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F.T.S. No. Secy (H.E.)
06/03/2013

Ref. No.: APCEIU/2013/006

22 February 2013

Mr. Ashok Thakur
Indian National Commission for Co-operation with UNESCO
Ministry of Human Resource Development
Department of Secondary and Higher Education
Government of India, Shastri Bhavan
NEW DELHI 110 001, INDIA

Subject: Call for Submissions for EIU Best Practices 2013

Dear Mr. Ashok Thakur,

On behalf of the **Asia-Pacific Centre of Education for International Understanding (APCEIU)** I would like to extend my warmest gratitude for your continuous cooperation with us.

I am pleased to take the opportunity to inform you about this year's "**EIU Best Practices 2013**" programme. The EIU Best Practice programme seeks to encourage educators and practitioners to share their locally implemented initiatives on EIU with a broad audience. Since its initiation in 2006, the programme received many favorable and enthusiastic responses from UNESCO Member States with the support of the National Commissions. Till this day, we have been able to publish 30 monographs of the selected Best Practices and disseminated them throughout the Asia-Pacific region and beyond.

For this year we once again would like to ask for your kind cooperation in recommending qualified applicants in the field of EIU. Suitable applicants must be APCEIU programme alumni, who have by now implemented innovative EIU programmes for at least one year and are able to report on their own initiative. **Applicants are required to be nominated by the National Commission for UNESCO in the country concerned.** Therefore National Commissions for UNESCO are encouraged to nominate as many cases as they wish and kindly submit the applications to APCEIU **no later than 19 April 2013.**

A screening committee will select the Best Cases, and announce the result by 3 May 2013. Together with the Best Practice Award APCEIU will grant **USD 1,500** to each winner for further support on the programme. For more information kindly refer to the enclosed Guidelines on EIU Best Practices or see our website at www.unescoapceiu.org. Any queries or requests regarding the programme may be addressed to the Education and Training Team of APCEIU via e-mail at ent@unescoapceiu.org.

Thank you for your kind support and cooperation.

Yours Sincerely,

CHUNG Utak
Director

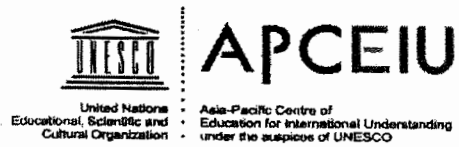
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- Enclosed:
1. Guideline 'EIU Best Practices 2013'
2. Application Form
3. EIU Best Practices Brochure

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EIU Best Practices 2013

Guideline Call for Submissions

EIU BEST PRACTICES & BACKGROUND

The **Asia-Pacific Centre of Education for International Understanding (APCEIU)** is a Category II Centre under the auspices of UNESCO. Since its establishment in 2000, APCEIU continuously promotes an Education for International Understanding (EIU) towards a Culture of Peace in the Asia-Pacific region. In order to carry out its mandate, APCEIU has made various efforts ranging from training workshops to the development of education resources on EIU to enhance the capacity of the 47 Member States on this respective issue.

Education for International Understanding (EIU), named interchangeably as global education, international education, peace education or global citizenship education in various contexts, is a holistic and multi-dimensional education initiative to promote a Culture of Peace. It advocates participatory democracy, human rights and dignity, social and economic equity, ecological sustainability, and peaceful and just reconciliation of conflicts.

A Culture of Peace is the key principle that lies at the core of UNESCO's ethical mission. In terms of striving towards and attaining this key principle, a transformation of institutional practices as well as individual values and behaviors are important. Within this step, education plays a crucial role. Within the given setting, the principle of EIU functions as a major educational tool at promoting a Culture of Peace and enhancing mutual understanding and peaceful conflict resolutions. EIU addresses issues related to cultural diversity, globalization and social justice, human rights, peace and sustainable development. It focuses on increasing the capacity of learners to be able to handle everyday issues on the respective topics, to resolve community conflicts and to enjoy human, political and civil rights to a greater extent.

APCEIU first launched EIU Best Case Studies in 2006 in cooperation with the UNESCO Member States in the region, to encourage educators, scholars and activists to implement and share local initiatives on EIU. As an outreach programme it invites them to share their efforts in promoting education for a culture of peace in different social and cultural contexts.

Now renamed as **EIU Best Practices** in order to further encourage the participation of practitioners in the field, the programme seeks to promote and collect innovative practices based on optimal classroom conditions and activities, school climate, community and social atmosphere, in order to disseminate them throughout the region. The Centre wishes that through the EIU Best Practices, diverse practices of EIU will be widely shared throughout the entire region and beyond, thus contributing towards achieving a Culture of Peace.

ABOUT THIS GUIDELINE

The following pages provide detailed information about the EIU Best Practices initiative and serve as guidance on how to successfully submit an application as a 2013 EIU Best Practice case. The Guideline includes:

| | | |
|------|---------------------------|---|
| I. | Objectives & Scope | 3 |
| II. | Requirements | 4 |
| III. | Awards & Benefits | 4 |
| IV. | Procedure | 5 |
| V. | Contact Information | 6 |

Please feel free to print and/or photocopy the guideline as necessary for further distribution. An online version of this guideline as well as the official application form can also be found on the UNESCO APCEIU webpage. Please see following link: www.unescoapceiu.org

Published issues of previous EIU Best Practices cases are available for free download at www.unescoapceiu.org/ebp.

In case of further questions please refer to the UNESCO APCEIU contact information on the last page of this guideline.

I. OBJECTIVES & SCOPE

1. OBJECTIVES

- To identify innovative practices of EIU that have been successfully implemented and can serve as learning models of EIU
- To encourage studies and further practical implementation of EIU in the region
- To expand the EIU foundation throughout the region by disseminating EIU good initiatives and practices
- To encourage follow-up activities of APCEIU alumni in the respective field

2. SCOPE

- Topic areas of interest **may include, but not be limited to** the following samples.
- **The selecting topics and programmes are highly recommended to be inter-disciplinary and holistic.**

| Sample Topics | |
|---|---|
| Cultural Diversity & Intercultural Understanding | |
| Examples) | <ul style="list-style-type: none"> - Initiatives on inter-religious dialogue - Promotion of cross-cultural exchange for deeper understanding beyond the 4Ds (Dress, Dance, Dialect and Diet) - Creative pedagogy for intercultural understanding |
| Globalization & Social Justice | |
| Examples) | <ul style="list-style-type: none"> - Innovative rural education in the age of urbanization - Learning principles of global justice (e.g. fair trade, local revival, etc.) |
| Human Rights | |
| Examples) | <ul style="list-style-type: none"> - Human Rights Education through art & music - Anti-racism Education - Inclusive education for the marginalized population |
| Peace | |
| Examples) | <ul style="list-style-type: none"> - Education regarding prevention of school bullying and violence - Education for reconciliation and empowerment in post-conflict areas - Peace Education through media |
| Education for Sustainable Development (ESD) | |
| Examples) | <ul style="list-style-type: none"> - Action-oriented learning activities for the reduction of ecological footprints - Project-based learning on environmental issues and diversity in cultural practices |
| Other related topics / cross-topics | |
| Examples) | <ul style="list-style-type: none"> - Educational programme addressing indigenous groups, refugees, migrants and multicultural families - Gender equity, democratic school leadership etc. |
| Types of educational programme / activity | |
| | <ul style="list-style-type: none"> • Teacher Training • Classroom activities • Programmes related to school climate • Community-based programmes • Educational programmes implemented at a society level • Other related educational programmes/ activities |

II. REQUIREMENTS

1. ELIGIBILITY

- Applicant must be an **Alumni of an APCEIU programme**, currently working in the field of EIU
- The submitted programme/project must have been running for **at least one year** upon submission
- Applicant must be capable of good spoken and written **English**
- Application must be submitted through and be recommended by the **National Commission for UNESCO**

2. FINAL REPORT OF BEST PRACTICES CASE

- Selected practitioners are required to submit their Best Practices case in form of a **Final Report**
- Upon selection, the applicant will be provided with the terms of reference and guidelines for the final report
- Final Report has to match following format:
 - Total length of report should be **no more than 20 pages** (double spacing in MS Word format), **excluding** attachments (pictures and other relevant programme materials)
 - Final report has to be written in **English**

3. FIELD VISITS

- As field visits are an important part of the project, the selected applicant is **obligated** to cooperate in terms of making arrangements for APCEIU's field visit to his respective country

III. AWARDS & BENEFITS

- The selected applicant will be conferred the EIU Best Practice Award along with a grant of **USD 1,500**. The grant will be split and delivered in two installments: first part upon submission of the first draft of report, second half upon submission of the final report.
- The selected programmes will be **published and disseminated**, provided that the applicant submits the final report according to the guidelines. All costs for publication and dissemination of the EIU Best Practices case will be fully covered by APCEIU.
- The selected applicant will be designated as the focal point of EIU in his/her country for future cooperation with APCEIU.

IV. PROCEDURE



1. SUBMISSION OF APPLICATION: PLEASE HAND IN THE FOLLOWING DOCUMENTS AND MATERIALS

- ✓ Completed Application Form (see attached form or www.unescoapceiu.org)
- ✓ Brief CV
- ✓ Letter of Recommendation
 - The application must be nominated/submitted through the National Commissions for UNESCO.
 - Furthermore the application must be recommended by any of the followings: National Commissions for UNESCO, Ministry of Education, head of education institutions which the applicant is affiliated, recognized experts in EIU, and the like.
- ✓ Photos of activities portraying the submitted programme/project.

Please ensure to include all above mentioned requirements and submit them to APCEIU through the National Commission for UNESCO in your country.

APPLICATION DEADLINE 19 APRIL 2013

2. SCREENING AND SELECTION

- A Screening Committee composed of international experts on EIU appointed by APCEIU, will review the submitted applications and decide upon the programmes.
- The selection will be made based on the following criteria:
thematic relevance to EIU, originality, innovativeness, contribution to the promotion of EIU, impact and sustainability of the programme, and coherence & clarity.

3. ANNOUNCEMENT OF THE SELECTED APPLICANTS

- The selected applicants will be notified by their respective National Commission by **3 May 2013** at the latest.

4. FIELD VISIT

- APCEIU undertakes a field visit to the selected case site sometime between June and July (possibly until October). During this field visit, the award will be conferred to the selected applicant, the field observation/interviews will be carried out, and the guidelines for the final report of the Best Practice will be provided.
- Exact dates and duration of the field visit will be decided upon communication with the selected applicant.

5. SUBMISSION OF THE FINAL REPORT

- Guidelines for the final report will be provided to the selected applicants by APCEIU.
- The selected applicant is required to complete the final report of the Best Practice strictly following the guidelines and submit drafts according to given timeline.
- The submission deadline for the final draft is **November 2013**. The selected applicant is **obligated** to meet the deadline.

6. PUBLICATION AND DISSEMINATION

Final reports of selected programmes will be published as monographs and disseminated throughout the Asia-Pacific region and beyond. All costs for publication and dissemination of the EIU Best Practice case will be fully covered by APCEIU.

V. CONTACT INFORMATION

**Asia-Pacific Centre of Education and International Understanding (APCEIU)
Education and Training Team**

Tel: +82- 2- 774-3933 **Fax:** + 82- 2- 774-3958

E-mail: ent@unescoapceiu.org

Website: www.unescoapceiu.org

Address: 26-1 Guro-dong, Guro-gu, Seoul, Republic of Korea, 152-050



United Nations
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Asia-Pacific Centre of
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EIU Best Practices 2013

Call for Submissions

APPLICATION FORM

Kindly fill out this application form and submit it along with the additional required documents to the **National Commission for UNESCO** of your country by **19 April 2013 at the latest**.

For further information please refer to the *Guidelines on EIU Best Practices* or contact APCEIU at
E-mail: ent@unescoapceiu.org, Tel: +82-2-774-3933, Fax: 82-2-774-3958, Website: www.unescoapceiu.org

| RECOMMENDED BY | | | |
|----------------------|----------------------|--|----------------------|
| Full Name | (Family / Last name) | | (First / Given name) |
| Title / Organization | | | |
| Address | | | |
| Contact Details | Phone | | Fax |
| | E-mail | | |

| APPLICANT | | | | |
|--|-----------------------|-------------|---|-----|
| *Please provide your personal details as they appear in your passport. | | | | |
| Full Name | (Family / Last name) | | (First / Given name) | |
| Title [Ms./Mr./Dr.] | | Nationality | | |
| Date of Birth [dd/mm/yy] | | | Photo (Please PASTE a passport sized photograph in this space.) | |
| Position | | | | |
| Organization | | | | |
| Contact Details | Office | Address | | |
| | | Phone | | Fax |
| | | E-mail | | |
| | Home | Address | | |
| | | Phone | | Fax |
| | | Mobile | | |
| | | E-mail | | |
| | Field(s) of expertise | | | |
| Year(s) of experience in the field | | | | |

Note: APCEIU does **not** accept research proposals. The submitted programme/project must have been running for at least one year upon submission.



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| DESCRIPTION OF THE PROGRAMME SUBMITTED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--------------------------|---|--|--------------------------|--|--------------------------|------------------|--------------------------|----------------------------------|--------------------------|---|--------------------------|--------------|--------------------------|--|--------------------------|-------|--------------------------|----------------------------|--------------------------|-------------------------|--------------------------|--|--------------------------|-------------------------|--------------------------|-------------------------|
| Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Related theme | (Please tick (✓) in the box in front of the topic(s) which match(es) your submitted programme/activity.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th colspan="2">Theme</th> <th colspan="2">Type</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td>Cultural Diversity/ Intercultural Understanding</td> <td><input type="checkbox"/></td> <td>Teacher Training</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Globalization and Social Justice</td> <td><input type="checkbox"/></td> <td>School/Classroom Activities (Curriculum and/or extra curriculum)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Human Rights</td> <td><input type="checkbox"/></td> <td>Programmes related to the School Climate</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Peace</td> <td><input type="checkbox"/></td> <td>Community-based programmes</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Sustainable Development</td> <td><input type="checkbox"/></td> <td>Educational programmes implemented at a community level</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Others (Please specify)</td> <td><input type="checkbox"/></td> <td>Others (Please specify)</td> </tr> </tbody> </table> | Theme | | Type | | <input type="checkbox"/> | Cultural Diversity/ Intercultural Understanding | <input type="checkbox"/> | Teacher Training | <input type="checkbox"/> | Globalization and Social Justice | <input type="checkbox"/> | School/Classroom Activities (Curriculum and/or extra curriculum) | <input type="checkbox"/> | Human Rights | <input type="checkbox"/> | Programmes related to the School Climate | <input type="checkbox"/> | Peace | <input type="checkbox"/> | Community-based programmes | <input type="checkbox"/> | Sustainable Development | <input type="checkbox"/> | Educational programmes implemented at a community level | <input type="checkbox"/> | Others (Please specify) | <input type="checkbox"/> | Others (Please specify) |
| | Theme | | Type | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> | Cultural Diversity/ Intercultural Understanding | <input type="checkbox"/> | Teacher Training | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> | Globalization and Social Justice | <input type="checkbox"/> | School/Classroom Activities (Curriculum and/or extra curriculum) | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> | Human Rights | <input type="checkbox"/> | Programmes related to the School Climate | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> | Peace | <input type="checkbox"/> | Community-based programmes | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> | Sustainable Development | <input type="checkbox"/> | Educational programmes implemented at a community level | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | Others (Please specify) | <input type="checkbox"/> | Others (Please specify) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Target Group(s) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Background (maximum of 500 words) | *Please indicate the social & local context (including local needs) on how the submitted programme was conceived. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Note: APCEIU does **not** accept research proposals. The submitted programme/project must have been running for at least one year upon submission.



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| | |
|--|---|
| <p>Main Activities & Process (maximum of 1,000 words)</p> | <p>*Please answer the following 5 questions regarding the Main Activities & Process:</p> <ol style="list-style-type: none">1. Who has been implementing the programme (e.g. organization/group/individual) and how long has it been around?2. Who are the participants or stakeholders of the programme?3. What are the main activities of the programme?4. What are the specific details such as structure and procedure of the activities? (Please highlight the substantive and innovative parts.)5. What are the resources (human, financial, organizational) mobilized for programme success? |
|--|---|

*Note: APCEIU does **not** accept research proposals. The submitted programme/project must have been running for at least one year upon submission.*



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Relation to EIU

(maximum of
1,000 words)

| | |
|--|--|
| <p>Outputs/ Outcomes (maximum of 250 words)</p> | |
| <p>Strengths & Limitations (maximum of 250 words)</p> | |
| <p>Follow-up (maximum of 250 words)</p> | |

**DESCRIPTION OF PREVIOUS
EXPERIENCES IN THE
RELATED FIELDS**

| |
|--|
| |
|--|



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CHECKLIST

Please make sure to include **all** following documents to your application and submit it to the **National Commission for UNESCO** in your country.

| | |
|--|--|
| | Completed Application Form |
| | Brief CV |
| | Letter of Recommendation (from a professional referee) |
| | Photographs which portray the activities of your submitted programme/project |

I undersigned submit this application along with the required documents for the EIU Best Practices 2013 and hereby affirm that all details stated above are complete, accurate and true. I agree that this data can be stored electronically and in printed form.

Signature of applicant

Date of Submission