R F D

(Results-Framework Document)
for

Department of School Education and Literacy

(2013-2014)

Section 1:
Vision, Mission, Objectives and Functions

Vision

To fully harness the nation's human potential by providing quality school education to all.

Mission

a. Reinforce the national and integrative character of education in partnership with States/UTs.b. Improve quality and standards of school education and literacy towards building a society committed to Constitutional values. c. Provide free and compulsory quality education to all children at elementary level as envisaged under the RTE Act, 2009.d. Universalise opportunities for quality secondary education. e. Establish a fully literate society.

Objectives

1 Expansion of quality elementary education facilities with special attention to SCs/STs/ Minorities/ Physically Handicapped and other Vulnerable Sections of society

2 Strengthening and expansion of quality secondary education with focus on access to secondary school facility for SCs/STs/ Minorities/ Physically Handicapped and other Vulnerable Sections of society.

3 Promotion of literacy and skill development to create a fully literate society.

4 Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education.

5 Structural and functional reforms

6 International cooperation in the field of literacy

Functions

1 To formulate and implement policies and programmes for quality elementary education, secondary education, adult education and continuing education for adults

2 To set up programmatic structures for administration, fund devolution and monitoring of schemes and programmes of the Department

3 To develop mechanisms for coordination, consultation and monitoring of performance of the State/UT Governments in respect of the various programmes and schemes of the Department

4 To fulfil international commitments relating to Education For All (EFA) and Millennium Development Goals (MDG)

5 To monitor the functioning of subordinate/autonomous bodies/organizations: Directorate of Adult Education, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, Central Board of Secondary Education, National Institute of Open Schooling, Central Tibetan School Administration, National Council for Teacher Education, National Bal Bhawan and the National Council for Educational Research and Training

Section 1:
Vision, Mission, Objectives and Functions

6 Entering into RFD with above mentioned organizations.

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
[1] Expansion of quality elementary education facilities with special attention to SCs/STs/ Minorities/ Physically Handicapped and other Vulnerable Sections of society	52.00	[1.1] Construction of schools/ centres	[1.1.1] Completion of construction of primary schools..	No.	3.00	1000	900	800	700	600
			[1.1.2] Completion of construction of upper primary schools	No.	3.00	1200	1000	800	600	400
		[1.2] Improvement of infrastructure	[1.2.1] Completion of construction of additional classrooms (elementary)	No.	3.00	80000	70000	65000	60000	55000
		[1.3] Girls' Education	[1.3.1] Completion of construction of KGBV Schools sanctioned upto 31.03.2013	% of pending projects	3.00	60	50	45	40	35
			[1.3.2] Girls enrolled in KGBV against total KGBV capacity (new)	%	2.00	40	35	30	25	20
		[1.4] Support to disadvantaged population	[1.4.1] Share of SC children enrolled in elementary schools	% of school enrolment	3.00	20	19.8	17	16	14
			[1.4.2] Share of ST children enrolled in elementary schools	% of School enrolment	3.00	12	10.8	9	8	7
			[1.4.3] No. of out of school children (based on PAB data)	In lakhs	2.00	25	26	27	28	29

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[1.4.4] Share of Muslim students enrolled in elementary schools	% of School enrolment	3.00	14.00	13.43	12.79	12.00	11.50
		[1.5] Additional teachers at elementary level	[1.5.1] Recruitment of Teachers under SSA	No.	2.00	50000	40000	30000	20000	10000
		[1.6] In-service teacher training	[1.6.1] Elementary teachers to be trained	No. (in lakhs)	3.00	40	35	30	27	25
		[1.7] Reduction in drop-out rate at primary level	[1.7.1] Average annual drop-out rate (based on DISE data)	%	3.00	4	5	6	7	8
			[1.7.2] Transition rate from primary to upper primary for girls	%	2.00	90	88	86	84	80
		[1.8] Provision of Mid-Day Meal to schools	[1.8.1] Coverage of students	Number (in crores)	3.00	10.5	10.4	10.00	9.5	9.00
		[1.9] Improvement of infrastructure for Mid-Day-Meal	[1.9.1] Construction of Kitchen-cum-stores in Elementary Schools	No.	2.00	65000	60000	51600	45600	39600
			[1.9.2] Procurement of Kitchen devices in elementary schools	No.	1.00	75000	70000	60200	53200	46200
			[1.9.3] Number of Kitchen devices to be replaced/ sanctioned in 2007-08 and	No.	1.00	225000	216000	193500	171000	148500

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			thereafter							
		[1.10] Approval for establishment of teacher education institutions	[1.10.1] Approval for DIETs in newly created Districts	No. of districts	2.00	25	20	15	10	5
			[1.10.2] Approval for establishment of BITEs in Special Focus Districts	No. of districts	2.00	50	40	35	25	15
			[1.10.3] Upgradation of secondary teacher training institutions into College of Teacher Education (CTEs)	No. of Institutions	1.00	15	12	9	7	3
			[1.10.4] Upgradation of University Department of Education into Institute of Advanced Studies of Education (IASE)	No. of Institutions	1.00	10	8	7	6	3
		[1.11] Pre-Service Teacher Training	[1.11.1] Revision of curriculum of D.Ed course as per NCFTE, 2009 by States/UTs	No. States/ UTs	2.00	20	18	12	10	5
		[1.12] National assessment of learning level of students for class III and VIII	[1.12.1] Release of report	Date	2.00	01/12/2013	15/12/2013	31/12/2013	15/01/2014	31/01/2014
[2] Strengthening and expansion of quality secondary education with	17.00	[2.1] Construction of schools/ centres	[2.1.1] Completion of construction of	No.	2.00	1000	800	700	600	400

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action		Success Indicator		Unit	Weight	Target / Criteria Value				
								Excellent	Very Good	Good	Fair	Poor
								100%	90%	80%	70%	60%
focus on access to secondary school facility for SCs/STs/ Minorities/ Physically Handicapped and other Vulnerable Sections of society.					secondary schools sanctioned by 31.03.2013							
		[2.2]	Improvement of infrastructure	[2.2.1]	Strengthening of existing secondary schools with additional classrooms	No.	1.00	3300	3000	2700	2400	2100
		[2.3]	Opening of Model Schools as benchmark of excellence	[2.3.1]	Operationalisation of approved Model Schools sanctioned upto 31.03.2013 (Cumulative)	%	2.00	600	500	400	300	200
		[2.4]	ICT enablement of Secondary Schools	[2.4.1]	Approval for coverage of schools	No.	2.00	3000	2500	2000	1500	1000
		[2.5]	Vocational Education	[2.5.1]	Students provided vocational education	No.	1.00	35000	30000	25000	20000	15000
		[2.6]	Girls' Education	[2.6.1]	Completion of girls' hostels at secondary level	No.	1.00	450	400	300	200	100
		[2.7]	Inclusive education for children with special needs	[2.7.1]	Coverage of children with special needs studying in Govt. & Govt. aided secondary & higher secondary schools	No.	2.00	110000	100000	70000	40000	30000
		[2.8]	In-service teacher training	[2.8.1]	Secondary teachers to be imparted	No. (in lakhs)	2.00	5	4.5	4	3.5	3

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action		Success Indicator	Unit	Weight	Target / Criteria Value				
							Excellent	Very Good	Good	Fair	Poor
							100%	90%	80%	70%	60%
				training							
			[2.8.2]	Imparting training to Principals and Head Masters of secondary schools	No.	2.00	50000	45000	40000	35000	30000
		[2.9] National assessment of learning level of students for class X	[2.9.1]	Commissioning of study	Date	2.00	01/07/2013	15/07/2013	31/07/2013	16/08/2013	30/08/2013
[3] Promotion of literacy and skill development to create a fully literate society.	5.00	[3.1] Skill development	[3.1.1]	Coverage of learners under skill Development Programme	No. (in lakhs)	2.00	3	2.8	2.6	2.4	2
		[3.2] Operationali-sation of Eequivalency Programme	[3.2.1]	Coverage of Learners under Equivalency Programme	No.	1.00	25000	22000	20000	18000	16000
		[3.3] Assessment of learners under Saakshar Bharat	[3.3.1]	Two rounds of assessment of learners at district level, on August 31, 2013 & on March 31, 2014.	No.	2.00	250	240	230	225	220
[4] Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education.	11.00	[4.1] Policy: Introducing a unified system of data in elementary education	[4.1.1]	Integrating DISE and Semis systems at State level	No.	2.00	5	4	3	2	1
		[4.2] Direct benefit transfer for NMSS and NSIGSE	[4.2.1]	Districts covered	No.	1.00	43	38	33	28	25
		[4.3] Revision of MDM Scheme	[4.3.1]	Launching of the revised MDM scheme	Date	2.00	01/12/2013	01/01/2014	31/01/2014	28/02/2014	31/03/2014

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Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
		[4.4] Review Missions for MDM	[4.4.1] States Reviewed	No.	1.00	9	8	7	6	5
		[4.5] Development of IVRS	[4.5.1] Rollout of IVRS across the country	Date	2.00	31/12/2013	15/01/2014	31/01/2014	28/02/2014	31/03/2014
		[4.6] Integration of IVRS with web based MDM-MIS	[4.6.1] Commissioning of web portal with IVRS for use[to be explained in section 4]	Date	1.00	31/12/2013	15/01/2014	31/01/2014	28/02/2014	31/03/2014
		[4.7] Social auditing of the scheme	[4.7.1] Conducting of social audit of the MDM scheme in States on the lines of Andhra Pradesh	No.	1.00	5	4	3	2	1
		[4.8] Commissioning of Anthropometric studies in 15 SFD's to assess impact of MDM on Health/ nutrition states...	[4.8.1] Districts covered	No.	1.00	20	15	10	8	5
* Efficient Functioning of the RFD System	3.00	Timely submission of Draft RFD 2014-15 for Approval	On-time submission	Date	2.0	05/03/2014	06/03/2014	07/03/2014	08/03/2014	11/03/2014
		Timely submission of Results for 2012-13	On-time submission	Date	1.0	01/05/2013	02/05/2013	03/05/2013	06/05/2013	07/05/2013
* Improving Internal Efficiency/Responsiveness/ Transparency/Service delivery of Ministry/Department	6.00	Independent Audit of implementation of Citizens'/Clients' Charter (CCC)	% of implementation	%	2.0	100	95	90	85	80

* Mandatory Objective(s)

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		Independent Audit of implementation of Public Grievance Redressal System	% of implementation	%	2.0	100	95	90	85	90
		Update departmental strategy to align with 12th Plan priorities	Timely updation of the strategy	Date	2.0	10/09/2013	17/09/2013	24/09/2013	01/10/2013	08/10/2013
* Administrative Reforms	6.00	Implement mitigating strategies for reducing potential risk of corruption	% of implementation	%	1.0	100	95	90	85	80
		Implement ISO 9001 as per the approved action plan	% of implementation	%	2.0	100	95	90	85	80
		Implement Innovation Action Plan (IAP)	% of milestones achieved	%	2.0	100	95	90	85	80
		Identification of core and non-core activities of the Ministry/Department as per 2nd ARC recommendations	Timely submission	Date	1.0	01/10/2013	15/10/2013	30/10/2013	10/11/2013	20/11/2013

* Mandatory Objective(s)

Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
[1] Expansion of quality elementary education facilities with special attention to SCs/STs/ Minorities/ Physically Handicapped and other Vulnerable Sections of society	[1.1] Construction of schools/ centres	[1.1.1] Completion of construction of primary schools..	No.	500	1000	900	600	400
		[1.1.2] Completion of construction of upper primary schools	No.	2000	2500	1000	600	400
	[1.2] Improvement of infrastructure	[1.2.1] Completion of construction of additional classrooms (elementary)	No.	180000	100065	70000	200	100
	[1.3] Girls' Education	[1.3.1] Completion of construction of KGBV Schools sanctioned upto 31.03.2013	% of pending projects	90	90	50	95	95
		[1.3.2] Girls enrolled in KGBV against total KGBV capacity (new)	%	65	65	35	50	60
	[1.4] Support to disadvantaged population	[1.4.1] Share of SC children enrolled in elementary schools	% of school enrolment	--	--	19.8	--	--
		[1.4.2] Share of ST children enrolled in elementary schools	% of School enrolment	10.8	--	10.8	10.7	10.6

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Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		[1.4.3] No. of out of school children (based on PAB data)	In lakhs	34	30	26	20	16
		[1.4.4] Share of Muslim students enrolled in elementary schools	% of School enrolment	12.79	--	13.43	13.43	13.43
	[1.5] Additional teachers at elementary level	[1.5.1] Recruitment of Teachers under SSA	No.	150000	59903	40000	40000	30000
	[1.6] In-service teacher training	[1.6.1] Elementary teachers to be trained	No. (in lakhs)	40	35	35	16	15
	[1.7] Reduction in drop-out rate at primary level	[1.7.1] Average annual drop-out rate (based on DISE data)	%	--	--	5	--	--
		[1.7.2] Transition rate from primary to upper primary for girls	%	--	--	88	--	--
	[1.8] Provision of Mid-Day Meal to schools	[1.8.1] Coverage of students	Number (in crores)	11.00	10.54	10.4	11.00	11.50
	[1.9] Improvement of infrastructure for Mid-Day-Meal	[1.9.1] Construction of Kitchen-cum-stores in Elementary Schools	No.	78744	36978	60000	45000	50000
		[1.9.2] Procurement of Kitchen devices in elementary schools	No.	54790	27140	70000	20000	15000
		[1.9.3] Number of Kitchen devices to be replaced/	No.	0	303554	216000	121212	270096

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Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		sanctioned in 2007-08 and thereafter						
	[1.10]Approval for establishment of teacher education institutions	[1.10.1] Approval for DIETs in newly created Districts	No. of districts	--	35	20	--	--
		[1.10.2] Approval for establishment of BITEs in Special Focus Districts	No. of districts	--	93	40	40	13
		[1.10.3] Upgradation of secondary teacher training institutions into College of Teacher Education (CTEs)	No. of Institutions	--	11	12	10	10
		[1.10.4] Upgradation of University Department of Education into Institute of Advanced Studies of Education (IASE)	No. of Institutions	--	3	8	5	5
	[1.11]Pre-Service Teacher Training	[1.11.1] Revision of curriculum of D.Ed course as per NCFTE, 2009 by States/UTs	No. States/ UTs	--	--	18	10	5
	[1.12]National assessment of learning level of students for class III and VIII	[1.12.1] Release of report	Date	--	--	15/12/2013	--	--

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Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
[2] Strengthening and expansion of quality secondary education with focus on access to secondary school facility for SCs/STs/ Minorities/ Physically Handicapped and other Vulnerable Sections of society.	[2.1] Construction of schools/ centres	[2.1.1] Completion of construction of secondary schools sanctioned by 31.03.2013	No.	283	466	800	500	500
	[2.2] Improvement of infrastructure	[2.2.1] Strengthening of existing secondary schools with additional classrooms	No.	15491	--	3000	3500	4000
	[2.3] Opening of Model Schools as benchmark of excellence	[2.3.1] Operationalisation of approved Model Schools sanctioned upto 31.03.2013 (Cumulative)	%	--	473	500	400	400
	[2.4] ICT enablement of Secondary Schools	[2.4.1] Approval for coverage of schools	No.	14062	2255	2500	3000	3000
	[2.5] Vocational Education	[2.5.1] Students provided vocational education	No.	--	5000	30000	50000	75000
	[2.6] Girls' Education	[2.6.1] Completion of girls' hostels at secondary level	No.	--	88	400	1000	1000
	[2.7] Inclusive education for children with special needs	[2.7.1] Coverage of children with special needs studying in Govt. & Govt. aided secondary & higher secondary schools	No.	138586	81227	100000	110000	120000

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Section 3:
Trend Values of the Success Indicators

Objective		Action		Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
		[2.8]	In-service teacher training	[2.8.1] Secondary teachers to be imparted training	No. (in lakhs)	3.18	3.77	4.5	5.0	5.5
				[2.8.2] Imparting training to Principals and Head Masters of secondary schools	No.	41082	26660	45000	30000	30000
		[2.9]	National assessment of learning level of students for class X	[2.9.1] Commissioning of study	Date	--	--	15/07/2013	15/07/2014	15/07/2015
[3]	Promotion of literacy and skill development to create a fully literate society.	[3.1]	Skill development	[3.1.1] Coverage of learners under skill Development Programme	No. (in lakhs)	4.4	2.8	2.8	2.8	2.8
		[3.2]	Operationali-sation of Eequivalency Programme	[3.2.1] Coverage of Learners under Equivalency Programme	No.	--	--	22000	--	--
		[3.3]	Assessment of learners under Saakshar Bharat	[3.3.1] Two rounds of assessment of learners at district level, on August 31, 2013 & on March 31, 2014.	No.	228	278	240	--	--
[4]	Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education.	[4.1]	Policy: Introducing a unified system of data in elementary education	[4.1.1] Integrating DISE and Semis systems at State level	No.	6	--	4	--	--
		[4.2]	Direct benefit transfer for NMSS and NSIGSE	[4.2.1] Districts covered	No.	1	3	38	--	--

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Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
	[4.3] Revision of MDM Scheme	[4.3.1] Launching of the revised MDM scheme	Date	--	--	01/01/2014	--	--
	[4.4] Review Missions for MDM	[4.4.1] States Reviewed	No.	8	8	8	8	8
	[4.5] Development of IVRS	[4.5.1] Rollout of IVRS across the country	Date	--	--	15/01/2014	--	--
	[4.6] Integration of IVRS with web based MDM-MIS	[4.6.1] Commissioning of web portal with IVRS for use[to be explained in section 4]	Date	--	--	15/01/2014	--	--
	[4.7] Social auditing of the scheme	[4.7.1] Conducting of social audit of the MDM scheme in States on the lines of Andhra Pradesh	No.	0	1	4	6	8
	[4.8] Commissioning of Anthropometric studies in 15 SFD's to assess impact of MDM on Health/ nutrition states...	[4.8.1] Districts covered	No.	0	0	15	0	0
* Efficient Functioning of the RFD System	Timely submission of Draft RFD 2014-15 for Approval	On-time submission	Date	--	--	06/03/2014	06/03/2015	06/03/2016
	Timely submission of Results for 2012-13	On-time submission	Date	--	--	02/05/2013	02/05/2014	02/05/2015
* Improving Internal Efficiency/Responsiveness/ Transparency/Service delivery	Independent Audit of implementation of Citizens'/Clients' Charter	% of implementation	%	--	--	95	--	--

* Mandatory Objective(s)

Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 11/12	Actual Value for FY 12/13	Target Value for FY 13/14	Projected Value for FY 14/15	Projected Value for FY 15/16
of Ministry/Department	(CCC)							
	Independent Audit of implementation of Public Grievance Redressal System	% of implementation	%	--	--	95	--	--
	Update departmental strategy to align with 12th Plan priorities	Timely updation of the strategy	Date	--	--	17/09/2013	17/09/2014	17/09/2015
* Administrative Reforms	Implement mitigating strategies for reducing potential risk of corruption	% of implementation	%	--	--	95	--	--
	Implement ISO 9001 as per the approved action plan	% of implementation	%	--	--	95	--	--
	Implement Innovation Action Plan (IAP)	% of milestones achieved	%	--	--	95	--	--
	Identification of core and non-core activities of the Ministry/Department as per 2nd ARC recommendations	Timely submission	Date	--	--	15/10/2013	15/10/2014	15/10/2015

* Mandatory Objective(s)

Section 4:
Acronym

SI.No	Acronym	Description
1	AECs	Adult Education Centres
2	AWP and B	Annual Work Plan and Budget
3	BITE	Block Institute of Teacher Education
4	CABE	Central Advisory Board of Education
5	CBSE	Central Board of Secondary Education
6	CDAC	Center for Development of Advanced Computer

Section 4:
Acronym

SI.No	Acronym	Description
7	CTE	College of Teacher Education
8	CTSA	Central Tibetan School Administration
9	D.Ed.	Diploma in Education
10	DIET	District Institute of Education and Training
11	DISE	District Information System for Education
12	DRC	District Resource Centre

Section 4:
Acronym

SI.No	Acronym	Description
13	EFC	Expenditure Finance Committee
14	FCI	Food Corporation of India
15	IASE	Institutes for Advanced Studies in Education
16	ICT	Information and Communication Technology
17	IVRS	Integrated Voice Response System
18	JSS	Jan Shikshan Sansthan

Section 4:
Acronym

SI.No	Acronym	Description
19	KGBV	Kasturba Gandhi Balika Vidyalaya
20	KVS	Kendriya Vidyalaya Sangathan
21	MDM	Mid Day Meal
22	MIS	Management Information System
23	MME	Management Monitoring and Evaluation
24	NCERT	National Council of Education Research and Training

Section 4:
Acronym

SI.No	Acronym	Description
25	NCFTE	National Curriculum Framework for Teacher Education
26	NCLP	National Child Labour Project
27	NCTE	National Council for Teacher Education
28	NIOS	National Institute of Open Schooling
29	NMSS	National Means-cum Merit Scholarship Scheme
30	NSIGSE	National Scheme for Incentive to the Girl Child

Section 4:
Acronym

SI.No	Acronym	Description
31	NVS	Navodaya Vidyalaya Samiti
32	PAB	Project Approval Board
33	PPP	Public Private Partnership
34	PRI	Panchayati Raj Institute
35	RMSA	Rashtriya Madhyamik Shiksha Abhiyan
36	RTE	Right to Education

Section 4:
Acronym

SI.No	Acronym	Description
37	SC	Scheduled Caste
38	SES	Selected Educational Statistics
39	SRCs	State Resource Centres
40	SRS	Software Requirement System
41	SSA	Sarva Shiksha Abhiyan
42	ST	Scheduled Tribes

Section 4:
Acronym

SI.No	Acronym	Description
43	TEAB	Teacher Education Advisory Board
44	UT	Union Territory

Section 4:
Description and Definition of Success Indicators and Proposed Measurement Methodology

SI.No	Success indicator	Description	Definition	Measurement	General Comments
1	[1.7.1] Average annual drop-out rate (based on DISE data)	The measure captures drop-out rates on a year to year basis from one class to the next class. For example if there are 100 students in a class and only 96 students go to class 2, the drop-out rate would be 4 per cent.	The percentage of children who drop-out before going to the next class.	In percentage terms.	The measure shows the percentage of children who drop-out before going to the next class. The measurement is on year to year basis.
2	[1.7.2] Transition rate from primary to upper primary for girls	This measure captures the transition from class 5 to class 6, i.e, from Primary to Upper Primary school. For example if there are 100 students in class 5 and 88 students go to class 6, transition rate would be 88%.	The proportion of children moving from class 5 to class 6 indicates the transition rate.	In percentage terms.	The measure shows the progress of children from Primary to Upper Primary School.
3	[3.2.1] Coverage of Learners under Equivalency Programme	Equivalency programme is meant to provide an alternative education programme that is equivalent to an existing formal system of education, both in general or vocational education.	Certification of learners for equivalency programmes.	Number of persons certified by certifying agencies such as National Institute of Open Schooling (NIOS), Central Board of Secondary Education (CBSE), State Boards and other certifying agencies.	The equivalency certification allows a person an opportunity to continue her studies under open schooling system or formal schooling system.
4	[4.2.1] Districts covered	National Means-cum Merit Scholarship and National Scheme for Incentive to the Girl Child have been covered under the Direct Benefit Transfer (DBT) Scheme rolled out by the Government of India from 1st January, 2013 in selected districts. Under the scheme	Number of beneficiaries who are provided scholarships directly in their bank accounts which are linked to an Aadhar Number.	Number of district covered under the Direct Benefit Transfer scheme.	The roll out of the scheme would allow faster payment of scholarships to the students.

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Section 4:
Description and Definition of Success Indicators and Proposed Measurement Methodology

SI.No	Success indicator	Description	Definition	Measurement	General Comments
4	[4.2.1] Districts covered	scholarships have to be provided directly in the beneficiaries' bank account which is linked to an Aadhar Number.	Number of beneficiaries who are provided scholarships directly in their bank accounts which are linked to an Aadhar Number.	Number of district covered under the Direct Benefit Transfer scheme.	The roll out of the scheme would allow faster payment of scholarships to the students.
5	[4.5.1] Rollout of IVRS across the country	The Department would roll out Interactive Voice Response System (IVRS) to gather feedback on serving of Mid Day Meals in the schools. Designated persons in the school and village would be sent a pre-recorded message about serving of the meal every day and they would feed the data through punching number keys on the mobile or through an SMS.	Creation of a system to take feedback through SMS, pre-recorded phone calls on serving of Mid Day Meals.	Number of schools covered under the IVRS System.	The system will allow real time monitoring of Mid Day Meal Programme and allow the Ministry to carry out remedial action, if needed.

Section 5 :
Specific Performance Requirements from other Departments

Location Type	State	Organisation Type	Organisation Name	Relevant Success Indicator	What is your requirement from this organisation	Justification for this requirement	Please quantify your requirement from this Organisation	What happens if your requirement is not met.
Central Government		Departments	Department of Telecommunications	Approval for coverage of schools	Broadband connectivity is a critical factor affecting the success of the ICT programme.	The CSS "ICT in Schools" aims to bridge the digital divide. A lot of computer based learning is intended to be web based. A central web based repository of teaching learning material is envisaged.	Broadband connectivity to all schools	The ICT infrastructure created would be stand alone machines, resulting in its sub optimal utilisation. No resource sharing across the country would be possible
			Department of Food and PUBLIC Distribution	Construction of Kitchen-cum-stores in Elementary Schools	Timely supply of good quality food grains to State/ UT Governments	For making available the food grains to all the schools in time.	Food grains as per the norms.	Food cannot be made available to children by the schools for want of food grains in time;
		Ministry	Ministry of Finance	Construction of primary schools

Construction of upper primary schools | Timely funds for sustained continuity of programmes and schemes | Funds are needed to construct the school buildings. | Plan outlay of 2013-14. | It would hamper the achievement of National targets and programme outcomes. |
| | | | Ministry of Panchayati Raj | Setting up of new Adult Education Centres

Starting of classes | Capacity building of implementing agencies | AECs are to be set up by village panchayats. | Full support and commitment | |

Section 6:
Outcome/Impact of Department/Ministry

Outcome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	Unit	FY 11/12	FY 12/13	FY 13/14	FY 14/15	FY 15/16
1 Improved quality of Adult Education	National Literacy Mission Authority, State Literacy Mission Authorities, Directorate of Adult Education and Panchayati Raj Institutions in States, Directorate of Adult Education, Jan Shikshan Sansthans, SRC	Adults covered under Equivalency programme (in lakh)	Number	0	0	0.25	0.50	0.50
		Adults covered in Skill Development programmes (in lakh)	Number	4.0	3.0	3.0	3.0	3.0
2 Increase in attendance in schools	Ministry of Food & FCI State Governments/ UTs	Children covered under MDM	%	72	73	74	75	75
		Average number of days MDM served in a year in primary/ upper primary schools	Number	200/ 220	200/ 220	200/ 220	200/ 220	200/ 220
3 Enhance availability of high quality teachers	State Governments/ UTs	Teachers trained (in lakh)	Number	40	40	40	39	38.80
		Availability of new trained teachers	Number	TBD	TBD	TBD	TBD	TBD
4 Free and compulsory elementary education	State Education Departments	Children enrolled in elementary education in the age-group 6-14— Primary	%	114	113	112	111	111
		Children enrolled in elementary education in the age-group 6-14 — Upper Primary	%	85	87	89	91	95
5 Secondary Education	State Education Departments	GER in secondary schools	%	62.7	67	70	72	75

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