



Ministry of Education organises an Orientation and training workshop for Indian Higher Educational Institutions

QS World University Rankings Workshop Held for Indian Higher Education Institutions

Vice-Chancellors/Directors and University officials participate in QS Rankings Orientation Workshop to Strengthen Global Standing

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As part of ongoing efforts to enhance the global visibility and performance of Indian Higher Educational Institutions (HEIs), the Ministry of Education organised a half-day Orientation and Training Workshop for Vice-Chancellors and Nodal Officers of HEIs on the **QS World University Rankings**. The workshop was conducted by QS Quacquarelli Symonds and aimed at improving institutional understanding of global ranking parameters, best practices, and strategic pathways, in alignment with the objectives of the National Education Policy (NEP) 2020.

The workshop witnessed wide participation from Central, State, and Private Universities, including autonomous institutions across the country. Approximately 400 participants joined the programme in online mode, while over 60 participants attended the in-person session held at Dr. Ambedkar International Centre, New Delhi.



As part of the Ministry of Education's ongoing efforts to enhance the global visibility and performance of Indian Higher Educational Institutions (HEIs), a half-day Orientation and Training Workshop on QS World University Rankings was organised. The workshop was conducted by Dr... pic.twitter.com/MQI4tt7R05

— Ministry of Education (@EduMinOfIndia) January 12, 2026

Addressing the gathering, Dr. Vineet Joshi, Secretary (Higher Education), emphasised the importance of global benchmarking and international recognition for Indian universities. He appreciated the initiative and encouraged HEIs to actively engage with global ranking frameworks to strengthen their academic reputation and global standing.



Mr. Armstrong Pame, Joint Secretary, Ministry of Education, provided an overview of the Ministry's internationalisation initiatives, including SPARC, supernumerary seats for international students, and the Study in India (SII) portal. He highlighted the need for enhanced global visibility, noting that

internationalisation-related indicators contribute significantly to global ranking outcomes. He encouraged institutions to focus on international student engagement, faculty development programmes, long-term academic collaborations, and improved institutional outreach.



The workshop was conducted in two sessions by Dr. Ashwin Fernandes, Executive Director (AMESA), QS Quacquarelli Symonds. The first session focused on the QS ranking methodology, eligibility criteria, and multiple entry points for institutional visibility through world, subject, regional, business, and sustainability rankings, along with guidance on data submission through the QS Hub.



The second session provided an in-depth discussion on the research impact and reputation indicators, including academic and employer reputation surveys conducted annually by QS, and strategies for improving research visibility and citation performance.

The Indian HEIs have significantly strengthened their presence in the QS World University Rankings, with a record 54 institutions ranked in the 2026 edition, compared to only 12 institutions in 2014. This steady upward trajectory reflects India's growing global academic visibility and performance. While these achievements are noteworthy, several initiatives are required to be taken up, particularly in areas such as internationalisation (international students and faculty), research citations per faculty,

and faculty-student ratios, which carry substantial weight in the Ranking methodology. Therefore, workshops such as this play a critical role in addressing these gaps by strengthening institutional capacity and advancing India's collective efforts towards global academic excellence.

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