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BY SPEED POST 416

No. F. 1-22/2013-RMSA.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
RMSA.1 Section

Shastri Bhavan, New Delhi
Dated : 30th June, 2014

To
All Secretaries (in charge of Secondary Education)

Subject: Action to be taken / action required on NRG's recommendations.

Sir/Madam,

Please find enclosed the summary of the Action Taken Points arising from the 1st meeting of the RMSA National Resource Group.

2. It is requested that the response/action taken report be sent to this Ministry by 15th July, 2014.

Yours sincerely



(Subhendu Das)

Under Secretary to the Government of India

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17/11/14

Actions taken / to be taken on the action points discussed in the meeting of National Resource Group for RMSA

S. No.	Action points suggested by the NRG	Actions to be taken by	Action taken
1.	Creation of Resource Pool in the states /UTs for secondary stage in-service teacher education.	States/UTs/MHRD	
2.	Recruitment and deployment of adequate number of teachers at the secondary stage so that the capacity of absorbing quality interventions provided by the National level organizations is created and further dissemination is possible.	States/UTs/MHRD	
3.	Provisioning of longer duration programmes for better impact on quality of school education under RMSA.	MHRD	
4.	Social sciences and languages need to be given equal importance in terms of teacher recruitment and deployment and also for in-service teacher training.	States/UTs/MHRD /NCERT	NCERT has developed ITPD packages in social sciences for the teachers and Key Resource Persons in social sciences at the secondary stage.
5.	Development of a brief generic module on gender concerns for the states highlighting various components that needs to be discussed with teachers and teacher educators in state-specific context.	NCERT	The proposal for the development of this module has been submitted to PAB, RMSA. The activity has been approved. The developmental workshops are proposed for July-August, 2014

6.	Development of a brief generic module on inclusive education highlighting various components that needs to be discussed with teachers, teacher educators and state functionaries in state-specific context.	NCERT	The proposal for the development of this module has been submitted to PAB, RMSA. The activity has been approved. The developmental workshops are proposed for July-August, 2014
7.	Development of Readiness package for the entrants in Class IX.	MHRD/NCERT	One workshop has already been conducted in collaboration with the TCA-RMSA.
8.	Creation of sub-groups with NRG for deeper discussion and engagement with the quality related concerns.	MHRD/NCERT	
9.	Expanding membership of NRG including teachers, ICT experts from NCERT, and representatives of state boards.	MHRD	Notification for including ICT experts from the NCERT has already been issued by the MHRD.
10.	Inclusive Education needs to be made compulsory in all the pre-service teacher education courses across the country. Every teacher needs to be made sensitive towards the needs of children with special needs.	NCERT/NCTE/MHRD	
11.	Deeper studies (both quantitative and qualitative) need to be undertaken under RMSA at the individual or at the institution level to look deep into the levels of learning of our secondary stage students in terms of their ability, background and context in different subject areas.	MHRD/NCERT/Other institutions/States	

12.	A few task groups to be set up within NRG to have frequent interactions on issues related to quality, vis-à-vis curriculum, teacher education, pedagogy and assessment.	MHRD	
13.	Prior to NRG meeting, NRG members need to be provided with the academic presentations and notes with clear agenda on which NRG expects their suggestions.	NCERT and MHRD	For the next NRG meeting, this point will be kept in view.
14.	NCERT's secondary stage CCE package must articulate the paradigm shift required in teaching-learning before entering into the domain of evaluation. This needs to be seen as an approach to teaching-learning rather than to evaluation.	NCERT	In this context a workshop on the development of learning indicators has been conducted and pedagogic processes were discussed in detail keeping in view the paradigm shift required in teaching – learning. The learning indicators are being developed for including these in CCE package at the secondary stage.
15.	In connection with the offer by NRG members to form subgroups and submit proposals to take the NAS further by undertaking studies to give a better understanding, Ms. Chauhan informed members that funding was available under RMSA for meaningful proposals	MHRD	