

F.No.10-2/2014-RMSA-IV
 Government of India
 Ministry of Human Resource Development
 Department of School Education and Literacy

Shastri Bhawan, New Delhi
 Dated 21st May, 2014

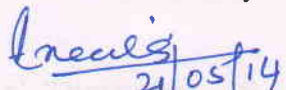
To,
 The Secretary (Education)
 Government of Puducherry,
 Chief Secretariat, Goubert Revenue,
 Puducherry-605001.

Subject : 44th Project Approval Board (PAB) meeting (24th Composite Meeting) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 1st May, 2014 to consider Annual Work Plan & Budget 2014-15 for the UT of Puducherry.

Sir,

Please find enclosed herewith Minutes of the 44th Project Approval Board (PAB) Meeting held on 1st May, 2014 approved by Secretary (SE&L), Chairperson, PAB for RMSA and its constituent schemes i.e Vocational Education, ICT@School, IEDSS, Girls Hostel as regards Annual Work Plan & Budget 2014-15 for the UT of Puducherry for information and necessary action at your end.

Yours faithfully


 21/05/14

(Ankita Mishra Bundela)

Deputy Secretary to the Government of India

Tel:011-23383872

Encl: As above

F.No.10-2/2014-RMSA.IV

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Shastri Bhawan, New Delhi
16th May, 2014

MINUTES OF THE 44TH PROJECT APPROVAL BOARD MEETING (24th COMPOSITE MEETING) HELD ON 1ST MAY, 2014, FOR APPROVAL OF THE ANNUAL WORK PLAN & BUDGET FOR RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) AND ITS CONSTITUENT SCHEMES FOR THE UT OF **PUDUCHERRY** FOR 2014-15.

1. The Meeting of the Project Approval Board for considering the Annual Work Plan & Budget 2014-15 for the UT of Puducherry under Rashtriya Madhyamik Shiksha Abhiyan (RMSA), ICT, Girls' Hostels, Vocational Education and IEDSS was held on 1st May, 2014 (**through Video Conferencing**), under the Chairpersonship of Shri R. Bhattacharya, Secretary (SE&L). List of participants who attended the meeting is attached at **Annexure-I**. The Fact Sheet of the UT of Puducherry along with educational indicators is attached at **Annexure-II**.
2. Secretary (SE&L) at the outset welcomed all the participants'. Thereafter, JS (SE-1) Ms. Radha Chauhan, briefed PAB that at the beginning of the 12th Five Year Plan (2012-13), RMSA had committed liabilities to the tune of Rs. 8500 crores, but since no new works were approved in 2012-13 and with limited approvals in the year 2013-14, the committed liabilities have come down to the tune of Rs. 4800 crores. However, the concern still remains since a number of States/UTs still have a huge backlog of Non-Recurring works which could not be started due to the fixed cost norms of earlier approvals, and where the States/UTs have not been able to arrange for the gap-funding between the earlier approved norms and the State SoRs, and

where the funds have been released to the States/UTs resulting in the situation where the States/UTs are sitting on a huge unspent balance. She informed the PAB that this has resulted in preventing the release of funds from the Ministry on one hand, which later on may lead to surrendering of funds from the scheme, while the Scheme itself suffers from lack of funds. In light of the situation the UT was requested to utilize the funds sanctioned to enable further releases as well for new approvals being considered by the PAB.

3. JS (SE-1) noted that there is a need for the UT to shift the activities of the subsumed components to the RMSA SPD. Since funds for all the the above components being released to the RMSA Implementing Society (**Through the UT Administration**), all correspondence and communication will be with RMSA SPD and the Secretary Education of the UT including financial matters concerning all its subsumed components. Therefore, the UTs would do well to streamline the activities relating to ICT @ Schools, IEDSS, Vocational Education and Girls' Hostel functioning into the RMSA Society and formally notify the RMSA SPD as the nodal person anchoring all these activities.
4. She also informed the Board that in order to facilitate efficient implementation and also address issue relating to the amount available to States/UTs under MMER, following provisions have been made:
 - i. Release of ad-hoc recurring grant to the tune of 25% of the expenditure incurred in the previous FY by the States.
 - ii. Facility of spill-over of funds relating to approvals of non-recurring grant that would provide States with the flexibility to deploy funds regardless of year of its approval (but as per norms under which they were approved).
 - iii. MMER to be available as against the Annual Plan approval.

5. Thereafter following general issues were highlighted for consideration and guidance of the PAB:

- (i) **Quality of Inclusion in Secondary schools (CWSN under IEDSS):** The issue of deployment of special education teachers it was pointed that at present there is no deployment policy of special education teachers in any State/UT and their (special education teachers) role in secondary classes needs to be clearly outlined. At present, in most States/UTs, most of these teachers have not been deployed in the schools but rather at the block level or headquarters with no defined role and responsibility.

PAB advised that the States/UTs should ensure that all the special education teachers (for whom the financial support is being made from IEDSS) should be deployed in the school(s), and if they are serving more than one school in the vicinity then their formal deployment should be with the school having larger number of CWSN children.

PAB also requested NCERT to guide the States/UTs by detailing the role of special education teachers at the secondary level and if need be modify the curriculum to meet the needs of CWSN children. Even though the IEDSS scheme has been subsumed under the RMSA, the planning and implementation of this component is still being carried out in an isolated manner at the implementation level, with some of the States/ UTs still implementing the interventions under this component totally through NGOs which is adverse to the overall objectives of scheme which envisages State as the prime implementing agency and NGOs role being limited in aiding and supporting the State.

The PAB emphasized that Secondary Schools need to be made more inclusive for CWSN, with adaptations to infrastructure to be planned under the RMSA non-recurring / civil works component, while the teacher training for improving inclusive practices (targeted at CWSN) of subject teachers should be within the RMSA teacher training package.

(ii) **UDISE Data:** The issue with regard to the quality of **UDISE data** of the State/UTs was also raised. In the current year, MHRD/ TSG has used UDISE data to verify the distance from the UPS to the proposed secondary school and on the basis of distance shown in the UDISE data, the current year proposals for establishing new schools have been appraised. However, the State/UTs claim some technical problem in Column no 19B of the UDISE DCF, which results in inconsistency as the distance from UPS to Secondary Schools is shown as zero in many cases even though the actual distance is 6 km or 15 kms. Due to this discrepancy in the data, proposals for new school were not found eligible for up gradation.

NUEPA was requested to look into this and the State/UTs may pursue the matter of correcting the UDISE data with NUEPA.

Though the timeline for sending the UDISE data (Elementary and Secondary) to NUEPA is December every year, it is seen that that States/UTs have not been able to send their UDISE data to NUEPA in time, which in turn causes delay in the appraisal of RMSA plans, since they are based on the UDISE data.

There are Discrepancies in the UDISE data, which are reflected in the mismatch between this years' data (2013-14) and last year's data (2012-13).

The coding /categorization (lowest class/ highest class) is being followed differently in different States/UTs, resulting in various interpretations of the number of schools, for a same set of schools. Thus, while in Kerala, a school is given a single UDISE code for the Primary, Upper Primary, Secondary and Higher Secondary, in Andhra Pradesh, Madhya Pradesh, Chhattisgarh, Rajasthan and Odisha, etc, the UDISE code for Primary school is different from the code of the secondary school and from that of the Higher Secondary school, etc, resulting in these States showing a higher number of government schools.

PAB requested NUEPA to clarify this and this is especially critical since the UDISE will be the official data from this year onwards.

- (iii) **Quality Interventions- Adoption of Project Based Approach:** The PAB outlining the overall shift that is needed with four years of activity based interventions under the Quality head of RMSA, emphasized the need for the States to adopt a holistic project based approach to interventions wherein selected activities are put together in a manner that the outcomes and objectives that are envisaged through the interventions are clearly defined and are measurable over a period of time through basic indicators such as enhancement in enrolment, retention, transition, performance or reduction in drop out and so on. Each such intervention needs to be substantiated by its performance outcome which should be taken up for evaluation by the State/UTs as part of its MMER activities.
- (iv) In view of the limited availability of funds under the programme and also the fact that States/UTs have been unable to act on previous approvals relating to recruitment and appointment of staff, PAB indicated that approvals regarding Lab Attendants, Librarians and Multi task Support Staff previously committed but not yet acted upon be revoked with immediate effect. Approval/Commitment for salary was for that particular year and if not acted upon and not revalidated specifically, later on stands withdrawn.
- (v) PAB also took note of huge backlog in recruitment and appointment of approved teachers. In view of the limited fund availability under the scheme, it was noted that provision of salary under the annual recurring grant shall be earmarked and committed only for personnel formally in place. Any subsequent appointment commitment of RMSA funds will be subject to availability of funds in the current year.
- 6.** Thereafter, Ms. Ankita Mishra Bundela, Deputy Secretary, (RMSA-IV) gave a detailed overview of the status of implementation of RMSA in Puducherry including areas of concern and status of progress of recurring and non

recurring components. It was pointed out that the UT has two districts and 2 outlying areas of Mahe in Kerala, and Yanam in Andhra Pradesh. There are 340 secondary schools in the UT out of which 174 are private unaided and 130 are run by the Dept. of Education. There are only 29 aided secondary schools in the UT. The UT has no Board of Secondary Education. All schools are affiliated to the State Board of Education in neighboring States i.e. Tamil Nadu, Kerala and Andhra Pradesh. The UT has one DIET and one UT level Teacher Training Center. The UT has no Special Focus District and EBB.

7. AREAS OF STRENGTH:

- (i) The Gross Enrolment Ratio at the secondary level in the UT has increased from 97.82% in 2012-13 to 115.14% in 2013-14. The Transition Rate has increased from 97.06% in 2012-13 to 99.62% in 2013-14, the Retention Rate has marginally increased to 98.58% in 2013-14 and the Dropout Rate has declined from 2.04% in 2012-13 to 1.42% in 2013-14. The UT explained that high GER is due to migration of students from neighboring areas to Puducherry.
- (ii) The UT has a healthy Pupil Teacher Ratio of 38 and Student Classroom Ratio of 36.
- (iii) The Gross Access Ratio of the UT is 100%. All 437 habitations are covered by secondary school facility within 5 kms.
- (iv) The UT has upgraded one school from its own funds.
- (v) All the 11 schools upgraded under the Programme have been made functional with 729 students.
- (vi) More than 90% of teachers in Government Secondary Schools are trained.
- (vii) Process of recruitment of teachers for 9 new schools sanctioned during 2010-11 has been initiated.
- (viii) Pass Percentage of students in Class Xth for 2012-13 is 94.43% (96.41% for Girls and 92.47% for Boys).

8. AREAS OF CONCERN:

- (i) Secondary Education in Karaikal District and in the outlying region of Yanam requires attention.
- (ii) Slow progress of civil works is noticed as regards up gradation of 11 schools and strengthening of 67 schools approved under the Programme. Additional funds have been provided by the UT in Feb, 2012 but that is only for class rooms and head masters rooms. UT has not spent any fund under non-recurring head in the financial year 2013-14.
- (iii) The UT has deposited an excess State Share of Rs. 1.11 crore.

9. PROGRESS UNDER RMSA:

(I) NON-RECURRING:

As regards up gradation of 11 new schools and strengthening of 67 schools approved under RMSA, 25% of works have been taken up and of these 19 % have been completed with additional funding from the UT for 11 new schools and additional classrooms in schools approved for strengthening .

Out of total approved outlay of Rs. 22.47 crore and Central Share of Rs 16.85 crore, Rs. 9.29 crore has been released to the UT, of this Rs. 6.08 cr has been released in 2013-14. The UT has reported an expenditure of Rs. 4.17 crore which is 33% of total available funds. Secretary Education, Puducherry informed that provision for additional funds for completing remaining works approved under RMSA has already being made in the budget 2014-15 and the civil works will be completed within this financial year.

(II) RECURRING:

For the year 2013-14, an amount of Rs. 2.39 crore was approved for the UT for recurring interventions with the Central Share of Rs. 1.79 crore. An amount of Rs. 1.08 cr has been released to the UT in 2013-14

recurring head. The UT has reported an expenditure of Rs.1.80 cr which is 87 % of the total available funds. All recurring interventions approved under the Programme have been implemented by the UT. Savings have accrued on account of salary of Headmasters and subject teachers since the process of recruitment of teachers has yet to be completed.

10. ANNUAL WORK PLAN AND BUDGET OF 2014-15:

As regards proposals submitted by the UT, intervention wise discussions were held and the following decisions were taken:

RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA)

Sl.No.	<u>Activities</u>
I	<u>NON RECURRING</u>
1.	<p>Strengthening of 09 Existing Government Secondary Schools:</p> <p>The proposal of the UT for strengthening 9 existing Government Secondary Schools was considered by the PAB and approval was accorded for strengthening of all 9 schools with the following components as found eligible in accordance with infrastructure gap analysis based on UDISE Data submitted by the UT: 7 Science Labs with equipment's, 3 Computer Rooms, 2 Libraries, 5 Art & Craft rooms and 6 Toilet blocks, as per State Schedule of Rates (SOR). List of schools approved for strengthening along with components is placed at Annexure-IV.</p>
II	<u>RECURRING</u>
1.	<p>Salary for Teachers & Staff for New Schools Sanctioned in Previous Years (2009-14)</p> <p>Salary For Teachers In Newly Upgraded Schools: The proposal for 12 months salary of 45 subject teachers @ Rs. 35,000 per month was</p>

	<p>considered by the PAB and approval was accorded for salary of 35 teachers for 6 months (for whom the recruitment process has been initiated by the UT) @ Rs. 35,000/- per month as per the Order provided by the UT. The UT was advised to share details of recruitment and date of joining of teachers with the Ministry once the process is completed.</p>
2.	<p>School Grant:</p> <p>The proposal for Annual School Grant @ Rs. 50,000 per school for 129 Government Secondary Schools was considered and approved.</p>
3.	<p>Minor Repair Grant :</p> <p>The proposal for Minor Repair Grant for 126 Government Secondary Schools @ Rs 25,000 per school was considered and the UT was advised to take up the same out of its own funds.</p>
4.	<p>Head Masters and Teachers Training:</p> <p>(i) School Leadership Development Programme for Head Masters:</p> <p>The proposal for conducting 5 days School Leadership Development Programme for 30 Head Masters of Govt. secondary schools @ Rs. 1.5 lakh per headmaster in collaboration with IIM, Bangalore was considered and the UT was advised to formulate an Action Plan for training of Resource Persons and Headmasters in School Leadership Development Programme in the UT through NEUPA and submit the same in the next AWP&B for funding under the programme.</p> <p>(ii) In-service Training of Headmasters and Teachers:</p> <p>The proposal for in-service training of 757 existing teachers in Government secondary schools for 5 days @ Rs. 300/- per day was considered and approved for 608 teachers in position in Govt. Secondary Schools as per UDISE @ Rs. 300/- per day for 5 days.</p> <p>On the request of the UT, 5 day in service training of 26</p>

headmasters in teaching position in government secondary schools was also approved.

As regards training of teachers, the UT was advised to collaborate with SCERT and also leverage the teacher training packages developed by the States of Tamil Nadu, Kerala and Andhra Pradesh to which the schools of the UT are affiliated. The UT was also requested to work out disaggregated subject wise target of teachers to be trained and ensure that module on gender sensitization, guidance and counselling, adolescent issues, inclusive education and use of ICT is embedded in all teacher training modules.

(iii) Induction Training for New Teachers:

The proposal for induction training for 72 new teachers for 10 days @ Rs 300 per day was considered and could not be approved in the absence of Orders of recruitment of new teachers.

(iv) Training of Key Resource Persons for 5 days:

The proposal for training of 25 Key Resource Persons for 5 days @ Rs. 300 per day was considered and approved for 20 KRPs @ 5 KRPs per District/Outlying Area.

(v) Training of Master Resource Persons for 5 days:

The proposal for training of 80 Master Resource Persons for 5 days @ Rs. 300 per day was considered and approved for 40 MRPs @ 10 MRPs per District/Outlying Area.

(vi) Training of Teachers for Preparation Map Reading Work Book, Question Bank and Class Xth Study Material:

The proposal for training of 25 teachers each for 5 days for preparation of Map Reading Workbook, Question Bank and Class Xth Study material was considered and the UT was advised to converge the same with in-service training of teachers as approved above.

(vii) Training of Librarians:

As regards the proposal for training of 78 librarians for 3 days @ Rs.

300/- per day PAB noted that the training of 103 librarians was approved in 2013-14, UT was advised to utilize their enhanced capacities.

(viii) Training of Physical Education Teachers for 5 days:

The proposal for training of 150 Physical Education Teachers for 5 days was considered and the UT was advised that the same should be converged with in-service training of teachers approved above.

5. **Quality Interventions:**

(i) Study Tour of Students Outside the UT: Proposal for conduct of Study Tour of 516 students outside the UT @ Rs. 3000 per student was considered and approved for 516 students @ Rs. 2000 per student as per RMSA norms.

(ii) Excursion Trip for Students and Teachers Within the UT:

The proposal for organizing excursion trip for 18,202 students and 40 teachers within the UT was considered and in view of limited availability of funds under the programme the UT was advised to take up the same out of its own funds.

(iii) Science Exhibition at District Level:

The proposal for organising Science Exhibition @ one lakh per district was considered and approved for 2 districts including the outlying regions of Mahe and Yanam.

(iv) Establishment of Computer cum Language Lab in 7 Schools:

The proposal for establishment of Computer cum Language Labs in 7 schools @ Rs. 2 lakh per school was considered, PAB noted that establishment of 2 Computer cum Language Labs in Karaikal district were approved in 2013-14 on a pilot basis with the stipulation that performance of the language labs shall be evaluated for their continuation in future. The Progress and Evaluation Report for the same is awaited from the UT, as such the proposal could not be approved.

(v) Special Teaching for Learning Enhancement:

The proposal for conducting Special Teaching for Learning Enhancement in respect of 1852 + 1600 students of Class IXth @ Rs 500/- per student was considered and approval was accorded for 2578 (1852+726) students of Class IXth @ Rs. 500 per student (restricted to 20% of 12, 888 total students enrolment in Class IXth as per UDISE 2013-14).

The UT was advised to devise a clear strategy for imparting special teaching on the basis of empirical assessment of learning levels of students and also undertake an internal evaluation of the impact of the activity in terms of improving the learning outcomes of the children who have been administered the special teaching and share the same with the Ministry. List of such children identified school wise must also be provided by the State.

(vi) Printing of Question Bank:

The proposal for printing and supply of Question Banks as reference materials for Rs 9.68 lakh was considered and could not be approved since the intervention was approved in 2013-14 subject to the condition that such intervention shall not be sanctioned in the next three years or until the curriculum is revised.

(vii) Science Exhibition at School Level:

The proposal for organising Science Exhibitions at School level was considered and the UT was advised to converge it with the Science Exhibitions approved above.

(viii) Activities pertaining to Art and Craft at School and at District

Level: The proposal for conduct of activities pertaining to Art and Craft at School and at District Level was considered and the UT was advised to take up the same out of the Annual School Grants which have an enabling provision to this effect.

(ix) Provision of Sports Equipments:

The proposal for provision of Sports Equipments for 56 Government Secondary Schools @ Rs. 20,000/- per school was considered and approved. The UT was advised to provide list of schools for record & reference. The PAB advised the UT to oversee the procurement of quality assured equipments through decentralised mode.

(x) Supply of Map Reading Work Book:

The proposal for provision of Map Reading Work Books was considered and could not be approved as these are part of text book kit and RMSA norms do not support the provision of text books at the secondary level.

(xi) Printing of CCE Assessment Materials/CCE Module:

The proposal for printing of CCE module was considered and the UT was advised to adopt and adapt the CCE materials developed by the States to which the schools in different regions of the UT are affiliated i.e. Tamil Nadu, Kerala and Andhra Pradesh. It was informed that NCERT is also developing an exemplar CCE package for the secondary level in consultation with the States and UTs. UT was requested to collaborate with NCERT in this endeavour.

(xii) Pre Exam Counselling and Model Exam: Proposal of the State for funding of Pre Exam Counselling and Model Exam for Class Xth students was considered and could not be approved as these are routine activities of the school.

The proposal for acknowledging and awarding, high achievers was not approved as it was not found to be in alignment with the spirit of NCF 2005.

6. **Guidance and Counselling:**

Salary for Coordinators, Sensitisation of Peer Groups and Establishment of Resource Centre:

The proposal for the salary of 4 Guidance and Counselling

Coordinators was considered by the PAB and it was clarified that RMSA guidelines support strengthening /augmenting the capacity of existing Career and Guidance set up at the State/UT level. The UT was therefore advised to share the existing structure and processes in place for Guidance and Counselling of secondary school students in the UT and Perspective Plan for strengthening the same in case of need as part of next Annual Plan for consideration of PAB.

7. **Equity Interventions:**

(i) Self Defence Training for Girls Students :

The proposal for organizing self defence training for girls' students for 15 days in Government Secondary Schools was considered and approval was accorded for training Girl students in 109 Government schools with girls enrolment @ Rs. 3000/- per school as honorarium for trainers .

It was clarified that expenses on refreshment track suits etc are not supported under the Programme and will have to be funded by the UT. Monitoring, evaluation and documentation of the activity should be taken up out of MMER.

(ii) SC/ ST Oriented Activities:

Special Coaching Programme for SC/ST & Minority : The proposal for conducting Special Coaching Programme for 1600 SC/ST and minority students @ Rs. 4500/- per student was considered and the UT was advised to converge the same with the special teaching for learning enhancement as approved above.

(iii) Grammar books Note books and Pen: The proposal for providing Grammar Books, Note Books and Pen to students belonging to SC/ST and Minority groups was considered and could not be approved as RMSA norms do not provide for the same.

8.	<p>Community Training:</p> <p>Training of SMDC Members and Printing of SMDC Manuals :</p> <p>The proposal for training of 645 SMDCs members was considered and could not be approved as there is no standalone secondary school in the UT as per UDISE.</p> <p>For effective participation of community in school management, the UT was advised to integrate the SMDC with SMC in all composite schools with provision of separate Academic and School Building Committee in accordance with the communication of the Ministry dated 24.11.2011.</p>
9.	<p>MMER:</p> <p>In view of the small budget outlay, MMER @ 5 % of the total annual outlay of RMSA and its constituent Schemes was approved.</p>

11. ICT

- (i) PAB was informed that till date, 380 schools were approved for coverage under ICT@Schools Scheme in the year 2006-07 (25 schools), 2007-08 (169 schools) and 2011-12 (182 Schools + 4 smart schools). Out of these 380 schools, U-DISE code is not available for 221 schools. During last PAB for 2013-14, UT was asked to sort out/ cleanse the UDISE details and formally inform the Ministry thereafter. No information has been received.

- (ii) For the above mentioned schools, out of the total amount of Rs. 1918.60 lakh of the Central Share, an amount of Rs.294.00 lakh has been released. UC and progress report for 169.00 lakh released in 2007-08 is pending. Grant for 182 schools could not be released as PMEG decided that grant would be released after receiving UC and progress report for earlier releases. No sanction released for 4 Smart

schools as location of schools, SC / ST details and budget provision not available.

- (iii) It was also decided that further release of committed liability/ expenditure in respect of schools already covered will be subject to cleansing/ clarifying the details of the schools (name, location, Govt. or Govt aided, Secondary/ Higher Secondary/ Middle Schools etc) along with providing the U DISE code for schools approved earlier apart from other requisite documents such as Utilisation Certificates, Progress Report etc.
- (iv) State is also requested to send the details regarding development and use of e-content, details on availability of teachers, their training details and internet.
- (v) No new proposal as total schools are already covered under the Scheme

12. GIRLS HOSTEL SCHEME

No proposal under this Scheme as there is no EBB in Puducherry.

13. VOCATIONAL EDUCATION

No proposal was received from UT under the scheme for current year.

14. IEDSS

It was observed by the PAB, that States/UTs have not been able to give detailed proposals under IEDSS and in most cases it has been totally left to the NGOs to formulate and implement the proposals. States have completely disengaged themselves of their role and responsibility as the main implementation agency. States are, in many cases forwarding proposals of the NGOs without any diligence at their level which is contrary to the spirit of the Scheme.

PAB also noted that since a major financial recurring component of the scheme is of salary for special teachers, the States have to ensure that their annual

proposal incorporates and substantiates in detail State's commitments. The commitment of GoI will be subject to it being approved as part of the AWP& B and will be limited to the year in which it is approved.

In light of limited availability of funds and the fact that recurring grants lapse at the end of FY, reimbursements will not be entertained beyond the FY unless and until it is specifically sought and more importantly approved and re-validated by the PAB. However, in no case, proposals not approved in previous years including teacher's salary will be considered for reimbursement.

NON-RECURRING

Nil

RECURRING

PAB **approved** the student oriented component as per items mentioned below:-

- (i) **Student oriented component** - Student oriented component for 356 CWSN @ Rs.3000 per CWSN with a total outlay of Rs. 10.68 lakhs is approved subject to UT furnishing the item-wise break up and cost therein including social category-wise bifurcation of CWSN.
- (ii) Orientation programme of 516 personnel consisting of principals, educational administrators and parents/guardians with a total outlay of Rs. 1.55 lakhs is approved.
- (iii) Environmental building programme in 10 blocks @ Rs.10000 per block with a total outlay of Rs. 1.00 is approved.
- (iv) In service training of general teachers is to be collaborated with regular RMSA training programme hence not approved under IEDSS.
- (v) The proposal of equipment of resource room exceeds the norms and also the availability of resource rooms not mentioned hence proposal not approved.

The total outlay under recurring component approved for 2014-15 comes to **Rs. 13.23 lakh.**

15. Based on above approvals accorded for various interventions in respect of all 5 Schemes, the total interventions amounting to **Rs.410.85 lakh** including the non-recurring interventions amounting to **Rs.189.97 lakh** and recurring interventions amounting to **Rs.220.88 lakh** with the Central Share amounting to **Rs.311.45 lakh** and State share of **Rs.99.40 lakh** have been approved. The MMER in respect of all these Schemes for the approved interventions will come to **Rs.19.56 lakh**. The spill over from previous approvals (of Non -Recurring grants) and committed liabilities as against it was noted with reference to further releases of non-recurring grants to the UT. The Scheme-wise depiction of the proposals of the State and approvals accorded by PAB in financial term is capitulated in the following table:

S.N	Scheme	Approved Outlay for 2014-15				
		Non-Recurring	Recurring	Total	GOI Share	State Share
1	RMSA	189.97	188.09	378.06	283.55	94.51
2	IEDSS	0.00	13.23	13.23	13.23	0.00
3	ICT@SCHOOL	0.00	0.00	0.00	0.00	0.00
4	GIRLS HOSETL	0.00	0.00	0.00	0.00	0.00
5	VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00
6	TOTAL	189.97	201.32	391.29	296.78	94.51
7	MMER@5% excluding ICT		19.56	19.56	14.67	4.89
8	GRAND TOTAL(Including MMER)	189.97	220.88	410.85	311.45	99.40

Note:

1) Recurring Approvals lapse on the 31st of March.

The costing sheet in respect of RMSA scheme is placed at **Annexure-III**.

- 15.** The release of funds to the RMSA components including funds against previous approvals will be further guided by the following conditions:
- (i) The State/UT Administration shall give a written commitment for meeting its share of the RMSA, ICT@ school, IEDSS, Girls Hostel & Vocational Education of the budget approved according to prescribed sharing pattern of the components.
 - (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under school grant, minor repair, civil works, and other such expenditure, which have to be incurred only through these bodies as per RMSA norms.
 - (iii) The second installment would only be released after (a) the proportionate installment of State/UT share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2012-13.

The meeting ended with a vote of thanks to the Chair.

Annexure-I

44th Meeting of Project Approval Board (PAB) to consider Integrated Annual Work Plan and Budget, 2014-15 for RMSA scheme to be held on 1st May, 2014 through Video Conferencing in Conference Room (Room No.112-C), Shastri Bhawan, New Delhi.

List of participants

1. Shri R. Bhattacharya *Chairperson*
Secretary, SE&L, MHRD
2. Ms. Vrinda Sarup
Additional Secretary, Elementary Education, MHRD
3. Ms. Radha S. Chauhan
Joint Secretary, Secondary Education-1, MHRD
4. Caralyn Khongwar Deshmukh
Director (RMSA.I), MHRD
5. Ms. Ankita Mishra Bundela
Deputy Secretary (RMSA.IV), MHRD
6. Shri Anil Kakria,
Deputy Secretary (Finance)
7. Shri Rajesh Kumar Maurya
Under Secretary, RMSA.IV, MHRD

Representative of Other Organization

8. Rashmi Sinha, NUEPA
9. Dr. Sharad Sinha
Associate Professor, NCERT

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Education Indicators:

The focus of this section is on the major indicators of secondary education. This includes Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Dropout Rate, Retention rate and Transition Rate etc.

UDISE

The state has used UDISE 2013-14 data for preparation of Annual Work Plan 2014-15.

Enrolment

The total Enrolment at state level in all secondary schools in the year 2013-14 is 47291, out of which 24333 are boys and 22958 are girls. The representation of boys and girls in the total enrolment is 51.45% and 48.55% respectively. The enrolment in the year 2013-14 has increased by 706 (1.5%) from previous year. The enrolment has also increased considerably from 43655 (8.32%) in 2010-11 SSE.

Enrolment (Secondary level)

Year	Boys	Girls	Total
2013-14	24333	22958	47291
2012-13	24013	22572	46585
2011-12	23644	22417	46061

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Gross Enrolment Ratio (Secondary level)

The Gross Enrolment Ratio at Secondary level is 115.14%, which has increased abnormally from 97.82% in the year 2012-13. The GER has increased considerably from 97.40% in 2010-11 SSE. The district having lowest GER viz. Yanam 87.71 needs special attention and intervention. The GER of SC at state level is 100.45%.

Gross Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2013-14	116.02	114.23	115.14
2012-13	98.1	97.52	97.82
2011-12	99.66	98.41	99.05

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE

Drop-out Rate (Secondary level)

The Dropout Rate at state level is 1.42% in the year 2013-14, which has decreased from 2.04% in 2012-13. The district having highest dropout rate in viz. Yanam 4.35% needs special attention and intervention. The dropout rate of SC at state level is 1.80%.

Drop-out Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	1.59	1.27	1.42
2012-13	2.22	1.85	2.04
2011-12	10.1	8.66	9.33

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Retention Rate (Secondary level)

The retention rate at State level is 98.58% in the year 2013-14, which has slightly been increased from 97.96% in 2012-13. The district having lowest retention rate viz. Yanam 95.65% needs special attention. The retention rate of SC at state level is 98.20%.

Retention Rate (Secondary level)

Year	Boys	Girls	Total
2013-14	98.41	98.73	98.58
2012-13	97.78	98.15	97.96
2011-12	89.9	91.34	90.67

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Transition Rate:- (class VIII to IX)

The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at state level is 99.62% in the year 2013-14, which has increased from 97.06% in 2012-13. The district having lowest Transition rate in Yanam 91.08% needs special attention. The transition rate of SC at state level is 100.45%.

Transition Rate:- (class VIII to IX)

Year	Boys	Girls	Total
2013-14	100.30	98.91	99.62
2012-13	95.2	99.1	97.06
2011-12	98.59	97.37	97.98

Source:- 2011-12- SEMIS, 2012-13 and 2013-14- UDISE.

Gender Parity Index (GPI)

The GPI at state level is 0.98 in the year 2013-14, which has decreased from 0.99 in 2012-13. The district having lowest GPI viz. Yanam 0.94 needs special attention and intervention.

Gender Gap

The Gender Gap at state level is 3% in the year 2013-14, which is same as in the last year.

Pupil Teacher Ratio (PTR)

The PTR at state level is 38 in the year 2013-14, which has increased from 30 in last year. The districts having low PTR viz. Mahe 14 and Yanam 18 need special enrolment drive. Also the high PTR in districts Pondichery 46 and Karaikal 45 need more teachers.

Student Classroom Ratio (SCR)

The SCR at state level is 36 in the year 2013-14, which has decreased from 38 in the last year. The SCR is less than the prescribed norm of 40. The district having lowest SCR viz. Mahe 31 classrooms.

Annexure-IV**List of 9 Schools approved under Strengthening for state Puducherry**

S.N	District	School Code	School Name	Science Lab with Equipment	Computer Room	Art & Craft Room	Library	Toilet block	UDISE Code
1	PONDY	34020304301	GHS SELLIPET	1	1	1	1	1	34020304301
2	PONDY	34020305701	GHS URUVAIYAR	1	0	1	0	1	34020305701
3	PONDY	34020112310	GHSS INDIRA NAGAR	1	0	0	0	0	34020112310
4	PONDY	34020102303	S.R. SUBRAMANIAN HS SARAM	0	0	0	0	1	34020102303
5	PONDY	34020101616	NAVALA NEDUNCHEZIYAN GHSS LAWSPET	1	1	1	0	0	34020101616
6	PONDY	34020100610	JGHSS KARAMANIKUPPAM	0	0	0	0	1	34020100610
7	KARAIKAL	34040608702	JN GHSS NEDUNGADU	1	0	1	0	0	34040608702
8	KARAIKAL	34040607707	T GHSS AMBAKARATHUR	1	0	0	0	1	34040607707
9	KARAIKAL	34040601502	GHS KOVILPATHU	1	1	1	1	1	34040601502
State Total				7	3	5	2	6	

RMSA- Puducherry (RMSA)

S.No.	Activities	Approved for 2014-15		
		Unit Cost	Phy	Fin
1	2	3	4	5
A	RMSA			
	Non-Recurring			
1	Strengthening of 9 existing Govt schools			
1.01	Integrated Science Lab	10.55	7	73.85
1.02	Lab equipments	1.00	7	7.00
1.03	Computer Room	10.55	3	31.65
1.04	Library	9.36	2	18.72
1.05	Art and Craft room	10.55	5	52.75
1.06	Toilet block	1.00	6	6.00
	TOTAL Non recurring			189.97
	Recurring			
2	Salary for teachers & Staff for New schools sanctioned in previous years(2009-14)			
2.01	Salary of Subject Teachers (for 6 months@35,000/- per month)	0.35	35	73.50
	Sub total			73.50
3	School Grant			
3.01	School Grant (Gov. Schools)	0.50	129	64.50
	Sub total			64.50
4	Teacher Training			
4.01	In-service training of 26 Head Masters in teaching positions and 608 teachers (5 Days @ 300 Per Day Per Teacher/HM)	0.015	634	9.51
4.02	Training of KRPs (5 Days @ 300 Per KRP)	0.015	20	0.30
4.03	Training of Master Resource Persons(5 Days @300 Per Day Per Master Resource Person)	0.015	40	0.60
	Sub total			10.41
5	Quality Interventions			
5.01	Study Tour of Students Outside the UT	0.02	516	10.32
5.02	Science Exhibition at District level	1.00	2	2.00
5.03	Special teaching for learning enhancement	0.005	2578	12.89
5.04	Sports Equipments	0.20	56	11.20
	Sub total			36.41
6	Equity Interventions			
	Girls oriented activities			
6.01	Self Defence Training i.e Karate Training for Girls	0.03	109	3.27
	Sub total			3.27

	RMSA-Total Recurring			188.09
	RMSA-Total Non-recurring			189.97
	RMSA-Total approved outlay(Recurring + Non-Recurring)			378.06
7	IEDSS			
	Recurring			
7.01	Student oriented activities including assistance and equipments	0.03	356	10.68
7.02	Orientation Programme for Principals, Educational Administrators and parents/Guardians etc	0.003	516	1.55
7.03	Environmental Building Programme	0.10	10	1.00
	IEDSS-Total Recurring			13.23
	IEDSS-Total Non-recurring			0
	IEDSS-Total approved outlay(Recurring + Non-recurring)			13.23
	Total Recurring(RMSA+IEDSS)			201.32
	Total Non-recurring(RMSA+IEDSS)			189.97
	<u>MMER@5%</u>			19.56
	Total Recurring including MMER			220.88
	Total Approved Outaly(Recurring + Non-Recurring)			410.85