

**Press Information Bureau
Government of India**

**President of India Shri Ram Nath Kovind virtually confers the National Award to
Teachers to 47 awardees on Teachers Day**

**President of India appreciates the role of Teachers through Digital Education during
COVID times**

National Education Policy to prepare Children for Future Needs – Shri Ram Nath Kovind

**Teachers are the nation builder whose character, spirit and energy shape the destiny of
nations- Union Education Minister**

New Delhi

5th September, 2020

The President of India, Shri Ram Nath Kovind, conferred National Awards on 47 teachers from across the country in the first ever award ceremony held virtually today (September 5, 2020) on the occasion of Teachers' Day. The President in his speech congratulated the winners of the award and appreciated the steps taken by the teachers in order to improve school education qualitatively. He observed that about 40 percent of the winners of the National Awards were women and appreciated the role women have played as educators. The Union Minister for Education, Shri Ramesh Pokhriyal 'Nishank', and Minister of State for Education, Shri Sanjay Dhotre also graced the occasion. Smt. Anita Karwal, Secretary, Department of School Education and Literacy and Shri Amit Khare, Secretary, Department of Higher Education and other senior officials were present on the occasion.

Paying obeisance and tributes to Dr. S Radhakrishnan, President Kovind said that he was a visionary, statesman and most significantly an extraordinary teacher. Celebrating his birthday as Teachers' Day is a mere token for the services he had rendered towards the development of the nation and also a mark of respect for the entire community of educators, he added. This occasion also gives an opportunity to pay respect to our teachers for their commitment and supreme contribution in the lives of pupil. He further opined that it is this commitment that is the

foundation stone for any school as teachers are the true nation builders who are instrumental in building the character and knowledge of the children.



Emphasizing on the importance of digital technology in challenging times of COVID pandemic, President Kovind said that our teachers are taking the help of this technology to reach out to the children. Applauding the skills of teachers in shifting to this new technology driven teaching, he said that it is important for all teachers “to upgrade and update” their skills in the field of digital technology so as to make education more effective and also make the students conversant with the new techniques. President Kovind said the online education system has made it obligatory for the parents to join hands with the teachers and encourage children to evoke interest in new fields of learning. Pointing out at the digital divide, he also emphasized that steps should be taken so that children from tribal and far-flung areas are also benefitted.

Talking about the National Education Policy, President Kovind opined that the newly introduced policy is an endeavour to prepare our children for future needs and has been designed after considering the opinion of various stakeholders. It is now the teachers who would be at the center-stage for making the policy successful and productive, he added. All efforts are being made to make the teachers competent to implement the new National Education Policy and only the best would be chosen for the field of education, President Kovind said.

Please click below for President's address:

<https://static.pib.gov.in/WriteReadData/userfiles/hindi%20msg.pdf>

While addressing the participants, Shri Pokhriyal expressed his gratitude to the President of India Shri Ram Nath Kovind for sharing his vision and encourage a great sense of pride among the participants. Shri Pokhriyal appreciated the award winning teachers, who have earned this award in recognition of their contribution towards grooming the future of our children.

The Minister said that the teachers are considered to the most respected member of society as they shape the future of children and the future of the nation. Teachers are the nation builder whose character, spirit and energy shape the destiny of nations. He appealed that a teacher should make full use of their intellectual abilities to inspire generations and to achieve the goals of parity, social justice and excellence in national and global contexts. The Minister added that the main responsibility of a teacher is to be aware of the changing social needs and individual needs of the learners and also to take into account the past experiences, educational priorities and national development goals in teaching-learning process.

Further highlighting the role of teachers during COVID-19 Pandemic Shri Pokhriyal said that the challenges faced by teachers were enormous because they had to replace face to face teaching with alternative teaching and learning strategies. The situation was initially challenging but our teachers overcame the obstacles and moved forward in the field of education made in a well-organized manner. Formal teaching was replaced by alternative learning mediums such as online, TV, mobile, radio, textbooks, etc. Students and teachers turned to digital apps - DIKSHA, SWAYAM, SWAYAM PRABHA, FOSSEE, NROER.

<https://twitter.com/DrRPNishank/status/1302118556591513601?s=19>

The Minister said that the NEP-2020 will witness a radical transformation not only in the education system but also in the life of the teachers. In NEP we have made some provisions

related to teachers which will act as a positive catalyst from the qualification and appointment of teachers to improvement in their functioning.

While giving the vote of thanks Shri Dhotre said that expressed his gratitude to the President of India Shri Ram Nath Kovind for his generous presence and thoughtful address in the field of education. He said that the President has initiated several reforms in the universities of India and is continuously working for the differently-abled and orphans, along with supporting the greater participation of women in the creation of the nation.

Shri Dhotre said that the role of teachers in any society is undeniably the foundation of the society. They are the teachers on whose shoulders any civilization stands and looks towards its future. Therefore, it is our endeavor to reestablish teachers at all levels as the most respected and important members of our society, as they truly shape our next generation of citizens. Shri Dhotre congratulated all the awardees and hoped that that these awards will encourage the awardees and inspire others to keep the good work that they have started in the schools.

This year, the candidates appeared before the Jury through Video Conference and made presentations before the Jury. Jury selected 47 teachers. The selected awardees with their commitment have not only improved the quality of school education but also enriched the lives of their students and community through various activities like improving enrolment and reducing dropouts, adopting joyful and experiential teaching-learning practices, development and use of cost effective TLMs, organizing extra-curricular & co-curricular activities, spreading social awareness among children, encouraging community participation, appropriate and effective use of ICT in teaching, promotion of nation building and national integration.

For more details of the Awardee Teachers, kindly click the link.

MC/AKJ/AK

National Awards to Teachers 2020

List of Awardee Teachers in sequential order of films

S.No.	Name & School Address	State/UT	Commendation
1	Mr. Mohammad Shahid Ansari, Teacher, Govt. Higher Secondary School Khirsadoh, Khirsadoh, Parasiya, Chindwara, Madhya Pradesh.	MADHYA PRADESH	Mr. Ansari, is an effective teacher of Mathematics and his students in high school have shown exemplary results in Maths over the years. He has innovated many effective Teaching Aids and Teaching Learning Materials in Maths which have been widely adopted. He has put up more than 300 videos for the same in the public domain, for use by other teachers and by the students of class 9 & 10 themselves. His abilities and effectiveness in Maths teaching has led to him becoming a Master Trainer in the State.
2	Ms. Jyoti Arora, Principal, Mount Abu Public School, Rohini, B-8, North West Delhi, Delhi, 110085	CBSE	Ms. Arora, is a Principal of a private unaided higher secondary school. Ms. Arora runs a well-managed school in which academic, co-curricular activities as well as social and life skills are imparted effectively to students. She has involved the school community, parents and teachers in the development of the school in many versatile ways. She has brought many reputed resource institutions within the country and from abroad, to help build the best academic, ICT and co-scholastic systems in her school. She has encouraged her teachers to innovate pedagogic and collaborating learning practices and has introduced a unique Global Citizen Curriculum in her school.
3	Mr. Madhu Babu Asapanna, Teacher, Z.P.High School Kasibugga, Kasibugga, Tekkali Division Palasa Mandal, Srikakulam, Andhra Pradesh, 532222	ANDHRA PRADESH	Mr. Madhu Babu Asapanna, as an English teacher in a Zilla Parishad High School, has made learning English enjoyable with the use of theatre as a pedagogic tool. He created a print rich atmosphere in his classroom, integrated ICT with movie maker and design animations by children, used individual, pair and group work in activities that continued over the weekend. This has ensured excellent academic results along with development of self-confidence and life skills in his students. He also made brochures to reach out to local citizens for a higher enrolment and celebrate student achievements. He mobilised community resources for infrastructure up gradation and is a Resource Person for textbook development and a teacher trainer in his state.
4	Ms Saraswathi R C, Head Mistress, Govt. Girls Hr. Sec. School, Ashoknagar,	TAMIL NADU	Ms. Saraswathi, as a head mistress of a Govt. Higher Secondary school has worked hard to improve the pedagogic and academic aspects of her school in order to improve learning levels of students. She has invested school efforts in setting up of smart class room and science and maths laboratories. She has introduced methodologies of

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	T.Nagar, Chennai, Tamil Nadu, 600083		"learning by doing" and introduced innovations like games to build vocabulary and understanding in languages and science. She runs a well-managed school which has produced excellent examination results in the higher secondary classes. She has also developed co-scholastic activities in the school to give the students a well-rounded education and personality development.
5	Mr. Sanjay Das, Assistant Headmaster, Tilabazar HS School, Tilabazar, Gournagar, Unakoti, Tripura, 799281	TRIPURA	Mr. Sanjay Das, has shown himself to be an active and enthusiastic teacher of Science and Mathematics in a Higher Secondary school in a remote part of Tripura. He has innovated interesting hands-on and ICT based pedagogies for the teaching of science and maths to his students and has successfully enhanced their interest as well as learning outcomes in these subjects. He has also developed a good rapport with the local community and para--military organisations deployed in the area, to mobilise resource support for the school in terms of a Midday Meal Dining hall, joint benches/furniture and computers for the school.
6	Ms. Sindhu Prabhu Dessai, Principal, Government High School Malkarnem, Malkarnem, Quepem, South Goa, Goa, 403704	GOA	As a Principal Ms Dessai has successfully created a conducive and pleasant learning environment for her students. She has introduced joyful and creative learning methods, skill based projects and use of ICT for greater learner engagement and better learning outcomes. With the current pandemic, she has reached out to her students through home schooling making links to their context in terms of content and language.
7	Ms. Ishita Dey, Vice Principal, Tarapore School, Jamshedpur, Road No. 3 Agrico, East Singhbhum, Jharkhand, 831009	C.I.S.C.E.	Ms. Dey, as a Vice Principal of a private Higher Secondary School with classes 1 to 12, specializes in the area of cognitive, effective and psychomotor development and has been instrumental in designing a variety of projects in her school. Pedagogy in Mathematics and in languages as well as in related teacher training, are some areas where she has transformed systems in her school. She is a design thinker and has conceptualized a child friendly library and maths labs for the primary section.
8	Mr. Lomas Dhungel, Teacher, Government Senior Secondary School	SIKKIM	Mr. Lomas Dhungel is a teacher who has introduced novel methods of teaching geometry, algebra and mathematical concepts through poetry, storytelling and art. He has integrated the understanding of nature in the teaching of maths through stability

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	Makha, Makha, Rakdong Tintek, East Sikkim, Sikkim, 737134		and symmetry. His activities are extremely child friendly and have engaged children whose skills in maths have shown improvement.
9	Ms. Joshi Sudha Gautambhai, Teacher, Secondary School for the Blind, Vastrapurahmedabad, Na, Ahmadabad, Gujarat, 380015	GUJARAT	Ms. Joshi Sudha Gautambhai teaches Mathematics at the Secondary school for the Blind. She has worked as a mentor, guide and friend to her differently abled students. She created many opportunities for her students to participate in creative and performing arts that boosted their self-confidence and helped develop diverse skills. Alongside this, she has continued to make different low cost materials, promote reading materials in braille and tutor students with personal attention to see them through their exams and other life challenges. Her dedication and support to her students is very commendable.
10	Ms. Misha Ghoshal, Head Teacher, Dhanapati Toto Memorial High School, Totopara, Madarihat - Birpara Block, Alipurduar, West Bengal, 735220	WEST BENGAL	Ms. Misha Ghoshal works in a remote and difficult geographical terrain in Totopara village as a Head Teacher of a High School. She works dedicatedly for the improvement of the school and strives hard to give a child centric education to the students, most of whom are tribal children. She has made great efforts to adapt the local culture and language in the teaching practices of the school, for more effective learning. She is sensitive and has done innovative work in inclusive education using music therapy to help differently abled learners learn better. Improved enrolment in the school and the support of the community for enhanced school infrastructure is a testament to the respect she has earned.
11	Ms. Archana Gurung, Principal, Government Senior Secondary School Jorethang, Daragaon, Jorethang, South Sikkim, Sikkim, 737121	SIKKIM	Ms. Gurung is a Principal in a government Higher Secondary School who has made efforts to make her school a safe and joyful place for students. She has brought in innumerable confidence building exercises for the students and has worked hard with the community to upgrade school infrastructure. She introduced innovations like Zumba dancing and a school band to engage the children while at the same time introducing a system of attendance five times a day to bring down truancy in the school.
12	Mr. Sonam Gyaltsan, Head Teacher, Middle School Taknak Sakti, Kharu, Leh - Ladakh, Ladakh, 194201	LADAKH	Mr. Sonam Gyaltsan has worked hard as the Head Teacher of a government upper primary school in Ladakh, to raise its infrastructure and academic standards. His ability to mobilise financial & other resources for the improvement of the school from the community, public representatives and local administration has helped create a school in which the enrolment of students has risen sharply and drop outs are rare. He has

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			also introduced many interesting pedagogical practices and co-scholastic activities, which has lead to improved learning outcomes amongst students.
13	Dr, Kalimul Haque, Head Teacher, Nepalipara Hindi High School, Labourhut, Durgapur Municipal Corporation, Paschim Bardhaman, West Bengal, 713201	WEST BENGAL	Dr. Kalimul Haque, as a Head Teacher of a government Hindi High School has shown great initiative both as an able educator and a school administrator. He has worked hard to upgrade the infrastructure in his school with smart classes, well equipped laboratories, gardens, dining facilities and ecological initiatives by successfully mobilising community resources. He keeps the children engaged and involved in diverse activities including making teaching learning materials themselves, participation in hands-on projects and in the extensive use of ICT. Enrolments in the school is high as a result, while the academic performance of children many of whom are from migrant families, has also been of a high order.
14	Mohammed Ishrat Ali, Head Teacher, P.S.Rajwana, Rajwana, Sultanganj, Mainpuri, Uttar Pradesh, 205262	UTTAR PRADESH	Mohammed Ishrat Ali, as a Head Teacher of a primary school, has done remarkable work in using innovative class room management practices for a school with only a few teachers but whose enrolment is large and growing due to the many improvements that he has brought in the school. He has introduced the latest educational technologies such as the use of ICT to create a virtual teacher with recorded videos, methods of collaborative learning and the use of unique teaching learning aids. He has encouraged gender parity in many ways including setting up a girls' football team.
15	Ms. Surekha Jagannath, Teacher, Government High School Bandarwad, Bandarwad, Afzalpur, Kalaburagi, Karnataka-585265	KARNATAKA	Ms. Surekha Jagannath is a science teacher who has brought in many innovations into her school. She has created over a hundred innovations and experiments in science teaching which promote personalized learning, development of curiosity and creativity in students. She has also emerged as a resource for the State and has published many articles on her experiments.
16	Mr. Sanjay Kumar Jain, Teacher, GGPS Dunda, Dunda, Tikamgarh, Madhya Pradesh.	MADHYA PRADESH	Mr. Jain is a highly motivated and committed teacher who has made his Primary school an exemplary one. He has worked hard to build a school with good infrastructure in a remote area of Madhya Pradesh and has successfully enhanced student enrolment in the school with the help of effective community support. He has innovated several teaching learning practices in the school by using school floors, walls and open spaces as tools for joyful learning. He has used the surrounding rocks and boulders as learning materials. Academic attainments in the school have improved with a clear emphasis on learning outcomes whilst making the schooling experience enjoyable for students.

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17	Mr. Mahipalsinh Sajjansinh Jetavat, Teacher, Shree Tidana Primary School, Tidana, Muli, Surendranagar, Gujarat, 363510	GUJARAT	Mr. Mahipalsinh Sajjansinh Jetavat has been working tirelessly at Shri Tidana Primary school to make it a happy and effective school for over a decade. He has implemented many innovative practices for a child-centred school such as a children's parliament, making 'gyankutir' where children record their own stories, use of ICT technology, promotion of girl child education through local sponsors and a project based stress-free education. These efforts have borne excellent results where enrolment is very high and the children regularly attend this bell-free school.
18	Dr. Kewalanand Kandpal, Principal, GHSS Pudkuni, Kapkote, Bageshwar, Uttarakhand.	UTTARAKHAND	Dr Kandpal, has demonstrated himself to being an inspirational and capable leader for his school. In a remote region, he has shown great ability to build community support for the school where he helped bridge a big gender gap in enrolment and also successfully mobilised resources from the community for land and infrastructure for the school including a much needed safe and stable water supply system for the students.
19	Mr. Rajinder Kumar, Teacher, Govt. Primary School Warabhaika, Wara Bhaika, Jaitu, Faridkot, Punjab, 151205	PUNJAB	Mr. Rajinder Kumar has given dedicated service to his school by developing several low cost initiatives to improve his school namely, the use of IT tools for effective classroom transactions, language labs for slow learners and practicable furniture for classrooms as well as other practical student support systems like vocational crafts. His usable low cost school innovations have been shared across hundreds of schools in the State.
20	Mr. Sunil Kumar, Teacher, Govt. Middle School Jakhar, Upper Primary Tikri, Udhampur, Jammu & Kashmir, 182121	JAMMU AND KASHMIR	Mr. Sunil Kumar has consistently worked hard to improve the infrastructure and learning outcomes of his government upper primary school. With the support of the community and his team in school, he has ensured exemplary infrastructure for the school which has seen a steep rise in enrolments. As an innovative educator, he has introduced peer learning pedagogies, has created e-learning content to support learning of English and Maths through activities and has developed video lessons in Maths for upper primary level students along with e-books.
21	Mr. Vikas Kumar, Principal, S D Inter College Meerapur, Bhooma, Jansath, Muzaffarnagar, Uttar Pradesh, 251315	UTTAR PRADESH	Mr. Vikas Kumar as a Principal of an Inter College has done inspiring work in infrastructure up-gradation, teaching of Science through innovative methodologies and the creation of useful educational videos in science subjects to support student learning. He has used ICT to spread the outreach of educational videos in Physics and other science based e-content. He has targeted improvements in enrolments especially of girls to his school. He has kept students updated with current events and encouraged learning through ecological projects such as eco-pits, eco-dustbins, solar caps and ICT

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			tools available on the web. His school has also shown consistent high academic performance.
22	Mr. Saji Kumar VS, Teacher, Jawahar Navodaya Vidyalaya, Chennithala, Mavelikkara, Alappuzha, Kerala, 690105	NVS	Mr. Saji Kumar VS, as a teacher in Drawing in a Jawahar Navodaya School, has done excellent work as an Art teacher, making relevant inter-disciplinary connections with other subjects such as Maths, Science, Social Studies and Physical Education in the teaching of Art and also in providing an Arts-integrated learning experience for students. He has encouraged creativity in his students by undertaking several art projects including in digital art with prestigious national and state level organisations as well as to form art clubs and art camps for wider experience sharing. He has contributed to curriculum development on Art with ICT, for some national level academic bodies.
23	Ms.. Geeta Kumari, Teacher, S.K.S. Saruponi Maliyon Kavas Bandra, Sar Ka Par Bandra, Barmer, Barmer, Rajasthan, 344035	RAJASTHAN	Ms. Geeta Kumari is an inspirational educator. Her immense hard work and deep commitment to setting up and consolidating a primary school in district Barmer of Rajasthan is a tale of exceptional zeal and valour. Fighting against traditional mind sets she successfully got land donated for setting up the school and then worked tirelessly to establish the full complement of water, electricity, toilets etc. for the school as well as an intense community contact programme to ensure a stable and regular enrolment in the school. She has given a voice to the girl child through education.
24	Ms. Nirupama Kumari, Teacher, Ram Rudra 2 High School Chas Bokaro, Chas, Chas, Bokaro, Jharkhand, 827013	JHARKHAND	Ms. Nirupama Kumari, a Hindi Teacher in a government Higher Secondary school teaches the Hindi language in very engaging and holistic ways. She has innovated methods of teaching by making use of local Art forms, games and story-telling practices. She has evolved ways of class seating, groups by learning levels for optimum language learning, making use of ICT tools for correct pronunciation, creative writing and appropriate usage of vocabulary. She has contributed to e-content for Hindi teaching as a Resource person for both the state and national level institutions.
25	Mr. Manoj Kumar Lakhra, Teacher, Government Sr. Sec. School Bajghera Gurugram, Bajghera, Gurugram, Gurugram, Haryana, 122017	HARYANA	Mr. Manoj Kumar Lakhra has brought in various innovations in the use of IT in enhancing educational content for students and in turn attracting student interest. His simple devices help in teaching students in a very creative manner. All of them are eco-friendly, sustainable and easily portable. He has developed a system which allows the tracking of students digitally.
26	Mr. Narayan Chandrakant Mangalaram,	MAHARASHTRA	Mr. Narayan Chandrakant Mangalaram is an extremely progressive educator and has created a model primary school. In a rural school where children of nomadic tribes come to study, he has effectively implemented art integrated learning and other

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	Teacher, Zhillia Parishad Primary School Gopalwadi, Chedgoan, Rahuri, Ahmadnagar, Maharashtra-414105		innovative pedagogies which has helped retention and increased daily attendance. Mr. Manglaram has also been able to mobilize the community and bring in donations that has led to better infrastructure in the school.
27	Mr. Tapas Kumar Mohanty, Teacher, Bhima Bhoi School for the Blind, BMC, Khorda, Odisha.	ODISHA	As an experienced teacher in a blind school, Mr. Mohanty has devoted himself to developing practicable and adaptable methodologies for the teaching of children with visual impairment. He has brought out many publications dealing with teaching practices for the visually challenged as well as many audio books for them to keep up with learning needs at higher education levels. He has earned respect as an important State Resource Person for developing teaching learning materials and processes for teaching of children with special needs in general schools as well as a trainer for orienting teachers on the use of these practices.
28	Ms. Sudha Painuli, Vice Principal, Eklavya Model Residential School, Jogla, Kalsi, Dehradun, Uttarakhand, 248159	EKLAVYA MODEL RESIDENTIAL SCHOOLS UNDER MINISTRY OF TRIBAL AFFAIRS	Ms. Sudha Painuli, as a Vice Principal in an Eklavya Model Residential School has shown herself to be an extremely progressive educator. She has created programmes in order to inculcate the love of learning amongst tribal children through innovative concepts like theatre education, youth parliaments and ecological projects, while at the same time integrating indigenous understanding of the area from where her students come. She has successfully linked alumni with in-school students for guidance and career counselling.
29	Ms. Snehil Pandey, Head Teacher, PS Soharamau Nawabganj Unnao, Soharamau, Nawabganj, Unnao, Uttar Pradesh, 209859	UTTAR PRADESH	Ms. Snehil Pandey, as a Head Teacher of a government Primary School has transformed her school with innovative and joyful learning activities, emphasis on gender parity, the use of ICT for learning support and regular early grade reading practices. Whilst creating a happy learning environment, she also tracks that these academic innovations contribute to improved learning outcomes.
30	Mr. Akhileshwar Pathak, Head Teacher, Middle School Chainpur Bhaiswara, Chainpur	BIHAR	Mr. Akhileshwar Pathak, as a Head Master of an Upper Primary School with an attached KGBV hostel for girls, has worked dedicatedly to establish a gender sensitive school with higher enrolment of girls than of boys. He has successfully mobilized funds from the government and the community to build girls toilets amongst many other major

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	Bhaiswara, Garkha, Saran, Bihar, 841301		infrastructure up gradations, to set up an attractive and girl friendly school. Introduction of ICT technologies and other pedagogic innovations have helped students perform well at the end of class X.
31	Mr. Selvamuthukumaran Rajkumar, Teacher, Indira Gandhi Government High School Katterikuppam, Katterikuppam, Brc Iii, Pondicherry, Puducherry, 605502	PUDUCHERRY	Mr. Selvamuthukumaran Rajkumar, as a Science teacher in a government High School, has done remarkable work in using real life situations and contexts to teach Science in meaningful ways in experiential projects. Using small research projects he taught his students to study different systems in their surrounding such as the canal systems etc. and conduct surveys, investigations, data analysis to write reports. Learning through these methods, his students have written 40 research papers. He has made Scientific tools freely available to children and allowed them to take tools such as the foldscope home over weekends and post photos of their observations. His students have participated and won awards in national and international competitions.
32	Mr. Yakub S., Teacher, Government High School Nada, Nada, Belthangady, Dakshin Kannad, Karnataka- 574214	KARNATAKA	Mr. Yakub S. is an extremely innovative and versatile educator in Maths. He has transformed the teaching of maths by using innovative software and mobile apps. He has also prepared more than 50 hands-on models through which children can learn different concepts. He encourages students to self-study and practice learning by doing. He is a resource person for teachers across the state and has several publications to his name.
33	Mr. Dhilip S, Teacher, Government Higher Secondary School Sathiyamangalam, Sathiyamangalam, Gingee, Viluppuram, Tamil Nadu, 604153	TAMIL NADU	Mr. Dhilip S, as a High School English teacher, has done outstanding work in using ICT to teach the English language, He has used augmented and virtual reality to make learning of English exciting for children. He created a Literary club, developed phonetic techniques and models for learning grammar with games, to comprehend the language better. He has created English language content that has reached out to one lakh students and ICT tutorials for thousands of teachers.
34	Mr. Sant Kumar Sahani, Head Teacher, Upgraded High School Kharmauli, Kharmauli,	BIHAR	Mr. Sant Kumar Sahani as a Head Master of a High School has worked hard to improve the infrastructure and learning outcomes of the school with dedication and inspirational leadership. As a result, he convinced the community to donate land, computers and furniture for the school and has doubled its enrolment.

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	Birpur, Begusarai, Bihar, 851127		
35	Mr. Basant Kumar Sahu, Acting Head Teacher, Govt. Upper Primary School, Sarasara, Harabhanga, Boudh, Odisha.	ODISHA	Mr Sahu has tried to make teaching learning very enjoyable and interesting for young students in his school with the effective innovation of using Shadow Puppets and String Puppets in classroom transactions. He has revived an existing local skill of puppet making as a craft amongst his school children and begun to use them for enhancing learning activities in a joyful and exciting way. His success in this innovation has given way to the development of a handbook on the making of and the use of puppets in teaching by primary and upper primary school teachers.
36	Mr. Rahul Sankar Chatterjee, Lecturer, Shillong Jail Road Boys Higher Secondary School, Jail Road, Myllem, East Khasi Hills, Meghalaya, 793001	MEGHALAYA	Mr. Rahul Sankar Chatterjee is an extremely creative teacher of Physics in a High School. He has introduced many innovative methodologies in the teaching of Physics that have helped students learn better and which have been disseminated elsewhere through teacher training modules. Apart from re-equipping the school laboratory, developing new experiments & quizzes, he has also designed concept-based videos for students of Physics, all contributing to a rich learning experience.
37	Mr. Goutam Dev Sarma, Teacher, Govt. H.S. And M.P. School Kokrajhar, Kokrajhar, Kokrajhar, Kokrajhar, Assam, 783370	ASSAM	Mr. Goutam Dev Sarma has used many innovative techniques to teach Maths and Science as a teacher in a government Higher Secondary School in Kokrajhar. Facing many challenges including physical danger due to a difficult socio-political context, he has done inspiring work in the teaching of these subjects by establishing a science laboratory with a grant from a central govt scientific department and by developing low cost tools for teaching maths & science. He has innovated with multi lingual teaching methods as his students come from at least three different language backgrounds and has effectively integrated his teaching style to provide an inclusive learning climate. His personal rapport with different communities in the area has ensured a higher enrolment and participation in the school and has helped in making science popular through fairs and projects.

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38	Ms. Chemmalar Shanmugam , Head Teacher, Kendriya Vidyalaya No.2 Jalahalli Afs (East), Bengaluru, Bengaluru, Bengaluru Urban , Bengaluru, 560014	Kendriya Vidyalaya San gathan	Ms. Shanmugam, as a Head Mistress of the primary section of a Kendriya Vidyalaya School, has shown herself to be an extremely holistic and versatile educator. She has changed the teaching methodologies in English teaching by introducing learning through classroom games & concerts and skilful use of 'musical spellings' and 'dancing words' which have helped young children learn a new language appropriately. She has actively involved her students in social awareness of local issues such as the lost lakes of Bengaluru, to create a holistic perspective and reasoning skills.
39	Mr Nardev Singh, Lecturer, GSSS Biar, Biar, Bijhari, Hamirpur, Himachal Pradesh, 177119	HIMACHAL PRADESH	As a teacher Mr Nardev Singh has used innovative ways to make the learning of difficult concepts in Chemistry, easy and engaging for students. He has worked on developing low cost learning materials and also made good use of ICT to communicate to his students. He has supported the education of underprivileged and reached out to local communities for higher enrolment. He has helped conduct fund raising programmes to improve the infra-structure for the school and successfully maintained a good rapport with the local community.
40	Sh. Surender Singh, Teacher, MCP School, Sarai Pipal Thala-Ii, Adarsh Nagar, North West Delhi.	DELHI	Sh. Surender Singh has shown himself to be a dedicated and motivated teacher who has worked very hard for the improvement and performance of his school. The school caters to some of the most deprived sections of the society and he has worked hard to make the school attractive and effective. He has untiringly built a strong rapport with the community and has thus helped the school attain an unprecedentedly high enrolment. He is able to maintain regular attendance and minimize drop outs by making the school atmosphere welcoming, creative and one of joyful learning.
41	Ms. Sangeeta Sohni, Teacher, Atomic Energy Central Schools No 4, Mumbai, Anushaktinagar, Mumbai, Maharashtra, 400094	Atomic Energy Education Society Under Deptt. Of Atomic Energy	Ms. Sangeeta Sohni, has done inspirational work as a Higher Secondary school Chemistry Teacher. She has made noteworthy contributions to the effective teaching of Chemistry by introducing tools and methodologies to enable students to understand its' diverse concepts in an accessible and easy manner. She has adopted the use of fun filled practical exercises, applicative uses and ICT tools for the purpose. At the same time she has also brought in academic rigour that has motivated her students to achieve very good academic results in higher secondary.
42	Ms. Sapana Soni, Lecturer,	CHHATTISGAR H	Ms. Sapana Soni has done commendable work in making Science and Physics lively and joyful for Higher Secondary school students by the use of innovative models and ICT

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	Government Higher Secondary School Jeora-Sirsa Durg, Jeora Sirsa, Durg, Durg, Chhattisgarh, 491001		based supportive learning materials. Her students have confidently and successfully participated in national level competitions, published scientific articles and achieved academic excellence. As a result, her students have gained in self-confidence and developed a scientific temper. She has proved to be an asset to academic institutions in her State as an active resource person for improvements and innovations in science education.
43	Mr. Smith Kumar Soni, Acting Head Teacher, Govt. Middle School Bano (Project Girls H/S Bano), Bano, Bano, Simdega, Jharkhand, 835201	JHARKHAND	Mr. Smith Kumar Soni, as an Acting Head Teacher in a government Middle School has done remarkable work in community mobilisation for upgrading school infrastructure and a high enrolment of girls in his school. Located in a tribal belt, Sh. Soni has worked assiduously for girl child education & their empowerment as well as for the prevention of exploitative practices such as early marriage and child labour in the area. He made effective use of child-centred activities in the school like a <i>Bal-Sansad</i> and has innovated ways to teach, by engaging older students to teach younger students.
44	Ms. Roohi Sultana, Teacher, BMS Kashiporatailbal, Gulab Bagh, Srinagar, Jammu & Kashmir, 190006	JAMMU AND KASHMIR	Ms. Roohi Sultana has demonstrated that she is a creative and innovative teacher, who has kept her students in primary classes engaged in learning activities, even in challenging times when schooling was disrupted. She has adopted innovative and low cost teaching learning practices like pocket boards, utility cards, tracing boards, and other child friendly resources for enhancing literacy and numeracy and has worked hard for inclusion of children with special needs.
45	Mr. Prakashchandra Narbheram Suthar, Principal, Kanjeli Primary School, Kanjeli, Vadali, Sabar Kantha, Gujarat, 383235	GUJARAT	Mr. Prakashchandra Narbheram Suthar is a Principal of a Primary School who manages an effective school with child friendly and activity based learning systems. Having a good knowledge of carpentry, he has created many interesting kits, models and experiments at a low cost for learning scientific concepts. He has mobilised community resources to develop infra-structure at his school. An experienced educator, he has contributed richly as a Resource person to the State and National level academic institutions.
46	Ms. Thankaleta Thankappan, Head Teacher, Govt Lvlps Chavara South, Thekkumbhagom,	KERALA	Ms. Thankaleta Thankappan, as a Head Teacher of a Primary School, is to be commended for her hard work in transforming the school infrastructure and providing a pleasant, colourful and hygienic environment for her primary school children. She has created many joyful outdoor activities using games and toys to learn Language and Maths as well as set up an English learning gallery and a language lab. She successfully mobilised resources from the community and local corporate organisations, for the

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	Chavara, Kollam, Kerala, 691584		betterment of the school including an open auditorium space, class wise library, as well as toilets and hand-wash areas for children, so as to learn good hygiene and develop regular reading habits.
47	Ms. Padma Priya Vummaji, Teacher, Government Nehru Memorial High School, Malakpet, Malakpet, Hyderabad, Telangana-500036	TELANGANA	Ms. Padma Priya Vummaji as a teacher of Physics and Maths in a High School, has done innovative work by integrating Maths with Art and making challenging mathematical concepts such as the Fibonacci ratio, fun and easy for children. Using project based and experiential learning, she made relevant connections with the children's interests and their real life such as the significance of the angle of a cricket bat or studying a peacock feather. She used peer learning and integrated ICT with games. She has contributed to content development in her state and has provided international exposure to her students through international school exchange programmes.