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Results Framework Document

for

Department of School Education & Literacy

(2009-2010)

Section 1: Vision, Mission, Objectives and Functions

Vision

To ensure education of equitable quality for all to fully harness the nation's human

Mission

Reinforce the national and integrative character of education in partnership with States/UTs.

- b. Improve quality and standards of school education and literacy towards building a society committed to Constitutional values.
- c. Provide free and compulsory quality education to all children at elementary level.
- d. Universalise opportunities for quality secondary education.
- e. Establish a fully literate society.

Objectives

- 1 i) Access: Expansion of quality school education.
- 2 ii) Equity: Inclusion of disadvantaged groups and weaker sections
- 3 iii) Quality: Improving standards of education.
- 4 iv) Policy, institutional and systemic reforms.

Functions

- 1 i) To formulate and implement policies and programmes for elementary education, secondary education, literacy and continuing education for adults
- 2 ii) To set up programmatic structures for administration, fund devolution and monitoring of schemes and programmes of the Department
- 3 iii) To develop mechanisms for coordination, consultation and monitoring of performance of the State/UT Governments in respect of the various programmes and schemes of the Department
- 4 iv) To fulfil international commitments relating to Education For All (EFA) and Millennium Development Goals (MDG)
- 5 v) To monitor the functioning of subordinate/autonomous bodies/organizations: Directorate of Adult Education, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, Central Board of Secondary Education, National Institute of Open Schooling, Central Tibetan School Administration, National Council for Teacher Education, National Bal Bhawan and the National Council for Educational Research and Training

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Column 1	Column 2	Column 3	Column 4		Column 5	Column 6				
Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
1 i) Access: Expansion of quality school education.	20.00	Opening of schools / centres.	i) Opening primary schools	No. of Schools	4.000	1000	900	800	700	600
			ii) Opening upper primary schools	no. of schools	4.000	1000	900	800	700	600
			iii) Approval of new secondary schools.	no. of schools	4.000	700	630	560	490	420
		Opening / upgradation of Adult Education Centres	Setting up of new Adult Education Centres	no. of AE centres	1.000	20	15	10	5	2
			Improvement / Upgradation of Adult Education Centres	no. of AE centres	2.000	980	700	500	300	100
		Improvement of infrastructure	Construction of additional classrooms (elementary)	No. of Classrooms	3.000	25000	22500	20000	17500	15000
			Approval of kitchen-cum-stores (elementary schools).	No. of Kitchen-cum-Stores	2.000	50000	45000	40000	35000	30000
2 ii) Equity: Inclusion of disadvantaged groups and weaker sections	20.00	Inclusive education for children with special needs	Approval for making Govt. & Govt. aided secondary & higher secondary schools inclusive for disabled	No. of Schools	3.000	500	450	400	350	300
			Approval for providing inclusive education to disabled children at	No. of Children covered	4.000	15000	13500	12000	10500	9000
		Girls' Education	% of girls enrolled in KGBV against total KGBV capacity	% Girls	0.000	0	0	0	0	0
			Approval of girls hostels at secondary level	No. of hostels	3.000	50	45	40	35	30
		Provision of Mid Day Meal to Children	Approval of funds for State Governments and FCI	Rs. in crores	3.000	1000	900	800	700	600
		Increased coverage of women under Saakshar Bharat	Sanction of programme in low female literacy districts	Number of districts	4.000	50	40	30	20	10

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						100%	90%	80%	70%	60%
			Identification of adult learners	Number of learners	3.000	1000000	800000	600000	400000	200000
3 iii) Quality: Improving standards of education.	30.00	1 Additional teachers at elementary level	Recruitment of Teachers under SSA	No. of Teacher	5.001	5000	4500	4000	3500	3000
		2 In-service teacher training	No. of elementary teachers trained	No. of Teacher	3.000	100000	90000	80000	70000	60000
			Training of Principals of CBSE schools for Continuous and Comprehensive Evaluation	No. of Principals trained	3.999	300	270	240	210	180
			Training / orientation of key resource persons / master trainers / literacy managers (PRIs) under Saakshar	In numbers	1.998	1000	800	600	400	200
		3 Pre-service teacher training	Release of funds to Govt. teacher training Institutes.	Rs. In Crore0	3.000	40	36	32	28	24
		Formulating a plan for undertaking survey of learning outcomes at secondary stage	Preparation of Approach Paper	Date	3.000	15.3.2010	20.3.2010	23.3.2010	27.3.2010	31.3.2010
		Scheme for accrediting CBSE affiliated schools	Finalizing standards for accrediting	Date	1.998	28.2.2010	15.3.2010	23.3.2010	27.3.2010	31.3.2010
			Finalizing criteria for accrediting agencies	Date	2.001	28.2.2010	15.3.2010	23.3.2010	27.3.2010	31.3.2010
		Development of prototype / exemplar teaching learning	Approval of prototype of quality assured primers	Number of States	2.001	9	7	5	3	2
			Approval for new State Resources Centres(SRCs)	Number of SRCs	2.001	4	3	2	1	0
Approval for upgradation of State Resource Centres	Number of SRCs		2.001	2	1	0	0	0		
4 iv) Policy, institutional and systemic reforms.	25.00	Legislative Measures : Amendment to the Right of Children to Free and Compulsory Education Act, 2009 to include children with disabilities in	Introduction of Amendment Bill in Parliament	Date	3.000	15.3.2010	20.3.2010	23.3.2010	27.3.2010	31.3.2010

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

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Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
		disadvantaged groups								
		Legislative measures : Amendment to NCTE Act.	Obtaining approval of Cabinet	Date	3.000	28.2.2010	8.3.2010	15.3.2010	23.3.2010	31.3.2010
		Policy Initiatives : Aligning norms for SSA with Right of Children to Free and Compulsory Education Act, 2009	Executive Committee approval	Date	3.000	31.1.2010	15.2.2010	28.2.2010	15.3.2010	31.3.2010
		Policy initiatives :Formulating model rules for States under the Right of Children to Free and Compulsory Education Act, 2009	Circulation of model rules to States/UTs	Date	2.000	31.1.2010	15.2.2010	28.2.2010	15.3.2010	31.3.2010
		Management reforms 5. Streamlining payment to Food Corporation of India under Mid Day Meal Scheme	Issue of detailed instructions	Date	4.000	15.2.2010	22.2.2010	1.3.2010	8.3.2010	15.3.2010
		Establishing a banking and fund flow system for Saakshar Bharat scheme	Signing of Memorandum of Understanding / Tripartite Agreement with Banks and State Govts.	No. of States	4.000	10	8	6	4	2
			Opening of Bank Account	Number of States	3.000	10	8	6	4	2
		Introduction of Planning and Management Information System for Saakshar Bharat	Getting Software Requirement System (SRS) ready and commissioning	Date	3.000	28.2.2010	15.3.2010	20.3.2010	25.3.2010	31.3.2010
* Efficient Functioning of the RFD System	5.00	Timely submission of Draft for Approval	Delay in On time submission (from the due date Nov. 29, 2009)	Number	2.000	0.00	1.00	2.00	3.00	4.00
		Timely submission of Results	Delay in On time submission (from the due date April 30 2010)	Number	2.000	0.00	1.00	2.00	3.00	4.00
		Finalize a Strategic Plan	Delay in Finalizing the Action Plan to make the Strategic Plan for next 5 years (from due date Feb.	Number	1.000	0.00	1.00	2.00	3.00	4.00

* Mandatory Objective(s)

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* Mandatory Objective(s)

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 07/08	Actual Value for FY 08/09	Target Value for FY 09/10	Projected Value for FY 10/11	Projected Value for FY 11/12
1 i) Access: Expansion of quality school education.	Opening of schools / centres.	i) Opening primary schools	No. of Schools	10892	7986	900	7500	7500
		ii) Opening upper primary schools	no. of schools	22377	15576	900	15000	15000
		iii) Approval of new secondary schools.	no. of schools	0	0	630	5000	5000
	Opening / upgradation of Adult Education Centres	Setting up of new Adult Education Centres	no. of AE centres	0	0	15	--	--
		Improvement / Upgradation of Adult Education Centres	no. of AE centres	0	0	700	--	--
	Improvement of infrastructure	Construction of additional classrooms (elementary)	No. of Classroom	128000	184000	22500	200000	200000
		Approval of kitchen-cum-stores (elementary schools).	No. of Kitchen-cum-	5000	5000	45000	90000	87809
2 ii) Equity: Inclusion of disadvantaged groups and weaker sections	Inclusive education for children with special needs	Approval for making Govt. & Govt. aided secondary & higher secondary schools inclusive for disabled children	No. of Schools	0	0	450	10000	15000
		Approval for providing inclusive education to disabled children at	No. of Children covered	0	0	13500	50000	75000
	Girls' Education	% of girls enrolled in KGBV against total KGBV capacity	% Girls	72	90	0	90	95
		Approval of girls hostels at secondary level	No. of hostels	0	0	45	1000	1500
	Provision of Mid Day Meal to Children	Approval of funds for State Governments and FCI	Rs. in crores	5883	6686	900	10991	11436
	Increased coverage of women under Saakshar Bharat	Sanction of programme in low female literacy districts	Number of districts	0	0	40	--	--
		Identification of adult learners	Number of learners	0	0	800000	--	--
3 iii) Quality: Improving standards of education.	1 Additional teachers at elementary level	Recruitment of Teachers under SSA	No. of Teachers	120000	107000	4500	50000	50000

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 07/08	Actual Value for FY 08/09	Target Value for FY 09/10	Projected Value for FY 10/11	Projected Value for FY 11/12	
	2 In-service teacher training	No. of elementary teachers trained	No. of Teachers	2589000	3161000	90000	3500000	4000000	
		Training of Principals of CBSE schools for Continuous and Comprehensive Evaluation (CCE)	No. of Principals trained	0	0	270	5000	5000	
		Training / orientation of key resource persons / master trainers / literacy managers (PRIs) under Saakshar Bharat	In	0	0	800	--	--	
	3 Pre-service teacher training	Release of funds to Govt. teacher training Institutes.	Rs. In Crore0	315	253	36	600	1000	
	Formulating a plan for undertaking survey of learning outcomes at secondary stage	Preparation of Approach	Date	--	--	20.3.2010	--	--	
	Scheme for accrediting CBSE affiliated schools	Finalizing standards for accrediting	Date	--	--	15.3.2010	--	--	
		Finalizing criteria for accrediting agencies	Date	--	--	15.3.2010	--	--	
	Development of prototype / exemplar teaching learning material	Approval of prototype of quality assured primers	Number of States	--	--	7	--	--	
		Approval for new State Resources Centres(SRCs)	Number of SRCs	--	--	3	--	--	
		Approval for upgradation of State Resource Centres	Number of SRCs	--	--	1	--	--	
	4 iv) Policy, institutional and systemic reforms.	Legislative Measures : Amendment to the Right of Children to Free and Compulsory Education Act, 2009 to include children with disabilities in definition of children from disadvantaged	Introduction of Amendment Bill in Parliament	Date	--	--	20.3.2010	--	--
		Legislative measures : Amendment to NCTE Act.	Obtaining approval of	Date	--	--	8.3.2010	--	--

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 07/08	Actual Value for FY 08/09	Target Value for FY 09/10	Projected Value for FY 10/11	Projected Value for FY 11/12
	Policy Initiatives : Aligning norms for SSA with Right of Children to Free and Compulsory Education Act,	Executive Committee	Date	--	--	15.2.2010	--	--
	Policy initiatives :Formulating model rules for States under the Right of Children to Free and Compulsory Education	Circulation of model rules to States/UTs	Date	--	--	15.2.2010	--	--
	Management reforms 5. Streamlining payment to Food Corporation of India under Mid Day Meal Scheme	Issue of detailed instructions	Date	--	--	22.2.2010	--	--
	Establishing a banking and fund flow system for Saakshar Bharat scheme	Signing of Memorandum of Understanding / Tripartite Agreement with Banks and State Govts.	No. of States	--	--	8	--	--
		Opening of Bank Account	Number of States	--	--	8	--	--
	Introduction of Planning and Management Information System for Saakshar Bharat	Getting Software Requirement System (SRS) ready and commissioning Module-I	Date	--	--	15.3.2010	--	--

Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

India is committed to the goal of universal elementary education for all children. This goal is part of the Education for All (EFA) goals adopted at the World Education Forum, Dakar in April 2000. The EFA goals include, *inter alia* achieving universal elementary education by the year 2015, ensuring equitable access to appropriate learning and life skill programmes for young people and adults, achieving a 50% improvement in adult literacy by 2015, achieving gender equality in education by 2015 and improving all aspects of quality of education. The Millennium Development Goals (MDG) also includes universal primary education and promotion of gender equality and empowerment of women.

India's progress on the EFA and MDG Goals has to be viewed in the context of its federal democratic structure enshrined in its Constitution. The structure, which is multi layered, provides space and mandate, for decision making and implementation of various policies and programmes, to various players –Governments, non-Governmental Organizations and civil society at large. While Government –Central, State and local bodies –plays the major role, abundant space has been created for the non-Governmental players, not only to directly participate in the process of educational development, but also to forge appropriate links with Government programmes and strategies. As a result, almost every educational programme of the Government, from pre-school to senior secondary, has involvement of community, especially at the ground level, which has also played an important role in various mobilization campaigns and ensuring delivery of service.

While policies and programmes in India for education precede the Dakar Declaration, they have received much greater attention and focus after India committed itself to the Declaration. This is reflected in much higher resource allocation, both by the Centre and the State Governments, including earmarking of funds for education (Education cess), pronouncement of new policies and strategies, greater involvement of civil society, stronger monitoring mechanisms and development of strong advocacy and awareness campaigns for achieving Education for All.

Universalisation of elementary education has been achieved to a very large extent, especially in terms of access to schooling and improvement in gross enrolment ratio, especially of girls and those belonging to the marginalized group. With the enactment of the Right of Children to Free and Compulsory Education Act, 2009, it is expected that issues of drop out, out-of-school children, quality of education and availability of trained teachers would be addressed in the short to medium term. Gender parity, especially at the elementary stage has improved appreciably. The Gender Parity Index, which was 0.80 in 200-01 for primary increased to 0.94 by 2006-07. This has been result of a large number of programmes initiated specifically for education for girls and focus on gender issues in general education programmes such as the SSA. The Department is also poised to implement the Rashtriya Madhyamik Shiksha Abhiyan in the secondary education sector.

Programmes for lifelong learning for youth and adolescents have received their due focus. Adult education, especially of women, has received further impetus with the launch of *Saakshar Bharat*, a centrally sponsored scheme with a budget outlay of Rs 6000 crore for the period 2007-12. The objective of the programme is to impart functional literacy to 70 million adults in the age group of 15 –35 years by 2012; 60 million will be women, and special attention will be given to disadvantaged and marginalized social groups. This programme will show definite positive results not only towards quantitative improvements but also towards reduction in disparities across gender, social groups and regions.

S. No.	Success Indicator	Description/Definition
1	Opening/sanction for new schools	One of the major objectives of this Department is to improve access to education. Towards this objective, yearly targets are set for opening new schools at the elementary and secondary stage in the various States/UTs of the country. Proposals in this regard are received by the respective State Governments as part of their Annual Work Plans which are approved by the Ministry after detailed consultation with the State Governments.
2	Setting up of new Adult Education Centres and improvement/up-gradation of Adult Education Centres	Under Saakshar Bharat Mission, it is proposed to set up Adult Education Centres (Lok Shiksha Kendras) at Gram Panchayat level for lifelong learning for adults.
3	Construction of additional classrooms in elementary schools	Additional classrooms in existing schools are sanctioned on need basis arising essentially due to increase in enrolment in the school. Proposals are received from the respective State Governments as part of their Annual Work Plans which are approved by the Ministry after detailed consultation with the State Governments.
4	Approval of kitchen-cum-stores	Under the Centrally Sponsored Scheme for Mid Day Meal in Government and Government aided schools and AIE/EGS centres for elementary level, kitchen- cum-stores are constructed in schools/centres where storage of food grains and other material and cooking of food takes place. These are constructed on the basis of specific designs from the viewpoint of safety, hygiene and security.

5	Percentage of children with special needs covered in elementary schools and through home based education	SSA has adopted a zero rejection policy to ensure that every child with special needs, irrespective of the kind, category and degree of disability, is provided meaningful and quality education. This includes, among others, financial support to children with special needs, provision of aids and appliances, teacher training, home based education, residential bridge courses, barrier free access to schools.
6	Provide inclusive education to disabled children with special needs	Under the 'Inclusive Education for the Disabled at Secondary Stage' (IEDSS) Scheme launched in September, 2008, (i) every child with disability will be identified at the secondary level and his educational need assessed; (ii) Every student in need of aids and appliances, assistive devices, will be provided the same; (iii) All architectural barriers in schools are removed so that students with disability have access to classrooms, laboratories, libraries and toilets in the school; (iv) Each student with disability will be supplied learning material as per his/ her requirement; (v) All general school teachers at the secondary level will be provided basic training to teach students with disabilities within a period of three to five years; (vi) Students with disabilities will have access to support services like the appointment of special educators, establishment of resource rooms in every block; and (vii) Model schools are set up in every state to develop good replicable practices in inclusive education.

7	No. of out-of-school children covered through AIE centres under SSA	AIE centres cover never enrolled or dropout children, children who migrate seasonally with their families, street and other deprived urban children, working children and other vulnerable children in difficult circumstance. AIE provides support for bridge courses and back-to-school camps, long duration residential camps for older children, and short duration summer camps.
8	No. of Madaras supported as EGS/AIE centres under SSA	Support is provided to unrecognized / unregistered Makhtabs/madaras to adopt formal curriculum and a trained teacher is provided, wherever necessary, to teach formal curriculum in these institutions.
9	Percentage of girls enrolled in KGBV against total KGBV capacity	The Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme provides for setting up of residential upper primary schools for girls from SC, ST, OBC and Muslim communities in the Educationally Backward Blocks of the country. The scheme targets areas of scattered habitation, where schools are at great distances and pose a challenge to the security of the girls.
10	Approval of girls hostel at secondary level	Under the Girls' Hostel Scheme launched in October, 2008, one Girls' hostel with capacity of 100 would be set up in each of the 3,500 educationally backward blocks of the country, for the girls studying in classes IX to XII of recognized schools.
11	Sanction of funds to the State Governments under the Mid Day Meal Scheme	Under the Mid Day Meal Scheme, Central assistance is provided to the State Governments/UTs for cooking cost, transportation of food grain, construction of kitchen-cum-store, replacement of kitchen devices, and Monitoring, Management and Evaluation of the Scheme.

12	Identification of beneficiaries under Saakshar Bharat and sanction of programme in low female literacy districts	Under the Saakshar Bharat Mission, 70 million adults have to be provided functional literacy by 2012, including 60 million women through an assortment of teaching learning programmes, including functional literacy programme, basic education programme, vocational education and continuing education programme
13	Recruitment of teachers at elementary level	Under the SSA, central assistance is provided to the State Governments for appointing teachers for new schools, including science and maths teacher at upper primary level, and additional teachers in existing schools to improve pupil teacher ratio.
14	In-Service training of elementary school teachers	Under the SSA, central assistance is provided to the State Governments for providing in-service training for all the school teachers and induction training for the newly recruited teachers.
15	Training of Principals of CBSE schools for CCE	The CBSE is imparting training to School Principals on the new Comprehensive and Continuous Evaluation (CCE) system for Classes IX and X, as part of the recent educational reforms.
16	Training / Orientation of key resource persons / master trainers / literacy managers (PRIs)	Under the Saakshar Bharat Mission, training is to be imparted to key resource persons / master trainers / literacy managers who would act as master trainers to train the voluntary instructors to enable them to teach the neo-literates.
17	Release of funds for teacher training institutions	Under the Centrally Sponsored Scheme on Teacher Education, Central assistance is provided to State Governments as resource support to District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs), Institutes for Advanced Studies in Education (IASEs) and SCERTs.

18	Approval of no. of schools for creating ICT infrastructure	Under the ICT Scheme for Schools support is provided to the States/UTs for establishing an enabling environment to promote the usage of ICT in schools, especially in Higher Secondary and Secondary Government schools in rural areas.
19	Development of quality assured primers in 12 States under Adult Education programme	Under the Saakshar Bharat Mission, Teaching Learning Material (TLM) for the Adult Education Centres would be developed to be used by the voluntary instructors and neo-literates
20	Setting up of new State Resource Centres (SRCs) and up-gradation of existing State Resource Centres	SRCs are established to provide academic and technical resource support to literacy and adult education programmes through various interventions. During the XI Plan, 14 new SRCs have to be established and 7 SRCs are to be up-graded.

Note : Measurement Methodology for the Success Indicators has not been discussed separately as they are self evident from Sections 2 and 3.

Acronym used

AE: Adult Education

CBSE: Central Board of Secondary Education

FCI: Food Corporation of India

ICT: Information and Communication Technology

KGBV: Kasturba Gandhi Balika Vidyalaya

NCTE: National Council for Teacher Education

PRI: Panchayati Raj Institute

SRCs: State Resource Centres

SRS: Software Requirement System

SSA: Sarva Shiksha Abhiyan

Section 5: Specific Performance Requirements from other Departments

1. Most of the programmes/schemes of the Department of School Education & Literacy are implemented through State/UT Governments. Right from the formulation of the scheme, the Department has to rely heavily upon the State/UT Governments and the local bodies for planning and implementation. Release of funds by the Government of India is contingent upon the utilisation of the previous instalments and other necessary documents being received from the State/UT Governments in time. The exchange of information and fulfilment of various procedural requirements by the State Governments remain a big challenge.
2. Empowerment and capacity building of PRIs by Ministry of Panchayati Raj and State Governments is essential for improving services delivery of school education and literacy.
3. Supply of good quality food grains in time by the FCI has an important bearing on the implementation of the Mid Day Meal Scheme.
4. Convergence with the Total Sanitation Campaign and Drinking Water Programme of the Ministry of Rural Development is essential for providing sufficient drinking water and toilet facilities in elementary schools.
5. Broadband connectivity in Government and Government aided secondary and higher secondary schools is a critical factor affecting the success of the ICT programme.

Minister
Name of the Ministry

Secretary
Department/Ministry

Place: _____
Date _____