

Minutes of the Project Approval Board (PAB) meeting held on the 9th April, 2015 for approval of Annual Work Plan & Budget 2015-16 of Lakshadweep under the Centrally Sponsored Scheme of the integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA) through Video Conference.

Integrated RMSA PAB meeting to consider the Annual Work Plan & Budget 2015-16 under Rashtriya Madhyamik Shiksha Abhiyan (RMSA, including the components of ICT@ Schools, Girls' Hostels, Vocational Education and Inclusive Education for the disabled at Secondary Stage (IEDSS) for the UT Lakshadweep was held on the 9th April, 2015, under the Chairpersonship of Ms. Vrinda Sarup, Secretary (School Education & Literacy).

2. The list of participants who attended the meeting is attached at **Annexure-I**.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

3. Secretary (SE&L) welcomed all the participants and in her opening remarks appreciated the efforts of the States/UTs and the overall progress under RMSA. However, indicating the current overall outstanding committed liabilities of Rs.4400 crore under non-recurring civil works, she expressed concern over the general backlog of civil works in States/UTs and slow progress in completing these works which significantly limits the capacity of States/UTs to upgrade new schools.

On interventions focussed on quality, she shared with the States/UTs the initiative being taken under Rashtriya Aviashkar Abhiyan and the need for States/UTs to synergise and enhance their efforts towards impacting the overall quality of Science and Maths education in secondary Schools including building capacity of Maths and Science teachers.

She also shared about the initiative of 'Kala Utsav', a national event that would build on State's current activities to promote and encourage local Arts and cultural heritage amongst its students. This would be steered by NCERT in coordination with States and fund is being earmarked in the current Plan approvals. (**Annexure-V – Note on 'Kala Utsav'**)

She reiterated the need for States/UTs to ensure appointment of secondary school teachers with prescribed (by NCTE) qualifications only, as any gap in this regard is bound to have an adverse impact on the quality of secondary education. She noted that support under RMSA would be conditional upon State's/UT's adherence to these basic norms.

NUEPA has developed a framework of national School Standards and Evaluation that aims to bring out key facets of school standards, and its evaluation for further school improvement. Funds are being provisioned for a 3 day orientation workshop of educational administrators both at district and state level, on the framework and its implementation. NUEPA has been requested to develop a module that can be used by the States/UTs to conduct the orientation workshop. It is also important that selection of first set of these educational administrators for this workshop is done in a manner so as to ensure that they in turn are able to conduct further sensitization of their teams.

While expressing her concern over quality of Inclusion she emphasised the need for States to pay more attention to quality of Inclusion in availability and support of Special educators, identification of CWSN and focussed support to their learning needs.

Ms.Nita Gupta, Deputy Secretary (RMSA-3) gave a detailed overview of the status of implementation, planning and monitoring of RMSA in Lakshadweep. **(Annexure-II)**

4. The areas of concern highlighted include:-

- PAB was informed regarding educational indicators with regard to enrollment that decreased from 3001 (13-14) to 2945(14-15).
- The GER has decreased from 120.92 to 120.43%.
- The retention rate has decreased from 93.91% to 87.89%.
- The transition rate has decreased from 102.89 to 97.38% in 2014-15 is a area of concern.

5. Secretary (SE&L) advised UT may introduce VE program in the schools to increase main land employability and the UT can choose the trades like Tourism, Fisheries, Retail & IT under VE. UT would consider and may come up with a proposal in next PAB.

Annual Work Plan and Budget for 2015-16:

6. Thereafter, the intervention-wise discussion was held and the following decisions were taken and approval accorded :

S. No.	Activities
A	Committed outlay
A1	Non-recurring
1	No pending civil works and hence there is no spill-over.
A2	<u>Recurring</u>
2	<u>Training</u>

2.1	Professional Development Program of Head Master for 12 HM @ 0.048 lakh per HM with a total outlay of Rs.0.576 Lakh is approved.
2.2	Training of Educational administrators for 03 days in assessment of school Standard and Evaluation for 30 members @ Rs.900 per member with the total outlay of Rs.0.27 lakh.
2.3	In service training for 25 language and other Subjects teachers for 10 days @ Rs.0.03 lakh per teachers with the total outlay of Rs.0.75 lakh.
2.4	Training of 20 SMDC members @ Rs. 0.003 lakh per member with the total outlay of Rs. 0.06 lakh is approved.
3	<u>Other recurring components</u>
3.1	School grant for 11 existing schools approved @ Rs. 0.50 lakh per school with the total outlay of Rs. 5.5 lakh.
3.2	Support to 39 CWSN under Student Oriented Component @ Rs.3,000 per student p.a. with the total outlay of Rs.1.17 lakh is approved.
3.3	Environment building programme for community and parents under IEDSS approved for 11 islands @ Rs.0.1 lakh per island with the total outlay of Rs. 1.1 lakh is approved.
4	Project : Focus on Science and Maths / STEM
4.1	<p>Training of Science and Maths teachers for 47 teachers @ Rs.300 per day for 10 days per teacher with the total outlay of Rs.1.41 lakh is approved. The module developed by NCERT (STEM Training) would be adopted along with State module for the training of maths and science teachers.</p> <p>The progress of the project shall be measured against (baseline to be documented):</p> <ul style="list-style-type: none"> • Teachers' capacity to use modern technology to teach science and maths. • Improvement in Students' performance in science and mathematics • Development of special modules of science and maths teaching based on NCERT modules.
4.2	Project for special training under learning enhancement programme for 288 students of class 9 th approved @Rs.0.005 lakh per student with the total outlay of Rs.1.44 Lakh is approved.

4.3	Science and Maths Exhibition at district level for 1 district @ Rs. 1 lakh per district with the total outlay of Rs.1.0 lakh is approved.
4.4	Total outlay of Rs. 1.188 lakh for 22 Science Kits has been approved. UT will get this kit from NCERT.
4.5	For 22 Mathematics kit @ Rs.0.011 lakh per kit is approved with the total outlay of Rs. 0.242 lakh .
5	Project to promote Art/Culture
5.1	Self-defense training:- Training in Marshal arts / self-defense in 11 Schools is approved @ Rs. 3000/- for 3 months per school with the total outlay of Rs. 0.99 lakh for honorarium of trainer.
5.2	Kala Utsav:-Total Rs 3 lakh is approved for organizing the Kala Utsav in schools. Chairperson PAB emphasized that Kala Utsav may be organized in group form in performing arts as popular in the state and award may be given for group performance).
5.3	Health and Awareness programme for 1299 girl students @ Rs.0.003 lakh per student with the total outlay of Rs.3.897 lakh is approved.
6	MMER
6.1	MMER has been approved @ 5% of with total financial implication of Rs. 1.13 lakh .

The other components proposed by the State that were considered by the PAB is attached at **Annexure-III**.

7. The Status of financial details including committed liabilities of the previous years and spill-over thereof, new approvals for recurring and non-recurring nature against the proposals of the UT is summarized in the following table:

In lakhs

Components	R	NR	Total	Spill over
RMSA (include. MMER)	21.453	0.000	21.453	0.000
IEDSS	2.270	0.000	2.270	0.000
ICT	0.000	0.000	0.000	0.000
GH	0.000	0.000	0.000	0.000
VE		0.000	0.000	0.000
Total Approved Outlay	23.723	0.000	23.723	0.000

The cost sheet indicating the component wise approval for RMSA is at **Annexure-IV**.

8. The release of funds to different schemes will be further guided by the following conditions:
- (i) The State/UT Administration shall give a written commitment for meeting its share of the converged RMSA Scheme of the budget approved according to prescribed sharing pattern of the schemes. The provision in the budget may also be communicated quickly to the Ministry.
 - (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditures, which have to be incurred through these bodies as per RMSA norms.
 - (iii) The State Government/UT will maintain their level of investment in Secondary education as in 2009-2010 and give the details of this to GOI before the release of second installment.
 - (iv) The second installment would only be released after (a) the proportionate installment of State share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2014-15.

The meeting ended with a vote of thanks to the Chair.

Participants of the Project Approval Board (PAB) meeting held on the 9th April, 2015 for approval of Annual Work Plan & Budget 2015-16 of Lakshadweep under the Centrally Sponsored Scheme of the integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA) through Video Conferencing.

List of participants

Ms. Vrinda Sarup Chairperson
Secretary, (SE), MHRD

Ms. Nita Gupta
Deputy Secretary, (RMSA-3) MHRD

Mr. Dalbir Singh
Under Secretary (RMSA-3), MHRD

Representatives from Lakshadweep

Sh.J.Ashok, Education Secretary, Lakshadweep

Sh.Ram Chandra Shinghare State Project Director SSA-cum-RMSA

Smt. Safiya C.O., Project officer SSA

Representatives from other Organizations

Dr. Ranjana Arora, Professor & Head, NCERT, New Delhi

Shri Jagdish Singh, Sr. Research Officer, Niti Aayog, New Delhi

Ms. Charu Malik, Consultant, NUEPA, New Delhi

Ms. Namrata, Consultant, NCERT, New Delhi

TSG-RMSA

Ms. Kajri Nigam, State Coordinator, Consultant

All other Consultants of TSG-RMSA



पढ़े चलो, बढ़े चलो
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

Presentation on Appraisal Report
Lakshadweep

Project Approval Board Meeting 2015-16
9th April 2015
(RMSA, IEDSS, ICT@School, Girls
Hostel & VE)

1

State Education Profile-Secondary schools

No. of districts: 1

Island : 11

EBBs: 0

SFDs: 0
(SC + ST + Minority)

PTR: 12

SCR: 34

GPI: 1.11

Passing % of class x: 87%
(2013-14)

GER at secondary level:
120.43

NER: 87.89

Dropout rate: 21.27

Total No. of Govt. secondary
school: 11

2

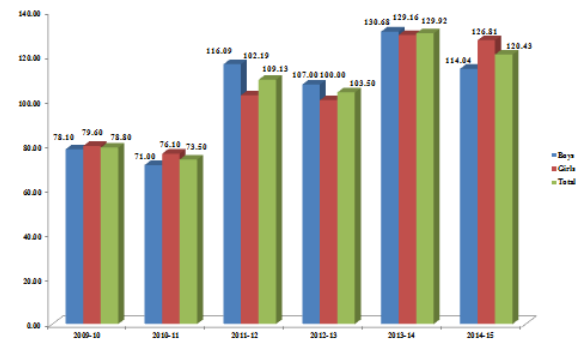
Enrolment (Secondary level)



Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

3

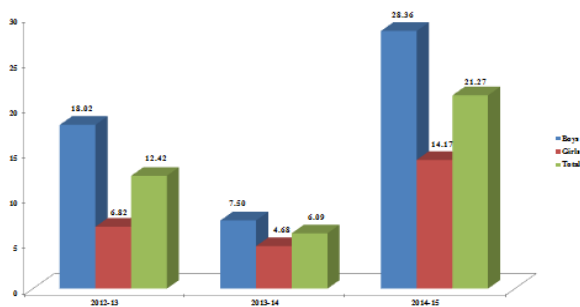
Gross Enrolment Ratio (Secondary level)



Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

4

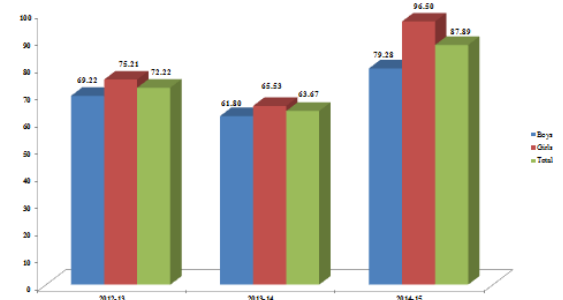
Dropout Rate (Secondary level)



Source: UDISE.

6

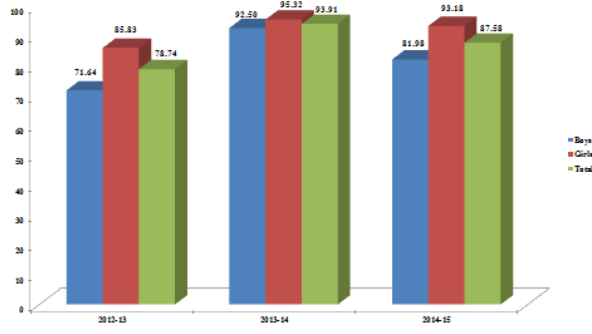
Net Enrolment Ratio (Secondary level)



Source: UDISE.

5

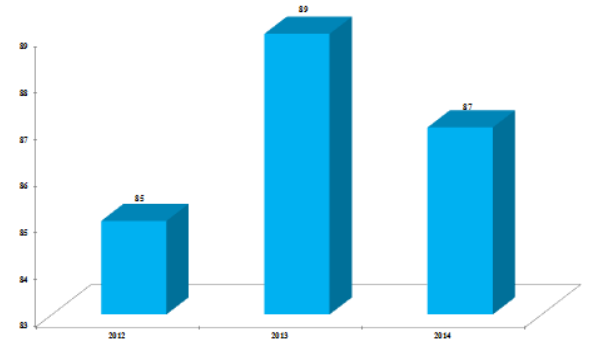
Retention Rate (Secondary level)



Source: UDISE.

7

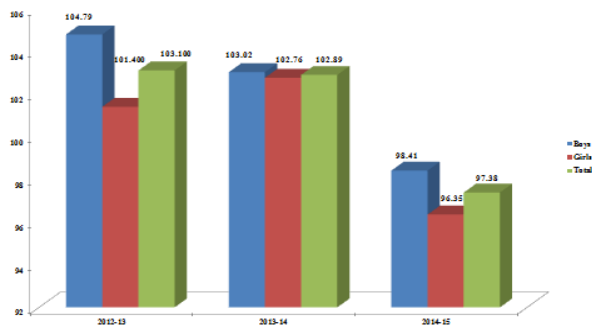
Pass Percentage Class X



Source: UDISE

9

Transition Rate (Class VIII to IX)



Source: UDISE.

8

THANK YOU

**UT: Lakshadweep
Proposal and Recommendation for 2015-16**

(Rs. In lakh)

S. No.	Activities	Proposal 2015-16			Consideration 2015-16			Remarks
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin	
	Committed outlay							
A1	Non- recurring							
	Spill over of Previous approvals							
A2	Recurring							
1.0	Teacher Salary							
1.1	Salary for Resource Person(10 months)-IEDSS	2.5	3	7.5				Salary of 01 Resource Teacher for 39 CWSN as per UDISE would be released subject to appointment
	Subtotal			7.5			0.0	
2.0	Teacher Training							
2.1	School Management Training for Principal/Head master/AHM/Educational functionaries for one day	0.3	30	9	0.048	12	0.576	Considered @Rs 300 per day for 16 days which is to be routed through NUEPA since it is in the panel of NUEPA
2.5	In- service training for teachers for Guidance & Counselling	0.015	25	0.375	0.03	25	0.75	Considered for 10 days for all subject/language teachers
2.7	Training of SMDC members	0.003	1100	3.3	0.003	20	0.06	Considered 1 day training of 20 SMDC members (10 members each) for 2 Stand Alone Govt. schools as reflected in UDISE.
2.8	Training of Educational Administrators in assessment of School Standard & Evaluation				0.009	30	0.27	Considered 30 members @ Rs 300 for 3 days
	Sub total			23.04			1.656	
3.0	Recurring Grants							
3.1	School Grant	0.5	11	5.5	0.5	11	5.5	Considered as proposed
4.0	Student oriented Activities for CWSN							
4.1	Social Synchronization Camp/Environmental Friendly Camp	0.5	11	5.5	0.1	11	1.1	Considered environment building prgm @ Rs 10000/island
4.2	Assessment Camp	0.2	11	2.2	0.03	39	1.17	Considered as per UDISE @ Rs 3000/child and Other components may be converged with in it
4.3	Exposure Trip for CWSN for Mainland	0.3	20	6				
4.4	Adaptation Program for CWSN	0.005	30	0.15				
4.5	Teaching Learning Materials	0.15	11	1.65				
4.6	Transport/Escort Allowance(10 months)	0.03	20	0.6				
4.7	Aids and Appliances	0.05	20	1				

4.8	Support Services(Surgery for CWSN)	0.1	10	1				
4.9	Observation of World Disabled Day	0.05	11	0.55				
	Sub total			31.65			7.77	
	Recurring Total (A2)			62.19			9.43	
	Total Committed outlay (A1+A2)						9.43	
	New Components for consideration (2015-16)							
	Non- Recurring							
	Recurring							
	Project based proposals							
5.0	Project: Focus on Science and Maths							
	In-service training of Science and Maths teachers				0.03	47	1.41	Recommended for Science and Maths teachers s per UDISE
5.1	Special teaching under learning enhancement programme	0.005	600	3	0.005	288	1.44	Considered for 288 students (20% of total enrolment of 1440 students(741 boys +699 girls) in Class 9th,) in Government Secondary Schools @ Rs. 500 per student
5.2	Supply of Science Kits	0.10	28	2.8	0.054	22	1.188	Considered science kits@2 kits/school for 11 Government Secondary Schools@ Rs. 5400/kit. The UT should procure science kits from NCERT.
5.3	Maths Kits	0.060	28	1.68	0.01100	22	0.242	Considered Math kits @ 2 kits/ school for 11 Government Secondary Schools @ Rs. 1100/kit. The UT should procure maths kits from NCERT.
5.4	Conduct of Science, Mathematics, Social Science Work experience Exhibition	0.25	11	2.75	1.0	1	1.0	Considered 1 Science Exhibition @ Rs. 1 Lakh/exhibition per district as per RMSA Norms
	Sub total			21.23			5.28	
7.0	Project to promote Art & Culture							
7.1	Self Defence Training Program for Secondary School Girls	0.15	11	1.65	0.09	11	0.99	Self-defence is recommended for all 11 Govt. schools with enrolled Girls @3000 for 3 months

7.2	Health Awareness program for Girls	0.003	1299	3.897	0.003	1299	3.897	The activity is recommended for 1299 Girls and is suggested that the UT should converge the activity with similar initiatives of the Health department.
7.4	Kala Utsav/Strengthening of Local Arts	0.15	11	1.65			3	Considered Rs 3 lakh to organise Kala Utsav and Strengthening of Local Arts to be converged with Kala Utsav
	Sub total			17.58			7.887	
8	MMER			80.66			1.13	Restricted to 5% of outlay
	Total Recurring			120.57			14.30	
	Outlay for New components (R+NR)			120.57			14.30	
	Total Fresh Outlay			182.76			23.72	
	Total Outlay (A+B)			182.76			23.72	
	Components not recommended							
6.0	Project B(Guidance and Counselling)							
6.1	Student Oriented Programme	0.1	11	1.1				The UT has already functional Guidance & Counselling centre. It can manage Guidance & Counselling in 11 schools. Hence may not be considered
	Sub total	0.1	11	1.1	0	0	0	
9.1	Minor Repair (Gov. Schools)	0.25	11	2.75				UT admin to bear the fund
2.2	Training on Financial management for Principal/Head master/AHM/Educational functionaries for one day	0.005	30	0.15				To be converged through Leadership programme/Inservice training. Hence, not considered separately.
2.3	Awareness programme on Integrated RMSA Schemes for Principal/Head master/AHM/Educational functionaries for one day	0.005	30	0.15				
2.4	Training on Adolescent Education among Parents and Teachers for one day	0.003	2855	8.565				Part of in-service training
2.6	Training Programme for regular teachers 03 days for handling CWSN	0.05	30	1.5				Part of in-service training
5.5	Workshop/Meeting of Teachers	0.006	250	1.5			0	Considered but UT may take up out of its own funds being a routine activity
5.6	Exposure Trip for Teachers Outside UT	0.2	20	4			0	

5.7	Our World Through English	0.2	11	2.2				Development of the skill of English language is a part of regular teaching and learning process. Teaching learning process must have a holistic approach and Hence, development of English skill would be a separate activity and not considered.
5.8	Preparation & Publishing of Students Magazines (30Copies form 11 Schools)	0.01	330	3.3				To be funded from School grant
7.3	Living Together Camp	0.004	2595	10.38				To be converged with School Grant
	Sub total	0.25	11	34.5	0	0	0	
	TOTAL Recurring			34.50			0	
	Total (Non -recurring + recurring)			217.25			23.72	

State: Lakshadweep

(Rs. In lakh)

S. No.	Activities	Approval for 2015-16		
		Unit Cost	Phy.	Fin
1.	2	3	4	5=3*4
	Committed outlay			
A1	Non- recurring			
	Spill over of Previous approvals			0
A2	Recurring			
1.0	Teacher Salary			
1.1	Salary for Resource Person(10 months)-IEDSS			
	Subtotal			0.0
2.0	Teacher Training			
2.1	School Management Training for Principal/Head master/AHM/Educational functionaries for one day	0.048	12	0.576
2.5	In- service training for teachers for Guidance & Counselling	0.03	25	0.75
2.7	Training of SMDC members	0.003	20	0.06
2.8	Training of Educational Administrators in assessment of School Standard & Evaluation	0.009	30	0.27
	Sub total			1.656
3.0	Recurring Grants			
3.1	School Grant	0.5	11	5.5
4.0	Student oriented Activities for CWSN			
4.1	Social Synchronization Camp/Environmental Friedly Camp	0.1	11	1.1
4.2	Assessment Camp			
4.3	Exposure Trip for CWSN for Mainland			
4.4	Adaptation Program for CWSN			
4.5	Teaching Learning Materials			
4.6	Transport/Escort Allowance(10 months)	0.03	39	1.17
4.7	Aids and Appliances			
4.8	Support Services(Surgery for CWSN)			
4.9	Observation of World Disabled Day			
	Sub total			7.77
	Recurring Total (A2)			9.43
	Total Committed outlay (A1+A2)			9.43
	New Components for consideration (2015-16)			
	Non -Recurring			
	Recurring			
	Project based proposals			
5.0	Project: Focus on Science and Maths			
5.1	Inservice training of Science and Maths teachers	0.03	47	1.41
5.2	Special teaching under learning enhancement programme	0.005	288	1.44

S. No.	Activities	Approval for 2015-16		
		Unit Cost	Phy.	Fin
1.	2	3	4	5=3*4
5.3	Supply of Science Kits	0.054	22	1.188
5.4	Maths Kits	0.01100	22	0.242
5.5	Conduct of Science, Mathematics, Social Science Work experience Exhibition	1.0	1	1.0
	Sub total			5.28
6.0	Project to promote Art & Culture			
6.1	Self Defence Training Program for Secondary School Girls	0.09	11	0.99
6.2	Health Awareness program for Girls	0.003	1299	3.897
6.3	Kala Utsav/ Strengthening of Local Arts			3.00
	Sub total			7.887
7	MMER			1.13
	Total Recurring			14.30
	Outlay for New components (R+NR)			14.30
	Total Fresh Outlay			23.72
	Total Outlay (A+B)			23.72
	Components not recommended			
8.0	Project B(Guidance and Counselling)			
8.1	Student Oriented Programme			
	Sub total	0	0	0
9.1	Minor Repair (Gov. Schools)			
9.2	Training on Financial management for Principal/Head master/AHM/Educational functionaries for one day			
9.3	Awareness programme on Integrated RMSA Schemes for Principal/Head master/AHM/Educational functionaries for one day			
9.4	Training on Adolescent Education among Parents and Teachers for one day			
9.5	Training Programme for regular teachers 03 days for handling CWSN			
9.6	Workshop/Meeting of Teachers			0
9.7	Exposure Trip for Teachers Outside UT			0
9.8	Our World Through English			
9.9	Preparation & Publishing of Students Magazines (30Copies form 11 Schools)			
9.1	Living Together Camp			
	Sub total	0	0	0
	TOTAL Recurring			0
	Total (Non- recurring + recurring)			23.72

Note for promotion of Performing Arts in Secondary Schools and showcasing as a national annual event – Kala Utsav

“Rashtriya Madhyamik Shiksha Mission recognizes the importance of aesthetics and artistic experiences for secondary level children, especially in view of the role that such experiences can play in creating awareness of India’s cultural heritage and its vibrant diversity”.

In the context of education of arts (music, theatre, visual arts and dance) and heritage crafts, the Mission is guided by the recommendations of the National Focus Groups on these subjects and the report of the CAGE Committee on Culture. The syllabus for arts developed by NCERT should be followed and teachers who have been appropriately trained should be appointed for art education. Art is to be treated as a part of the curriculum and not as an extra-curricular activity. As recommended by NCF-2005, art education must become both a tool for the enrichment of learning in all subjects, and also as a subject in its own which is taught in every school up to class X and facilities for the same may be provided in every school.” (RMSA Framework)

Performing arts have a key place in this context, especially when there is an attempt to bring together the mind and the body, aesthetically while imbibing and carrying forward the rich and great art forms of this diverse country.

In the six years of RMSA implementation, few States/UTs have been organizing Annual Art and Literary Competitions and Festivals at the School, District and State/UT level. Such an initiative in Kerala (Kalloltasavam), includes promotion of Classical Dance forms of Kuchipuddi, Monhiniattam, kathakali, Bharatnatyam, as well as traditional performing arts like Thiruvathirakali, Oppana, Margamkali, Yakshaganam, Instrumental classical and folk music, etc. In addition, literary activities like Story Writing, Art Competition (Drawing and Painting) are also held, in which outstanding and high quality performances are selected for competing at a higher level, ending with the selection of the best performances at the State/UT level during the week long School Art Festival.

Kala Utsav :

With the objective of encouraging such initiatives across all States/UTs and to promote and showcasing such promising talents at the National stage, an annual event at the National level, Kala Utsav is proposed to be organised. The event shall focus on performing arts – dance, music and theatre.

This event will be the culmination of activities that will begin with schools conducting and identifying talents to represent it at District level, and the District to the State/UT.

The shortlisted schools will represent States/UTs at the National event and exhibit their talent in three main art forms: Dance, Music and Theatre. Since it is a school based activity, focus and preference will be for group presentations, over individual talents.

Implementation

As part of the RMSA interventions, States/UTs shall be supported (through NCERT), in

- (i) Organizing, and managing activities including competitions at the district and State/UT level
- (ii) Develop, nurture and showcase such talents in Govt. Secondary and Higher Secondary Schools
- (iii) The District/State/UT/National competition may be structured as a performing art festival which include workshops, live performances etc.

KALASHAALA SAMMAN

Annual KALA UTSAV to be held preferably in January would entail States/UTs planning their calendar of events accordingly so that they work towards short listing entries to national event by November of every Year. Since this would need continuous support and follow up NCERT would anchor this event as a project under the RMSA, and all funds earmarked for this can be transferred to NCERT for coordination with States/UTs.(similar to National Science Exhibition that NCERT coordinates.)

Each winning State/UT School will be awarded Rs 5 lakhs for First prize, Rs 3 Lakhs for Second prize and Rs. 2 lakhs for Third prize. The award categories shall include (i) innovative acts, (ii) endangered / dying art form, (iii) performance by especially abled students among other categories of arts. The prize will also recognize the students and teachers who have demonstrated outstanding achievement in the areas. The national prize shall include a short summer workshop at premier institution under tutelage of leading artist for winning performers in addition to monetary prizes.

At the State/UT level, Rs. One lakh would be allocated to be given away to the Best School in Performing Arts during the year.

The School would decide how to award the students and teacher/s in recognition of their achievement and effort.

Selection

The initial selection shall be made at the District level by a District Committee from amongst the schools selected by the District Committee, on the parameters outlined. The parameters for number of entries at each level, winning entries / eligibility of schools etc. are being worked out by NCERT and shall be shared with the States / UTs shortly.

The State/UT Selection Committee shall scrutinize and shift the recommendations of the District Committee and select the schools from among the selected/recommended schools sent by the Districts for the State/UT level Award and the State/UT entry to the Central Selection Committee for further consideration for National level Award.

The State/UT Level Committee may consist of the Commissioner/ Director of Education or Commissioner/ Director of Public Instructions as Chairman, Head of SCERT as Member Secretary, and an Expert / Experts as Member/ Members. The Secretary (Secondary

Education) will scrutinize the selection and forward the same to Department of Art Education, NCERT, New Delhi.

NCERT, New Delhi, will organize a National Level School Art Festival, which would serve as a forum to show case the short listed entries/ performance and from which the Selection Committee / Jury would then select the winners.

The composition of the Committee will be as follows:

Chairman Director NCERT

Expert Members (3) (Music, Dance, Theatre) (to be finalized by director NCERT) Head, Department of Art Education, NCERT –

Member Secretary

Financial implication:

State/UT support will be provided as part of Annual Plan proposal and under Quality interventions. Arts & Crafts is an existent item of intervention, where States/UTs have been provided funds for similar activities. This year States/UTs shall be requested to ensure that this is incorporated in their Annual proposals.

The total projected cost at national level would be around Rs. 1.00 Crore. As per details given below:

(i)	State/UT level Award for Best School @Rs 1 lakh per State/ UT (Allocation to State/UT)	36.00
(ii)	Advertisement announcing the competition (Allocation to NCERT)	3.00
(iii)	Pre – Contest Activities	3.00
(iv)	Expenditure by the Selection Committee (Allocation to NCERT)	2.00
(v)	To and fro fare by train and boarding and lodging for Students / teachers of shortlisted schools (entries) (Allocation to NCERT)	40.00
(vi)	Cost of the Three Prizes @ Rs 5 lakhs, Rs 3 lakhs and Rs 2 lakhs, to be given as award (Allocation to NCERT)	10.00
(vii)	Cost of booking of venue (Allocation to NCERT)	2.00
(viii)	Misc. expenditure (cost of printing certificates, etc) Allocation to NCERT)	4.00
Total		1.00 Crore