



National Education Policy, 2020

Teacher and Teacher Education

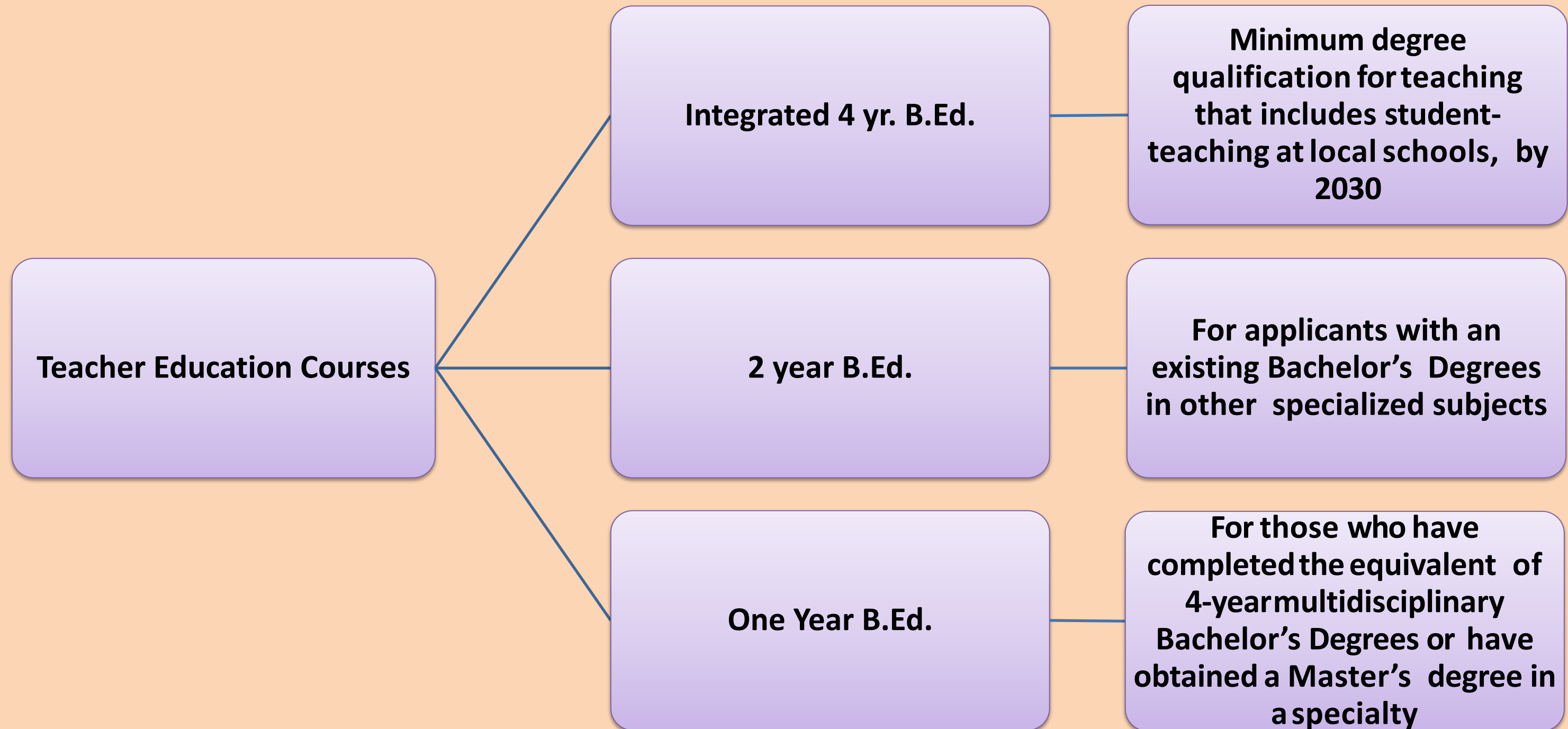
Teacher Education –Imperatives for ensuring Quality

Preparation of Teachers to face the challenges of the dynamic society and impart quality education.

Appropriateness of design, effectiveness of curriculum, soundness of structure, viability of organization, efficiency of transactional modes, appropriate integration of technology


Continuous commitment to meaningful research and innovation.

Pre-Service Teacher Education




Other Programmes

Special shorter local teacher education programmes at DIETs, BITEs, School Complexes



Shorter post-B.Ed. certification courses including Special Educators



Pedagogy of Teacher Education

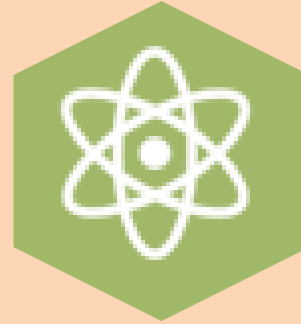
All B.Ed. programmes will include training in time-tested techniques in pedagogy multi-level teaching and evaluation, teaching children with disabilities, teaching children with special interests or talents, use of educational technology, and learner-centered and collaborative learning

Teacher education will gradually be moved by 2030 into multidisciplinary colleges and universities

Multidisciplinary higher education institutions offering the 4-year in-class integrated B.Ed. programme to also provide blended and or ODL mode of teaching to students in remote areas.

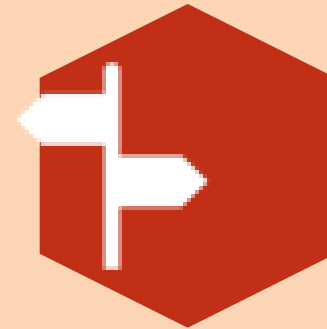
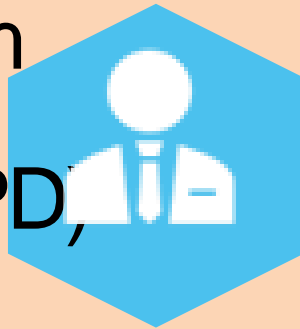
Providing Quality and Empowered Teachers to School System

A **technology-based** comprehensive teacher-requirement planning forecasting exercise to be conducted by each State.



Teacher Professional Development

- Merit based tenure track system
- Min. 50 hours of Continuous Professional Development (CPD),



Assessment of performance of teachers will be based on peer reviews, attendance, commitment, hours of CPD, and other forms of service to the school and the community developed by State/UT or based on National Professional Standard for Teachers (NPST) developed by NCTE.

Development of National Curriculum for Teacher Education

- By 2021, a new and comprehensive National Curriculum Framework for Teacher Education, NCFTE 2021, will be formulated by the NCTE in consultation with NCERT.
- The NCFTE will thereafter be revised once every 5-10 years by reflecting the changes in revised NCFs as well as emerging needs in teacher education.

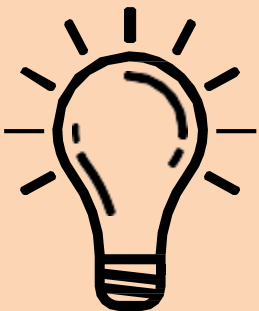
Improving Working Conditions for Teachers



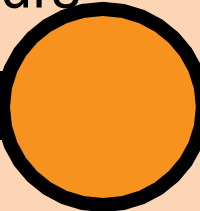
The recommendations also includes ensuring decent and pleasant service conditions at schools, rationalization of schools, without in any way reducing accessibility, for effective school governance, resource sharing, and community building and teachers will not be engaged any longer in work that is not directly related to teaching

Systemic Reform for Teacher Education.

All fresh Ph.D. entrants, irrespective of discipline, will be required to take credit-based courses in teaching/education/pedagogy/writing related to their chosen Ph.D subject and will also have a minimum number of hours of actual teaching experience.



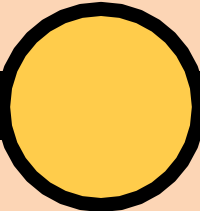
Only educationally-sound, multidisciplinary, and integrated teacher education programmes to be made available



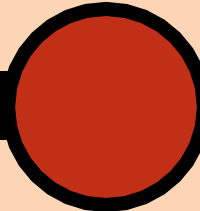
All teacher education programmes to be conducted within composite multidisciplinary institutions.



NTA testing for admission to B.Ed.



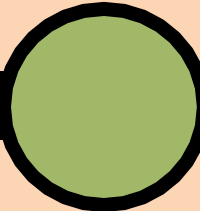
Merit based scholarships for 4 year B.Ed. Integrated



Stringent action against substandard stand-alone Teacher Education Institutions (TEIs).



Setting-up of National Mission for Mentoring with a large pool of outstanding senior/retired faculty

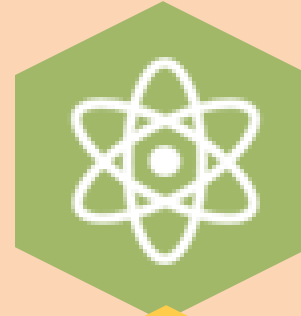


Teacher Eligibility Tests (TETs) at all stages will be strengthened

National Higher Education Regulatory Council (NHERC), to function as single point regulator for higher education sector including teacher education

Recognition and Promotion of Teachers

Robust merit-based structure of tenure, promotion, and salary structure will be developed, with multiple levels within each teacher stage. Further, it will be ensured that career growth is available to teacher.



National Professional Standards for Teachers (**NPST**) by 2022



Improving **Service Environment** through better infrastructure at school



Promotions and salary increases will not occur based on the length of tenure or seniority, but only on the basis of appraisal. Assessment of performance of teachers will be based on peer reviews, attendance, commitment, hours of CPD, and other forms of service to the school and the community developed by State/UT or based on National Professional Standard for Teachers (NPST) developed by NCTE.

Implementation Modalities

States /UTs/KVS/NVS to develop recruitment, deployment, transfer and recognition policy for teachers..

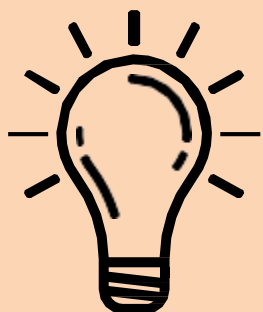
Capacity building of Teachers and Teacher Educators by the NCERT and States/UT.

An action plan to be prepared to extend TET to all levels of school education. TET will be made applicable to teachers in private schools as well; they should also have qualified through a demonstration/interview, and knowledge of local language(s).

A common National Professional Standards for Teachers (NPST) will be developed for the country. NCTE will coordinate this effort and prepare the NPST in consultation with the NCERT, SCERTs, and other concerned institutions as well as with teachers .



National Curriculum Framework for Teacher Education by the NCTE.



States/UTs may undertake studies/research on what motivates teachers to do better and come up with a transparent merit-based system for tenure, promotion



Merit based scholarships for 4 year B.Ed. Integrated

Setting-up of National Mission for Mentoring with a large pool of outstanding senior/retired faculty



Teacher Eligibility Tests (TETs) at all stages will be strengthened

Thank You!