

F.No.12-1/2014-RMSA-IV
Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Shastri Bhawan, New Delhi
Dated 20th May, 2014

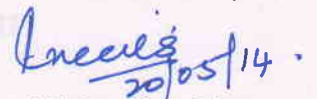
To,
The Principal Secretary (Education)
Government of Andaman & Nicobar Islands,
A & N Islands Administration, Secretariat,
Port Blair-744101.

Subject : 35th Project Approval Board (PAB) meeting (15th Composite Meeting) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 20th February, 2014 to consider Annual Work Plan & Budget 2014-15 for the UT of Andaman & Nicobar Islands.

Sir,

Please find enclosed herewith Minutes of the 35th Project Approval Board (PAB) Meeting held on 20th February, 2014 approved by Secretary (SE&L), Chairperson, PAB for RMSA and its constituent schemes i.e Vocational Education, ICT@School, IEDSS, Girls Hostel as regards Annual Work Plan & Budget 2014-15 for the UT of Andaman & Nicobar Islands for information and necessary action at your end.

Yours faithfully


20/05/14

(Ankita Mishra Bundela)

Deputy Secretary to the Government of India

Tel:011-23383872

Encl: As above

F.No.12-1/2014-RMSA.IV
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Shastri Bhawan, New Delhi

13th May, 2014

MINUTES OF THE 35TH PROJECT APPROVAL BOARD MEETING (15th COMPOSITE MEETING) HELD ON 20TH FEB, 2014, FOR APPROVAL OF THE ANNUAL WORK PLAN & BUDGET FOR RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) AND ITS CONSTITUENT SCHEMES, FOR THE UT OF **ANDAMAN AND NICOBAR ISLANDS** FOR 2014-15.

1. The Meeting of the Project Approval Board for considering the Annual Work Plan & Budget 2014-15 for Rashtriya Madhyamik Shiksha Abhiyan (RMSA), ICT, Girls' Hostel, Vocational Education and IEDSS for the UT of Andaman and Nicobar Islands was held on 20th Feb, 2014, under the Chairpersonship of Shri R. Bhattacharya, Secretary (SE&L) through Video Conferencing. List of the participants who attended the meeting is placed at **Annexure-I**. The fact-sheet with educational indicators is placed at **Annexure-II**.
2. At the outset, Secretary (SE&L) welcomed all the participants. Thereafter Joint Secretary (SE-1), Ms. Radha Chauhan, briefed PAB that at the beginning of the 12th Five Year Plan (2012-13), RMSA had committed liabilities to the tune of Rs 8500 Crores, but since no new works were approved in 2012-13 and with limited approvals in the year 2013-14, the committed liabilities have come down to the tune of Rs 4800 Crores. However, the concern still remains since a number of States/UTs still have a huge backlog of non-recurring works which could not be started due to

the fixed cost norms of the earlier approvals, and where the States/UTs have not been able to arrange for the gap-funding between the earlier approved norms and the State SoRs, and where the funds have been released to the States/UTs resulting in the situation where the States/UTs are sitting on a huge unspent balance. She informed the PAB that this has resulted in preventing the release of funds from the Ministry on one hand, which later on may lead to surrendering of funds from the scheme, while the Scheme itself suffers from lack of funds. In light of the above situation the UT was requested to utilize the funds sanctioned to enable further releases as well new approvals being considered by the PAB.

3. She noted that that there is a need for the UT to shift the activities of the subsumed components of RMSA to the RMSA SPD. Since funds for all the above components are now being released to the RMSA Implementing Society **(through the State)**, all correspondence and communication will be with RMSA SPD and the Secretary Education including financial matters concerning all the subsumed components. Therefore, the UT would do well to streamline the activities relating to ICT @ Schools, IEDSS, Vocational Education and Girls' Hostel Schemes functioning into the RMSA Society and formally notify the RMSA SPD as the nodal person anchoring all these activities.
4. She also informed the Board that in order to facilitate efficient implementation and also address issue relating to the amount available to States under MMER, following provisions have been made:
 - i. Release of ad-hoc recurring grant to the tune of 25% of the expenditure incurred in the previous FY by the States/UTs.
 - ii. Facility of spill-over of funds relating to approvals of non-recurring grant that would provide States with the flexibility to deploy funds regardless of year of its approval (but as per norms under which they were approved).
 - iii. MMER to be available as against the Annual Plan approval.

5. Thereafter following general issues were highlighted for consideration and guidance of the PAB:

- (i) **Quality of Inclusion in Secondary schools (CWSN under IEDSS):** The issue of deployment of special education teachers it was pointed that at present there is no deployment policy of special education teachers in any State/UT and their (special education teachers) role in secondary classes needs to be clearly outlined. At present, in most States/UTs, most of these teachers have not been deployed in the schools but rather at the block level or headquarters with no defined role and responsibility.

PAB advised that the States/UTs should ensure that all the special education teachers (for whom the financial support is being made from IEDSS) should be deployed in the school(s), and if they are serving more than one school in the vicinity then their formal deployment should be with the school having larger number of CWSN children.

PAB also requested NCERT to guide the States/UTs by detailing the role of special education teachers at the secondary level and if need be modify the curriculum to meet the needs of CWSN children. Even though the IEDSS scheme has been subsumed under the RMSA, the planning and implementation of this component is still being carried out in an isolated manner at the implementation level, with some of the States/ UTs still implementing the interventions under this component totally through NGOs which is adverse to the overall objectives of scheme which envisages State as the prime implementing agency and NGOs role being limited in aiding and supporting the State.

The PAB emphasized that Secondary Schools need to be made more inclusive for CWSN, with adaptations to infrastructure to be planned under the RMSA non-recurring / civil works component, while the teacher training for improving inclusive practices (targeted at CWSN) of subject teachers should be within the RMSA teacher training package.

(ii) **UDISE Data:** The issue with regard to the quality of **UDISE data** of the State/UTs was also raised. In the current year, MHRD/ TSG has used UDISE data to verify the distance from the UPS to the proposed secondary school and on the basis of distance shown in the UDISE data, the current year proposals for establishing new schools have been appraised. However, the State/UTs claim some technical problem in Column no 19B of the UDISE DCF, which results in inconsistency as the distance from UPS to Secondary Schools is shown as zero in many cases even though the actual distance is 6 km or 15kms .Due to this discrepancy in the data, proposals for new school were not be found eligible for up gradation.

NUEPA was requested to look into this and the State/UTs may pursue the matter of correcting the UDISE data with NUEPA.

Though the timeline for sending the UDISE data (Elementary and Secondary) to NUEPA is December every year, it is seen that that States/UTs have not been able to send their UDISE data to NUEPA in time, which in turn causes delay in the appraisal of RMSA plans, since they are based on the UDISE data.

There are Discrepancies in the UDISE data, which are reflected in the mismatch between this years' data (2013-14) and last year's data (2012-13).

The coding /categorization (lowest class/ highest class) is being followed differently in different States/UTs, resulting in various interpretations of the number of schools, for a same set of schools. Thus, while in Kerala, a school is given a single UDISE code for the Primary, Upper Primary, Secondary and Higher Secondary, in Andhra Pradesh, Madhya Pradesh, Chhattisgarh, Rajasthan and Odisha, etc, the UDISE code for Primary school is different from the code of the secondary school and from that of the Higher Secondary school, etc, resulting in these States showing a higher number of government schools.

PAB requested NUEPA to clarify this and this is especially critical since the UDISE will be the official data from this year onwards.

- (iii) **Quality Interventions- Adoption of Project Based Approach:** The PAB outlining the overall shift that is needed with four years of activity based interventions under the Quality head of RMSA, emphasized the need for the States to adopt a holistic project based approach to interventions wherein selected activities are put together in a manner that the outcomes and objectives that are envisaged through the interventions are clearly defined and are measurable over a period of time through basic indicators such as enhancement in enrolment , retention, transition, performance or reduction in drop out and so on. Each such intervention needs to be substantiated by its performance outcome which should be taken up for evaluation by the State/UTs as part of its MMER activities.
- (iv) In view of the limited availability of funds under the programme and also the fact that States/UTs have been unable to act on previous approvals relating to recruitment and appointment of staff , PAB indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that particular year and if not acted upon and not revalidated specifically, later on stands withdrawn.
- (v) PAB also took note of huge backlog in recruitment and appointment of approved teachers. In view of the limited fund availability under the scheme, it was noted that provision of salary under the annual recurring grant shall be earmarked and committed only for personnel formally in place. Any subsequent appointment commitment of RMSA funds will be subject to availability of funds in the current year.
- 6.** Thereafter, Ms. Ankita Mishra Bundela, Deputy Secretary, (RMSA-IV) gave a brief overview of the status of implementation of RMSA in the Andaman and Nicobar Islands. It was pointed out that out of 109 secondary schools in the UT, 91 are run by the UT Administration. In 2013 -14, the UT has upgraded two middle schools to the secondary level in addition to the 89 existing ones. All schools in the islands are affiliated to CBSE. The UT has

one Secondary Institute of Education and one DIET for training of teachers. The schools follow NCERT syllabi. The Gross Enrolment Ratio at the secondary level is 100.26 %. The Gross Access Ratio for secondary schools is 100%. All habitations are covered by a secondary school within 5 kms area as per household survey conducted by the UT. The Transition Rate of students from Class 8th to 9th is 97.65% and the Retention Rate is 97.13%. The Pupil Teacher Ratio in Government schools is 15 and Student Classroom Ratio is 31. 84.87% of the teachers at the secondary level in the Government schools are trained. The pass % of students in Class 10th for 2012-13 is 98.41%. The UT has one Special Focus District (District Nicobars). There is no Educationally Backward Block in the UT.

7. AREAS OF CONCERN:

- i. No Perspective Plan has been developed by the UT and the School Development Plans also need to be prepared.
- ii. GIS mapping of secondary schools has not been conducted.
- iii. Delay is noticed in the release of the UT Share. In 2013-14, the UT released its share against the central funds released only in the last week of Nov 2013 resulting in delay in the implementation of approved interventions under the Programme.
- iv. Only 31.66% of trainings approved under the Programme have been taken up and completed by the UT.

8. PROGRESS UNDER RMSA:

(I) NON RECURRING :

Under RMSA, in 2011-12 major repairs of 26 class rooms across 7 schools were approved for the UT for a total approved outlay of Rs. 43.55 lakhs with Central Share of Rs. 32.66 lakhs. Out of these, 13 classrooms have been completed. The UT has reported a financial expenditure of Rs. 19.40 lakhs till date.

(II) RECURRING:

In 2013-14, out of an approved outlay of Rs 1.36 crore for recurring interventions, and Central share of Rs. 1.02 crore, the UT was authorized to utilize Rs 61.42 lakhs out of the unspent balance. Activities pertaining to training of teachers, training of SMDC members, excursion trips, organization of science exhibitions etc. have been implemented. Interventions pertaining to procurement of science kits, sports kits, math kits, management training of headmasters, librarians have not been fully implemented.

9. ANNUAL WORK PLAN AND BUDGET OF 2014-15:

The proposals submitted by the UT were discussed intervention wise and following decisions were taken. The costing sheet is placed at **Annexure-III**.

RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA)

S. No.	ACTIVITIES
I	NON RECURRING
1.	<p>(i) Strengthening Of Existing Schools:</p> <p>The proposal for strengthening of one existing secondary school submitted by the UT as part of AWP&B 2014-15, with four Science labs, 3 Computer Rooms and one Room for Principal and Vice Principal each was considered and could not be approved as the same has already been approved in the last PAB.</p> <p><u>As regards strengthening of 9 schools approved in 2013-14 with 8 integrated Science labs and 3 computer rooms, PAB approved an amount of Rs 148.18 lakhs (5 labs with a cost estimate of Rs 14.03 lakhs each, 3 labs for Rs 16.17 lakhs each, 3 computer rooms for Rs 9.84 lakhs each as per SSOR</u></p>

	<p><u>on the basis of estimates submitted by the UT .List of schools along with components is placed at Annexure-IV.</u></p> <p>The proposal of the UT to surrender major repairs approved in 2011-12 for 13 classrooms across 4 schools for an amount of Rs 10 lakhs since the work has already been taken up out of UT funds was accepted by the PAB. <u>PAB decided to reduce the approved outlay and central share accordingly and factor the same at the same of future releases. The list of 4 schools where major works are surrendered is placed at Annexure-V.</u></p> <p>(ii) Financial Support for Engaging 88 Office Assistants (Multi task Support Staff) in Existing Secondary Schools: The proposal of the UT for engagement of 88 Office Assistants (Multi task Support Staff) was considered by the PAB and in view of the fact that the approval <u>was not actioned upon even after more than two years, the same was cancelled and the UT was advised to take up the same out of its own funds.</u></p>
II	RECURRING
1.	<p>School Grant:</p> <p>The proposal for School Grant @ Rs. 0.50 lakh for 88 Government secondary schools was considered and approved.</p>
2.	<p>Minor Repair Grant:</p> <p>The proposal for Minor Repair Grant @ Rs. 0.25 lakh for 88 existing Government secondary schools was considered and the UT was advised to take up the same out of its own funds.</p>
3.	<p>Training of Headmasters (in Teaching Position) and Teachers :</p> <p>(i) In-Service Training Of The Existing Teachers And Head Masters In Teaching Positions:</p>

The proposal for 5 day in-service training of 88 headmasters and 706 teachers in government secondary schools @ Rs. 300/- per day was considered and **approved for 6 headmasters in teaching position in Government Secondary schools as per UDISE data and 424 teachers in Government Secondary Schools.** The total number of teachers approved for training is restricted to 60% of the proposal in view of the performance of the UT in implementing training of teachers under the programme and the institutional capacity for training of teachers.

The UT was advised to prepare a training calendar and work out disaggregated subject wise targets of teachers and ensure that modules on gender sensitization, inclusive education and use of ICT is embedded in all teacher training modules. The UT was also advised to leverage the training modules developed by NCERT for Science, Math, Social Studies, and English language

(ii) Training of Key Resource Persons:

The proposal for 5 day training of 18 Key Resource Persons @ Rs. 300 per day was considered and **approval was accorded for training 6 KRPs @Rs 300 per day for five days.** The UT was advised that NCERT and its Regional Centres should be consulted and involved in the conduct of the above training programme.

(iii) Training of Master Resource Persons:

The proposal for 5 day training of 36 Master Resource Persons @ Rs. 300/- per day was considered and **approval was accorded for training of 15 Master Resource Persons (@ one MRP for 30 teachers) for five days @ Rs 300 per day.**

(iv) Professional Development Programme For Headmasters:

The proposal for imparting Management Training to 9 Headmasters @ Rs 30,000 per Headmaster in association with reputed Institutes of Management was considered and the UT was advised to collaborate with NEUPA and prepare an action plan for training of Resource Persons and Headmasters in School

	<p>Leadership Development Programme through NEUPA and submit the same as part of next AWBP for funding under RMSA.</p> <p>(v) Training Of Librarians: The proposal of the UT for 5 day training 88 librarians @ one librarian per school @ Rs. 300/- per day was considered and the UT was advised to complete the training approved in the last PAB.</p> <p>(vi) 5 Day Training Of Teachers On Stress Management: The proposal of the UT for 5 day training of 15 teachers in stress management was considered and the UT was advised to converge the same with the in-service training of teachers approved above.</p>
4.	<p>Quality Interventions:</p> <p>(i) Excursion Trips And Study Tour Of Students: Proposal for conducting excursion trip within the UT for <u>5246 Class 9th students of Government secondary schools @ Rs. 200/- per student was considered and approved in order to foster a feeling of integration amongst students belonging to different islands.</u></p> <p>(ii) Study Tour of Students outside the UT and Excursion Trip for Teachers within the UT: The proposal for conduct of Study Tour for 100 students outside the UT @ Rs. 2000 per student and Excursion Trip for 200 teachers within the UT was considered and the UT was advised to take up the same out of its own funds.</p> <p>(iii) Science Exhibition at District Level: The proposal for organizing Science Exhibition in all <u>3 districts @ Rs 1.00 lakh per District was considered and approved.</u></p> <p>(iv) Book Fair at District Level: The proposal for organizing Book Fair in 3 districts @ Rs. 1.00 lakh per district was considered and approved. The UT was advised to conduct the Book Fairs in consultation/association with National Book Trust.</p> <p>(v) Special Teaching for Learning Enhancement: The proposal for</p>

providing special teaching for learning enhancement to **1049 students of Class 9th in Government Secondary Schools @ Rs 500 per student was considered and approved.**

The UT was advised to formulate a clear strategy for conducting the teaching after assessing the learning levels of the students and also subsequently evaluate the impact of the intervention in enhancing the learning achievements of the students including increase in the retention rates and pass percentage and share the same with the Ministry. List of such children identified school wise must also be provided by the UT.

(vi) Provision of Sports Equipment's: The proposal for provision of sports equipment's @ Rs. 20,000/- per school for 88 Govt. secondary schools was considered and **the UT was advised to implement the intervention in 86 schools as per approval granted in the last PAB.**

(vii) Provision of Science Kits: The proposal for provision of 10 Science Kits per school @ Rs. 1500/- per kit for 88 Government Secondary Schools was considered and the **UT was advised to implement the intervention in 86 secondary schools as approved in the last PAB.**

(viii) Radio Programme

The proposal of the UT for organising Radio Programmes for students and teachers could not be approved for lack of clarity in objectives, strategy and outcome.

(ix) Art And Craft Mela:

The proposal of the UT for organising Art and Craft Melas in the District @ Rs 1 lakh per District was considered and the UT was advised to take up such activities out of the Annual School Grants released under the Programme which have an enabling provision to this effect.

(x) Printing Of School Magazine

As regards funds for printing of schools magazine, the UT was

	<p>advised to take up the same out of Annual School Grants.</p> <p>(xi) Felicitation of Best Performing School and Toppers in Class-X Board Examinations: The proposal for Felicitation of Best Performing School and Toppers in Class-X Board Examinations was considered and as could not be approved as it was not found in conformity with the spirit of NCF- 2005.</p> <p>(xii) Virtual Class Room: The proposal for establishing 3 Virtual classrooms @ Rs. 15.00 lakh per classroom was considered and the UT was advised to explore convergence with ICT@School scheme.</p>
<p>5.</p>	<p>Guidance and Counselling:</p> <p>(i) Salary of Coordinators and Literature and Display Material: The proposal of the UT for supporting engagement of 5 Coordinators for Guidance and Counselling and one Research Assistant was considered and it was clarified that the Guidance and Counselling Grant under RMSA is for strengthening the existing Bureaus of Guidance. The UT was requested to share the existing structure and processes in place for Guidance and Counselling of secondary school students and the Perspective Plan for strengthening the same, in case it is needed.</p> <p>(ii) Sensitisation of Principals and Teachers: The proposal for organising sensitization/training programme for 36 Principals and Teachers was considered and PAB clarified that Guidance and Counselling should be an integral part of in service training of headmasters and teachers.</p>
<p>6.</p>	<p>Girls Oriented Activities</p> <p>(i) Incentives to Girls studying in Class-IX, Provision of Free Work Book, Practical Book & Skill Books to all Girls Students at Secondary level: The above proposals of the UT were considered and could not be approved as these interventions are</p>

	<p>not financially supported under RMSA.</p> <p>(ii) Residential Camps for Girls: The proposal of the UT for organising Residential Camps for Girls @Rs 1.5 lakh per Camp was considered and could not be approved due to lack of details and clear deliverables.</p> <p>(iii) Self Defence Training for Girls :</p> <p>The proposal for self defence training (Karate) of Girl Students in 15 Government Secondary Schools @ Rs 40,000 per school for 10 months (8 days in a month) in South Andaman was considered and approved @ Rs 3000 per school for three months as honorarium for Master Trainers.</p>
7.	<p>SC/ST Oriented Activities</p> <p>(i) District Level Athletic Meet / Football Tournament: The proposal for organizing District level Athletic Meet/ Football Tournament was considered and the UT was advised to take up the activity out of annual school grants which has an enabling provision to this effect.</p>
8.	<p>Interventions For Out Of School Children</p> <p>(i) Management Information System: As regards, the proposal for establishing 3 Management Information Systems @ Rs. 10.00 lakh per system, the UT was advised to take up the same out of MMER funds.</p> <p>(ii) Creation of Awareness about NIOS Amongst Out Of School Children. The proposal of the UT for mobilising students and creating awareness about NIOS for Rs 70, 000/- was considered and the UT was advised to take up the activity out of the MMER funds.</p>
9.	<p>Training of Community Members:</p>

	<p>The proposal for 2 day training of 1144 SMDC members @ Rs. 300/- per day was considered <u>and approved for 52 SMDC members @ 13 members per SMDC for 4 stand alone Government Secondary Schools as per UDISE .</u></p> <p><u>The UT was advised to integrate SMDC with SMCs in all composite schools with provision of a School Building Committee and Academic Committee in accordance with the letter no. F.No.1-3/2011-EE.4/72293 of the Ministry dated 24.11.2011.</u></p>
10.	<p>MMER:</p> <p>Keeping in view the small budgetary outlay of the UT, PAB agreed to provide MMER @ of 5 % of the total Annual Outlay.</p>

10. ICT

PAB was informed that till date, 28 schools have been approved for coverage under the Scheme against which an amount of Rs.67.20 lakh has been released as Central Share till 2010-11. The 28 schools were approved by PMEG in 2010-11 after cancelling the old approvals of 12 schools approved in 2006-07 and 14 school approved in 2008-09 since the UT could not utilize the amount and the funds lapsed. The sanction for the 2010-11 was revalidated in 2011-12 and again in 2012-13 but information on neither the progress nor the Utilization Certificate has been received from the UT.

PAO confirmed that no expenditure was booked in financial year 2012-13 and 2013-14. The letter of authority was also not surrendered by U.T. till date in respect of the above sanctions.

During the PAB meeting for 2014-15, the UT requested for cancellation of 28 schools approved for coverage in 2010-11 to which the PAB agreed.

The UT, if it desires to implement this component may carry out feasibility exercise as also examine the model of implementation after which it may send proposal to MHRD.

11. GIRLS HOSTEL SCHEME

No proposal under this Scheme as there is no EBB in A& N Islands.

12. VOCATIONAL EDUCATION

No proposal received from UT for current year under this scheme.

13. IEDSS

It was observed by the PAB, that States/UTs have not been able to give detailed proposals under IEDSS and in most cases it has been totally left to the NGOs to formulate and implement the proposals. States have completely disengaged themselves of their role and responsibility as the main implementation agency. States are, in many cases forwarding proposals of the NGOs without any diligence at their level which is contrary to the spirit of the Scheme.

PAB also noted that since a major financial recurring component of the scheme is of salary for special teachers, the States have to ensure that their annual proposal incorporates and substantiates in detail State's commitments. The commitment of GoI will be subject to it being approved as part of the AWP& B and will be limited to the year in which it is approved.

In light of limited availability of funds and the fact that recurring grants lapse at the end of FY, reimbursements will not be entertained beyond the FY unless and until it is specifically sought and more importantly approved and re-validated by the PAB. However, in no case, proposals not approved in previous years including teacher's salary will be considered for reimbursement.

NON-RECURRING

Nil proposal for 2014-15

PAB was informed that Rs. 1 lakh was approved during the year 2010-11 under non-recurring component for the resource centre purpose. However, UT of A&N could not take up any activities, PAB accordingly has decided that the amount

approved thus stands revoked and there is no committed liability on the part of Govt. of India on this account.

RECURRING

1. PAB approved Student Oriented Components for 223 CWSN as per UDISE data @ Rs.3000/- per CWSN with the total outlay of Rs. 6.69 lakhs.
2. The salary of 10 new Special Education Teachers for 8 months @ Rs. 22000 per month proposed to be requisitioned from the mainland. On the justification of the UT of A&N that Special Education Teachers with RCI qualified/certified educator is not able to get in the island, as against the monthly salary of Rs. 10000 per month approved during 2013-14, is considered by the PAB **subject to furnishing the receipt of RR/appointment procedure, name of teachers, qualification their RCI no., school where they are posted along with the UDISE code no. and disability wise no. CWSN studying in these schools.** Therefore, the provision of salary for the 10 special educators will be effective from the date of joining of the teachers subject to furnishing aforesaid details. The provision of Rs. 17.60 lakh as proposed by the State is approved.

The total provision under recurring component comes to Rs. 24.29 lakhs.

14. Based on above approvals accorded for various interventions in respect of all 5 Schemes, the total interventions amounting to **Rs. 258.97 lakh** including the non-recurring interventions amounting to **Rs. 148.18 lakh** and recurring interventions amounting to **Rs. 110.79 lakhs** with the Central Share amounting to **Rs. 200.30 lakhs** and State share of **Rs. 58.67 lakhs** have been approved. The MMER in respect of all these Schemes for the approved interventions will come to **Rs. 12.33 lakhs.** PAB took note of and approved the Spill over amount which Division will take into account while releasing sanctioned funds against committed liabilities and the current year's approval. The Scheme-wise depiction of the proposals of the State and

approvals accorded by PAB in financial term is capitulated in the following table:

S.N	Scheme	Approved Outlay for 2014-15				
		Non-Recurring	Recurring	Total	GOI Share	State Share
1	RMSA	148.18	74.17	222.35	166.76	55.59
2	IEDSS	0.00	24.29	24.29	24.29	0.00
3	ICT@SCHOOL	0.00	0.00	0.00	0.00	0.00
4	GIRLS HOSETL	0.00	0.00	0.00	0.00	0.00
5	VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00
6	TOTAL	148.18	98.46	246.64	191.05	55.59
7	MMER@5% excluding ICT		12.33	12.33	9.25	3.08
8	GRAND TOTAL(Including MMR)	148.18	110.79	258.97	200.30	58.67

Note:

1) Recurring Approvals lapse on the 31st of March.

The costing sheet in respect of RMSA scheme is placed at **Annexure-III**.

15. The release of funds to the RMSA components including previous approvals and committed liability against those approvals, will be further guided by the following conditions:

- (i) The State/UT Administration shall give a written commitment for meeting its share of the RMSA, ICT@ school, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the components.

- (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditure, which have to be incurred only through these bodies as per RMSA norms.
- (iii) The second installment would only be released after (a) the proportionate installment of State/UT share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2012-13.

The meeting ended with a vote of thanks to the Chair.

Annexure-I

35th Meeting of Project Approval Board (PAB) to consider Integrated Annual Work Plan and Budget, 2014-15 for RMSA scheme to be held on 20th February, 2014 in Conference Room (Room No.112-C), Shastri Bhawan, New Delhi.

List of participants

1. Shri R. Bhattacharya *Chairperson*
Secretary, SE&L, MHRD
2. Ms. Vrinda Sarup
Additional Secretary, Elementary Education, MHRD
3. Ms. Radha S. Chauhan
Joint Secretary, Secondary Education-1, MHRD
4. Caralyn Khongwar Deshmukh
Director (RMSA.I), MHRD
5. Shri S.L. Negi
Director (RMSA.II), MHRD
6. Ms. Ankita Mishra Bundela
Deputy Secretary (RMSA.IV), MHRD
7. Shri Anil Kakria,
Deputy Secretary (Finance)
8. Shri Sushil Bhushan
Under Secretary, RMSA.IV/Vocation Education, MHRD

Andaman & Nicobar

9. Mr. Dharmendra Kumar
Deputy Director, RMSA

10. Mr. S. Kuppuswamy
State Project Engineer, RMSA
11. Mr. Shaji Thomas
Coordinator-Community Mobilization, RMSA

Representative of Other Organization

12. Ms. Sharad Sinha
Associate Professor, NCERT, New Delhi
13. Shri Jagdish Singh
Senior Research Officer
Planning Commission, New Delhi
14. Dr. Rakesh Tomar
Research Officer, NCTE, New Delhi
15. Shri Anupam Ahuja
Professor, NCERT, New Delhi
16. Ms. N. Mythaili,
Associate Professor, NUEPA, New Delhi

TSG-RMSA

All Consultants of TSG-RMSA

Educational Indicators of Andaman & Nicobar Islands**UDISE**

The state has used UDISE 2012-13 data for preparation of Annual Work Plan 2013-14.

Enrolment

The total Enrolment at UT level in all secondary schools in the year 2013-14 is 13279, out of which 6822 are boys and 6457 are girls. The representation of boys and girls in the total enrolment is 51.37% and 48.63% respectively. The enrolment has decreased from last year by 3.5%. The enrolment in the year 2012-13 has decreased from 13537 in 2010-11 SSE.

Enrolment (Secondary level)

Year	Boys	Girls	Total
2013-14	6822	6457	13279
2012-13	7271	6488	13759
2011-12	7221	6479	13700

Gross Enrolment Ratio (Secondary level)

The Gross Enrolment Ratio at UT level is 100.26% in the year 2013-14, which has decreased from 129.79% in 2012-13. The GER has increased considerably from 82.2% in 2010-11 SSE. The lowest GER in district Nicobar 96.21% needs special attention and intervention.

Gross Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2013-14	99.50	101.08	100.26
2012-13	134.08	125.30	129.79
2011-12	129.24	121.30	125.36

Drop-out Rate (Secondary level)

The Dropout Rate at UT level is 2.87% in the year 2013-14, which has decreased from last year i.e. 3.84% in 2012-13. The district having highest dropout rate is North & Middle Andaman 3.60% needs special attention.

Drop-out Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	2.01	3.84	2.87
2012-13	2.95	4.83	3.84
2011-12	3.58	5.49	4.48

Retention Rate (Secondary level)

The retention rate at UT level is 97.13% in the year 2013-14, which has increased from last year i.e. 96.16%.

Retention Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	97.99	96.16	97.13
2012-13	97.05	95.17	96.16
2011-12	94.35	93.63	94.01

Transition Rate:- (class VIII to IX)

The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at UT level is 97.65% in the year 2013-14, which has slightly been decreased from last year i.e. 97.79%.

Transition Rate:- (class VIII to IX)

Year	Boys	Girls	Total
2013-14	97.96	97.33	97.65
2012-13	98.70	96.80	97.79
2011-12	98.13	94.99	96.63

Gender Parity Index (GPI)

The GPI at UT level is 1.02, which has increased from last year i.e. 0.93. The GPI has also increased from 0.94 in 2010-11 SSE.

Gender Gap

The Gender Gap at UT level is 2.75, which has decreased from last year i.e. 5.7.

Pupil Teacher Ratio (PTR)

The PTR at UT level is 15 which have from last year i.e. 20. The PTR is less than the prescribed norms of 30.

Student Classroom Ratio (SCR)

The SCR at UT level is 31 which are same as in the last year. The PTR is less than the prescribed norms of 40.

RMSA- Andaman & Nicobar Islands (RMSA)

S.No.	Activities	Approved for 2014-15		
		Unit Cost	Phy	Fin
1	2	3	4	5
A	RMSA			
	Non-Recurring			
1	Strengthening of 9 existing Govt schools approved in 2013-14			
1.01	Integrated Science Lab (5 lab@14.03 lakh and 3 lab@16.17 lakh)		8	118.66
1.02	Computer Room	9.84	3	29.52
	TOTAL Non recurring			148.18
	Recurring			
2	School Grant			
2.01	School Grant (Gov. Schools)	0.5	88	44.00
	Sub total			44.00
3	Teacher Training			
3.01	In-service training of 424 existing teachers and 6 Head Masters (5 Days @ 300 Per Day Per Teacher)	0.015	430	6.45
3.02	Training of KRPs (5 Days @ 300 Per KRP)	0.015	6	0.09
3.03	Training of Master Resource Persons(5 Days @300 Per Day Per Master Resource Person)	0.015	15	0.23
	Sub total			6.77
4	Quality Interventions			
4.01	Excursion trip for students within the UT@ 200 per student per year for class 9th	0.002	5246	10.49
4.02	Science exhibition at district level	1	3	3.00
4.03	Book fair at district level	1	3	3.00
4.04	Special teaching for learning enhancement	0.005	1049	5.25
	Sub total			21.74
5	Equity Interventions			
	Girls oriented activities			
5.01	Self Defence Training i.e Karate Training for Girls for 3 months@3000/- per month	0.09	15	1.35
	Sub total			1.35
6	Community training			

6.01	Training of SDMC members (2 Days Training @ 300 Per Member)	0.006	52	0.31
	Sub total			0.31
	Total Recurring			74.17
	Total approved outlay(Recurring + Non Recurring)			222.35
7	IEDSS			
	Recurring			
7.01	Salary of New Special Education Teachers for 8 months	0.22	10	17.60
7.02	Student Oriented Components for 223 CWSN	0.03	223	6.69
	Sub Total			24.29
	Total Non-recurring (RMSA+IEDSS)			148.18
	Total Recurring (RMSA+IEDSS)			98.46
	<u>MMER @5%</u>			12.33
	TOTAL Recurring including MMER(RMSA+IEDSS)			110.79
	Total Approved Outlay(Recurring + Non-recurring)			258.97

Annexure-IV**List of 9 Schools approved under Strengthening**

Sl. No.	Sanctioned Year'	District	Block	UDISE Code	School	Science Lab	Computer Room
1	2013-2014	South Andaman	South Andaman	35010100802	SS Manglutan	1	1
2	2013-2014	South Andaman	South Andaman	35010101402	SSS RBV	1	
3	2013-2014	South Andaman	South Andaman	35010101901	SS Calicut	0	1
4	2013-2014	South Andaman	South Andaman	35010103602	SSS Port Mout	1	
5	2013-2014	South Andaman	South Andaman	35010104301	SS Delanipur	1	1
6	2013-2014	South Andaman	South Andaman	35010104710	SSS Boys	1	0
7	2013-2014	North & Middle Andaman	Diglipur	35030302201	SS Durgapur	1	
8	2013-2014	North & Middle Andaman	Diglipur	35030302304	SS Paschimsagar	1	
9	2013-2014	North & Middle Andaman	Diglipur	35030302401	SS Parangara	1	

Annexure-V**List of 4 Schools where major work are surrendered as work has been taken up out of UT funds**

S.N.	Approval Year	District	Block	School Name	Class Room	Cost (in lakh)	UDISE Code
1	2011-2012	ANDAMANS	BRC-WIMBERLYGUNJ	GSS MANPUR	7	4	35010202301
2	2011-2012	ANDAMANS	BRC NANCOWRIE	GSS KAMORTA	2	2	35020200101
3	2011-2012	ANDAMANS	BRC RANGAT	GSSS RANGAT	3	3	35030102307
4	2011-2012	ANDAMANS	BRC RANGAT	GSSS ORALKATCHA	1	1	35030104401