

F.No.11-1/2014-RMSA-IV
Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Shastri Bhawan, New Delhi
Dated 20th May, 2014

To,

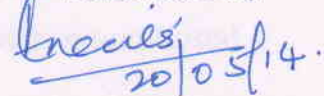
The Secretary (Education)
Secretariat, UT of Lakshadweep,
Kavaratti-682555.

Subject : 43rd Project Approval Board (PAB) meeting (23rd Composite Meeting) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 24th April, 2014 to consider Annual Work Plan & Budget 2014-15 for the UT of Lakshadweep.

Sir,

Please find enclosed herewith Minutes of the 43rd Project Approval Board (PAB) Meeting held on 24th April, 2014 approved by Secretary (SE&L), Chairperson, PAB for RMSA and its constituent schemes i.e Vocational Education, ICT@School, IEDSS, Girls Hostel as regards Annual Work Plan & Budget 2014-15 for the UT of Lakshadweep for information and necessary action at your end.

Yours faithfully


20/05/14

(Ankita Mishra Bundela)

Deputy Secretary to the Government of India

Tel:011-23383872

Encl: As above

F.No.11-1/2014-RMSA-IV
Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Shastri Bhawan, New Delhi
13th May, 2014

MINUTES OF THE 43TH PROJECT APPROVAL BOARD MEETING (23RD COMPOSITE MEETING) HELD ON 24TH APRIL, 2014, FOR APPROVAL OF THE ANNUAL WORK PLAN & BUDGET FOR RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) AND ITS CONSTITUENT SCHEMES INCLUDING ICT, GIRL'S HOSTEL, VOCATIONAL EDUCATION AND IEDSS FOR THE FOR THE UT OF **LAKSHADWEEP** FOR 2014-15.

1. The Meeting of the Project Approval Board for considering the Annual Work Plan & Budget 2014-15 for the UT of Lakshadweep under Rashtriya Madhyamik Shiksha Abhiyan (RMSA), ICT, Girls' Hostels, Vocational Education and IEDSS was held on 24th April, 2014, **through Video Conferencing** under the Chairpersonship of Shri. R. Bhattacharya, Secretary (SE&L). List of participants who attended the meeting is attached at **Annexure-I**. The Fact Sheet of the UT of Lakshadweep with educational indicators is attached at **Annexure-II**.
2. Secretary (SE&L), at the outset, welcomed all the participants'. Thereafter, Joint Secretary (SE-1), Ms. Radha Chauhan, briefed PAB that at the beginning of the 12th Five Year Plan (2012-13), RMSA had committed liabilities to the tune of Rs. 8500 crores, but since no new works were approved in 2012-13 and with limited approvals in the year 2013-14, the committed liabilities have come down to the tune of Rs. 4800 crores. However, the concern still remains since a number of States/UTs still have a huge backlog of Non-Recurring works which could not be started due to

the fixed cost norms of earlier approvals, and where the States/UTs have not been able to arrange for the gap-funding between the earlier approved norms and the State SoRs, and where the funds have been released to the States/UTs resulting in the situation where the States/UTs are sitting on a huge unspent balance. She informed the PAB that this has resulted in preventing the release of funds from the Ministry on one hand, which later on may lead to surrendering of funds from the scheme, while the Scheme itself suffers from lack of funds. In light of the situation the State was requested to utilize the funds sanctioned to enable further releases as well for new approvals being considered by the PAB.

3. She noted that that there is a need for the State to shift the activities of the subsumed components to the RMSA SPD. Since funds for all the above components are now being released to the RMSA Implementing Society **(Through the State)**, all correspondence and communication will be with RMSA SPD and the Secretary Education of the State/UT including financial matters concerning all its subsumed components. Therefore, the States/UTs would do well to streamline the activities relating to ICT @ Schools, IEDSS, Vocational Education and Girls' Hostel functioning into the RMSA Society and formally notify the RMSA SPD as the nodal person anchoring all these activities.
4. She also informed the Board that in order to facilitate efficient implementation and also address issues relating to the amount available to States under MMER, following provisions have been made:
 - (i) Release of ad-hoc recurring grant to the tune of 25% of the expenditure incurred in the previous FY by the States/UTs.
 - (ii) Facility of spill-over of funds relating to approvals of non-recurring grant that would provide States/UTs with the flexibility to deploy funds regardless of year of its approval (but as per norms under which they were approved).

(iii) MMER to be available as against the Annual Plan approval.

5. Thereafter following general issues highlighted for consideration and guidance of the PAB:

(i) **Quality of Inclusion in Secondary schools (CWSN under IEDSS):**

The issue of deployment of special education teachers was highlighted before the PAB. It was pointed that at present there is no deployment policy of special education teachers in any State/UT and their (special education teachers) role in secondary classes needs to be clearly outlined. At present, in most States/UTs, most of these teachers have not been deployed in the schools but rather at the block headquarters with no defined role and responsibility.

PAB advised that States should ensure that all these special education teachers (for whom the financial support is being made from IEDSS) should be deployed in the school(s), and if they are serving more than one school in the vicinity then their formal deployment should be with the school having larger number of CWSN children.

PAB also requested NCERT to guide the States by detailing the role of special education teachers at the secondary level and if need be modify the curriculum to meet the needs of CWSN children. Even though the IEDSS scheme has been subsumed under the RMSA, the planning and implementation of this component is still being carried out in an isolated manner at the implementation level, with some of the States/ UTs still implementing the interventions under this component totally through NGOs which is adverse to the overall objectives of scheme which envisages State as the prime implementing agency and NGOs role being limited in aiding and supporting the State.

The PAB emphasized that Secondary Schools need to be made more inclusive for CWSN, with adaptations to infrastructure to be planned

under the RMSA non-recurring / civil works component, while the teacher training for improving inclusive practices (targeted at CWSN) of subject teachers should be within the RMSA teacher training package.

- (ii) **UDISE Data:** The issue with regard to the quality of **UDISE data** of the State/UTs was also raised. In the current year, MHRD/ TSG has used UDISE data to verify the distance from the UPS to the proposed secondary school and on the basis of distance shown in the UDISE data, the current year proposals for establishing new schools have been appraised. However, the State/UTs claim some technical problem in Column no 19B of the UDISE DCF which results in inconsistency as the distance from UPS to Secondary Schools is shown as zero in many cases even if the actual distance is 6km or 15 kms. Due to this discrepancy in the data, proposals for new school were not be found eligible for up gradation.

NUEPA was requested to look into this and the State/UTs may pursue the matter of correcting the UDISE data with NUEPA. Further, though the timeline for sending the UDISE data (Elementary and Secondary) to NUEPA is December every year, it is seen that that States/UTs have not been able to send their UDISE data to NUEPA in time, which in turn causes delay in the appraisal of RMSA plans, since they are based on the UDISE data.

There are Discrepancies in the UDISE data, which are reflected in the mismatch between this years' data (2013-14) and last year's data (2012-13).

The coding /categorization (lowest class/ highest class) is being followed differently in different States/UTs, resulting in various interpretations of the number of schools, for a same set of schools. Thus, while in Kerala, a school is given a single UDISE code for the Primary, Upper Primary, Secondary and Higher Secondary, in Andhra Pradesh, Madhya Pradesh, Chhattisgarh, Rajasthan and Odisha, etc,

the UDISE code for Primary school is different from the code of the Secondary school and from that of the Higher Secondary school, etc, resulting in these States showing a higher number of government schools.

PAB requested NUEPA to clarify this and this is especially critical since the UDISE will be the official data from this year onwards.

- (iii) **Quality Interventions- Adoption of Project Based Approach:** The PAB outlining the overall shift that is needed with four years of activity based interventions under the Quality head of RMSA, emphasized the need for the States to adopt a holistic project based approach to interventions wherein selected activities are put together in a manner that the outcomes and objectives that are envisaged through those interventions that are clearly defined and are measurable over a period of time through basic indicators such as enhancement in enrolment ,retention, transition, performance or reduction in drop out and so on. Each such intervention needs to be substantiated by its performance outcome which should be taken up for evaluation by the State/UTs as part of its MMER activities.
- (iv) In view of the limited availability of funds under the programme and also the fact that States/UTs have been unable to act on previous approvals relating to recruitment and appointment of staff , PAB indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that particular year and if not acted upon and not revalidated specifically, later on stands withdrawn.
- (v) PAB also took note of huge backlog in recruitment and appointment of approved teachers. In view of the limited fund availability under the scheme, it was noted that provision of salary under the annual recurring grant shall be earmarked and committed only for personnel

formally in place. Any subsequent appointment commitment of RMSA funds will be subject to availability of funds in the current year.

6. Thereafter Ms. Ankita Mishra Bundela, Deputy Secretary (RMSA – IV) gave an overview of status of progress of RMSA in Lakshadweep. It was pointed out that out of 13 secondary schools in the UT, 11 schools are by the Department of Education. RMSA is being implemented through the Lakshadweep Sarva Shiksha Abhiyan State Mission Authority. There is no Special Focus District and Educational Backward Block (EBB) in the UT. The GER at the secondary level in the UT has increased from 102.95 % in 2012-13 to 125.75% in 2013-14. The UT has a healthy Pupil Teacher Ratio of 20 and Student Classroom Ratio of 34.

7. **AREAS OF CONCERN**

- i. Inconsistencies are observed in the educational indicators. The steep increase in GER from 102.95 % in 2012-13 to 125.75% in 2013-14 and increase in enrolment by 24% is unexplained. While the GER has increased by 25% points, the Transition Rate has declined from 110.38 % in 2012-13 to 106.61% in 2013-14. The UT administration was advised to take a close look at the UDISE data and sort out discrepancies.
- ii. Civil works pertaining to strengthening of 11 schools approved in 2009-10 has yet not been started. The UT was advised to take up and complete the works without any further delay.
- iii. Number of teachers indicated in the UDISE data for the secondary classes appears on the high side and needs to be revisited.
- iv. 69.33 % teachers in Govt. schools are qualified. Shortage of science and math teachers is observed.
- v. Financial Management of the Programme needs to be strengthened. Clarification regarding Utilization Certificate submitted by the UT for the year 2011-12 and 2012-13 is still awaited. It is observed that the UC

submitted by the UT is not in the proper format, opening and closing balances do not match. The amount shown as 'other receipts' needs to be explained. UT has reportedly incurred excess expenditure on MMER against the approvals. The UT was requested to clarify and rectify all the observations.

- vi. UT administration has deposited excess UT Share of Rs. 136.91 lakh as on 31st March, 2014 creating imbalance in expenditure and availability of funds.

8. PROGRESS OF WORKS UNDER RMSA:

(I) NON RECURRING:

Under the programme, in 2009-10 up gradation of 4 schools and strengthening of 11 schools was approved. In 2013-14 the UT surrendered up gradation of 4 new schools.

Out of an approved outlay of Rs 3.36 crore and a Central Share of Rs. 2.52 crores, an amount of Rs. 1.08 crore has been released to the UT.

No work as regards strengthening of 11 schools has yet been taken up by the UT after a lapse of almost 4 years. The UT administration was requested to take up and complete the works expeditiously. In case the same cannot be implemented the Ministry should be informed accordingly.

(II) RECURRING:

In 2013-14 an outlay of Rs. 23.29 lakhs was approved for recurring interventions under RMSA with Central share of Rs. 17.47 lakhs. In 2013-14, the UT was authorized to utilize Rs. 10.48 lakhs as 1st installment out of the reported unspent balance of Rs. 69.57 lakhs from the previous years.

The UT has reported a recurring expenditure of Rs. 20.60 lakhs which is 88% of the approved outlay. Activities pertaining to School Grant, Minor Repair Grant, Science Exhibition, and Special Teaching for Learning enhancement have been implemented by the UT. Those pertaining to

teacher's training, procurement of Science and Math Kits and training of SMDC members could not be implemented.

9. ANNUAL WORK PLAN AND BUDGET FOR 2014-15:

The proposals of the UT for the year 2014-15 were discussed at length, and intervention wise decisions taken as detailed below:

RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA)

Sl. No.	<u>ACTIVITIES</u>
I	<u>NON RECURRING</u>
1.	<u>No proposal was received from the UT Administration for Up gradation or Strengthening of Schools.</u>
II	<u>RECURRING</u>
1.	School Grant: The proposal for Annual School Grant @Rs 50,000 per school in respect of 11 Government Secondary Schools was considered and approved.
2.	Minor Repair Grant: The proposal for Minor Repair Grant @Rs 25,000 per school in respect of 11 Government Secondary Schools was considered and the UT Administration was advised to take up the same out of its own funds.
3.	In service Training of Headmasters (In Teaching Position) and Teachers (i) Management Training of Headmasters/Principals: The proposal for providing Management Training to Headmasters

	<p>/Principals for 5 days @ Rs 25,000 per Headmaster was considered and approval was accorded for imparting training in School Leadership Development Programme for 4 UT Resource Persons for 10 days and subsequent training of 11 Headmasters of Secondary Schools for 16 days @ Rs. 300 per day through NUEPA in 2014-15. The UT Administration was advised to collaborate with NUEPA in this regard.</p> <p>(ii) In service Training of Existing Teachers & Head Masters(In Teaching Position) : The proposal for providing in service training to 212 Trained Graduate Teachers for 5 days @ 300/-per day was considered and approved in respect of 143 Teachers in position as per UDISE. The UT was advised to seek the assistance of Regional Education Institute, Mysore and SCERT Kerala for conduct of the training. The UT was also advised to chalk out a training calendar, leverage the training packages developed by NCERT for professional development of Science, Mathematics and Social Science teachers and ensure that modules on gender sensitization, inclusive education, guidance and counseling and use of ICT are embedded in all teacher training modules.</p> <p>(iii) Training of Officers of Education Department: Proposal for five day training of 50 Officers/Staff of Education Department @ Rs 300 per day in RMSA and its constituent schemes was considered and approval was accorded for 2 day training of 50 functionaries' @Rs. 300 per day.</p>
4.	<p>Quality Interventions:</p> <p>(i) Organization of Science/Math's Exhibition: The proposal for organizing Science/Math Exhibition at the district level in 11 Government Secondary schools was considered and an amount</p>

of Rs. 1.00 lakh was approved as per RMSA norms UT being a single district.

- (ii) **Proposal for Procurement of Math Kits for 11 Government Secondary Schools:** The proposal for procurement of 28 Math Kits for 11 Government Secondary Schools was considered and approval was accorded for procurement of 2 Kits per school i.e. 22 Kits @Rs. 1210/- per Kit as provided by NCERT. The UT was advised to procure Kits from NCERT directly. It was noted that procurement of 22 Math Kits approved in 2013-14 could not be implemented by the UT.
- (iii) **Proposal for Procurement of Science Kits for 11 Government Secondary Schools:** The proposal for procurement of 28 Science Kits for 11 Government Secondary Schools was considered approval was accorded for procurement of 2 Integrated Science Kits per school i.e. 22 Kits @ Rs. 5,940/- per Kit as provided by NCERT. The UT was advised to procure kits from NCERT directly. It was noted that procurement of 22 Science Kits approved in 2013-14 could not be implemented by the UT.
- (iv) **Publishing of Children's Magazine:** Proposal for publishing 330 Children's Magazine @ 500 per magazine was considered and the UT administration was advised to take up the same out of Annual School Grant.
- (v) **Academic Performance Award:** The proposal for grant of Academic Performance Award to 220 students @ Rs 500 per student was considered and it was clarified that such interventions are not supported under RMSA as they are not in accordance with the spirit of NCF 2005.
- (vi) **Exposure Trip for Teachers outside the State and Visit of Educational Functionaries outside the UT (Tamil Nadu):** The proposal for conduct of exposure trip for teachers outside the State and visit of Educational functionaries to Tamil Nadu was

	<p>considered and the UT was advised to take up the activity out of its own funds.</p> <p>(vii) Conduct of Achievement Survey for Class IX (in Social Science, Math & English): Proposal for conducting Learning Achievement Survey in Social Science, Math's & English for Class IXth students for an amount of Rs. 3 lakh was considered and the UT was advised to collaborate with NCERT in the ongoing National Survey for the Assessment of Learning Levels of students of Class 10th. It was also pointed out that, in spite of repeated request of NCERT the UT has not participated in conduct of the National Achievement Survey at elementary level.</p> <p>(viii) Special Teaching for Learning Enhancement: Proposal for providing Special Teaching for Learning Enhancement to 1000 students @ Rs. 500 per student was considered and approved for 357 students (20% of total enrolment of 1785 students in Class 9th) in Government Secondary Schools @ Rs. 500 per student .</p> <p>The UT was advised to devise a clear strategy on the basis of assessment of learning levels/gaps of the students and further undertake an internal evaluation of the impact of the activity in terms of improving the learning outcomes of the students who have been administered the special teaching and share with the Ministry. List of such children identified school wise must also be provided by the State.</p>
5.	<p>Guidance and Counseling:</p> <p>(i) One Day Guidance and Counseling Programme for Secondary School Students: The proposal for organizing Guidance and Counseling Programme for one day for secondary school students of 11 Govt. Secondary Schools @ 20,000 per school was</p>

	<p>considered since the UT has already trained its teachers in Guidance and Counseling from RIE Mysore it was advised that necessary guidance and counseling should be provided to the students as part of regular school activity.</p> <p>(ii) Sensitization of School Principal/Headmasters in Guidance and Counseling: Proposal for sensitizing 11 Headmasters / Principals for 5 days in Guidance and Counseling was considered and the UT was advised to converge it with the training of Head masters as approved above.</p>
6.	<p>Equity Interventions:</p> <p>Girls Oriented Activities:</p> <p>(i) Health Awareness Programme for Secondary School Girls: The proposal to conduct Health Awareness Programme for one day for 1613 girls' student at the secondary level @ Rs. 300 per student was considered and the UT was advised to converge the activity with similar initiatives of the Health Department.</p> <p>(ii) Social Community Residential Camp: The proposal for organizing Social Community Residential Camps for 2 days for 3025 students at the secondary level @ Rs. 400 per student was considered and in light of the Report submitted by the UT detailing activities taken up during the Camp (cleaning, volley ball match, seminar etc.) PAB opined that the same can be clubbed with Annual Day and Sports Day and funded from the Annual School Grants which have an enabling provision to this effect.</p> <p>(iii) Adolescent Education Programme For Parents & Teachers: The proposal for conduct one day Adolescent Education Programme for 3237 teachers and parents @ 300 per person was considered and the UT was advised to draw on the AEP material</p>

	developed by NCERT and to incorporate it as a part of in-service training of teachers and SMDC members.
7.	<p>Community Training:</p> <p>Training of SMDCs Members: The proposal for 2 day training of 1100 SMDC members @ Rs. 300 per day per person was considered and approval was accorded for training of 22 SMDC members @ 11 SMDC members per school for two stand alone secondary schools as per UDISE.</p> <p>For effective participation of community in school management, the State was advised to integrate the SMDC with SMC in all composite schools with provision of separate Academic and School Building Committee in accordance with the communication of this Ministry dated 24.11.2011.</p>
8.	<p>MMER:</p> <p>In view of small budgetary outlay, the MMER for the UT was approved @ 5% of the total approved budgetary outlay for RMSA and its constituent Schemes.</p>

10. ICT

- i. PAB was informed that till date, 10 schools were approved for coverage under ICT@schools Scheme in the year 2006-07 for which out of the total amount of Rs. 50.25 lakh of the Central Share, an amount of Rs. 8.40 lakh has been released with carry forward permission of Rs. 21.30 lakh as unspent released under Erstwhile CLASS scheme leaving behind the committed liability of Rs. 20.25 lakh. However, no progress report and Utilization Certificate has been received from Lakshadweep till date. From P.A.O, it is seen that Lakshadweep has not drawn the funds

sanctioned and released under ICT Scheme. UT is advised to spend amount from UT funds and claim reimbursement.

- ii. State has proposed funds for ICT subject content material/ Educational CD's for 11 secondary schools. The total fund proposed is Rs. 2.57 lakhs for procurement of subject content material developed by schools in Main Land which was not approved.
- iii. It was decided that further release of committed liability/ expenditure in respect of schools already covered will be subject to submission of Utilization Certificate, progress report and evaluation of ICT scheme etc. UT is requested to send the details regarding development and use of e-content, internet access, dedicated teacher, teacher training, MOUs, Annual Progress Report etc.

11. GIRLS HOSTEL SCHEME

No proposal received under this Scheme as there is no EBB in Lakshadweep.

12. VOCATIONAL EDUCATION

No proposal received from UT under this Scheme.

13. IEDSS

It was observed by the PAB, that States have not been able to give detailed proposals under IEDSS and in most cases it has been totally left to the NGOs to formulate and implement the proposals. States have completely disengaged themselves of their role and responsibility as the main implementation agency. States are, in many cases forwarding proposals of the NGOs without any diligence at their level which is contrary to the spirit of the Scheme.

PAB also noted that since a major financial recurring component of the scheme is of salary for special teachers, the States have to ensure that their annual proposal incorporates and substantiates in detail State's commitments. The commitment of GoI will be subject to it being approved as part of the AWP& B and will be limited to the year in which it is approved.

In light of limited availability of funds and the fact that recurring grants lapse at the end of FY, reimbursements will not be entertained beyond the FY unless and until it is specifically sought and more importantly approved and re-validated by the PAB. However, in no case, proposals not approved in previous years including teacher's salary will be considered for reimbursement.

NON-RECURRING

Nil

RECURRING

The PAB approved the recurring outlay under Student component for 98 CWSN @ Rs. 3000 per CWSN with the total cost of Rs. 2.94 lakh.

The funds will be released to the UT in respect of the following components with a total cost of 2.94 lakhs subject to UT furnishing the details of component wise cost and cost of aids and appliances.

Transport/Escort) Allowance (10 months)	0.03	98	2.94	The details and actual cost of aids and appliances is to be furnished for facilitating release of funds.
Support Services				
Aids & Appliances				
Teaching Learning materials				
Reader allowance per subjects				

14. Based on above approvals accorded for various interventions in respect of all 5 Schemes, the total interventions amounting to **Rs.16.84 lakh** including the non-recurring interventions amounting to **Rs.NIL** and recurring interventions amounting to **Rs.16.84 lakh** with the Central Share amounting to **Rs.13.37 lakh** and State share of **Rs.3.47 lakh** have been approved. The MMER in respect of all these Schemes for the approved interventions is **Rs.0.80 lakh**. The Scheme-wise depiction of the proposals of the State and approvals accorded by PAB in financial term is capitulated in the following table:

S.N	Scheme	Approved Outlay for 2014-15				
		Non-Recurring	Recurring	Total	GOI Share	State Share
1	RMSA	0.00	13.10	13.10	9.83	3.27
2	IEDSS	0.00	2.94	2.94	2.94	0.00
3	ICT@SCHOOL	0.00	0.00	0.00	0.00	0.00
4	GIRLS HOSETL	0.00	0.00	0.00	0.00	0.00
5	VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00
6	TOTAL	0.00	16.04	16.04	12.77	3.27
7	MMER@5% excluding ICT		0.80	0.80	0.60	0.20
8	GRAND TOTAL(Including MMER)	0.00	16.84	16.84	13.37	3.47

Note:

1) Recurring Approvals lapse on the 31st of March.

The costing sheet in respect of RMSA scheme is placed at **Annexure-III**.

15. The release of funds including committed liabilities as against previous approvals under all subsumed components, will be further guided by the following conditions:

- i. The State/UT Administration shall give a written commitment for meeting its share of the RMSA, ICT@ school, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the schemes.
- ii. SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditure, which have to be incurred only through these bodies as per RMSA norms.
- iii. The second installment would only be released after (a) the proportionate installment of State/UT share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2012-13.

The meeting ended with a vote of thanks to the Chair.

Annexure-I

43rd Meeting of Project Approval Board (PAB) to consider Integrated Annual Work Plan and Budget, 2014-15 for RMSA scheme to be held on 24th April, 2014 through Video Conferencing in Conference Room (Room No.112-C), Shastri Bhawan, New Delhi.

List of participants

1. Shri R. Bhattacharya *Chairperson*
Secretary, SE&L, MHRD
2. Ms. Vrinda Sarup
Additional Secretary, Elementary Education, MHRD
3. Ms. Radha S. Chauhan
Joint Secretary, Secondary Education-1, MHRD
4. Caralyn Khongwar Deshmukh
Director (RMSA.I), MHRD
5. Ms. Ankita Mishra Bundela
Deputy Secretary (RMSA.IV), MHRD
6. Shri Anil Kakria,
Deputy Secretary (Finance)
7. Shri Rajesh Kumar Maurya
Under Secretary, RMSA.IV, MHRD

Lakshadweep

8. Mr. Asar Pal Singh
Dy. Resident Commissioner

TSG-RMSA

All Consultants of TSG-RMSA

Education Indicators

The focus of this section is on the major indicators of secondary education. This includes Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Dropout Rate, Retention rate and Transition Rate etc.

UDISE:- The state has used UDISE 2013-14 data for preparation of Annual Work Plan 2014-15.

Enrolment

The total Enrolment at UT level in all secondary schools in the year 2013-14 is 3001, out of which 1380 are boys and 1621 are girls. The representation of boys and girls in the total enrolment is 45.98% and 54.02% respectively. The enrolment in the year 2013-14 has considerably been increased by 665 (28.47%) from previous year. The enrolment has also increased considerably from 2291 (31.00%) in 2010-11 SSE.

Enrolment (Secondary level)

Year	Boys	Girls	Total
2013-14	1380	1621	3001
2012-13	1145	1191	2336
2011-12	1159	1119	2278

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Gross Enrolment Ratio (Secondary level)

The Gross Enrolment Ratio at Secondary level is 129.85% in the year 2013-14, which has considerably been increased from 102.95% in the year 2012-13. The abnormal increase in GER is due to abnormal increase in enrolment. The GER has also considerably been increased from 73.5% in 2010-11 (SSE). The UT had furnished the GER of 99.32% for 2012-13 in last year, which was on the basis of projected population 2001. The matter was discussed with the UT representatives; now the GER has been calculated on the basis of projected population of 2011 and furnished the revised GER for 3 years. The difference in GER and NER was 38% in 2012-13, which has increased to 49% in 2013-14 needs clarification. The matter was discussed with the UT representatives there are many over aged children in the system.

Gross Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2013-14	130.68	129.16	129.85
2012-13	107.00	100.00	102.95
2011-12	101.93	98.07	100.00

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE

Drop-out Rate (Secondary level):-

The dropout rate at UT level is 6.11% in the year 2013-14, which has considerably been decreased from 12.75% in the last year.

Drop-out Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	7.5	4.68	6.11
2012-13	18.02	6.82	12.75
2011-12	11.84	5.17	4.1

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Retention Rate (Secondary level)

The retention rate at UT level is 93.89% in the year 2013-14, which has increased from 87.25% in the last year. The retention rate in the year 2012-13 was shown as 20 which was wrongly been calculated. Matter was discussed with the UT representatives and the corrected retention rate for the year 2012-13 as 87.25% has been furnished.

Retention Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	92.5	95.32	93.89
2012-13	81.98	93.18	87.25
2011-12	88.16	105.17	95.90

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Transition Rate:- (class VIII to IX)

The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at UT level is 106.13% in the year 2013-14, which has decreased from 110.38% in the last year.

Transition Rate:- (class VIII to IX)

Year	Boys	Girls	Total
2013-14	103.01	108.75	106.13
2012-13	120.74	102.17	110.38
2011-12	120.59	97.01	99.82

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Gender Parity Index (GPI)

The GPI at UT level is 0.99 in the year 2013-14, which is same as was in the last year.

Gender Gap

The Gender Gap at UT level is -8% in the year 2013-14, which has decreased from -2% in the last year.

Pupil Teacher Ratio (PTR)

The PTR at UT level is 20 in the year 2013-14, which has decreased from 29 in last year. The PTR is lower than the prescribed norm of 30.

Student Classroom Ratio (SCR)

The SCR at UT level is 34 in the year 2013-14, which has decrease from 35 in the last year. The SCR is lower than the prescribed norm of 40.

RMSA- Lakshadweep (RMSA)				
S.No.	Activities	Approved for 2014-15		
		Unit Cost	Phy	Fin
1	2	3	4	5
A	RMSA			
	Recurring			
1	School Grant			
1.01	School Grant (Gov. Schools)	0.50	11	5.50
	Sub total			5.50
2	Teacher Training			
2.01	Management Training of Headmasters/Principals(4 Resource Persons for 10 days and 11 HM for 16 days@Rs300/- per day)	0.003	15	0.65
2.02	In-service training of 143 Trained Graduate Teachers (5 Days @ 300 Per Day Per Teacher)	0.015	143	2.15
2.03	Training of 50 Officers/Staffs of Education Department (2 Days @ 300 Per functionaries)	0.006	50	0.30
	Sub total			3.10
3	Quality Interventions			
3.01	Science/Math exhibition at district level	1	1	1.00
3.02	Math Kit	0.01210	22	0.27
3.03	Science Kit	0.05940	22	1.31
3.04	Special teaching for learning enhancement	0.005	357	1.79
	Sub total			4.37
4	Community training			
4.01	Training of SDMC members (2 Days Training @ 300 Per Member)	0.006	22	0.13
	Sub total			0.13
	Total Non-Recurring			0.00
	Total Recurring			13.10
	RMSA-total approved outlay(Recurring + Non Recurring)			13.10
5	IEDSS			
	Recurring			
5.01	Transport/Escort Allowance(10 Months)	0.03	98	2.94
5.02	Support Services			
5.03	Aids & Appliances			
5.04	Teaching Learning Materials			
5.05	Reader Allowance Per Subjects			
	Sub Total-Recurring			2.94
	IEDSS-total approved outlay(Recurring+ Non-Recurring)			2.94

	Total Non-recurring (RMSA+IEDSS)	0.00
	Total Recurring (RMSA+IEDSS)	16.04
	<u>MMER@5%</u>	0.80
	TOTAL Recurring including MMER(RMSA+IEDSS)	16.84
	Total Approved Outlay(Recurring + Non-recurring)	16.84