

F.No. 1-51/2010-Sch.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Dated: 25th January, 2011

To

The Secretaries, In-charge of Secondary Education of Andaman & Nicobar Islands Assam, Bihar, Dadra & Nagar Haveli, Daman & Diu, Goa, Karnataka, Kerala, Mizoram, Rajasthan, West Bengal, and Tamil Nadu.

Subject:- Seventh meeting of Project Approval Board (PAB) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 23-24 December, 2010 to consider Annual Plan Proposals 2010-11 of States / UTs of Andaman & Nicobar Islands Assam, Bihar, Dadra & Nagar Haveli, Daman & Diu, Goa, Karnataka, Kerala, Mizoram, Rajasthan, West Bengal, and Tamil Nadu.

Sir,

I am directed to forward herewith minutes of the Seventh meeting of PAB for RMSA held on 23-24th December, 2010 to consider Annual Work Plan & Budget (AWP&B) 2010-11 of the above mentioned States / UTs for information and necessary action.

2. It may also be noted that information / documents **sought at para 14 of the minutes** may be sent to the Ministry immediately to enable us to process release of the grant. While preparing bond / resolution etc., the formats available on the website of the MHRD (www.education.nic.in > Department of School Education & Literacy> Secondary Education>RMSA) may be adhered to.

Yours faithfully,

(Bhaskar Dasgupta)
Under Secretary to the Government of India
Tel. No. 23386802

Encl: - as above

Copy to:-

1. Sr. PPS to Secretary (SE&L)
2. PS to AS & FA
3. PPS to JS (SE)
4. The Vice-Chancellor, NUEPA, New Delhi
5. Director, NCERT, New Delhi
6. Chairman NIOS, Noida



Minutes of the 7th meeting of the Project Approval Board (PAB) held on 23-24 December 2010 to consider the proposals of State/UT Governments under Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

**Department of School Education and Literacy
Ministry of Human Resource Development
Government of India**

Sub: Minutes of the Seventh meeting of the Project Approval Board (PAB) to consider proposals under Rashtriya Madhyamik Shiksha Abhiyan held on 23-24 December 2010.

The seventh meeting of the Project Approval Board for Rashtriya Madhyamik Shiksha Abhiyan to consider annual plan proposals of Bihar, Rajasthan, West Bengal, Goa, Karnataka, Assam, Mizoram, Andaman & Nicobar Islands, Kerala, Dadra & Nagar Haveli, Daman & Diu and Tamil Nadu was held on 23-24 December 2010 under the chairpersonship of Smt. Anshu Vaish, Secretary, School Education and Literacy, Government of India. This was the 3rd meeting held during this year to consider proposals for the current financial year (2010-11) and with this meeting proposals of 25 states/UTs have been considered by PAB. A list of participants is **appended.**

2. The proposal of **Bihar** was taken up first.

2.1. Principal Secretary (Education), Government of Bihar presented the annual plan proposal of the State Government. GER at secondary stage in 2009-10 was 35%, showing a marked improvement over 30.75% in 2008-09 and 27.86% in 2007-08. The transition rate from class VIII to class IX was 91.51%. He informed that the State Government has undertaken several initiatives at their own level in secondary education including ` 1,000 per student for uniform and ` 10,000 as incentive for those passing out in 1st division.

2.2 He informed that a new corporation called Bihar State Educational Infrastructure Development Corporation has been established, inter-alia, for carrying out civil work under RMSA, Model School and Girls' Hostel schemes. The formation of the corporation was slightly delayed due to the model code of conduct being in force in connection with the assembly election. As regards 350 schools sanctioned last year, the grant received has been released to the Corporation. JS (SE) desired to know whether the schools

have become operational. Principal Secretary informed that a survey has been undertaken to find out availability of rooms in existing schools before a decision is taken with regard to starting the schools in temporary locations. These schools are expected to start in the next academic year.

2.3 Principal Secretary informed that school mapping has thrown up requirement of 1,500 additional schools to ensure access within 5 K.M. of every habitation. A total of 657 schools have been proposed for upgradation to secondary level under the annual plan for 2010-11. Based on the twin criteria of distance (5 K.M. from the nearest secondary school) and enrolment (minimum projected enrolment of 80), 480 schools were found eligible for upgradation. However, 30 schools could not be matched with the DISE code. 3 more schools are in the list of 350 schools approved last year. PAB therefore approved 447 (480 – 33) new secondary schools through upgradation of upper primary schools. Another 30 schools may be considered provided the State Government is able to furnish the DISE code by 31.12.2010. Since this was not received, 447 schools are approved under the Annual Plan for 2010-11.

2.4 The State Government had initially proposed improvement of 869 existing schools, which was brought down to 492 schools during discussions with the appraisal team. The appraisal team pointed out that there are several schools with unusually high enrolment. The SEMIS data has thrown up 77 schools with enrolment in excess of 1,500 students in secondary classes. The appraisal team suggested that in the first phase strengthening of 280 schools with enrolment upto 550 may be taken up. Principal Secretary stated that spare land for additional construction is available in 443 of the 492 schools proposed. PAB therefore approved strengthening of 443 existing schools based on whole school approach. The appraisal team has assessed the following requirements in 443 schools keeping in view the ceiling of ` 36.86 lakh per school:

No. of School	443
Additional Class Rooms	1878
Science Lab with lab equipment	153
Computer Lab	392
Library	260
Toilet Blocks	151 (@ ` 1.00 lakh)
Drinking Water facilities	08 (@ ` 0.50 lakh)

2.5 As regards teachers' salary, PAB agreed to new posts for 447 schools @ 7 teachers per school including Headmaster. The State Government in addition requested for one post for Art/Craft teacher also. It was informed that norms were yet to be notified by the State Government in respect of the Art/Craft teacher.

2.6 PAB approved one month's salary for 3129 teachers in 447 new school's sanctioned under the current year's plan and for 2450 teachers in 350 new school's sanctioned last year. It was also informed that the state norm at present is a consolidated salary of ` 10,000 per teacher per month. One lab attendant and office clerk each was also sanctioned in these schools.

2.7 The total number of secondary teachers in the state at present is 26,556. The State Government has proposed in-service training of 13,286 teachers during the current year, which was also approved.

2.8 Annual school grant @ ` 50,000 per school was sanctioned for 2937 schools and minor repair grant @ ` 25,000 was sanctioned for 2794 schools having own building.

2.9 In summary, the following activities were approved under the annual plan for 2010-11 in Bihar:

- (i) Opening of 447 new secondary schools through upgradation of upper primary schools @ ` 58.12 lakh per school
- (ii) Strengthening of 443 existing secondary schools based on 'whole school approach'
- (iii) 3129 teachers in 447 schools @ 7 teachers per school
- (iv) 797 posts each of lab attendant and office clerk in 447 schools approved in current year and 350 schools approved last year, along with one month salary.
- (v) One month's salary for 5579 teachers, including 2450 teachers in 350 schools sanctioned last year
- (vi) In-service training of 13286 teachers
- (vii) Annual school grant for 2937 schools
- (viii) Minor repair grant for 2794 schools

3. Rajasthan

3.1 State Project Director RMSA presented the Annual Plan proposal of the State Government for 2010-11. Salient features of the presentation are:

- The GER for secondary stage at 48.61% is one of the lowest in the country.
- Very low Gender Parity Index (GPI) at 0.57%.
- One of the highest drop out rates at secondary level at 59.88%.
- Very low secondary school density with only 3.81 schools available per 100 sq. kilometer.
- High proportion of population of SC (17.2%) and ST (12.6%) communities.
- Sparsely populated habitation and very low population density (165 persons per sq. kilometer).

3.2 It was informed that data entry under SEMIS has been completed upto 2009-10. The GER as per SEMIS 2009-10 was 57.5% indicating a significant improvement over the figure for 2008-09. The transition rate

from elementary to secondary stage was still quite low at 76%. This was partially due to the board examination conducted at class VIII level.

3.3 PAB was informed that a detailed GIS based school mapping exercise has been completed in the state. Given the low density of the population in the state, the norm for opening a new section has been notified as 20 students in place of the usual RMSA norm of 40 students. While appreciating the need of such lower norm in some areas, PAB advised the State Government to follow differential norm for different districts in the state, as all districts do not have low population density as a rule.

3.4 SPD, RMSA submitted that 1882 schools were upgraded in the state after July 2009 and were made functional from the current academic year. Out of these schools, 668 schools also satisfy the norm of GIS mapping, and he requested for sanction of these schools under RMSA. Secretary (SE&L) observed that since these schools had already started functioning from July 2010, they are in effect existing schools and their ex post facto approval under RMSA as new schools is not possible. Principal Secretary (Education), Government of Rajasthan stated that these schools were announced as part of the Chief Minister's budget announcement, and the approval process in the State Government is such that it was not possible to refer the case to the Government of India before inclusion in CM's budget announcement. SPD, RMSA also submitted that the schools have been started in academic year 2010-11 and their approval is also being solicited under the annual plan for 2010-11. He therefore requested for approval of these 668 schools under RMSA.

3.5 PAB felt that post facto approval of new schools is not in order and this has been the consistent position taken by the PAB. Similar requests from other State Governments (such as Madhya Pradesh, Tripura and Rajasthan last year) have not been accepted. However, maximum possible assistance permissible for strengthening of existing schools can be provided

to these schools. SPD, RMSA stated that the practice in the State is that the upper primary school building is taken over by the secondary school after the upgradation, and the primary section is shifted to a new campus. PAB advised the State Government to send a proposal as part of next year's annual plan indicating availability of land for expansion and the gaps required to be filled. The State Government was also advised to obtain prior approval of GOI for any new schools to be opened in the next academic year.

3.6 State Government proposed strengthening of 3085 existing schools. The appraisal team pointed out that a piecemeal approach was followed in respect of these schools. For example, additional classrooms were requested in 1186 schools. The PAB reiterated the need to follow a 'whole school approach' taking up all infrastructure gaps at one go. The State Government was advised to identify all necessary activities in those schools, which require additional classrooms. In view of this, the Principal Secretary offered to have a re-look at the proposal.

3.7 Based on the advice of the PAB, the State Government submitted a revised proposal for strengthening of 951 schools. The appraisal team recommended following interventions for filling up the gaps:

No. of School	951
Additional Class Rooms	1201
Science Lab with lab equipment	687
Computer Lab	951
Art and Craft rooms	881
Library	367
Toilet Blocks	503 (@ ` 1.00 lakh)
Drinking Water facilities	28 (@ ` 0.50 lakh)

3.8 The State Government has proposed major repair in 751 schools. As recommended by the appraisal team, PAB recommended major repair in 428 schools, the total estimated outlay being ` 822.07 lakh.

3.9 School annual grant @ ` 50,000 was approved for 11474 schools, which include 6525 schools existing prior to July 2009, 3067 schools started in July 2009 and 1882 schools starting in the current academic year. Minor repair grant was approved for 6145 schools having its own building (schools stated in July 2009 and July 2010 do not have their own buildings yet)

3.10 In-service training of teachers: The State Government proposed in-service training of 19428 teachers for five days, which was approved. However, in-service training of teachers of new schools was not approved as PAB felt that in-service training to such teachers should be provided only after they were in position. If the State Government so desires, they may propose for induction training for new teachers in future.

3.11 So far as the School Leadership Development (SLD) programme for School Principals is concerned, the State Government was advised to work out a training plan in the State Institute of Public administration or similar institutions and submit the same along with next year's Annual Plan.

3.12 Three day training programme for 496 school librarians @ ` 200 per day per participant was approved.

3.13 The State Government has proposed to organize one literary fest in every district to stimulate interest among students. The PAB suggested that this could be done in the form of book-fairs, where the schools could also be encouraged to purchase books out of the school annual grant. Literary interactions may be organized on the side lines of the book-fairs.

₹ 1.00 lakh per district for 33 districts was approved for this activity. The State Government will draw up a revised plan as per the advice of the PAB.

3.14 Interactive radio programme: This is to be done through the channel currently broadcasting similar programme for SSA. PAB felt that the proposal needed to be tested at a smaller scale initially and therefore approved it as a pilot project for one district (Jaipur), the estimated cost for being ₹ 59.60 lakh.

3.15 The following interventions were also discussed:

(i) Use of EDUSAT in 160 schools with very high PTR: The State Government requested for ₹ 2.35 lakh per school, (₹ 1.45 lakh for hardware, and the remaining ₹ 0.90 lakh for softer elements including content development). PAB felt that development of appropriate content and methods of dissemination were key to the success of such initiatives. These aspects are needed to be spelt out in greater details in the proposal. The State Government was therefore advised to re-submit the proposal next year after taking care of the content part.

(ii) Software for learning enhancement of English: PAB felt that development of appropriate software was crucial for such initiative and advised the State Government to share the evaluation report of the software with the Ministry in the first instance.

3.16. As regards appointment of additional teachers, the State Government was advised to submit a detailed proposal indicating subject-wise short fall and the overall short fall to achieve an overall PTR of 30:1.

3.17. In summary, following activities were approved under the annual plan for 2010-11 in Rajasthan:

- (i) Strengthening of 951 existing secondary schools based on 'whole school approach'
- (ii) Major repair in 428 schools with total sanction outlay of ` 822.07 lakh.
- (iii) Five day in-service training of 19428 teachers @ ` 200 per day per teacher.
- (iv) 3 days training program for 496 librarians @ ` 200 per day per participant.
- (v) Annual school grant for 11474 schools
- (vi) Minor repair grant for 6145 schools
- (vii) Literary fest (book fair) @ ` 1.00 lakh per district for 33 districts.
- (viii) Interactive radio program as a pilot project for Jaipur district with estimated requirement of ` 59.60 lakh.

4. West Bengal

4.1 Secretary (Education), Government of West Bengal presented the annual plan proposal for 2010-11. The GER at secondary level was 57.2% in 2009-10 which is targeted to be enhanced to 63% by the end of 2010-11, 69% by 2011-12 and 75% by 2012-13, with 100% enrollment for 2019-20. It is projected that a total number of 2363 new schools will be required upto 2017-18. The State Government submitted that exclusion of aided schools from RMSA framework posed a serious challenge for the state as there are only 102 Government schools in the state.

4.2 Secretary (Education), West Bengal informed that the State Government on their own have upgraded 159 aided upper primary schools

recently. State PWD has also taken up construction work for 38 schools sanctioned under RMSA last year.

4.3 In the current year, the State Government has requested for opening of 512 new schools. It was pointed out by the appraisal team that no proper school mapping was undertaken in the state yet. Even the list of 512 upper primary schools proposed to be upgraded was not provided. In the absence of information regarding distance from existing secondary schools and potential enrolment, no new school was recommended. PAB also agreed that in the absence of school mapping, no new school can be approved. PAB asked the State Government to furnish the requisite information by 31.12.2010. Since the details were not received, the State Government is advised to resubmit the proposal after conducting requisite school mapping.

4.4 Strengthening of all existing Government schools was approved last year. However the State Government has proposed strengthening of aided school under the Annual Plan 2010-11 and this is not admissible under RMSA framework at present. Major repair for any school was also not approved as school wise information was not provided.

4.5 School annual grant and minor repair grant for 102 schools was approved @ ` 50,000 and ` 25,000 per school respectively.

4.6 In-service training for 47633 teachers for 5 days was also approved.

4.7 Two day orientation program for head teachers and educational planners was approved for 3665 participants @ ` 200 per day per participant.

4.8 So far as the proposal of open schooling is concerned, the PAB desired that the same may be referred to NIOS for appraisal. PAB also asked the State Government to submit a report on utilization of the grant sanctioned

last year for expansion of open schooling in the state along with physical achievement.

4.9 In summary, following activities were approved under the annual plan for 2010-11 in West Bengal:

- (i) School annual grant @ ` 50000 per school for 102 schools
- (ii) Minor repair grant @ ` 25000 per school for 102 schools
- (iii) In-service training for 47633 teachers for five days @ ` 200 per day per teacher.
- (iv) Two day orientation programme for head teachers and educational planners (3665 participants) @ ` 200 per day per teacher.

5. Goa

5.1 State Project Director, RMSA presented the annual plan proposal for 2010-11. The GER at secondary level is 74.3%. The target for 2010-11 is to achieve a GER of 77%. The annual plan for 2010-11 inter alia focuses on curriculum and examination reform (question bank, adoption of CCE etc.), infrastructure development in existing schools, greater emphasis on mathematic education, computer aided learning etc.

5.2 No new school has been proposed under the annual plan for the current year. However, the State Government has proposed strengthening of 30 existing schools. SPD, RMSA clarified that 'whole school approach' has been followed in this regard. Based on the recommendation of the appraisal team, the PAB approved the following activities in 30 schools:

No. of Schools	30
Additional Class Rooms	13

Science Lab with lab equipment	08
Computer Lab	04
Art and Craft Room	30
Library	17

5.3 As regards major repair, PAB observed that State Government has proposed major repair of 30 schools at a flat rate of ` 2.00 lakh per school. PAB advised the State Government to assess school specific requirement and submit the data in prescribed format by 31.12.2010. Since this was not received, the State Government is advised to resubmit the proposal along with requisite details as part of annual plan proposal 2011-12.

5.4 Annual school grants and minor repair grant for 74 schools was approved @ ` 50,000 and ` 25,000 respectively.

5.5 PAB also approved appointment of 34 lab assistants with a projected salary of ` 15,000 per month, along with one month's salary for the current year.

5.6 The State Government submitted a proposal for hiring of counselors to provide counseling and guidance to children. It has been stated that tourism is a major economic activity in the state. Besides it is a common practice among the Goans to seek employment abroad particularly in the Middle East. They often leave their children back home. Many children suffer from emotional and educational problems as a result. To attend to this problem, the State Government has proposed to appoint one counselor for every cluster of two schools through contract appointment @ ` 15000 per month. Considering the problem of drug addiction in the State, PAB approved two counselors per block for 6 blocks.

5.7 State Government has proposed to introduce a program called 'Arogya Kavach' to undertake complete Health Check-up of children. SMDC will organize health Check-up Camps twice in a year with the help of Medical Practitioners for 4000 girls and boys and maintain health cards. PAB approved the proposal covering estimated 4000 students @ ` 100 per student for each camp as a quality enhancing intervention, the total estimated outlay being ` 8.00 lakh.

5.8 State Government has also proposed to empower the girls with Karate training for self defense under a programme to be called 'Raksha Kavach'. A Karate master trainer will be hired with a proposed honorarium of ` 100 per month per girl child for ten months. Classes will be conducted 3 times a week beyond the school hours, so that the normal school learning process will not be affected. During the examination days, time table for training will be adjusted so that girl students will get sufficient time for study. All the girl students of IX and X will be covered under the programme. One lady teacher of every school will be entrusted the responsibility of this programme.

The PAB approved the activity for 2000 girls as an equity related intervention with the total outlay being ` 20.00 lakh.

5.9 Another proposal 'life skill programme' to develop life skills such as first aid, fire safety etc. was also approved by the PAB. Under this program 74 teachers, one from each Government school, will be trained for 5 days with the help of voluntary organizations. The proposed financial norm is ` 200 per day per teacher, the total requirement being ` 0.74 lakh.

5.10 In summary, following activities were approved under the annual plan for 2010-11 in Goa:

- (i) Strengthening of 30 existing secondary schools

- (ii) Annual school grant @ ` 50000 for 74 schools
- (iii) Minor repair grant @ ` 25000 for 74 schools
- (iv) Posts of 34 lab assistants with one month's salary in the current year
- (v) Two counselors per block for six blocks for guidance and counseling through contract with a salary of ` 15000 per month.
- (vi) "Arogya Kavach" programme to conduct a health check-up camp twice a year for 4000 students @ ` 100 per student for each camp.
- (vii) 'Raksha Kavach' to impart Karate training to 2000 girls through master trainers @ ` 100 per month per girl child for ten months, the total requirement being ` 20.00 lakh.
- (viii) Life skill programme to train 74 teachers in life skills for five days @ ` 200 per day per teacher.

6. **Karnataka**

6.1 State Project Director, RMSA presented the annual plan proposal for 2010-11. The GER at the secondary stage in 2009-10 was 75.2%. It is targeted to achieve a GER of 85.4% by 2011-12 and reduce the drop out rate within the secondary stage to 16% from the current. In order to achieve the target, provision will have to be made for 17.00 lakh additional enrolment by 2011-12.

6.2 It was mentioned that out of 80 new schools sanctioned in 2009-10, class IX has started in 8 schools. Recruitment of teachers for new schools sanctioned is under process. School annual grant and minor repair grant had been released to 4142 and 3470 schools respectively. In-service training was also provided to about 5000 teachers.

6.3 The appraisal team pointed out that out of the approved list of 80 schools sanctioned under annual plan 2009-10 on the basis of dual criteria of distance and enrolment, only 9 schools have been made functional by the State Government. As per the list provided by the State Government, the remaining 71 schools are different from the schools approved by the PAB. Secretary (Education), Karnataka clarified that PAB had approved 80 schools based on 5 kilometer distance from the nearest secondary school and projected enrolment of 70 students. When the State Government went for actual upgradation, it was found that at least 70 students in class IX were available in a different set of schools. He submitted that there had been no violation of the twin principles set out by the PAB. The PAB felt that this was a result of poor school mapping by the State Government as projected enrolment materialized only in 9 of the 80 schools. PAB was of the firm view that the State Government should have come back to the MHRD explaining the circumstances before going ahead with the upgradation of a different set of schools. The PAB desired that a proposal may be referred to the Ministry giving full justification for selection of each school wherever there had been a deviation from the original approval. PAB also directed the RMSA bureau in the Ministry to attach full list of schools approved for upgradation along with the sanction order in future.

6.4 The State Government has proposed upgradation of 422 schools under current year's annual plan proposal. Out of these 204 schools have been proposed on the basis of enrollment and poor access to existing schools, 170 schools are proposed in EBBs mainly to cater to weaker section, 46 schools on the basis of medium of instruction and 2 KGBVs. After detailed examination, the appraisal team recommended 240 schools with two sections and 9 schools with one section, including 2 KGBVs.

6.5 State Government has proposed strengthening of 1470 existing schools. PAB approved the following interventions in 1035 schools having adequate vacant space as per the recommendation of the appraisal team:

No. of School	1035
Additional Class Rooms	1371
Science Lab with lab equipment	807
Art and Craft Room	1004
Library	870
Toilet Blocks	434 (@ ` 1.00 lakh)
Drinking Water facilities	258 (@ ` 0.50 lakh)

6.6 State Government had proposed major repair of 242 schools with total outlay of ` 471.77 lakh. As per the recommendation of the appraisal team, it was approved for 113 schools with total outlay of ` 172.00 lakh.

6.7 School annual grant was approved for 4228 schools. Minor repair grant was approved for 3261 schools having own building.

6.8 In-service training of 42841 teachers for 5 days was approved.

6.9 As regard additional teachers in existing schools, it was decided that a methodology would be worked out in the Ministry and requisite details would be obtained from the State Government in appropriate format. This will thereafter be processed separately on file.

6.10 Twelve months' salary for 560 teachers approved for 80 new schools (@ 7 teachers per school) sanctioned last year and one month salary for 1743 teachers in 249 new schools sanctioned in the current year were also approved.

6.11 Posts of lab attendant along with twelve one months' salary were approved in 249 schools sanctioned in the current year.

6.12 Excursion visit for students of class X @ ` 200 per student was approved.

6.13 PAB observed that the State Government proposed to implement several programmes like soft skill training, career guidance training, life skill programme etc. through NGOs. PAB advised the State Government to formulate the programmes as per their own requirement and then place the same before the PAB. The selection of the NGO should be done thereafter through a transparent process. The State Government was advised to resubmit the programmes accordingly next year.

6.14 In summary, following activities were approved under the annual plan for 2010-11 in Karnataka:

- (i) 249 New schools through upgradation of upper primary schools, out of which 240 schools will be with two sections in each class and the remaining nine schools including 2 KGBVs as one section schools
- (ii) Strengthening of 1035 schools
- (iii) Major repair of 113 schools
- (iv) School annual grant for 4228 schools
- (v) Minor repair grant for 3261 schools
- (vi) In-service training for 42841 teachers
- (vii) 12 months' salary for 560 teachers in 80 schools sanctioned last year.
- (viii) One month's salary for 1743 posts of teachers in 249 new schools sanctioned in the current year @ 7 teachers per school.
- (ix) 249 posts of lab assistants in that many new schools sanctioned under the annual plan of the current year along with one month's salary.
- (x) Excursion visit for students of class X of Government and Government aided schools @ ` 200 per student.

7. **Assam**

7.1 State Project Director, RMSA presented the annual plan proposal for 2010-11. It was mentioned that the GER at the secondary stage in 2009-10 was 46.3% whereas the NER was even worse at 32% for class IX and 24.1% for class X.

7.2 SPD, RMSA mentioned that although major repair for 359 schools was approved last year, the State Government has not been able to take up the work as final go ahead has not been received from the Ministry yet. PAB clarified that last year the State Government has proposed major repair at and uniform rate of ` 2.00 lakh per school, and therefore the State Government was advised to furnish school wise details of work to be undertaken and estimated requirement for the same. The SPD stated that these details have been prepared. PAB asked the State Government to furnish the details to the TSG for appraisal by 31.12.2010. Although some details were received, further clarifications are required for their appraisal. This matter will therefore be processed separately on file. State Government will not undertake any major repair in these schools till further approval is communicated by MHRD.

7.3 The State Government has not proposed any new school under the current year's annual plan as the school mapping exercise is still under way.

7.4 The State Government has proposed improvement of 2850 existing schools. After considering enrolment and availability of adequate vacant space for construction, PAB approved following interventions in 1158 schools:

No. of Schools	1158
Additional Class Rooms	2198
Science Lab with lab equipment	1029

Computer Lab	901
Library	896
Toilet Blocks	644 (@ ` 1.00 lakh)
Drinking Water facilities	77 (@ ` 0.50 lakh)

7.5 Major repair for 2491 schools was proposed in the current year, which was not approved since requisite details were not provided by the State Govt.

7.6 The State Government proposed residential quarters for teachers in Model Schools. While noting to the need for such quarters, the PAB observed that RMSA provides for residential quarters for teachers in hilly and difficult areas. Residential quarter in Model Schools would not be admissible unless the location also happens to be remote / hilly / areas with difficult terrain. PAB asked State Government to furnish details of locations for those blocks which can qualify as 'remote / hilly / areas with difficult terrain' by 31.12.2010. Since these were not received, the State Government is advised to submit the proposal as per the scheme norm as part of the annual plan proposal for 2011-12.

7.7 Annual school grant @ ` 50,000 was approved for 2850 schools. Minor repair grant @ ` 25,000 was approved for 2841 schools after excluding 9 building less schools.

7.8 The State Government had proposed 3 days in-service training for 29,955 teachers. PAB desired to know the reason for proposing 3 day programme instead of 5 day programme as provided under the scheme. SPD, RMSA clarified that 3 day programme has been proposed keeping in view the ensuing assembly election in the state. PAB felt that the effort required to organise a 3 day or 5 day programme would not vary greatly and it would perhaps be better to reduce the number of teachers rather than

compromising the quality of the programme. SPD, RMSA stated that the State Government would be able to organize 5 day in-service training programme for 10,000 teachers, which was approved by the PAB.

7.9 The following activities was also discussed by PAB:

- (i) **Interaction with stakeholders & Change agents in SC/ST/Minority/Tea Tribes dominated areas:** This has been proposed to create awareness among children, mainly girls and working children through interaction with stakeholders like parents, teachers, PRIs, SMDCs and change agents like Public representatives, religious leaders of the ST/ST/Minority/Tea Tribes community. Awareness meetings have been proposed in 231 blocks in the state. Given the limited time left in the year, two interactions per block @ ` 10,000 were approved by the PAB. The estimated outlay is ` 46.20 lakh.

- (ii) **Retention drive for Tea Tribes and Minority Girls students:** This has been proposed keeping in view the general tendency of higher drop out rates among girl students of Tea Tribes and Minority communities at upper primary and secondary level. To ensure their continuation of education, retention drive for Tea Tribes and Minority Girl students has been proposed in every CD block. Retention drive will be in the form of sensitization and counseling of the students towards the need of continuous education. The programme will also be taking into account issues related to schools, teachers and other activities directly or indirectly affecting retention of the students. This programme will be conducted with more emphasis on girls especially minority girls and girls of the tea garden areas. The retention drive will also focus on counseling the parents of the students in

the existing schools as well as the parents of those students who have dropped-out in the previous years from class VIII and IX.

Given the limited time left, PAB approved one retention drive per block for 231 blocks @ ` 10,000, total estimated requirement being ` 23.10 lakh.

7.10 The State Government has proposed quarterly review at district level for better monitoring of the activities taken up under RMSA. A team of retired districts officials and teachers would be constituted for this purpose. PAB felt that the proposal needs to be worked out in greater detail, preferably in consultation with institutes like NERIE, Shillong.

7.11 As regard the proposal of the State Government for child tracking, the PAB felt that this was basically a part of the scheme monitoring and therefore should be met out of MMER fund. The unspent balance of preparatory activities can also be utilised for this purpose.

7.12 SPD, RMSA also wanted to know whether the State Government can request for further grant for preparatory activities since only ` 10.00 lakh per district was sanctioned against the scheme norm of ` 25.00 lakh per district. PAB clarified that since the scheme is in second year of its implementation, further release of funds for preparatory activities may not be possible. The requirement of the State Government may be projected under the MMER head.

7.13 In summary, following activities were approved under the annual plan for 2010-11 in Assam:

- (i) Strengthening of 1158 existing schools
- (ii) Annual school grant for 2850 schools

- (iii) Minor repair grant for 2841 schools
- (iv) Five day in-service training programme for 10000 teachers
- (v) Interaction with stakeholders & Change agents in SC/ST/Minority/Tea Tribes dominated areas: 2 interactions each for 231 blocks @ ` 10000 per interaction with estimated outlay of ` 46.20 lakh.
- (vi) Retention drive for Tea Tribes and Minority Girls students: one retention drive per block for 231 blocks @ ` 10000 with estimated outlay of ` 23.10 lakh.

8. Mizoram

8.1 Secretary (Education), Government of Mizoram presented the annual plan proposal for 2010-11. She started by pointing out the special location of the state surrounded by Myanmar and Bangladesh in three sides, with major part of the state's border also forming international border. While summing up the status of secondary education sector in the state, it was pointed out that 384 of 921 habitations in the state are having a secondary school within 5 kilometer radius. While there are 537 habitations in the state without any secondary school within 5 kilometer, 348 habitations are only eligible for secondary school as per state norm.

8.2 GER at secondary stage in 2009-10 was 62%, but NER was only around 38%. The transition rate from elementary to secondary stage was 84.25% in 2009-10. Uneven distribution of secondary schools, high cost of material, insurgency problem all along the borders, access and retention problem due to sparsely populated and scattered habitations, short fall of subject specific teachers, inadequate open schooling facility etc. was highlighted as the major problems being faced by the State Government in secondary education.

8.3 Secretary (Education) pointed out that for many unserved habitations, it is not possible to provide a viable secondary school as the potential enrolment would not be adequate to justify a new school. The State Government has therefore thought of a different strategy for such habitations. She pointed out that the RMSA framework recognizes the need for residential schools in hilly and difficult areas (para 1.4.2 of the framework). However, the State Government does not intend to demand an entire residential school, but their proposal is to construct residential facilities in some of the existing schools. This would be the only way to ensure access for children staying in those unserved habitations, which would otherwise not qualify for a viable secondary school.

8.4 The PAB appreciated the merit of the proposal, but at the same time observed that at present there is no financial norm to sanction residential facility in existing schools. The only comparable norm is the norm for construction of girls' hostel, Secretary (Education), Mizoram requested for permission to construct the hostels as per state schedule of rates. PAB clarified that this was not possible at present and advised the State Government to resubmit the proposal next year.

8.5 The State Government has proposed upgradation of 32 middle schools and 10 stand alone new schools. The appraisal team noted that all the schools satisfy the distance norm under RMSA and the potential enrolment varies between 30 to 110. Keeping in view the scattered population of the state and the state norm of 20 school going children for each class to open a new school, 25 schools with two sections (where potential enrolment in class IX is 50 or more) and 7 schools with one section (where potential enrolment in class IX is between 30 and 50) were recommended. PAB accordingly approved opening of 32 new schools through upgradation of middle schools.

8.6 The 10 stand alone new schools were not approved as required information was not furnished by the State Government.

8.7 Out of the 199 existing schools, improvement of 154 schools was sanctioned last year. The State Government has proposed strengthening of remaining 45 schools. The appraisal team informed that analysis of SEMIS data indicated that few gaps in 154 schools sanctioned last year had not been addressed in last year's annual plan. These gaps have been taken into account while estimating the requirement for the current year. As per the recommendation in the appraisal note, PAB approved following activities as part of strengthening of existing schools:

No. of School	45
Additional Class Rooms	01
Science Lab with lab equipment	54
Computer Lab	45
Art and Craft rooms	44
Library	63
Toilet Blocks	10 (@ ` 1.00 lakh)
Drinking Water facilities	11 (@ ` 0.50 lakh)

8.8 The State Government has proposed 127 residential quarters catering to the teachers of 81 schools. Based on the recommendation in the appraisal note, 126 quarters in 80 schools @ ` 6.00 lakh per quarter were approved.

8.9 As regards major repair, out of the 92 schools proposed by the State Government, appraisal team had found only 12 proposals viable. PAB pointed out that major repair can be sanctioned only in those cases where the estimated requirement is broadly within the scheme norm (` 4.00 for two section schools and ` 2.00 lakh for one section schools). In case the overall requirement exceeds the admissible scheme norm, the State Government will have to ensure availability of excess amount or prioritise

activities which can be done within ` 4.00 lakh. Senior Consultant (civil), RMSA-TSG also pointed out that Mizoram is in Zone-V of earthquake zonal subdivision, and therefore the major repair should not endanger the structural safety of the school buildings anyway. PAB approved major repair in 12 schools, the total outlay being ` 41.36 lakh.

8.10 School annual grant @ ` 50,000 per school was approved for 222 schools including 23 schools approved last year. Minor repair grant @ ` 25,000 per school was approved for 197 schools.

8.11 In-service training for 5 days was approved for 2613 teachers @ ` 200 per day per teacher.

8.12 Induction training was approved for 184 teachers @ ` 200 per day per teacher in respect of the 23 schools approved last year at the rate of 8 teachers per school.

8.13 One month's salary has also been approved for 184 teachers sanctioned in the 23 new schools.

8.14 As regard additional teachers in existing schools, it was decided that a methodology would be worked out in the Ministry and requisite details would be obtained from the State Government in appropriate format. This will thereafter be processed separately on file.

8.15 Post of lab attendant in 222 schools was also approved along with one month's salary.

8.16 In summary, following activities were approved under the annual plan for 2010-11 in Mizoram:

- (i) 32 new schools of which 25 schools are sanctioned with two section in each class and 7 school with one section in each class.
- (ii) Strengthening of 45 existing schools and gaps left out in 154 schools taken up last year.
- (iii) 126 residential quarters in 80 schools @ ` 6.00 lakh per quarters.
- (iv) Major repair of 12 schools with estimated outlay of ` 41.36 lakh.
- (v) School annual grant for 222 schools.
- (vi) Minor repair grant for 197 schools.
- (vii) In-service training for 2613 teachers.
- (viii) Induction training of 184 teachers for 23 schools approved last year.
- (ix) One month salary for 184 teachers sanctioned for 23 new schools approved last year.
- (x) 222 posts of lab assistants in that many schools with one month salary.

9. Kerala

9.1 State Project Director, RMSA presented the annual plan proposal for 2010-11. The GER at secondary stage as per SEMIS 2010-11 is 81.21% with near perfect gender parity (81.27% for boys and 81.14% for girls). NER is 65.64%, with girls (65.74%) out doing the boys (65.54%). The educational indicators of the State are as given below:

- Gender Parity Index : 0.99
- Drop out rate : 1.38%
- Repetition rate : 6.83%
- Transition rate (from VIII to IX) : 92.81%

9.2 The State Government proposed upgradation of 210 upper primary schools. The PAB desired to know whether such a large number of new schools were required in a state like Kerala, which has already attained an enrolment ratio of over 80%. Principal Secretary (Education), Kerala clarified that most of these schools are proposed in minority concentration district of Mallapuram. The appraisal note has pointed out that the State Government is yet to complete the school mapping exercise. Besides in Kerala class VIII is part of secondary stage. As class VIII is yet to be started in these schools, it was suggested in the appraisal note that it would be appropriate to consider their upgradation as part of next year's annual plan.

9.3 Principal Secretary (Education) clarified that the State Government has already decided to merge class VIII with elementary stage and the requirement for class VIII will be met out of SSA fund or state's own budget. SPD, RMSA stated that school mapping exercise has also been completed and details will be submitted to MHRD shortly. He therefore requested for approval of 142 schools which satisfy the distance norm under RMSA. The PAB asked the State Government to furnish details of school mapping to MHRD by 31.12.2010.

9.4 Some details about school mapping were received from the State Government. Analysis of the details indicated that only 51 schools would satisfy the criteria of 5 kilometer distance from the nearest secondary schools. Even out of these 51 schools, a potential enrolment of 70 or more has been projected for only 37 schools. Based on the recommendation of the appraisal team, upgradation of 37 schools to secondary level is therefore approved.

9.5 The State Government had initially proposed strengthening of all 1030 existing Government schools, This number was subsequently brought down to 313 schools following discussions with the appraisal team. Out of this, the appraisal team found 244 schools eligible for strengthening as per 'whole

school approach' and availability of vacant land. Based on the recommendation in the appraisal note, PAB approved following activities in 244 schools:

No. of Schools	244
Additional Class Rooms	337
Science Lab with lab equipment	238
Computer Lab	243
Art and Craft rooms	238
Library	146
Toilet Blocks	31 (@ ` 1.00 lakh)
Drinking Water facilities	05 (@ ` 0.50 lakh)

9.6 Out of the 997 schools proposed for major repair, 162 schools were approved with a total estimated outlay of ` 491.36 lakh. However, for a few schools, the estimated requirement is more than ` 4.00 lakh and the State Government has confirmed that additional cost in respect of these schools will be borne by them.

9.7 The State Government has proposed 293 residential quarters for teachers. The appraisal team has recommended 111 quarters @ ` 6.00 lakh per quarter. SPD, RMSA clarified that these quarters will come up in difficult, hilly and inaccessible areas of three districts (Idukki, Wynad and Pathanamthitta) in 09 schools, and are meant for female teachers only. PAB approved 111 residential quarters @ ` 6.00 lakh. PAB also clarified that the ancillary facilities proposed @ ` 4.00 lakh per quarter is not admissible and therefore not approved.

9.8 School annual grant @ ` 50,000 per school was approved for 1030 schools.

9.9 Minor repair grant @ ` 25,000 per school was approved for 997 schools having their own buildings.

9.10 PAB also approved 5 day in-service training for 53,785 teachers of Government and Government aided schools @ ` 200 per day per teacher.

9.11 The State Government has proposed special teaching for the under achievers. These 'weaker' students will be provided special training at the beginning of class IX, with particular focus on Mathematics, Science and English. SPD, RMSA explained that it has been estimated that around 8% of the total students of class IX would required such special teaching. The financial assistance will be utilized for development of additional learning material and payment of honorarium to teachers. A requirement of ` 500 per student has been projected for about 36,000 students. PAB approved this activity.

9.12 The State Government has proposed rationalization of quality infrastructure for 1030 schools, under which `1.00 lakh is requested per school, mainly for strengthening of sports infrastructure. SPD, RMSA pointed out that the state has a very rich tradition in sports, particularly track and field. JS (SE) enquired whether this can be done through the Panchyati Raj Institutions. Principal Secretary (Education), Kerala stated that due to the enhanced requirement under RTE Act, the PRIs are hard pressed for resources. PAB approved this activity for 100 schools subject to list of schools being furnished by 31.12.2010. The list has been received from the State Government.

9.13 The State has planned to provide onsite support to schools where a group of teachers would provide academic support to teachers for planning, learning activities and for all other development programmes in the school. The duration of the onsite support is 3 months (This year during January

and February only). Teachers will be posted on daily wage basis to fill the gaps of the teachers who are entrusted with OSS programme (@ ` 250 per day). A pool of academically well qualified and experienced teachers will be developed for this purpose. It has been stated that adoption of this technique will help teachers to identify problems, plan and implement suitable remedial action. Teachers will also have a platform to share their experience, which can help uplift the quality of education after identifying the weakness of individual teachers.

9.14 PAB had asked the State Government to submit a detailed write up by 31.12.2010 indicating the strategies to be adopted. This was received and appraised. The appraisal team is of the view that it would go a long way in enhancing quality of education. Other than supervision visits to schools, this programme should translate into a support mechanism for teachers where various techniques like problem solving, study group, material development, storytelling about teaching practices are shared so that teaching practices become more enriched. This activity is therefore approved with an estimated requirement of ` 9.66 lakh. The State Government will also have to submit an evaluation report.

9.15 Sensitization programme of school heads for counseling and guidance proposed by the State Government was approved. Such programmes should be for two days and 35 to 40 school heads may be trained in a batch. As per the norms of the scheme ` 40,000 per programme was approved for about 25 programmes to sensitize about 1,000 school heads.

9.16 One month's salary for 60 new schools approved last year @ six teachers per school was approved.

9.17 The State Government has been asked to resubmit the following proposals next year after working out in greater detail:

- Strategy to bring back recently dropped out students,
- District level learning resource centre,
- Monitoring of teachers and students attendance through unique ID

9.18 The State Government was advised to complete data entry for SEMIS expeditiously.

9.19 The appraisal note raised certain issues in respect of the list of the 60 schools submitted by the State Government under the annual plan for 2009-10. There are some schools where the management pattern (Government or private) is not clear, SPD, RMSA clarified that these schools are under District Panchayats and therefore eligible for funding under RMSA. As regards the lower primary school proposed for upgradation, the State Government clarified that the upper primary section will be sponsored by them. The appraisal note also pointed out that 33 schools do not fulfill the distance criteria under RMSA. The PAB asked the State Government to submit a detailed note clarifying the methodology for selection of 60 schools for upgradation before 2nd installment could be released.

9.20 In summary, following activities were approved under the annual plan for 2010-11 in Kerala:

- (i) 37 new schools with two sections in each class through upgradation of upper primary schools
- (ii) Strengthening of 244 schools
- (iii) Major repair of 162 schools with an estimated outlay of ₹ 491.36 lakh
- (iv) 111 residential quarters in 9 schools for female teachers in hilly and difficult areas @ ` 6.00 lakh per quarter
- (v) School annual grant for 1030 schools
- (vi) Minor repair grant for 997 schools
- (vii) In-service training for 53785 teachers

- (viii) Special teaching for weaker students for estimate 36000 students @ ` 500 per student
- (ix) Rationalization of quality sports infrastructure for 100 schools @ ` 1.00 lakh per school
- (x) Online support scheme to provide special training to teachers with an estimated requirement of ` 9.66 lakh.
- (xi) 25 sensitization programmes for about 1000 students for guidance and counseling @ ` 40000 per programme.
- (xii) One month salary for 360 teachers in 60 schools approved last year.

10. Andaman & Nicobar Island

10.1 The Project Director for RMSA presented the Annual Plan proposal of the Union Territory for 2010-11. This is the first proposal from the UT administration under RMSA as no annual plan proposal was received from them in 2009-10. There are 45 secondary schools in the UT, of which 40 are government schools. Besides there are 42 senior secondary schools with secondary classes.

10.2 Strengthening of all the schools was proposed under the Annual Plan. The Project Director submitted that the cost of construction in the UT was much higher than the main land states as almost all material are transported from the mainland. He therefore requested for permission to use State Schedule of Rates for Civil Work.

10.3 Secretary (SE&L) stated that currently there is no scope under the scheme to allow State/UT to use SORs. Project Director, RMSA agreed to wait till revised norms are approved in respect of civil work and resubmit the proposal thereafter.

10.4 Project Director, RMSA Andaman & Nicobar also informed that Pupil Teacher Ratio (PTR) in the State was already quite low at 8:1. This is mainly because of the smaller size of schools and multiple language teachers (Tamil, Telugu and Bengali) provided under the state norms. In view of this the State Government is unable to project any requirement of any additional teacher as per the scheme norm since the PTR is already much lower than 30:1. The PAB advised the State Government to work out requirement of subject specific teachers and submit the details as part of next year's annual plan.

10.5 As regards the proposal of major repair, it was observed that the projections were well in excess of ` 4 lakh per school permissible under the scheme. The PAB clarified that school specific assessment are required to be done for major repairs and only activities requiring around ` 4 lakh can be sanctioned. Otherwise the UT administration will have to ensure availability of the excess amount.

10.6 Project Director, RMSA clarified that given the very high cost of construction in the UT, it was almost impossible to carry out any meaningful repair within ` 4 lakh. In fact all the projections by the PWD were in excess of ` 4 Lakh. It may be difficult for UT Administration to take advantage of this component unless SORs are allowed.

10.7 Secretary (SE&L) clarified that so far as major repair is concerned, there is no proposal to revise the existing norm and SORs would not be applicable for major repair even if the proposal to permit SORs for civil work was approved by the competent authority.

10.8 Annual school grant and minor repair grant @ ` 50000 and ` 25000 respectively was approved for 82 schools.

10.9 In service training of 1485 teachers was also approved. The UT administration clarified that it would be possible to train the teachers only during the next year.

10.10 As part of the excursion visit, the UT administration has proposed to take selected students of Class X to mainland cities such as Chennai or Bangalore. The SPD clarified that it is proposed to take the students to the main land to help them get a sense of various facets of mainland life (he mentioned that most children in the Island have never ever seen a train). The PAB approved the proposal to take 500 students of Class X to the mainland @ ` 2000 per student. The journey will be performed by ship. Any additional amount over and above the amount sanctioned will be borne by the UT Administration.

10.11 In addition the PAB also approved local excursion visit for all students of Class X (numbering 4812 as per SEMIS) @ ` 200/- per child.

10.12 In summary, following activities were approved under the annual plan for 2010-11 in Andaman & Nicobar Island:

- (i) Annual school grant for 82 schools
- (ii) Minor repair grant for 82 schools
- (iii) In-service training for 1485 teachers
- (iv) Mainland inland visit of 500 students of class X @ ` 2000 per student
- (v) Local excursion visit for all students of class X @ ` 200 per student

11. Dadra & Nagar Haveli

11.1 Secretary (Education), Dadra & Nagar Haveli presented the Annual Plan proposal of the UT Administration for 2010-11. This is the first time

the UT Administration has submitted a plan under RMSA. GER at secondary level in the UT is 51%. He mentioned that most of the schools in the UT are in Gujarati medium with few schools in Marathi Medium. There are a large number of vacancies of teachers, particularly due to pending court case. This is however being sorted out.

11.2 Out of the total 72 habitations in the UT, there are 20 habitations without any school within 5 km radius. The State Government has identified 16 habitations as eligible for new secondary schools. However, no school mapping exercise has been undertaken, and no new school has been proposed.

11.3 The UT Administration has proposed to strengthen 19 existing schools. It was pointed out in the appraisal note that the schools are being run in 17 buildings, with 1 school being run in three shifts. After analyzing the data, the appraisal team recommended strengthening of six schools having sufficient land for expansion. Based on the recommendations on the appraisal team, the PAB approved the following activities for strengthening:

No. of Schools	6
Additional Class Rooms	20
Science Lab with lab equipment	5
Art and Craft rooms	6
Library	4
Computer room	3

11.4 As regards major repair, the UT Administration was advised to re-submit the proposal with requisite details next year.

11.5 Secretary (Education), D & NH clarified that there are 19 schools with secondary classes in the UT; 12 secondary schools and 7 senior secondary schools with secondary classes. One of the schools is having three shifts

with three different medium of instructions, i.e., English, Marathi, and Hindi. The school has three Principals and are treated as three distinct entities by the UT administration. The PAB therefore approved annual school grant @ ` 50000 for 19 schools. Since there are only 17 school buildings (the multi shift school is having a common building), minor repair grant was however approved for 17 schools @ ` 25000 per school.

11.6 In-service training was approved for 360 teachers for five days @ ` 200 per day per teacher.

11.7 Excursion visit was approved for students of class X @ ` 200 per day.

11.8 In a nutshell, following activities were approved under the annual plan for 2010-11 in Dadra & Nagar Haveli:

- (i) Strengthening of six schools
- (ii) Annual school grant for 19 schools
- (iii) Minor repair grant for 17 schools
- (iv) In-service training for 360 teachers
- (v) Excursion visit for class X students @ ` 200 per student

12. Daman & Diu

12.1 Secretary (Education), Daman & Diu presented the Annual Plan proposal for 2010-11. He pointed out that most educational indicators in the UT are satisfactory. The GER at secondary stage was 87% in 2007 100% GER has been targeted by the end of 2012.

12.2 The UT Administration has proposed to upgrade six upper primary schools to secondary level based on school mapping. It has been pointed out in the appraisal note that all 37 habitations in the UT already have access to secondary schools within 5 km. Although, there was no scope for

opening any new secondary school based on distance criteria, the appraisal team recommended two new schools considering the potential enrollment. This was approved by PAB.

12.3 The UT Administration has proposed strengthening of 17 schools. The PAB emphasized the need to follow whole school approach. After analyzing the data, appraisal team recommended strengthening of 12 schools having sufficient land for expansion. Based on the recommendations on the appraisal team, the PAB approved the following activities for strengthening:

No. of Schools	12
Additional Class Rooms	7
Science Lab with lab equipment	1
Art and Craft rooms	11
Library	3
Toilet block	1 @ ` 1.00 lakh

12.4 The proposal for major repair in 10 schools was not approved in the absence of requisite details. The UT Administration was advised to re-submit the proposal next year in prescribed format.

12.5 School annual grant and minor repair grant was approved for 17 schools.

12.6 In-service training was approved for 280 teachers (190 teachers in Daman and 90 teachers in Diu) for five days @ ` 200 per day per teacher.

12.7 The request for UT Administration for 12 lab assistants was approved with one month's salary during the year. Secretary (Education), Daman & Diu confirmed that these are newly created posts and not part of the existing sanctioned strength.

12.8 Excursion visit for class X students (1536 as per SEMIS 2009-10) was also approved @ ` 200 per student.

12.9 He also mentioned the problem faced by the UT Administration in the field of teacher training as there is not DIET in the UT. In the absence of any institution of their own, the UT Administration is completely depended on neighboring States. Secretary (SE&L) desired that MHRD should write to NCERT requesting them to look after the requirement of small UTs with no teacher training institute of their own.

12.10 In summary, following activities were approved under the annual plan for 2010-11 in Daman & Diu:

- (i) Two new schools with two sections in each class.
- (ii) Strengthening of 12 schools
- (iii) Annual school grant for 17 schools
- (iv) Minor repair grant for 17 schools
- (v) In-service training for 280 teachers
- (vi) 12 posts of lab assistants.
- (vii) Excursion visit for class X students @ ` 200 per student.

13. Tamil Nadu

13.1 The State Project Director for RMSA presented the annual plan proposal for 2010-11. It was mentioned that as per SEMIS 2010-11, the State has already achieved a GER of 97% at secondary stage, although the NER is still 65.4%. The transition rate from elementary to secondary state was also impressive at 98% (88% for SCs, 87% for STs and 98% for Minorities). However, the transition rate from class IX to X is relatively low at 86% due to the large number of repeaters at class IX. While the Government schools constitute 46% of total number of schools, their share in total enrollment is 53%. Similarly, 14% aided schools account for 27% of

enrollment. Private unaided schools, being 40% of total number of schools, account for only 20% of enrollment.

13.2 SPD stated that RMSA society has been operationalised with adequate staff. 32 units of District Project Office and 66 units of Educational District Office, besides the State Project Office have been established. The total number of staff in RMSA society is 346.

13.3 The SPD mentioned that in spite of impressive enrolment rate, 27,955 of about 94,000 habitations do not have access to secondary school within 5 kilometers. The average size of secondary school in the state is quite large and as per the school mapping exercise conducted in collaboration with Bharathidasan University, the State would require 1944 additional secondary schools. Since 200 schools were sanctioned last year, the State Government has proposed upgradation the remaining 1744 schools so as to ensure access to all habitations as per RMSA norms as per the following phasing:

(i)	2010-11	:	1087
(ii)	2011-12	:	195
(iii)	2012-13	:	186
(iv)	2013-14	:	139
(v)	2014-15	:	137

13.4 The PAB felt that it might not be possible to sanction such a large number of schools in a state like Tamil Nadu, where the enrolment ratio is well above the national average, given the overall target of establishing 11,000 new schools during the 11th Plan. In the initial years of the programme, priority will have to be accorded to states with low enrolment ratio. The appraisal note pointed out that 1087 schools proposed for upgradation under the annual plan 2010-11 may be grouped into three broad categories:

- 995 schools proposed on the basis of standard VIII enrolment and poor access to secondary schools.
- 63 schools proposed on the basis of lack of access due to natural barriers.
- 26 schools proposed on the basis of achieving gender equity by carving out separate Girls' schools out of existing co-educational schools.
- 3 schools have been proposed as stand alone schools.

13.5 Based on the dual criteria of minimum potential enrolment of 70 in class IX and distance of 5 Kilometer from the nearest secondary school, 282 schools out of the 995 schools are eligible for upgradation. PAB approved these 282 schools with two sections in each class.

13.6 As regard the schools proposed to overcome the natural barrier, PAB agreed to relax the enrolment norm to 25 per class. Since 23 schools have been projected with potential enrolment of more than 50, PAB approved these 23 schools with two sections in each class. There are another 39 schools with projected enrolment between 25 and 50 in class IX. These schools were approved by the PAB as one section schools.

13.7 So far as the girls' schools proposed to be carved out from the existing co-educational schools, the PAB felt that separate schools for girls should not be encouraged, except for special circumstances like upgradation of KGBVs. As regards the three stand alone schools, the State Government clarified that the schools have been proposed as 'stand alone' since there is no government upper primary school nearby. The State Government was advised to resubmit the proposal after ascertaining the possibility of upgradation of any existing upper primary schools.

13.8 Accordingly a total of 344 new schools were approved in Tamil Nadu under the annual plan for 2010-11 as under:

- 282 schools with two sections in each class as per the minimum enrolment norm of 70 in each class.
- 23 schools with two sections in each class to address difficulty arising due to natural barriers as per the minimum enrolment norm of 25 per section.
- 39 schools with one section in each class to address difficulty arising due to natural barriers as per the minimum enrolment norm of 25 per section.

13.9 The State Government has proposed strengthening of 1038 existing schools. Based on the availability of adequate vacant space, the PAB approved the following activities in 879 schools based on 'whole school approach':

No. of Schools	:	879
Additional Class Rooms	:	1851
Science Labs with lab equipment	:	698
Computer Labs	:	735
Art and Craft rooms	:	860
Library	:	837
Toilet Blocks	:	474 (@` 1.00 lakh)
Drinking Water facilities	:	213 (@` 0.50 lakh)

13.10 Major repair was proposed by the State Govt. for 560 schools. PAB approved major repair for 381 schools, (which are more than 10 years old) with an estimated outlay of ` 10.96 crore. The State Government clarified that they have a provision of ` 30.00 crore in their budget towards repair of existing schools and wherever the required amount exceeds the

amount admissible under the scheme, the balance amount would be met by the State Government.

13.11 PAB approved 94 staff quarters at 8 locations @ ` 6.00 lakh per quarter. It was clarified that the quarters will be constructed in the remote and difficult locations of Nilgiri district.

13.12 Annual school grant @ ` 50,000 per school was approved for 4593 schools. Minor repair grant @ ` 25,000 per school was approved for 4092 schools having their own buildings.

13.13 In-service training of 33556 teachers including 4394 headmasters was approved @ ` 200 per teacher per day.

13.14 Teachers' salary for 1600 teachers in 200 schools approved last year was approved. Besides one month's salary was also approved for 345 schools approved in the current year @ 8 teachers per school, as per State Govt. norms.

13.15 As regard additional teachers in existing schools, it was decided that a methodology would be worked out in the Ministry and requisite details would be obtained from the State Government in appropriate format. This will thereafter be processed separately on file.

13.16 200 posts of laboratory assistant with 12 months' salary were approved for 200 schools sanctioned last year.

13.17 Similarly posts of laboratory assistant and librarian were sanctioned in 345 new schools sanctioned under the annual plan of 2010-11 with one month's salary.

13.18 The State has proposed to provide opportunity to failed students to reappear in the papers immediately after the board exam under the "fast track mode". The State Government submitted that while the transition rate from elementary to secondary is quite high, the failure rate at class X level is alarming. The State Government proposes to provide a three month refresher course to students failing in class X exams before the supplementary board examination to improve completion rate for class X. The State Government has proposed to cover 235264 students @ ` 500 per student. Considering the limited time left in the current year, PAB approved the programme for Thiruvannamali District with estimated outlay of ` 68.64 lakh for 13729 students.

13.19 Secondary school readiness programme: Under this component, the State Government have proposed (i) to introduce unique identity card for all students of class VIII in order to track their progress, and (ii) to conduct an achievement test for students completing class VIII and enrolling in class IX. As regards the unique identity card, the PAB advised the State Government to align the programme with the UID Project and the Aadhar card envisaged thereunder. So far as the achievement test for students enrolling in class IX, the State Government clarified that the objective is to identify the learning levels of students and identify the low achievers so that they can be provided special training for a period of three months. This test and the special training programme are to be provided at the beginning of the year. PAB while appreciating the proposal, observed that the current academic year is already well underway and therefore the proposal for the next year can only be considered now. The State Government requested for its approval as approval of the next year's annual plan may take some time, and this programme by its very nature is required to be taken up at the beginning of the academic year. The PAB approved the programme for Salem District for 17133 students @ ` 845 per student, the estimated expenditure being ` 1.45 crore.

13.20 The State Government has proposed enrichment programme to stimulate multiple intelligence of students. Under this programme, it is proposed that schools will nurture the different individual traits in varied fields such as arts, craft, drawing, sports, music etc. The following activities have been proposed for this purpose:

- Arranging a school day function
- Sports day in every school
- Zonal, District, State level literary programmes
- Summer camp for the identified talent students
- Expert meet
- Kala mandir and cultural visit
- Special coaching camp for the talent youth in their respective field.

The State government has requested for ` 40000 per school for the above activities. To start with, the PAB approved literary programmes and expert meet @ ` 10000 for 4594 schools.

13.21 Excursion visit for 500 students per District for 32 Districts was approved @ ` 200 per student per day.

13.22 The State Government was advised to submit proposal for following activities next year:

- (i) Guidance and counseling
- (ii) Comprehensive and continuous examination

So far as the health check-up programme is concerned, the State Government was advised to align the programme in line with the school health programme.

13.23 In summary, following activities were approved under the annual plan for 2010-11 in Tamil Nadu:

- (i) 344 new schools as under:
 - 282 schools with two sections in each class as per the minimum enrolment norm of 70 in each class.
 - 23 schools with two sections in each class to address difficulty arising due to natural barrier as per the minimum enrolment norm of 25 per section.
 - 39 schools with one section in each class to address difficulty arising due to natural barrier as per the minimum enrolment norm of 25 per section.
- (ii) Strengthening of 879 schools
- (iii) Major repair of 381 schools with outlay of ` 10.96 crore
- (iv) 94 teachers quarters at eight locations @ ` 6.00 lakh per quarter
- (v) Annual school grant for 4593 schools
- (vi) Minor repair grant for 4092 schools
- (vii) In-service training for 33556 teachers including 4394 Headmasters
- (viii) 12 months' salary for 1600 teachers in 200 new schools approved last year
- (ix) One month salary for 2752 teachers in 344 new schools sanctioned under the annual plan for 2010-11.
- (x) 12 months' salary for 200 laboratory assistants in 200 schools sanctioned last year.
- (xi) 344 posts of junior assistants with one month salary in that many schools approved under the annual plan for 2010-11.
- (xii) 344 posts of laboratory assistants with one month salary in that many schools approved under the annual plan for 2010-11.
- (xiii) "Fast track programme" for Thiruvannamali district to cover 13729 students @ ` 500 per student with and estimated outlay of ` 68.64 lakh.

- (xiv) Secondary school readiness programme (achievement tests for low achievers) for Slem district for 17133 students @ ` 845 per student with and estimated outlay of ` 1.45 crore.
- (xv) "Multiple intelligence programme" (only Literary programme and expert meet components) for 4594 schools @ ` 10000 per school.
- (xvi) Excursion visit for 500 students per district for 32 districts @ ` 200 per student.

14. Documents/ information required for release fund: All the State/UT Governments will have to furnish the following documents / information for release of 1st installment of Central Share:

- (i) Provision in the State/UT budget to meet State share;
- (ii) Bond, Resolution, authorization letter in the prescribed format
- (iii) Unspent balance as on 01.04.2010 in respect of the recurring grant released in 2009-10.
- (iv) If these are not received within a week of circulation of the minutes, the entire recurring grant released in 2009-10 will be treated as unspent, and will be adjusted against the recurring grant approved under the annual plan for 2010-11.
- (v) As regards salary of teachers in new schools, generally 12 months' salary for the posts sanctioned under Annual Plan for 2009-10 and 1 month's salary for posts sanctioned under Annual Plan for 2010-11 has been approved. However, the State Governments need to furnish the following information before teachers' salary can be released:
 - Number of teachers appointed under RMSA
 - Date of their appointment
 - Average salary per teacher

15. General issues discussed:

15.1 Whole school approach for strengthening: The PAB again emphasized the importance of following the whole school approach for strengthening of existing schools. Whenever a school is taken up for strengthening/improvement, all gaps should be identified and filled up at one go by availing the facilities admissible under the scheme. Secretary (SE&L) clarified that while PAB would not normally sanction additionalities in a school already taken up for strengthening, State Governments can come back for the same school in case additional classrooms and / or toilet blocks are required due to increase in enrollment. She also advised that clear cut norms for toilets may be issued based on the guidelines of the Rural Sanitation Programme of Central Government.

15.2 Barrier free schools: PAB observed that some of the State Governments are proposing construction of ramp under RMSA. While the RMSA framework emphasizes the need to make schools 100% barrier free, the funding for construction for ramp etc. would come from IEDSS Programme. This activity has therefore been not approved under RMSA. Secretary (SE&L) also pointed out that Ministry of Social Justice and Empowerment has also been implementing a scheme to make schools barrier free. State Government can also send proposals under the scheme to Ministry of SJ&E, in case the coverage under IEDSS scheme is considered inadequate.

15.3 Assistance to small States in teacher training: Project Director for RMSA in Daman & Diu and Dadra & Nagar Haveli pointed out that small UTs often find it difficult to develop appropriate curriculum for in-service training of teachers in absence of any DIET like institution of their own. Secretary (SE&L) felt that NCERT should adopt such small UTs and directed that an appropriate letter may be sent to them.

15.4 MMER for small States/UTs: Project Directors of several small States/UTs submitted that due to small size of their approved outlay, the MMER fund is so small that it becomes difficult even to manage the State Project Office. Even if it is possible to enhance the MMER fund as a percentage of approved outlay, their problem would still remain. Secretary (SE&L) desired that the possibility of fixing a minimum MMER fund for small States/UTs irrespective of the size of their outlay may be explored.

16. The meeting ended with a word of thanks to the chair.

7th Meeting of Project Approval Board (PAB) to consider Annual Work Plan and Budget, 2010-11 of RMSA held on 23-24 December, 2010.

List of Participants

1. Ms Anshu Vaish In the Chair
Secretary,
Department of School Education & Literacy,
Ministry of HRD, New Delhi
2. Shri S.C. Khuntia
Joint Secretary,
Department of School Education & Literacy,
Ministry of HRD, New Delhi
3. Shri Satish Nambudiripad
Director,

Department of School Education & Literacy,
Ministry of HRD, New Delhi

4. Smt. Sarita Mittal
Director (F)
Ministry of Human Resource Development
5. Shri Bhaskar Dasgupta
Under Secretary,
Department of School Education & Literacy,
Ministry of HRD, New Delhi

NCERT

6. Prof. H.O. Gupta
Head, Department of Secondary Education,
NCERT

NIOS

7. Dr. S.S. Jena
Chairman, NIOS

NUEPA

8. Dr. S.M.I.A Zaidi,
Professor & Head, Department of Educational Planning

9. Dr. N.K. Mohanty, Asstt Professor

Govt. of Bihar

- 10 Shri Anjani Kumar Singh
Principal Secondary,
Department of HRD,
Government of Bihar

Govt. of Rajasthan

11. Shri Ashok Sampatram
Principal Secretary, School Education,
Government of Rajasthan

12. Shri Bhaskar A. Sawat

Director, (Secondary Education)
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Government of Rajasthan

Govt. of West Bengal

13. Shri Chota; n D Lama,
SPD, RMSA
Deputy Director of School Education & DSPD,
RMSA
Government of West Bengal

14. Mrs. Dibya Gopal Ghatak,
Deputy Director of School Education & DSPD,
RMSA
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15. Shri Abhijit Bhowmik
ADSE,
Government of West Bengal

Govt. of Goa

16 Dr. Celsa Pinto
SMD, RMSA
Government of Goa

17. Shri Bhagirath G. Shetye
Assistant Director of Education,
RMSA,
Government

18. Shri Shivakumar d Jangam
DEO (RMSA)
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Govt. of Karnataka

19 Shri G. Kumar Naik
Secretary, Primary & Secondary Education,
Government of Karnataka

20. Shri M.N. Baig
Director, RMSA

Government of Karnataka

21. Shri Hanumantharayappa
Director (Secondary Education),
Government of Karnataka

Govt. of Assam

22. Smt. L.S. Changsan,
SPD, RMSA
Government of Assam

23. Shri P.P. Bora
OSD, SSA/RMSA,
Government of Assam

Govt. of Mizoram

24. Shri Esthek Lal Ruatkimi
Secretary, School Education,
Government of Mizoram

25. Shri T. Rohmingliana
State Project Director,
Mizoram Education Mission Society
Government of Mizoram

26. Shri Lalhmachhuana
OSD,
Mizoram Education Mission Society
Government of Mizoram

27. Shri Lallian Sanga
Finance Controller
Mizoram Education Mission Society
Government of Mizoram

28. Shri Akaria Laltinkima
Project Engineer
Mizoram Education Mission Society
Government of Mizoram

Govt. of Andaman & Nicobar Islands

29. Dr. R. Dev Das
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Government Andaman & Nicobar Islands

Govt. of Kerala

30. Shri James Varghese
Principal Secretary,
General Education,
Government of Kerala

31. Shri Mohammed Hanish
Director of Public Instruction and
SPD, RMSA
Government of Kerala

Govt. of Dadra & Nagar Haveli

32. Shri K.J.R. Burman
Secretary Education,
Government of Daman & Diu

33. Dr. I.V. Pandey,
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Government of Dadra & Nagar Haveli

Govt. of Daman & Diu

34. Shri K.J.R. Burman
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35. Shri R. Venkatesan
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36. Dr. P. Perumal Samy
Director of School Education,
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37. Shri R. Karunakaran
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