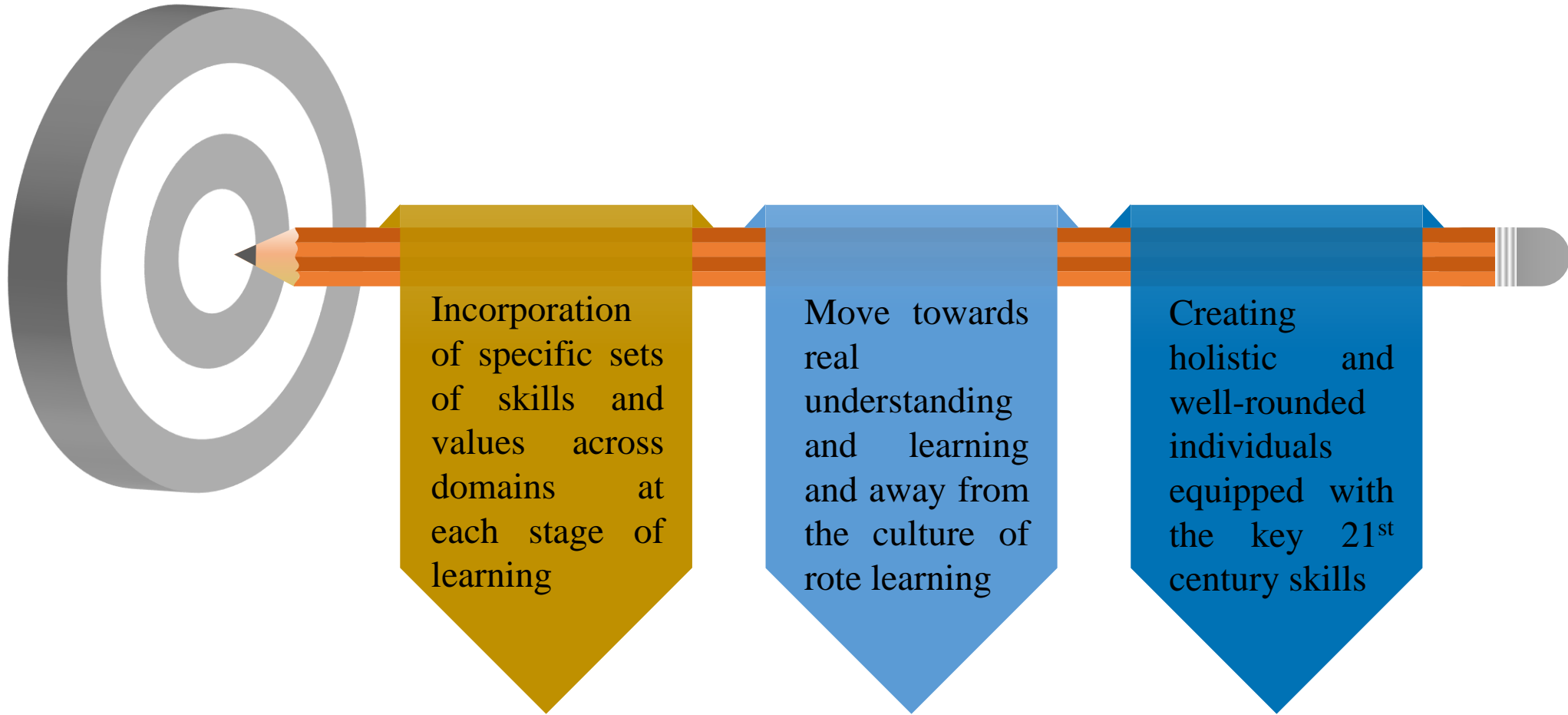




NEP 2020

Assessment and Examination Reforms



Transforming Assessment

For Student Development

All students to take school examinations in Grades 3, 5, and 8, which will test achievement of basic learning outcomes, and application of knowledge in real-life situations.

Board exams for Grades 10 and 12 will be made 'easier', and will test core capacities/competencies.

Viable models of Board Exams, such as - annual/semester/modular to be developed; offering all subjects at two levels; two parts exams or objective type and descriptive type.



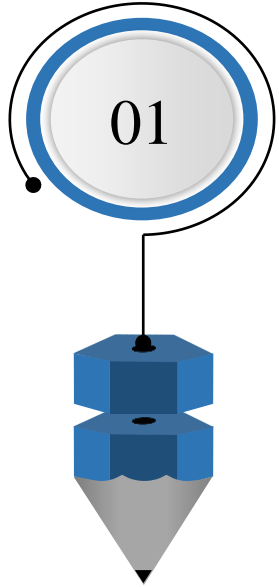
Progress card to be a holistic, 360-degree, multidimensional report that will reflect the progress and the uniqueness of each learner in the cognitive, affective and psychomotor domains.

Teachers to be prepared for a transformation in the assessment system by the 2022-23 academic session.

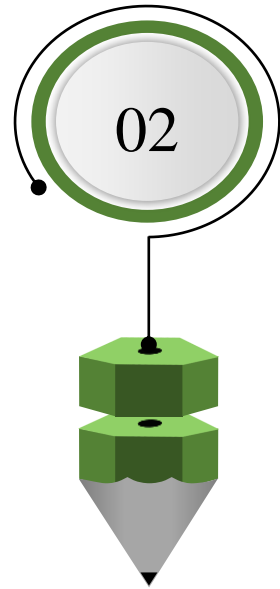
A National Assessment Centre, PARAKH to be set up for setting norms, standards, and guidelines for student assessment and evaluation for all recognized school boards.



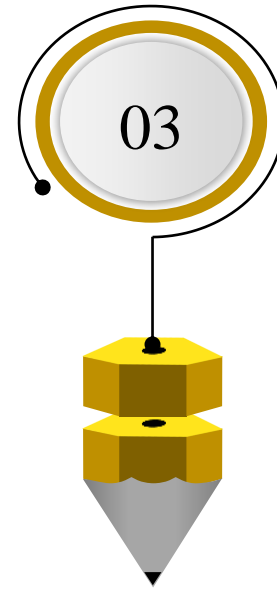
Present Board Examinations



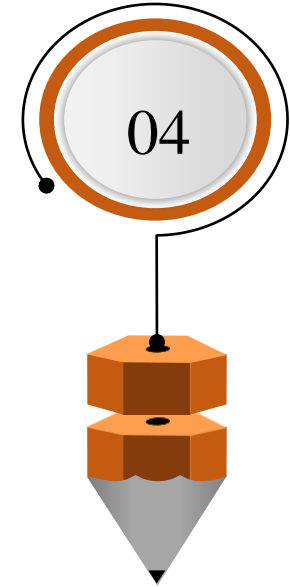
Board examinations have become high stake and lot of emphasis on marks.



Internal Assessment in all subjects and given due weightage in final examination



Objective type questions (MCQs and other types), Source Based and Case Based Questions etc. to focus on higher level competencies beyond recall and understanding.



Two level Mathematics Examination – Basic and Standard in class X to cater to different kinds of learners and reduce overall student stress levels.

Handbooks and Manuals

Steps towards Competency Based Education

01

Handbook for Principals



02

Handbook on 21st Century Skills



03

Handbook for Teachers and Students



04

‘Cogito’ and ‘The Question Book’– A series on Thinking skills



05

Teacher Energized Manuals (TERM) of Science and Mathematics



Learning Outcomes Based Teaching & Learning

01

Enables teachers to direct their teaching-learning in the desired manner and take corrective measures without delay

02

Ensures enabling conditions to allow each child to learn and progress

03

Enables parents to monitor the progress of learning of their wards

04

Ensures assessment for learning and assessment as learning



Assessment Reforms

Towards implementing NEP Recommendations

Creating an enabling environment in the schools for ensuring quality upgradation in Assessment and over all learning through SQAF

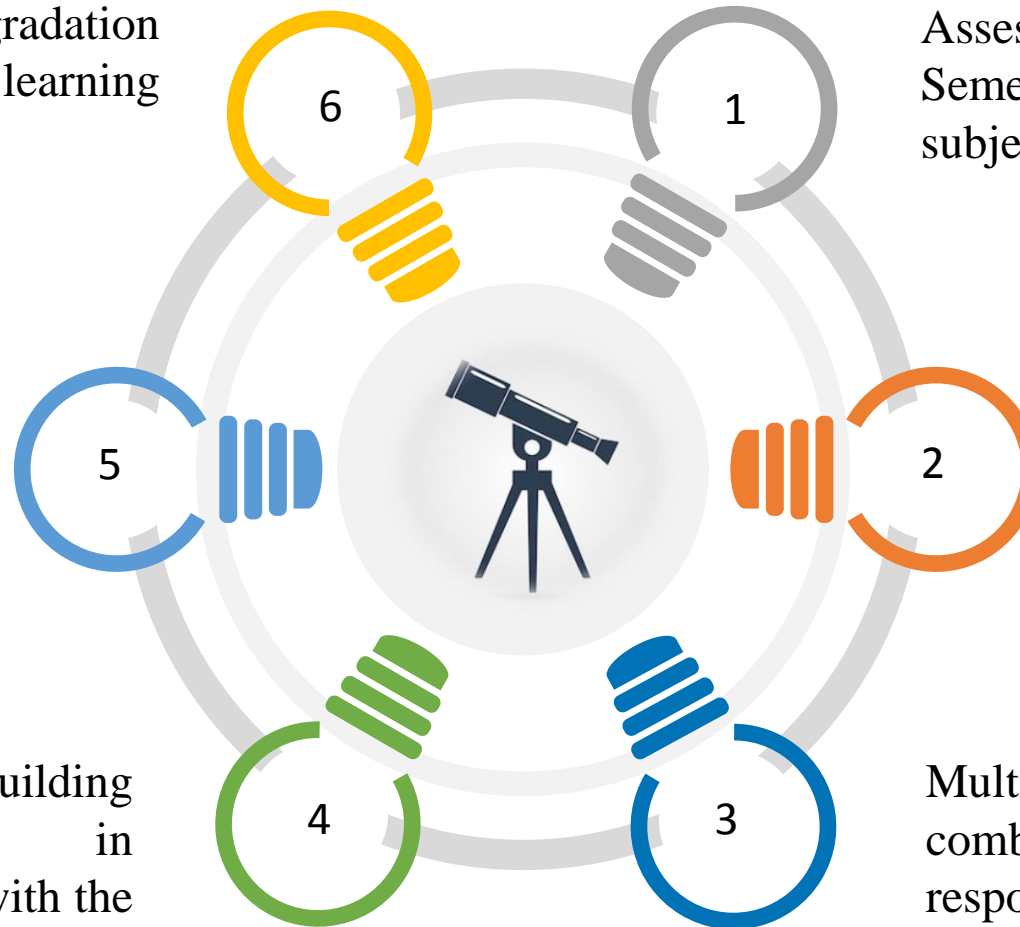
Giving more flexibility in Assessment – Be it introduction of Semester based examination or subject selection for Assessment.

Undertaking Psychometric analysis and action research to improve the quality of assessments.

Making board examination low stake and less stressful by focusing on LOs and Core Competencies

Taking up capacity building of functionaries in Assessment to align with the reforms.

Multiple modes of assessment by combining different types selective response or constructed response questions.



Use of Assessment as a Tool to Promote Learning

School Examination in grades 3, 5 and 8

To test achievement of age appropriate basic LOs and application of knowledge in the real life situation

Will be a diagnostic assessment conducted in an unthreatening manner

Will facilitate all round development of students

Help summarize about the quality of students learning

Help Students to improve their own learning

Help Teachers to guide their instruction and improve students learning



Board Examination 2022- Secondary and Sr. Secondary Levels

Reforms based on NEP Recommendations

Board Exam

- Shall be held in **TWO PARTS** in all core academic and other subjects
- Part A – will comprise of Objective Type Questions
- Part B – will have descriptive type questions

Internal Assessment

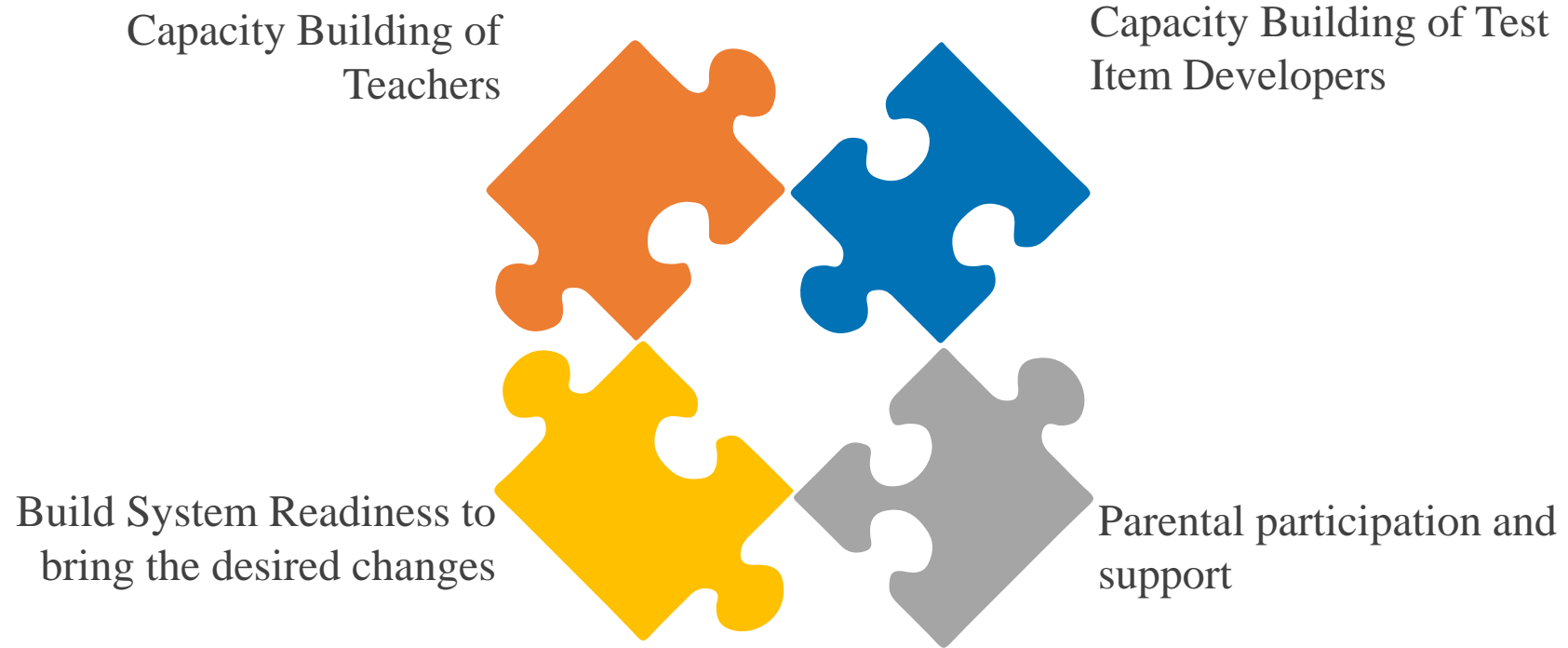
- Regular Periodic assessment through different modes
- Subject Enrichment activities
- Portfolio
- Project Work/Practical

- Semester based syllabus for examination
- Examination will be made simple and low stake

- The result of the students will be based on the achievements in the Board Exams/ semester/modular exams as well as the internal assessment



Challenges



Thank You