

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Dated - 15.06.2015

Minutes of the Project Approval Board (PAB) meeting held on the 4th March, 2015 for approval of Annual Work Plan & Budget 2015-16 of Meghalaya under the Centrally Sponsored Scheme of the integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

Integrated RMSA PAB meeting to consider the Annual Work Plan & Budget 2015-16 under Rashtriya Madhyamik Shiksha Abhiyan (RMSA, including the components of ICT@ Schools, Girls' Hostels, Vocational Education and Inclusive Education for the disabled at Secondary Stage (IEDSS)) for the State of Meghalaya was held on the 4th March, 2015, under the Chairpersonship of Smt. Vrinda Sarup, Secretary, Department of School Education & Literacy.

2. The list of participants who attended the meeting is attached at **Annexure-I**.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

3. Secretary (SE&L) welcomed all the participants and in her opening remarks appreciated the efforts of the States and the overall progress under RMSA. While indicating to the current overall outstanding spill over ₹ 4763.25 lakhs under non-recurring civil works, she expressed concern over the general backlog of civil works in the State and slow progress in completing these works. This significantly limits the capacity of States to upgrade new schools.

She referred to the Swachh Vidyalaya initiative and underlined the need for ensuring completion of all the toilets sanctioned under RMSA, expeditiously. She noted that the construction of toilets approved during special PABs held in November-December, 2014 (to fill in the gaps indicated as per UDISE 2013), and for which the Central Share of non-recurring grant has already been released, has to be completed by the concerned States/UTs by May, 2015. She advised that gaps of toilets, if any, in the government secondary schools, based on UDISE 2014, should be included by the States/UTs in their AWP&B proposals for 2015-16.

On interventions focussed on quality, the Chairperson shared with the States the initiative being taken under Rashtriya Avishkar Abhiyan, and the need for States to synergise and

enhance their efforts towards impacting the overall quality of science and maths education in secondary schools including building capacity of maths and science teachers.

It was informed that NUEPA has developed a framework of national School Standards and Evaluation, that aims to bring out key facets of school standards, and its evaluation for further school improvement. Funds are being provisioned for a 3 day orientation workshop of educational administrators both at district and state level, on the framework and its implementation. NUEPA has been requested to develop a module that can be used by the States to conduct the orientation workshop. It is also important that selection of first set of these educational administrators for this workshop is done in a manner so as to ensure that they in turn are able to conduct further sensitization of their teams.

The Chairperson also shared the initiatives of 'Kala Utsav', a national event that would build on State's current activities to promote and encourage local Arts and cultural heritage amongst its students. This would be steered by NCERT in coordination with States and a specific line item with funds is being earmarked in the current Plan approvals. Detail note on 'Kala Utsav' is being shared with States separately (**Annexure-VII**).

While expressing her concern over quality of inclusion the Chairperson emphasised the need for States to pay more attention to availability and support of special educators, identification of CWSN and focused support to their learning needs.

Ms. Radha S. Chauhan, Joint Secretary (SE-I) gave a detailed overview of the status of implementation, planning and monitoring of RMSA. The Educational Indicators are at **Annexure - II**.

5. **The areas of concern highlighted include:-**

- Decrease in transition rate of girls from 82.13% in 2013-14 to 81.52% in 2014-15
- Decrease in pass percentage of Class X from 78% in 2013 to 75% in 2014
- Delay/slow progress of construction of new schools
- The State is to ensure that teacher's recruitment, capacity building of the teachers must be completed along with the pending work relating to schools and structures by July 2016.
- Too much of back log in girls hostel and none of the hostels are functional out of approved 9.

The State has assured the following:-

- The 25 schools would be functional by November 2015.
- Conventional structure of 9 schools would be completed by March 2016 and 7 sanctioned in the 2014-15 PAB would be completed by June 2016.

Issues pointed out in the half yearly report for monitoring of RMSA:-

- Absence of adequate infrastructure facilities for Children With Special Needs
- Absence of Integrated Science Lab and Computer Lab. Some of the schools (2 districts) are not well equipped with audio visual and other quality equipment and facilities
- In West Garo Hills - None of the schools maintain teacher's diary nor any onsite academic support.

In respect of Recurring component the position is as under:-

- Slow progress of teacher training observed.
- The fact and figures indicated in the Annual Work Plan & Budget for 2015-16 of the State do not match with the UDISE 2014-15 recorded at the State level.

6. Annual Work Plan and Budget for 2015-16:

Thereafter, the intervention-wise discussion was held and the following decisions were taken and approval accorded:

S. No.	Activities
I	NON RECURRING
	Spill Over
	The spill-over of ₹ 4763.25 lakhs on account of civil interventions sanctioned for new Schools, strengthening, ICT and construction of girls hostels under girls hostel Scheme was approved. Details at Annexure-V .
1.	ICT in schools Under ICT 484 schools were approved, 75 have completed 5 year cycle and 405 were cancelled by the State in 2014-15 however proposed new 100 schools are approved in PAB 2015-16 with total outlay of 640.00 lakh @ ₹ 6.40 lakhs per

	school.
2.	Vocational Education: Non-recurring grant for 5 schools with total outlay of ₹ 25 lakh approved @ ₹ 5.00 lakhs per school.
II	RECURRING
1.	Student oriented Activities for 265 CWSN approved @ ₹ 3000/- per student hence student oriented component for 265 CWSN with total cost of ₹ 7.95 Lakh approved
2.	Vocational Education: State has proposed VE for the first time in 5 schools and is approved for two trades as against State's proposal of one trade. However PAB suggested IT and Travel & Tourism to be covered under VE for the first time with total outlay of ₹ 49.23 lakh
3.	Teachers Salary: Financial support for consolidated salary for 12 months for 54 subject teachers in position @ ₹ 15000/- per month with total outlay of ₹ 97.20 lakh. Special pay for 20 general teachers trained in Special Education @ ₹ 400/- per month for 12 months with total cost of ₹ 0.96 Lakh.
4.	Training: In service training for existing teachers including teaching HMs for 133 teachers for 10 days @ ₹ 300 per day with total outlay of ₹ 3.99 lakh approved Training of 50 SRG members for school leadership training programme @ ₹ 300 per day for 10 days with total outlay of ₹ 1.50 lakh approved School leadership programme for 48 HMs with total outlay of ₹ 2.30 lakh @ ₹ 300/- per day for 16 days Training of 50 educational administrators @ ₹ 300 per day for 3 days with total outlay of ₹ 0.45 lakh approved Training of SMDC members : As per UDISE, two day training of 1 standalone school 10 members per school approved @ ₹ 0.006 lakhs per person with total outlays of ₹ 0.06 lakh approved
5.	Annual school grant was approved for 46 schools with total outlay of 23 lakh @ ₹ 50,000/- per school

B1.	<p>Fresh Recurring components : Quality Intervention:</p> <p>Under project focus on science and maths teachers training for capacity building for 1040 Subject teachers @ ₹ 300 per day for 10 days with total outlay of ₹ 31.20 lakh</p> <p>Excursion trip for Class IX for 3313 students (1512 boys + 1801 girls) @ ₹ 200 per students with total outlay of ₹ 6.63 lakh</p> <p>Science exhibition at district level @ ₹ 1 lakh per district with total outlay of ₹ 11 lakh approved</p> <p>Special teaching for learning enhancement of 662 students of Class IX approved for a total outlay of ₹ 3.31 lakhs @ ₹ 500/- per student</p> <p>Project- promotion of art and culture including self-defence training in 46 schools and sports materials for 46 schools along with ₹ 6 lakh for Kala Utsav approved with total outlay of ₹ 19.34 lakh</p>
7.	<p>MMER: MMER has been approved @ 5% of total outlay.</p>

Due to slow progress and spill over, some of the components have not been approved and the details of the Components not approved are attached in **Annexure III**. The fresh approval for 2015-16 by the PAB is at **Annexure- IV**.

7. The Status of financial details including committed liabilities of the previous years and spill over thereof, new approvals for recurring and non-recurring nature against the proposal of the state is summarized in the following table.

8. Component wise Approval for 2015-16

Sl No	Scheme	Fresh Approval for 2015-16			Spill over	Total		
		Non Recurring	Recurring	Total		Non Recurring	Recurring	Total
1	RMSA including MMER		246.14	246.14	3544.00	3544.00	246.14	3790.14
2	IEDSS		8.91	8.91		0.00	8.91	8.91
3	ICT @ school	640.00		640.00	12.75	640.00	0.00	652.75
4	Girls Hostel			0.00	1206.50	1206.50	0.00	1206.50
5	Vocational Education	25.00	49.23	74.23		25.00	49.23	74.23
	Total	665.00	304.28	969.28	4763.25	5415.50	304.28	5732.53

9. The PAB brought the following points to the notice of the State representatives and requested for corrective action:

- (i) The large backlog of the incomplete Civil Works must be completed and monitored regularly.
- (ii) Emphasis should be given to quality learning outcomes through timely recruitment of teachers against vacancies, optimal use of teachers training for science and mathematics where linkages with good resource persons from higher education institutions should be drawn upon and to facilitate the completion of NAS for class X being conducted by NCERT.
- (iii) The CTEs, SCERTs & DIETs must be used for conduct of in service teacher training of secondary school teachers also.
- (iv) Education Secretary, Meghalaya should regularly review expenditure and release of funds to schools/field under RMSA as well as receipts from Govt. of India and State Govt. to improve fund flows in the programme.

- (v) State of Meghalaya needs to conceptualize and avail the Module regarding guidance of adolescence which is available in the website in NCERT.

10. The release of funds to different schemes will be further guided by the following conditions:

- (i) The State Administration shall give a written commitment for meeting its share of the converged RMSA Scheme of the budget approved according to prescribed sharing pattern of the schemes. The provision in the budget may also be communicated quickly to the Ministry.
- (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditures, which have to be incurred through these bodies as per RMSA norms.
- (iii) The State Government will maintain their level of investment in Secondary education as in 2009-2010 and give the details of this to GOI before the release of second installment.
- (iv) The second installment would only be released after (a) the proportionate installment of State share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2014-15.

11. The meeting ended with a vote of thanks to the Chair.

List of Participants

1. Ms. Vrinda Sarup, Chairperson
Secretary, SE&L, MHRD
2. Ms. Radha S. Chauhan
Joint Secretary, Secondary Education-1, MHRD
3. Dr. Suparna S. Pachauri
Director, RMSA- IV/VE, MHRD
4. Mr. Sushil Bhushan
Under Secretary, RMSA-IV/ VE, MHRD

Representatives from the State of Meghalaya

1. F.R. Kharkongor, SPD
2. R.S. Lorit, Joint SPD
3. A. Warjri, Planning Coordinator,
4. J.M. Kyndiah, Financial Controller
5. M. Tariang, Chief Technical Consultant

Representative of other Organization

1. Prof. Ranjana Arora
Head RMSA Cell, NCERT

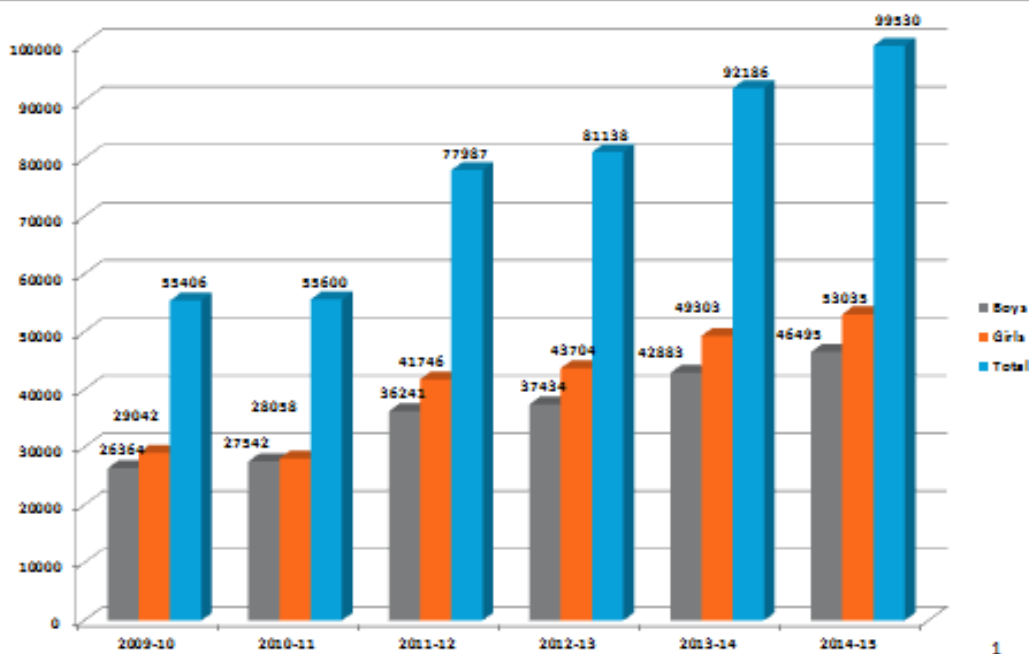
TSG-RMSA

1. Mr. Md. Kashif Imam
Sr. Consultant, RMSA, TSG
2. Ms. Amita Singla
Consultant, RMSA, TSG
3. Mr. Kalicharan
Consultant, RMSA, TSG
4. Mr. Kamta Rai
Consultant, RMSA, TSG
5. Mrs. Dipti Sharma
Sr. Consultant, RMSA, TSG
7. Mr. Bhaskar Rao E.
Consultant, RMSA, TSG
9. Ms. Gauri Kalra
Consultant, RMSA, TSG
10. Mr. Altab Khan
Sr. Consultant



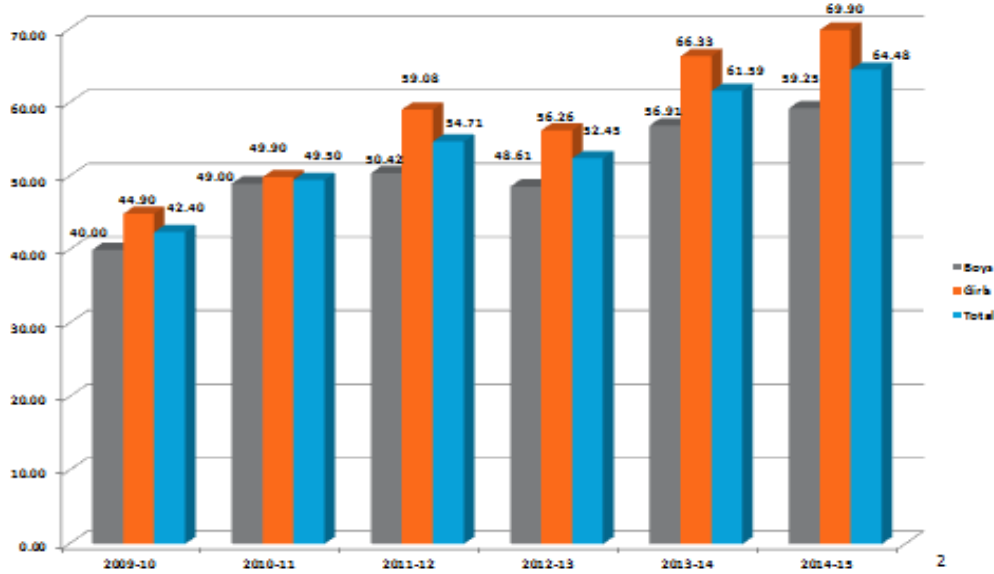
Project Approval Board Meeting MEGHALAYA : 2015-16

Enrolment (Secondary level)



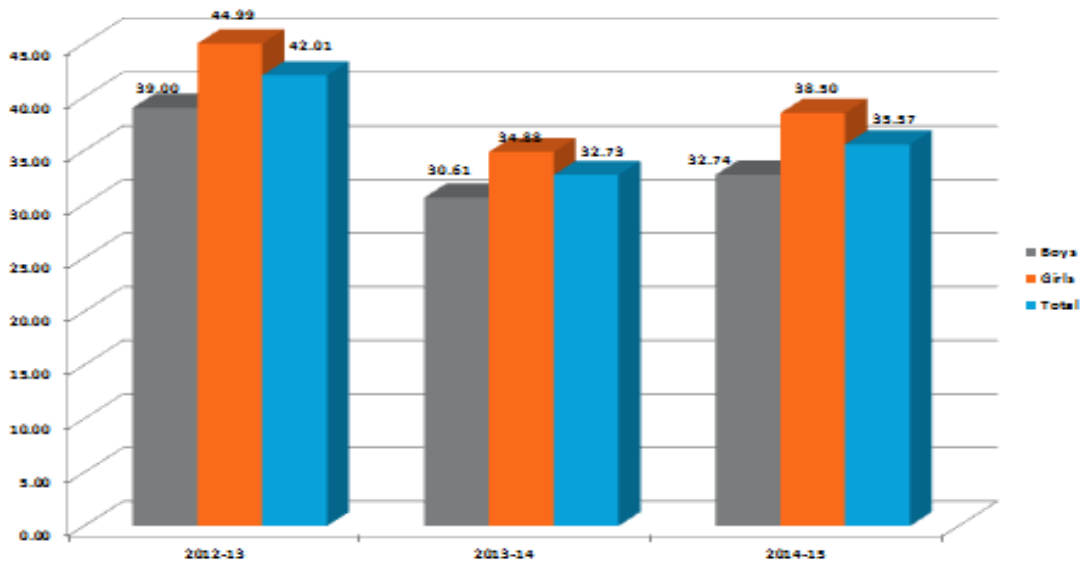
Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

Gross Enrolment Ratio (Secondary level)



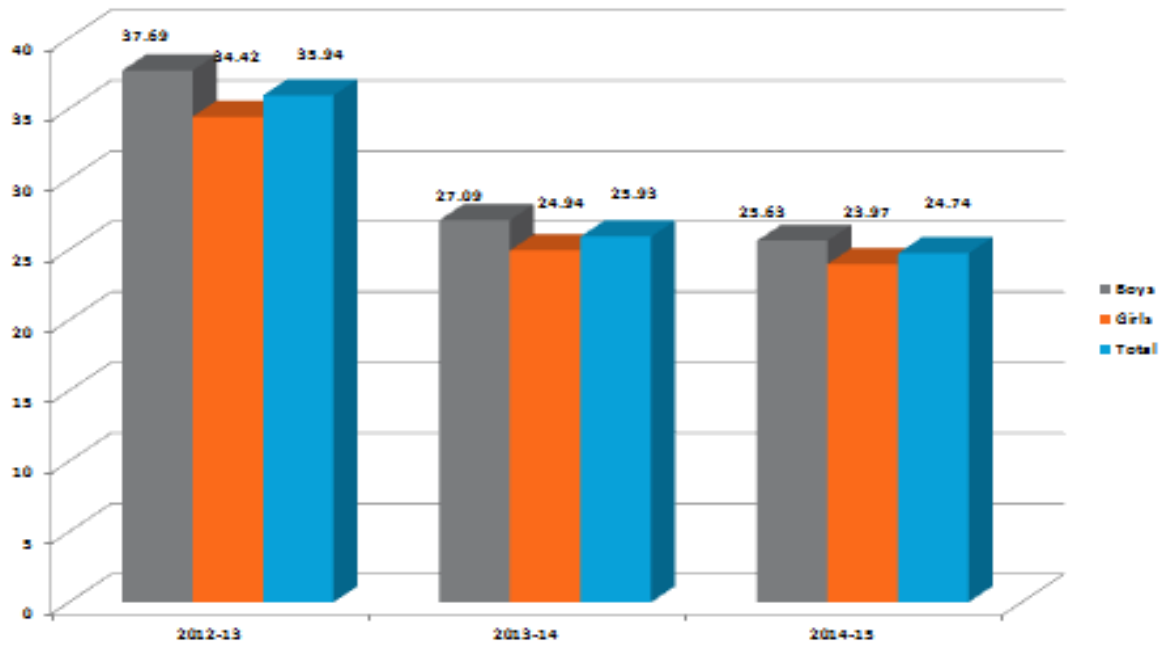
Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

Net Enrolment Ratio (Secondary level)



Source: UDISE.

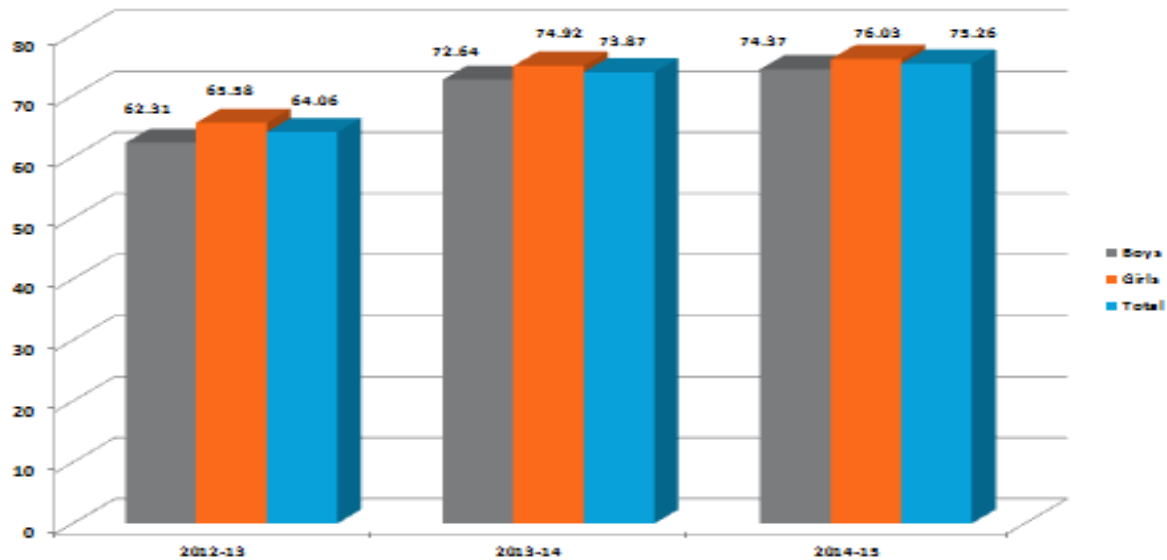
Dropout Rate (Secondary level)



Source: UDISE.

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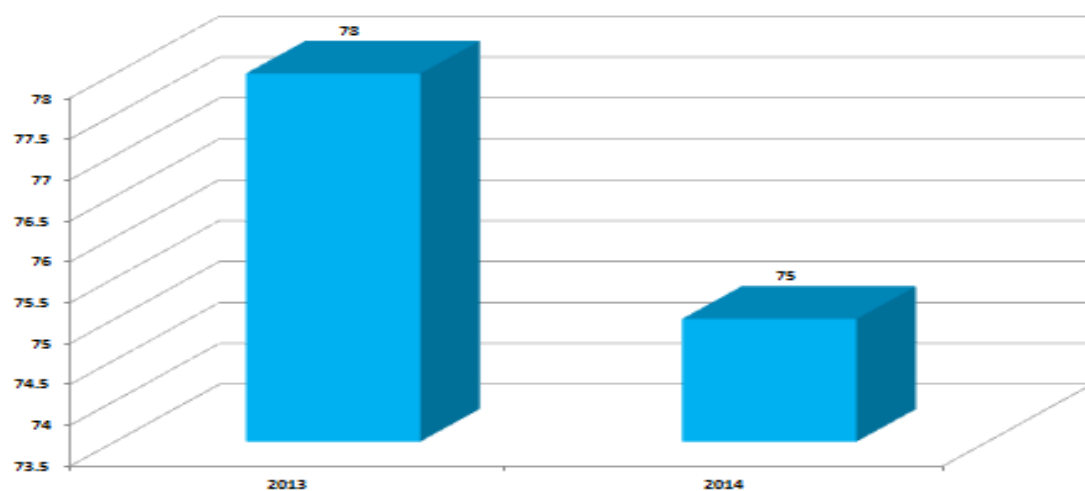
Retention Rate (Secondary level)



Source: UDISE.

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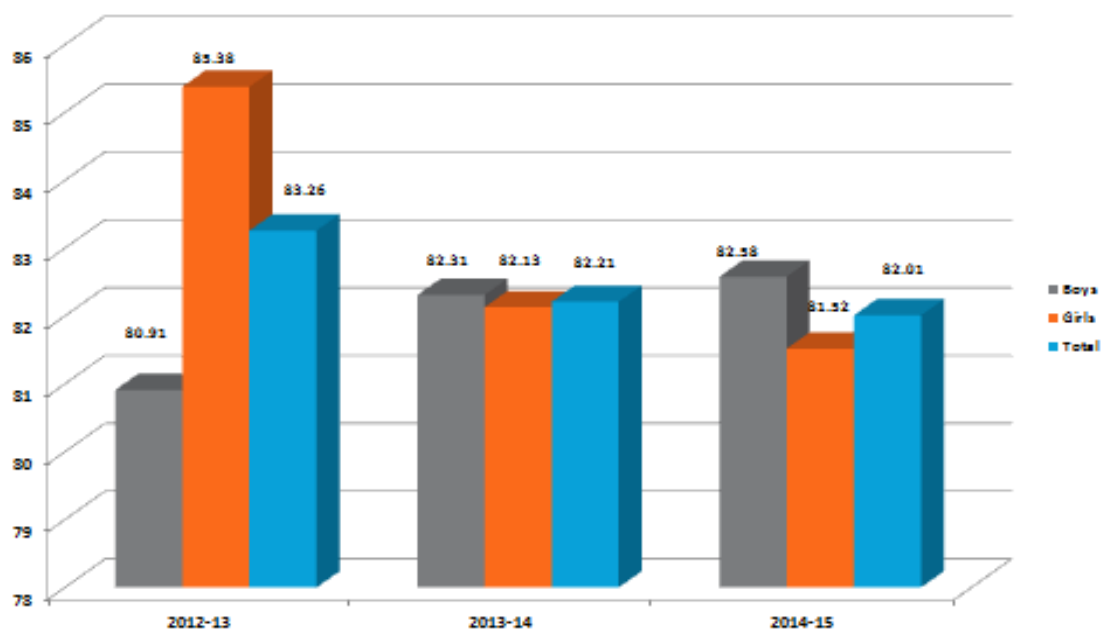
Pass Percentage Class X



Source: UDISE.

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Transition Rate: (Class VIII to IX)



Source: UDISE.

6

Components not approved

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
C	Components not recommended				0			
	Non Recurring				0			
11	2 section school	105.49	25	2637.25	0		0.00	Not recommended in view of pending construction of previous year. 19 schools proposed qualify on norms
12	Lab equipments for Non govt. Schools	1.000	220	220.00	0		0.00	No norm for non govt schools
14	ICT Resources like JAWS, SAFA, etc	0.070	1	0.07	0		0.00	Not recommended, to be converged with ICT in school
	Sub-Total			290.07	0		0.00	
C2	Recurring				0			
15	Staff for new school				0			
15.01	Head Master	1.800	25	45.00	0		0.00	Not recommended as no new school recommended
15.02	Subject teacher	1.800	125	225.00	0		0.00	Not recommended as no new school recommended

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
16	Subject teacher	1.800	3	5.40	0		0.00	Not recommended as there vacancy against previous approvals
17	Computer Teachers for new schools for ICT	1.200	100	120.00	0		0.00	Part of recurring re-imburement
18	Support for 'Lab Attendant	1.200	20	24.00	0		0.00	Not recommended as par decision is last PAB
19	Support for office Assistant'	0.960	20	19.20	0		0.00	Not recommended as par decision is last PAB
20	Support for 'Lab Attendant	1.200	28	33.60	0		0.00	Not recommended as par decision is last PAB
21	Support for office Assistant'	0.960	28	26.88	0		0.00	
22	Teachers/ RPs for VE							
22.01	Salary for Vocational Coordinator (Regular only for IX & X 2 courses in each schools)	2.400	2	4.80	0		0.00	No norm
22.02	Salary for Vocational teacher (Contract)	1.800	8	14.40	0		0.00	No norm
22.03	Honorarium for Guest faculty	0.100	4	0.40	0		0.00	No norm

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
22.04	Salary for lab assistant (contract)	1.400	4	5.60	0		0.00	No norm
22.05	Flexible Pool for engaging resource persons	0.000	0	0.00	0		0.00	Not recommended as no new school recommended
23	Grant to schools implementing VE for Raw Materials, maintenance of tools etc	1.400	12	16.80	0		0.00	Not recommended as State has proposed to cover only single trade
24	Office Expenses/ Contingencies for VE	2.000	8	16.00	0		0.00	Not recommended as State has proposed to cover only single trade
25	Cost of engaging with the industry	1.500	4	6.00	0		0.00	Not recommended as schools not approved
26	Assessment and Certification Cost	1.400	4	5.60	0		0.00	Not recommended as schools not approved
27	Minor Repair (Gov. Schools)	0.250	28	7.00	0	0	0.00	Not recommended as per decision in last year's PAB
28	DRG quarterly meeting @ Rs. 3000	0.030	44	1.32	0		0.00	Part of MMER

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
29	5 days training of Master Trainers on health issues, guidance & Counselling	0.015	33	0.50	0		0.00	Part of MT training
30	3 days training of teachers on health issues, guidance & Counselling including Career Counselling	0.009	1100	9.90	0		0.00	Part of inservice training
31	Management training of Head Masters	0.300	48	14.40	0		0.00	To be undertaken as per NUEPA module
32	Training for new teachers	0.030	150	4.50	0		0.00	Not recommended as no new school recommended
33	Professional Development Program of Head Master	2.000	1	2.00	0		0.00	Training cost recommended
34	Training to special education teachers	0.015	50	0.75	0		0.00	Part of inservice training
35	3 days training to general teachers	0.009	1100	9.90	0		0.00	Part of inservice training
36	Teachers/ RPs for RMSA							
36.01	Salary for Coordinators	1.800	5	9.00	0		0.00	To be part of MMER
36.01	Salary for RAs	0.960	7	6.72	0		0.00	
37	School grant for schools implementing ICT	2.700	100	270.00	0		0.00	Part of reimbursement

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
38	Book fair at district level	2.000	11	22.00	0		0.00	To be part of Science Exhibition
39	Mapping of Cultural Heritage Programme	0.006	686	4.12	0		0.00	To converge with Kala Utsav
3.02	Training of Master Resource Persons	0.015	300	4.50	0		0.00	Not recommended as State to utilise 128 MRPs approved earlier
40	Orientation training on the use of Heritage kits @ 500 per day for 2 days	0.010	686	6.86	0		0.00	No norm
41	Adolscence Education Programme							
41.01	household Survey in selected areas (prevalent of drug used, insurgency, etc.)	2.000	1	2.00	0		0.00	To converge with Ministry of Family and Health
41.02	Setting up of Drop Boxes/Counsellor Help Desk in schools @ Rs. 500/- for 50 schools per District for 11 Districts (in a phase manner annually)	0.250	11	2.75	0		0.00	
41.03	Printing of IECs materials	2.000	1	2.00	0		0.00	
42	Cost of Assessment and Certification	0.002	266	0.40	0		0.00	Part of SoC

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
43	Art & Craft Mela District level	2.500	11	27.50	0		0.00	To converge with Kala Utsav
44	Music kits	0.500	48	24.00	0		0.00	No norm
45	Faculty members	0.300	6	21.60	0		0.00	Not recommended as the State has not identified the agency, no module for the project and the proposal is not focussed or linked to status of districts
46	Community mobilizers	0.220	2	5.28	0		0.00	
47	District Project Coordinator	0.350	1	4.20	0		0.00	
48	MIS Executive	15.000	1	180.00	0		0.00	
49	Courseware Photocopies	0.002	2040	4.08	0		0.00	
50	Stationary	0.055	1	0.66	0		0.00	
51	Student kits	0.002	2040	4.08	0		0.00	
52	Travel costs	0.040	10	0.40	0		0.00	
53	Accomodation for staff	0.050	10	6.00	0		0.00	
54	Advertisements	0.750	1	0.75	0		0.00	
55	Certificates	0.002	2040	4.08	0		0.00	
56	Documentary + footage	1.000	1	1.00	0		0.00	

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
57	Graduation Programmes	0.500	2	1.00	0		0.00	
58	Weekend talent clubs	0.250	8	2.00	0		0.00	
59	Career Counselling	0.200	4	0.80	0		0.00	
60	Science & Maths Kit (Gov & Gov Aided)	0.150	200	30.00	0		0.00	Already provided last year
61	District focused Content Development	5.000	1	5.00	0		0.00	
62	Skills mapping, Evlautions, competency mapping	0.010	2040	20.40	0		0.00	
63	Project Administration fees	0.005	2040	10.20	0		0.00	
64	Kala Utsav	3.450	11	37.95	0		0.00	
65	Guidance and Counselling							
65.01	Literature & display material	0.500	1	0.50	0		0.00	Already Provided in previous year
66	Incentives	0.020	20000	400.00	0		0.00	To converge with Ministry of Social Justice
67	YuvaMela at District Level	2.000	11	22.00	0		0.00	No norm
68	School Level	0.500	48	24.00	0		0.00	To be funded from school grant
69	Free text books	0.005	5451	27.26	0		0.00	No norm
	Sub total recurring			1814.03			0.00	

S. No.	Components	Proposal			Recommendation			Remarks
		Unit cost	Phy	Fin	Unit cost	Phy	Fin	
	Outlay not recommended (C1+C23)			2104.10			0.00	
	GRAND total			11678.40			5858.25	

Annexure-IV

Approval for 2015-16 - Meghalaya				
S. No.	Components	Approval		
		Unit cost	Phy	Fin
A	Committed Outlay			
	Spill over of previous year			
	New schools			3140.84
	Strengthening			403.16
	GH			1206.50
	Non recurring component of ICT			12.75
	Subtotal			4763.25
A2	Recurring			
	Teachers' Salary			
2	Staff approved till 2014-15			
2.01	Head Master	0.000	20	0.00
2.02	Subject teacher	1.80	54	97.20
2.03	Salary of New Special education teachers	0.000	30	0.00
2.04	Special pay for general teachers trained in special education	0.004	20	0.96
	Sub-Total			98.16
3	Training			
3.01	In-service training for existing teachers including teaching HMs	0.030	133	3.99
3.02	Training of SRG members for School leadership training programme	0.030	50	1.50
3.03	School Leadership Programme	0.048	48	2.30
3.04	Training of Educational Administrators	0.009	50	0.45
3.05	Training of SMDC members	0.006	10	0.06
	Other Recurring components			
4	School Grant	0.500	46	23.00
5	Support to CWSN	0.030	265	7.95
	Sub-Total			39.25
	Recurring total (A2)			137.41
	Fresh Outlay			137.41

	Committed Outlay (A1+A2)			137.41
B	New Components approved (2015-16)			
B1	Non recurring			
6	VE in schools			
6.01	Workshop / Laboratory	0.000	0	0.00
6.02	Tools, Equipments and furniture	5.000	5	25.00
7	ICT in school			
7.01	Hardware and others support	6.400	100	640.00
	Non recurring (total)			665.00
B2	Recurring			
8	Recurring Grant for VE			
8.01	Flexible Pool for engaging resource persons	7.250	5	36.25
8.02	Grant to schools implementing VE for Raw Materials, maintenance of tools etc	0.700	5	3.50
8.03	Office Expenses/ Contingencies for VE	1.000	5	5.00
8.04	Cost of engaging with the industry	0.375	5	1.88
8.05	Induction training	0.220	5	1.10
8.06	Assessment and Certification Cost	0.300	5	1.50
	Sub-Total			49.23
	Projects			
9	Project : Focus on Science and Maths			
9.01	Training for Science and Maths teachers	0.030	1040	31.20
9.02	Excursion trip for students within the State	0.002	3313	6.63
	Science exhibition at district level	1.000	11	11.00
9.04	Special teaching for learning enhancement of Class IX (rural)	0.005	662	3.31
	Sub-Total			52.14
10	Project - Promotion of Art and Culture			

10.01	Self Defence Training	0.090	46	4.14
10.02	Sports Material	0.200	46	9.20
10.03	Kala Utsav			6.00
Sub total				19.34
Project Subtotal				71.48
Total Recurring				258.12
Total Non-Recurring				665.00
Grand Total (Total Recurring + Total Non-Recurring)				923.12
MMER @ 5% of Grand Total				46.16
TOTAL Recurring (including MMER)				304.28
Total Fresh outlay (Grand Total + MMER)				969.28

Annexure -V

Spill over - Meghalaya

₹ In lakh

Sl. No	Activities	Spill over Proposal						Recommended Spill over
		Progress Review					Spill over	
		Cumulative Approval		Exp till 31st March 2015				
Phy	Fin	Phy	Fin	% Fin	Fin	Fin		
1	2	3	4	5	6	7=6/4	8=4-6	8=4-6
A	Non recurring							
1	New Schools							
1.02	2 section school	41	3140.84			0%	3140.84	3140.84
	Sub total	41	3140.8	0	0	0%	3140.84	3140.84
2	Strengthening of existing Govt schools							
2.01	Additional Classroom	38	213.97	18	105.56	49%	108.41	108.41
2.02	Integrated Science Lab	13	79.3	13	77.8	98%	1.5	1.5
2.03	Lab equipments	14	14	0	0	0%	14	14
2.04	Computer Room	13	65	4	20	31%	45	45
2.05	Library	14	98	14	98	100%	0	0
2.06	Art and Craft room	27	135	18	93.75	69%	46.25	41.25
2.07	Toilet block	19	19	14	7	37%	12	12
2.08	Water facility	16	8	14	7	88%	1	1

	Lab equipments	180	180				180	180
	Sub total		812.27		409.11	50%	408.16	403.16
3	ICTin school							
	Boot	480	3094.5	75	489.75		2604.75	12.75
	SMART school	4	100				100	0
	Sub total	484	3194.5	75	489.75	15%	2704.75	12.75
4	Girls Hostel							
4.01	New Hostels	9	1508	6	301.5	20%	1206.5	1206.5
	Sub total	9	1508	6	301.5	20%	1206.5	1206.5
	TOTAL Non-recurring		5461.11		710.61	13%	7460.25	4763.25

Note for promotion of Performing Arts in Secondary Schools and showcasing as a national annual event - Kala Utsav

“RashtriyaMadhyamikShiksha Mission recognizes the importance of aesthetics and artistic experiences for secondary level children, especially in view of the role that such experiences can play in creating awareness of India’s cultural heritage and its vibrant diversity”.

In the context of education of arts (music, theatre, visual arts and dance) and heritage crafts, the Mission is guided by the recommendations of the National Focus Groups on these subjects and the report of the CABE Committee on Culture. The syllabus for arts developed by NCERT should be followed and teachers who have been appropriately trained should be appointed for art education. Art is to be treated as a part of the curriculum and not as an extra-curricular activity. As recommended by NCF-2005, art education must become both a tool for the enrichment of learning in all subjects, and also as a subject in its own which is taught in every school up to class X and facilities for the same may be provided in every school.” (RMSA Framework)

Performing arts have a key place in this context, especially when there is an attempt to bring together the mind and the body, aesthetically while imbibing and carrying forward the rich and great art forms of this diverse country.

In the six years of RMSA implementation, few States/UTs have been organizing Annual Art and Literary Competitions and Festivals at the School, District and State/UT level. Such an initiative in Kerala (Kalloltasavam), includes promotion of Classical Dance forms of Kuchipuddi, Monhiniattam, kathakali, Bharatnatyam, as well as traditional performing arts like Thiruvathirakali, Oppana, Margamkali, Yakshaganam, Instrumental classical and folk music, etc. In addition, literary activities like Story Writing, Art Competition (Drawing and Painting) are also held, in which outstanding and high quality performances are selected for competing at a higher level, ending with the selection of the best performances at the State/UT level during the week long School Art Festival.

Kala Utsav :

With the objective of encouraging such initiatives across all States/UTs and to promote and showcasing such promising talents at the National stage, an annual event at the

National level, Kala Utsavis proposed to be organised. The event shall focus on performing arts – dance, music and theatre.

This event will be the culmination of activities that will begin with schools conducting and identifying talents to represent it at District level, and the District to the State/UT.

The shortlisted schools will represent States/UTs at the National event and exhibit their talent in three main art forms: Dance, Music and Theatre. Since it is a school based activity, focus and preference will be for group presentations, over individual talents.

Implementation

As part of the RMSA interventions, States/UTs shall be supported (through NCERT), in

- 1) Organizing, and managing activities including competitions at the district and State/UT level
- 2) Develop, nurture and showcase such talents in Govt. Secondary and Higher Secondary Schools
- 3) The District/State/UT/National competition may be structured as a performing art festival which include workshops, live performances etc.

KALASHAALA SAMMAN

Annual KALA UTSAV to be held preferably in January would entail States/UTs planning their calendar of events accordingly so that they work towards short listing entries to national event by November of every Year. Since this would need continuous support and follow up NCERT would anchor this event as a project under the RMSA, and all funds earmarked for this can be transferred to NCERT for coordination with States/UTs.(similar to National Science Exhibition that NCERT coordinates.)

Each winning State/UT School will be awarded Rs 5 lakhs for First prize, Rs 3 Lakhs for Second prize and Rs. 2 lakhs for Third prize. The award categories shall include (i) innovative acts, (ii) endangered / dying art form, (iii) performance by especially abled students among other categories of arts. The prize will also recognize the students and teachers who have demonstrated outstanding achievement in the areas. The national prize shall include a short summer workshop at premier institution under tutelage of leading artist for winning performers in addition to monetary prizes.

At the State/UT level, Rs. One lakh would be allocated to be given away to the Best School in Performing Arts during the year.

The School would decide how to award the students and teacher/s in recognition of their achievement and effort.

Selection

The initial selection shall be made at the District level by a District Committee from amongst the schools selected by the District Committee, on the parameters outlined. The parameters for number of entries at each level, winning entries / eligibility of schools etc. are being worked out by NCERT and shall be shared with the States / UTs shortly.

The State/UT Selection Committee shall scrutinize and shift the recommendations of the District Committee and select the schools from among the selected/recommended schools sent by the Districts for the State/UT level Award and the State/UT entry to the Central Selection Committee for further consideration for National level Award.

The State/UT Level Committee may consist of the Commissioner/ Director of Education or Commissioner/ Director of Public Instructions as Chairman, Head of SCERT as Member Secretary, and an Expert / Experts as Member/ Members. The Secretary (Secondary Education) will scrutinize the selection and forward the same to Department of Art Education, NCERT, New Delhi.

NCERT, New Delhi, will organize a National Level School Art Festival, which would serve as a forum to show case the short listed entries/ performance and from which the Selection Committee / Jury would then select the winners.

The composition of the Committee will be as follows:

Chairman Director NCERT

Expert Members (3) (Music, Dance, Theatre) (to be finalized by director NCERT) Head,
Department of Art Education, NCERT -

Member Secretary

Financial implication:

State/UT support will be provided as part of Annual Plan proposal and under Quality interventions. Arts & Crafts is an existent item of intervention, where States/UTs have been provided funds for similar activities. This year States/UTs shall be requested to ensure that this is incorporated in their Annual proposals.

The total projected cost at national level would be around Rs. 1.00 Crore. As per details given below:

(i)	State/UT level Award for Best School @Rs 1 lakh per State/ UT (Allocation to State/UT)	36.00
(ii)	Advertisement announcing the competition (Allocation to NCERT)	3.00
(iii)	Pre - Contest Activities	3.00
(iv)	Expenditure by the Selection Committee (Allocation to NCERT)	2.00
(v)	To and fro fare by train and boarding and lodging for Students / teachers of shortlisted schools (entries) (Allocation to NCERT)	40.00
(vi)	Cost of the Three Prizes @ Rs 5 lakhs, Rs 3 lakhs and Rs 2 lakhs, to be given as award (Allocation to NCERT)	10.00
(vii)	Cost of booking of venue (Allocation to NCERT)	2.00
(viii)	Misc. expenditure (cost of printing certificates, etc) Allocation to NCERT)	4.00
Total		1.00