Optimal Resource Efficiency through School Complexes/Clusters

(1/2)

To energize & empower the schooling system in a resource-efficient manner by sharing best practices

- Adequate no. of teachers/counsellors/trained social workers for teaching all subjects including art, sports, vocational subjects, etc.

- Adequate resources such as a library, science labs, computer labs, playgrounds, etc.

- Building a sense of community to overcome the isolation of teachers, students & schools
Optimal Resource Efficiency through School Complexes/Clusters (2/2)

- Holding joint activities such as art & science exhibitions, sports meets, quizzes and debates, fairs, etc.

- Cooperation & support across schools for the education of children with disabilities

- Improved governance by devolving all finer decisions to principals, teachers, and other stakeholders
Enhancing Co-operation & Synergy among Schools

Twinning/pairing of one public school with one private school will be adopted across the country making paired schools interact & learn from each other.

Strengthen existing or establish “Bal Bhavans” as part of School Complexes, where children can visit to partake in art, career & play-related activities.
Invigorating State Institutions through Standard Setting (1/3)

Department of School Education:

- Responsible for overall monitoring and policymaking for continual improvement
- Not to be involved with the provision and operation of schools or with regulation of schools
Invigorating State Institutions through Standard Setting (2/3)

**SCERT:**

- Responsible for academic standards and curricula in the State
- Develop School Quality Assessment and Accreditation Framework (SQAAF)
- Lead a “change management process” for the reinvigoration of CRCs, BRCs, and DIETs
Invigorating State Institutions through Standard Setting (3/3)

Directorate of School Education:

- Responsible for educational operations and service provision for whole State
- Work independently to implement policies regarding educational operations
Setting up of State School Standards Authority (SSSA) for Regulation & Accreditation (1/2)

States/UTs to set up an independent, State-wide body for an effective quality self-regulation or accreditation system.

Establish a minimal set of standards based on basic parameters in accordance with global best practices for standard-setting for schools.
Setting up of State School Standards Authority (SSSA) for Regulation & Accreditation (2/2)

- Transparent public self-disclosure of all the basic regulatory information, will be used for public oversight and accountability

- To keep updated and accurate information on public websites

- Adjudicate any complaints or grievances from stakeholders
Systematic Assessment & Accreditation Across Schools

Public and private schools will be assessed and accredited on same criteria, benchmarks & processes to ensure that public-spirited private schools are encouraged.

For schools controlled/managed/aided by the Central government, the CBSE in consultation with the Ministry of Education shall prepare a framework.
Standard Setting in Quality of Assessments & Regulations Across Institutions

National Assessment Centre, PARAKH

To be established under Ministry of Education for setting norms, standards and guidelines for student assessment & evaluation for all recognized School boards of India

State School Standard Authority

Independent body at State/UT level for regulation and accreditation of schools & transparent public disclosure of data

School Quality Assessment & Accreditation Framework

Designed by SCERT to increase accountability at a school level