

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the Project Approval Board (PAB) Meeting held on the 26th February, 2015 for approval of Annual Work Plan & Budget 2015-16 of SIKKIM under the Centrally Sponsored Scheme of the Integrated Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

1. The Meeting (Integrated RMSA PAB) of the Project Approval Board of the RMSA to consider the Annual Work Plan & Budget 2015-16 under Rashtriya Madhyamik Shiksha Abhiyan (RMSA, including the components of ICT@ Schools, Girls' Hostels, Vocational Education and Inclusive Education for the disabled at Secondary Stage (IEDSS)) for the State of Sikkim was held on the 26th February, 2015 under the Chairpersonship of Ms. Vrinda Sarup, Secretary (School Education & Literacy).
2. A list of the participants who attended the meeting is attached at **Annexure-I**.
3. Secretary (SE&L) welcomed all the participants and in her opening remarks appreciated the efforts of the States/UTs and the overall progress under RMSA. However, indicating to the current spill over of ₹4160.36 lakhs under non-recurring civil works under Integrated RMSA for Sikkim, she expressed concern over the general backlog of civil works in States/UTs and slow progress in completing these works which significantly limits the capacity of States/UTs to upgrade new schools.

She referred to the Swachh Vidyalaya initiative and underlined the need for ensuring completion of all the toilets sanctioned under RMSA, expeditiously. She noted that the construction of toilets approved during special PABs held in November-December, 2014 (to fill in the gaps indicated as per UDISE 2013), and for which the Central Share of non-recurring grant has already been released, has to be completed by the concerned States/UTs by May, 2015. She advised that gaps of toilets, if any, in the government secondary schools, based on UDISE 2014, should be included by the States/UTs in their AWP&B proposals for 2015-16.

On interventions focused on quality, she shared with the States the initiative being taken under Rashtriya Avishkar Abhiyan and the need for States to synergise and enhance their efforts towards impacting the overall quality of Science and

Maths education in secondary Schools including building capacity of Maths and Science teachers.

NUEPA has developed a framework of national School Standards and Evaluation, that aims to bring out key facets of school standards, and its evaluation for further school improvement. Funds are being provisioned for a 3 day orientation workshop of educational administrators both at district and state level, on the framework and its implementation. NUEPA has been requested to develop a module that can be used by the States to conduct the orientation workshop. It is also important that selection of first set of these educational administrators for this workshop is done in a manner so as to ensure that they in turn are able to conduct further sensitization of their teams.

The Chairperson also shared the initiatives of 'Kala Utsav', a national event that would build on State's current activities to promote and encourage local Arts and cultural heritage amongst its students. This would be steered by NCERT in coordination with States and a specific line item with funds is being earmarked in the current Plan approvals. Detail note on 'Kala Utsav' is being shared with States separately (**Annexure-VII**).

While expressing her concern over quality of inclusion she emphasised the need for States to pay more attention to availability and support of special educators, identification of CWSN and focused support to their leaning needs.

Ms. Radha S. Chauhan, Joint Secretary (SE-I) gave a detailed overview of the status of education indicators of RMSA in Sikkim (**Annexure -II**).

4. The areas of concern highlighted include:-

- The North Sikkim districts having low GER i.e. 84.35% the State need special attention and intervention on these districts.
- The district having low NER viz. West Sikkim 22.32% and North Sikkim 22.97% need special attention and intervention. The difference between GER and NER reveals that there are about 65% overage and underage children in the system is an area of concern.
- The high dropout rate in districts of East Sikkim 14.20% need special attention and intervention.
- The districts having low transition rate in North Sikkim 94.56% need special attention.

- 14 schools were approved against which only 7 are functional with Class IX. Construction of none of the schools has been started
- Under strengthening 151 schools were supported, construction of 76 schools approved in 2009-10 will be completed by March 2015, civil works for 42 schools approved in 2010-11 is expected to be completed in 3 months and works approved in 2011-12 for 33 school has not been started yet
- Under ICT, 147 Boot Model and 4 SMART Schools were approved against which 105 schools have completed 5 year cycle and 46 schools (including 4 SMART schools) have launched the scheme in July, 2013 in Boot Model. The funds released for the 4 SMART Schools is to be adjusted accordingly during future releases.
- Under VE, the State has been approved 52 schools and the State has implemented in all schools but low enrolment in some of the schools is an issue. The State has implemented VE directly from class XI (level 3) without offering any bridge courses for level 1 & 2. The State needs to implement VE starting from class 9th (only level 1).
- Under IEDSS, equipment for 21 Resource room was approved but not yet undertaken. Any component approved under IEDSS in year prior to 2013-14 to be treated as cancelled as no progress has been reported
- Slow progress of teacher training observed. In the State, only 43.54% teachers have B. Ed and M. Ed qualification in govt. secondary schools.

5. Annual Work Plan and Budget for 2015-16:

Thereafter, the intervention-wise discussion was held and the following decisions were taken and approval accorded:

S. No.	Activities
A	Committed outlay
A1	Non-recurring
1	The spill-over of ₹ 4160.36 lakh on account of civil interventions sanctioned new schools for strengthening, other non-recurring of (IEDSS), Vocational Education, and non-recurring component of ICT is approved. (Details of the spill over at Annexure-V)
A2	Recurring
2	Financial support for Teachers

	<p>Staff for schools sanctioned in previous years (2009-2015):</p> <p>Head Master: 7 Head Master has been approved @ ₹ 40000/- per month for 12 months with total outlay of ₹ 33.60 lakhs.</p> <p>Subject teacher: 35 subject teachers has been approved @ ₹ 12000/- per month for 12 months with total outlay of ₹ 50.40 lakhs</p> <p>Flexible pool under VE component for engaging resource persons has been approved for 64 with total outlay of ₹ 659.75 lakh. The approval is @ ₹ 14.50 lakh per school for 37 schools, @ ₹ 7.25 lakh per school for 7 schools, @ ₹ 3.625 lakh per school for 8 schools and @ ₹ 3.625 lakh per school for 12 schools (single trade). As a special case, the State was allowed single trade due to low enrolment figures.</p> <p>Special Educators: Out of the 5 Special Educators approved earlier, only 1 is in position. PAB approved an amount of ₹ 3.00 lakh @ ₹ 25,000/- per month for the same. For the remaining 4 Special Educators, PAB approved an amount Rs. 9.60 lakhs @ ₹ 20,000/- per month for 12 months. However, release of fund for these 4 Special Educators will be considered subject to filling of these posts and furnishing the details of special educators such as name, qualification, UDISE code of schools where they are posted, RR, RCI no. etc. Total outlay approved is ₹ 12.60 lakhs.</p>
3	Training
	In service Training for existing teachers including teaching Head Master approved for 254 teachers @ ₹ 300/- per day for 10 days with a total outlay of ₹ 7.62 lakh (Approved for teachers excluding Science and Maths).
	Training for new teachers approved for 21 teachers @ ₹ 300/- for 10 days with a total outlay of ₹ 0.63 lakh
	Professional Development Program approved for 100 Head Masters @ ₹ 300 per day per teacher for 16 day with the total outlay of ₹ 4.80 lakh
	Training of KRPs approved for 8 teachers (4 KRPs for two subjects each) @ ₹ 300 per day for 5 days with total outlay of ₹ 0.12 lakh.
	Training of Master Resource Persons approved for 10 @ ₹ 300/- per Master Resource Person per day for 5 days training with the total outlay of ₹ 0.15 lakhs.
	Leadership training for GOI by NCSL, New Delhi approved for 25 SRGs @ ₹ 300/- for 10 days with total outlay of ₹. 0.75 lakh.

	Training of 50 Education Administrators approved @ ₹ 300/- per day for 3 days with the total outlay of ₹ 0.45 lakhs (for School standard Programme).
	Orientation of Principals, Educational administrators, parents/guardians etc. (IEDSS) approved for 356 persons @ ₹ 300/- per person per day for 2 days with the total outlay of ₹ 2.14 lakh.
	Environment Building Programme approved for 16 blocks @ ₹ 10000/- per blocks with total outlay of ₹ 1.60 lakh.
	In service training for VE in 52 schools approved previously for total amount of ₹ 2.67 lakhs.
4	Other recurring components
	School grant for 177 existing schools has been approved @ ₹ 0.50 lakh with the total outlay of ₹ 88.50 lakhs.
	Recurring grant for ICT schools have been approved for 42 schools with the total outlay of ₹ 218.40 lakhs (approved for re-imburement for expenditure incurred in 2013-14 and 2014-15 as per UC submitted).
	Grant for VE for 52 existing schools have been approved with the total outlay of ₹ 326.85 lakhs (₹ 284.90 lakhs for 37 schools with 2 trades, ₹ 26.95 lakhs for 7 schools with single trade, ₹ 15.00 lakhs for 8 schools with single trade).
	Support to 86 CWSN under Student Oriented Component with the total outlay of ₹ 2.58 lakhs has also been approved (Approved as per proposed activities).
B	New Components for consideration (2015-16)
B1	Non- recurring
5	New School
	1 new school (Labing Gerethang West Sikkim, UDISE Code 11020601002) approved by PAB with total outlay of ₹ 116.02 lakhs
	Strengthening of existing schools
	<ul style="list-style-type: none"> Strengthening of 7 existing Government schools are approved (list at Annexure - VIII) with total outlay of ₹ 278.53 lakh, Major repair for 04 government schools with ₹ 1 lakh per school with total outlay of ₹ 4 lakh approved and 4 teachers quarter have been approved for a total outlay of ₹ 44.92 lakh. 17 Schools having Computer rooms were approved funds under ICT @ ₹ 6.40 lakh with the total outlay of ₹ 108.80 lakhs. List of schools is at Annexure-VI.
7	Vocational Education

	<ul style="list-style-type: none"> PAB considered commencement of Vocational Education in 12 schools, which have classes from standard IX to XII with total outlay of ₹ 30.00 lakhs for Tools, Equipments and furniture & for Workshop/Laboratory to be converged and complete the pending work. List of schools is at Annexure - VI.
B2	Recurring
	Grant for VE for 12 New schools have been approved with the total outlay of ₹ 20.70 lakhs.
	Induction training for Skill trainers for VE in 12 New schools for total cost of ₹ 1.32 lakh.
9	Project : Focus on Science and Maths
	<ul style="list-style-type: none"> In service Training for existing teachers for including teaching HMs Maths and Science for 241 teachers & HMs @ ₹ 300/- per day for 10 days with the total outlay of ₹ 7.23 lakh. The module developed by NCERT (STEM Training) would be adopted along with State module for the training of maths and science teachers. Training of Master Resource Persons for Maths and Science for 10 MRP @ ₹ 300/- per day for 5 days with the total outlay of ₹ 0.15 lakh. Training of KRPs for Maths and Science for 8 KRP @ ₹ 300/- per day for 5 days with the total outlay of ₹ 0.12 lakh. Science Exhibition approved for 4 districts with the total outlay of ₹ 2.00 lakh. Special teaching for learning enhancement for 2744 students approved at unit cost of ₹ 500 per students with the total outlay of ₹ 13.72 lakh. Study tour of student and teachers within state for 106 students and 4 teachers approved at unit cost of ₹ 200 per students with the total outlay of ₹ 0.22 lakh.
10	Project to promote Art/Culture
	<ul style="list-style-type: none"> W/shop on waste management approved for 61 schools of ₹ 5000/- per school with total outlay of ₹ 3.05 lakh. Kala Utsav:- Total ₹ 6 lakh was approved for organizing the Kala Utsav in schools, art & painting school structures to merge under this component. (Chairperson PAB emphasized that Kala Utsav may be organized in group form in performing arts as popular in the state and award may be given for group performance).
11	MMER

	MMER has been approved @ 5% of with total financial implication of ₹ 102.06 lakhs.
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6. The other components proposed by the State which were considered and not approved by the Project Approval Board is at **Annexure-III**.
7. The cost sheet indicating the component wise proposal and approval for RMSA is at **Annexure-IV** and the approved spill over for RMSA is at **Annexure-V**.
8. The Status of financial details including committed liabilities of the previous years and spill-over thereof, new approvals for recurring and non-recurring nature against the proposals of the State is summarized in the following table:

(₹ in lakhs)

S.No.	Scheme	Approval for 2015-16			Spill over	Total Budget
		Non Recurring	Recurring	Total		
1	RMSA including MMER	443.47	322.03	765.50	2392.36	3157.86
2	IEDSS	00	18.92	18.92	00	18.92
3	<u>ICT@school</u>	108.80	218.40	327.20	240.27	567.47
4	Girls Hostel	00	00	00	00	00
5	Vocational Education	30.00	1011.29	1041.29	1527.73	2569.02
	Total	582.27	1570.64	2152.91	4160.36	6313.27

9. The PAB brought the following points to the notice of Secretary (HRD Department), Sikkim and requested for corrective action:
 - (i) The large backlog of the incomplete Civil Works must be completed and monitored regularly.
 - (ii) Emphasis should be given to quality learning outcomes through timely recruitment of teachers against vacancies, optimal use of teachers training for science and mathematics where linkages with good resource persons from higher education institutions should be drawn upon and to facilitate the completion of NAS for class X being conducted by NCERT.

- (iii) The CTEs, SCERTs & DIETs must be used for conduct of in service teacher training of secondary school teachers also.
- (iv) Education Secretary, Sikkim should regularly review expenditure and release of funds to schools/field under RMSA as well as receipts from Govt. of India and State Govt. to improve fund flows in the programme.
- (v) State of Sikkim needs to conceptualize and avail the Module regarding guidance of adolescence which is available in the website in NCERT.

10. The release of funds to different schemes will be further guided by the following conditions:

- (i) The State Administration shall give a written commitment for meeting its share of the converged RMSA Scheme of the budget approved according to prescribed sharing pattern of the schemes. The provision in the budget may also be communicated quickly to the Ministry.
- (ii) SMDCs or equivalent bodies should be constituted and accounts opened to incur expenditure under School grant, minor repair, civil works, and other such expenditures, which have to be incurred through these bodies as per RMSA norms.
- (iii) The State Government will maintain their level of investment in Secondary education as in 2009-2010 and give the details of this to GOI before the release of second installment.
- (iv) The second installment would only be released after (a) the proportionate installment of State share has been released, (b) at least 50% expenditure against available funds has been incurred, (c) utilization certificate has been submitted for funds released in the year 2013-14 and (d) Audit Reports have been submitted for the year 2014-15.

11. The meeting ended with a vote of thanks to the Chair.

List of participants

1. Ms. Vrinda Sarup
Secretary, (SE&L), MHRD Chairperson
2. Ms. Radha S. Chauhan
Joint Secretary, Secondary Education-1, MHRD
3. Dr. Suparna S. Pachouri
Director (RMSA & EFA), MHRD
4. Shri Sushil Bhushan,
Under Secretary (RMSA-IV/VE)

Representatives from Sikkim

1. Mr. G.P. Upadhaya, Principal Secretary, HRD Department, Sikkim
2. Mr. M.T. Sherpa, State Project Director, RMSA Sikkim
3. Mr. T.T. Bhutia, ASPD, RMSA Sikkim
4. Mr. Digvijay, Vocational Education, Sikkim

Representatives from other Organizations

- 1 Dr. Ranjana Arora, Professor, NCERT, New Delhi
2. Shri Jagdish Singh, Sr. Research Officer, Niti Aayog, New Delhi
3. Ms. Charu Malik, Consultant, NUEPA, New Delhi
4. Ms. Namrata, Consultant, NCERT, New Delhi

TSG-RMSA

All Consultants of TSG-RMSA

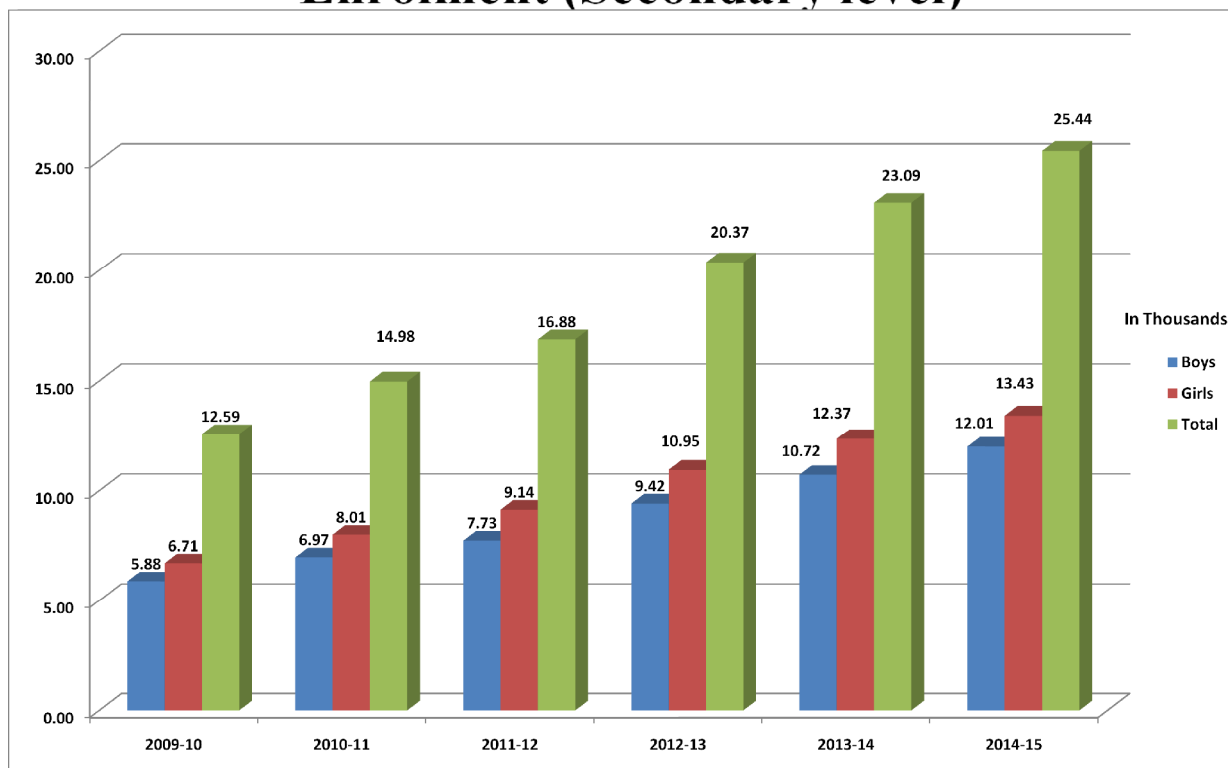
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

APPRAISAL NOTE FOR ANNUAL WORK PLAN & BUDGET
FOR THE YEAR 2015-16 ON
EDUCATIONAL INDICATORS

SIKKIM

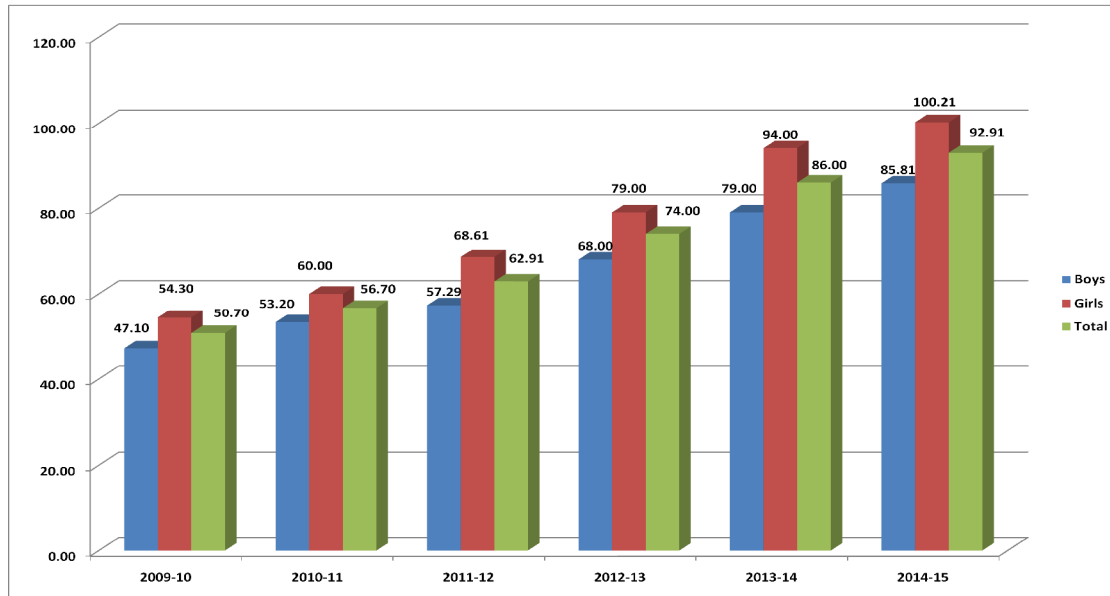
DEPARTMENT OF SCHOOL EDUCATION &
LITERACY MINISTRY OF HUMAN RESOURCE
DEVELOPMENT GOVERNMENT OF INDIA

Enrolment (Secondary level)



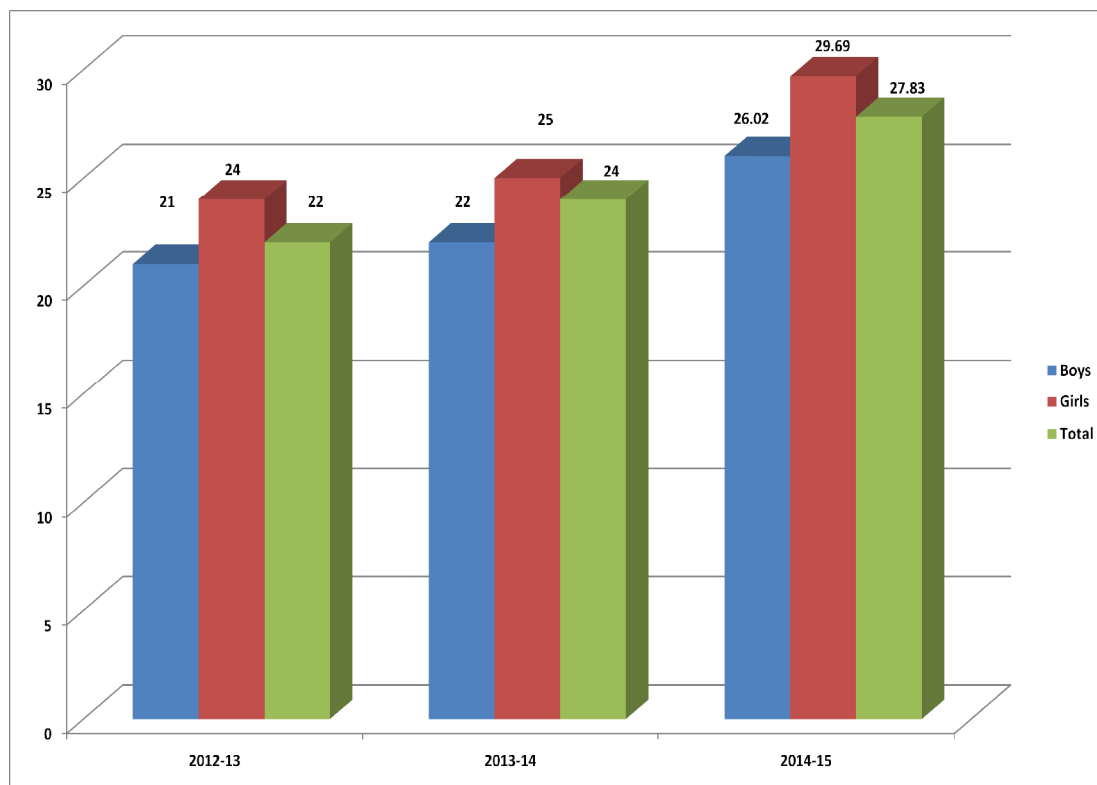
Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

Gross Enrolment Ratio (Secondary level)



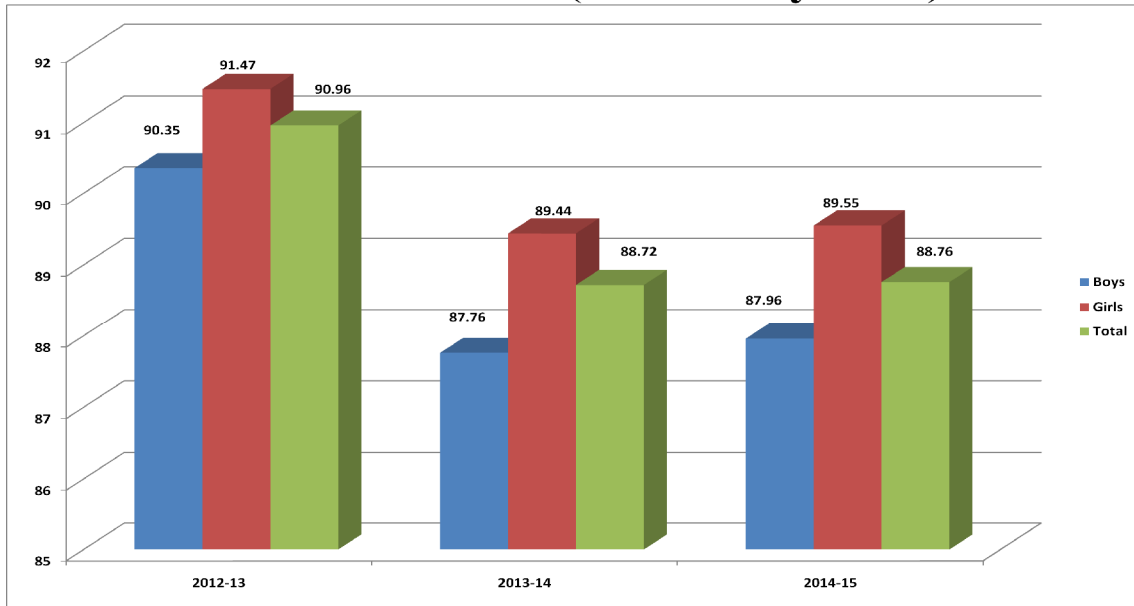
Source: 2009-10 to 2011-12 SSE & 2012-13 to 2014-15 UDISE.

Net Enrolment Ratio (Secondary level)



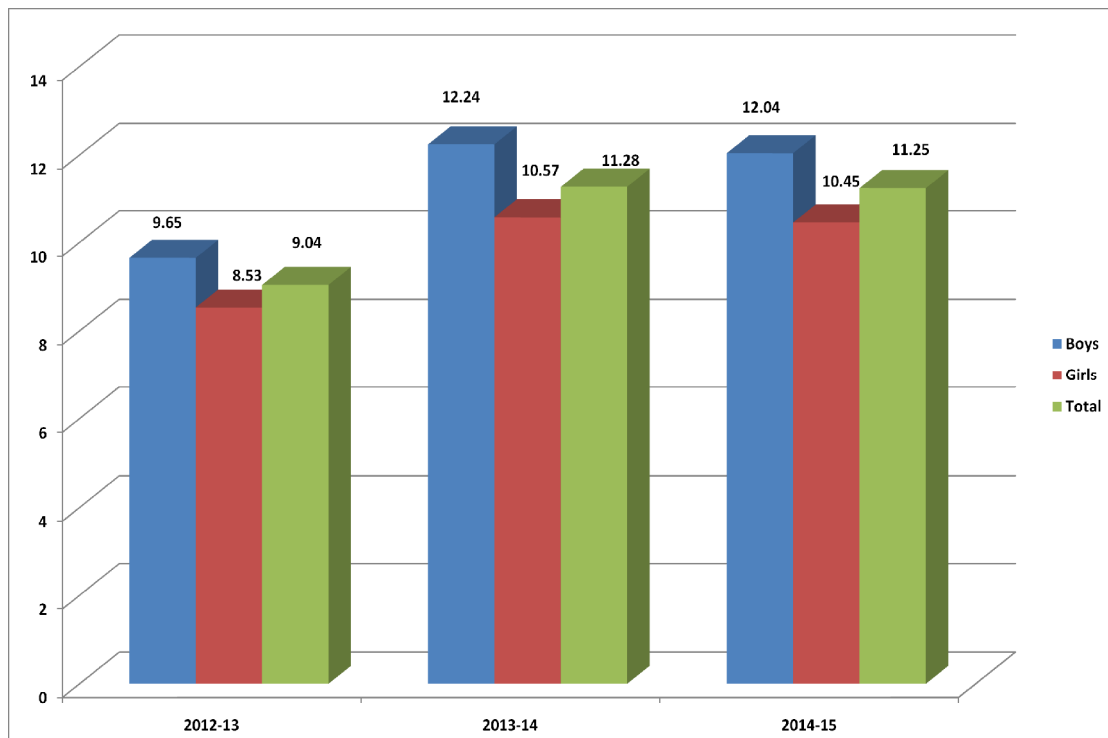
Source: UDISE.

Retention Rate (Secondary level)



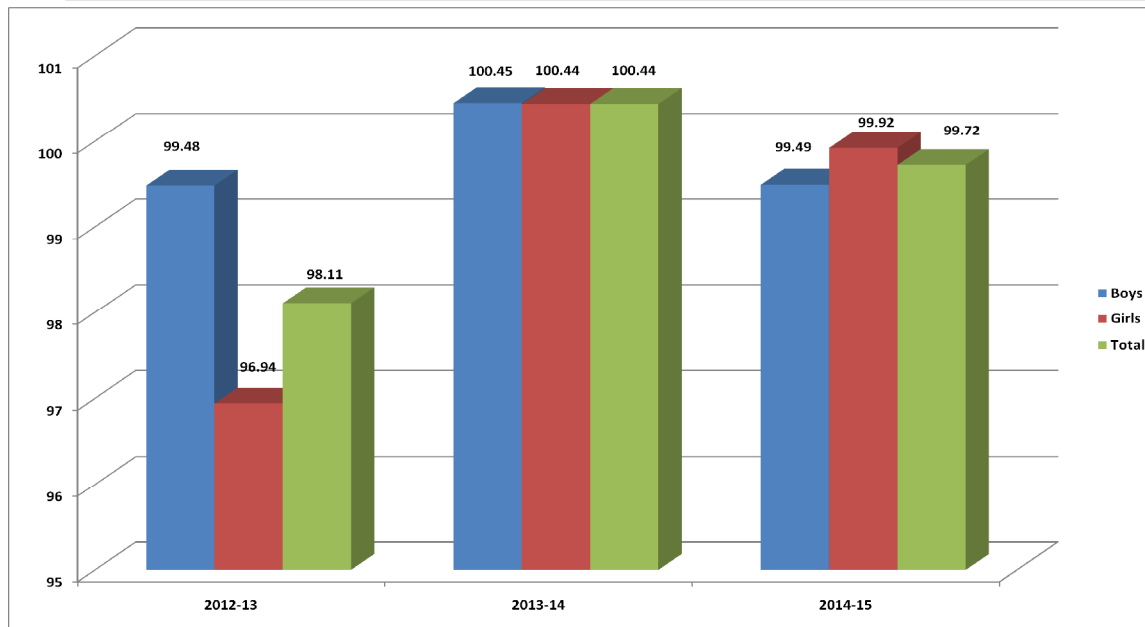
Source: UDISE.

Dropout Rate (Secondary level)



Source: UDISE.

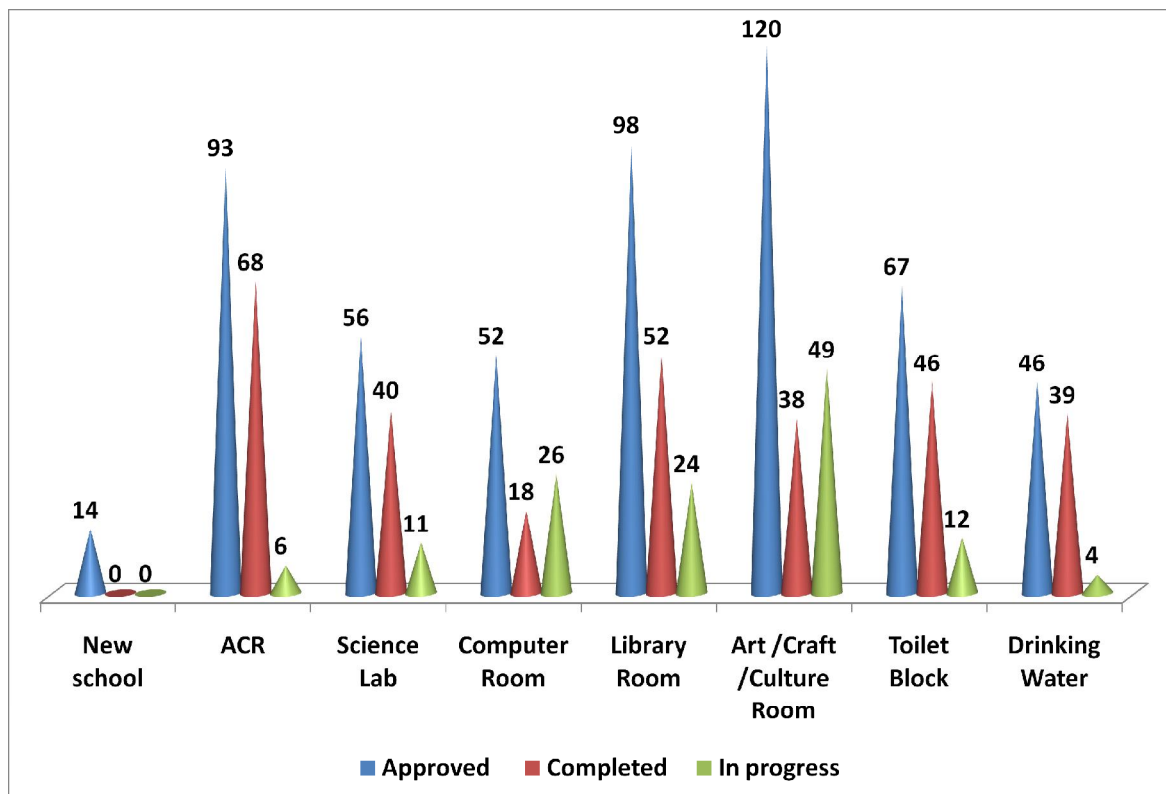
Transition Rate: (Class VIII to IX)



Source: UDISE.

6

Glimpse of Civil Works Progress



Annexure - III

Components not approved

Components not recommended							
	Non Recurring						
14	Teacher quarters repairs	5.500	1	5.50	0.000	0	0.00
15	emergency exit rail	6.090	5	30.45	0.000	0	0.00
16	guidance & counselling resource centre	11.820	1	11.82	0.000	0	0.00
17	Girls Hostel		2	429.18			0.00
18	Others	25.000	1	25.00	0.000	0	0.00
	Sub-Total			501.95			0.00
C2	Recurring						
19	training for librarian	0.003	38	0.57	0.000	0	0.00
20	training for lab attendant	0.003	79	1.19	0.000	0	0.00
21	Staff for new schools sanctioned in previous years (2009-2015)						
21.01	Support for 'Lab Attendant	0.100	14	16.80	0.000	0	0.00
21.02	Support for office Assistant'	0.100	14	16.80	0.000	0	0.00
22	Staff for new school						
22.01	Head Master	0.400	1	4.80	0.000	1	0.00
22.02	Subject teacher	0.120	10	14.40	0.000	2	0.00
22.03	Support for 'Lab Attendant	0.100	1	1.20	0.000	0	0.00
22.04	Support for office Assistant'	0.100	1	1.20	0.000	0	0.00
23	Computer Teachers for schools for ICT covered	1.200	46	55.20	0.000	0	0.00
24	Guidance & counselling teacher	0.200	2	4.80	0.000	0	0.00
25	Yoga teacher	0.090	1	1.08	0.000	0	0.00
26	Computer Teachers for new ICT schools	1.200	29	34.80	0.000	0	0.00
27	Minor Repair (Gov. Schools)	0.250	177	44.25	0.000	0	0.00

28	yoga & meditation prog to schl	0.002	818	1.64	0.000	0	0.00
29	Training of SMDC members	0.003	3588	10.76	0.000	0	0.00
30	escort teachers	0.003	4	0.01	0.000	0	0.00
31	fun fete for students	0.000	1639	1.00	0.000	0	0.00
32	Recurring grant to GH		3	32.31			0.00
33	Project for Quality improvement						
33.01	1. Honorarium for teachers	0.300	130	39.00	0.000	0	0.00
33.02	2. Honorarium for cetresuperintendant	0.100	49	4.90	0.000	0	0.00
33.03	charge for class IV employee	0.030	49	1.47	0.000	0	0.00
33.04	Contingency	0.050	49	2.45	0.000	0	0.00
33.05	Monitoring and evaluation	1.000	1	1.00	0.000	0	0.00
33.06	Science Exhibition	1.000	1	1.00	0.000	0	0.00
33.07	Excursion of selected IX stds (within the state)	0.002	106	0.21	0.000	0	0.00
33.08	Teacher escort for excursion	0.003	6	0.02	0.000	0	0.00
33.09	Bookfair	1.000	1	1.00	0.000	0	0.00
34	Project for Enhancement of employability for children	1.210	10	12.10	0.000	0	0.00
35	health camp for adolescent girls	0.005	818	4.09	0.000	0	0.00
36	Girls incentives for Health Care	0.001	3037	3.04	0.000	0	0.00
37	guidance &counselling prog	0.003	122	0.366	0	0	0
38	Strengthening of SMDC at School	0.08	53	4.24	0	0	0
39	Prathiba Khoj	1.000	9	9.00	0.000	0	0.00
	Sub total recurring			326.69			0.00
	Outlay not recommended (C1+C23)			828.64			0.00
	GRAND total			10750.00			6416.57

Annexure - IV

Proposal and Recommendation for 2015-16

S. No.	Components	Approval		
		Unit cost	Phy	Fin
A	Committed Outlay			
A1	Non Recurring			
1	Spill over of previous year			
1.01	New schools			1368.76
1.02	Strengthening			1023.60
1.03	Other non-recurring of IEDSS			00
1.04	VE in schools			1527.73
1.05	Non recurring component of ICT			240.27
	Subtotal			4160.36
A2	Recurring			
2	Teachers' Salary			
	Staff for new schools sanctioned in previous years (2009-2015)			
2.01	Head Master	0.400	7	33.60
2.02	Subject teacher	0.120	35	50.40
2.03	Flexible Pool for engaging resource persons	0.000	64	659.75
2.04	Special Educator	3.00	5	12.60
	Sub-Total			756.35
3	Training			
3.01	In-service training for existing teachers including teaching HMs	0.030	254	7.62
3.02	Training for new teachers	0.030	21	0.63
3.03	Professional Development Program of Head Master	0.048	100	4.80
3.04	Training of KRPs	0.015	8	0.12
3.05	Training of Master Resource Persons	0.015	10	0.15
3.06	Leadership training for GOI by NCSL New Delhi	0.030	25	0.75
3.07	Training of Educational Administrators	0.009	50	0.45
3.08	Orientation of Principals, Educational administrators, parents / guardians etc	0.006	356	2.14

S. No.	Components	Approval		
		Unit cost	Phy	Fin
3.09	Environment Building programme	0.100	16	1.60
4	Other Recurring components			
4.01	School Grant	0.500	177	88.50
4.02	School grant for schools implementing ICT		42	218.40
4.03	Recurring grant for VE			
	Induction Training For Teachers/Skill Trainers	0.110	12	1.32
	In service Training of Teachers/Skill Trainers	0.030	89	2.67
	Grant to schools implementing VE for Raw Materials, maintenance of tools etc	0.000	64	127.40
	Office Expenses/ Contingencies for VE	0.000	64	91.00
	Hands on skill training to students	0.000	64	68.25
	Cost of Assessment and Certification	0.000	64	60.90
4.04	Support to CWSN	0.030	86	2.58
	Sub-Total			679.28
	Recurring total (A2)			1435.63
	Fresh Outlay			1435.63
	Committed Outlay (A1+A2)			5595.99
B	New Components for consideration (2015-16)			
B1	Non recurring			
5	New Schools	0.000	1	116.02
6	Strengthening of existing Govt schools		7	278.53
7	Major repair for Govt school	0.000	4	4.00
8	Teacher quarters	11.230	4	44.92
9	ICT @ school	6.400	17	108.80
10	VE in schools			
10.01	Workshop / Laboratory	0.000	0	0.00

S. No.	Components	Approval		
		Unit cost	Phy	Fin
10.02	Tools, Equipments and furniture	0.000	12	30.00
	Non recurring (total)			582.27
B2	Recurring			
	Projects			
11	Project : Focus on Science and Maths			
11.01	Special Teaching	0.005	2744	13.72
11.02	Science Mela	0.500	4	2.00
11.03	Book Fair	0.000	0	0.00
11.04	In-service training for existing teachers including teaching HMs	0.030	241	7.23
11.05	Training of KRPs	0.015	8	0.12
11.06	Training of Master Resource Persons	0.015	10	0.15
11.07	study tour of students and teachers	0.002	110	0.22
	Sub-Total			23.44
12	Project C- Promotion of Art and Culture			
12.01	w/shop on waste management	0.050	61	3.05
12.02	art & painting school structures	0.000	0	0.00
12.03	Kala Utsav	0.000	0	6.00
	Sub total			9.05
	Project Sub-total			32.49
13	Total Recurring			1468.12
14	Total Non-Recurring			582.27
15	Total Outlay (Recurring + Non-Recurring)			2050.39
16	MMER 5% of total outlay			102.52
17	TOTAL Recurring (Recurring + MMER)			1570.64
18	Total Fresh outlay (Recurring + Non-Recurring + MMER)			2152.91
19	Total Outlay (A+B)			6313.27

Spill Over

Annexure V

State Name:SIKKIM		Financial Year:2014-2015 Month:March						
Activity	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			% Exp	Proposed Spill over	Approved spill over
	Phy	Fin	Phy		Fin	%	Fin	Fin
			Complete	In-progress				
New Schools / Upgraded Schools								
1 Section School	14	1368.76				0%	1368.76	1368.76
Sub total	14	1368.76			0.00	0%	1368.76	1368.76
Strengthening of Existing Schools								
Additional Classroom	93	523.59	56	11	401.50	77%	122.09	122.09
Science Lab	56	341.60	41	1	278.06	81%	63.54	63.54
Lab Equipment (Sci Lab)	76	76.00	71	0	71.00	93%	5.00	5.00
Computer Room	52	260.00	17	17	144.43	56%	115.57	115.57
Art/Craft Room	120	600.00	41	24	281.40	47%	318.60	318.60
Toilet Block	67	67.00	47	4	50.63	76%	16.37	16.37
Library Room	98	686.00	55	11	310.08	45%	375.92	375.92
Drinking Water	46	23.00	38	0	16.50	72%	6.51	6.51
Sub total		2577.19			1553.60	60%	1023.60	1023.60
ICT								
Boot Model (old)	147	972.30	105	42	757.63	78%	214.67	214.67
Establishment of SMART schools converted to BOOT Model	4	100.00	0	4	0.00	0%	25.60	25.60
Sub total	151	1072.30	105	46	757.63	71%	240.27	240.27
Non-Recurring(old) IEDSS	0	0	0	0	0	0%	0	0
Sub total	0	0	0	0	0	0%	0	0
Workshop / Laboratory	44	1370.6	44	0	0	0%	1370.60	1370.60
Tools, Equipment & Furniture for VE	52	480	52		322.87	67%	157.13	157.13
subtotal		1850.60		0	322.87	17%	1527.73	1527.73
GRAND TOTAL		6954.05			2682.70	39%	4160.36	4160.36

Annexure-VI

List of schools approved under Vocational Education during 2015-16

S. No.	Name of District	Name of Schools	UDISE Code	Vocational Trade
1	East (Gangtok)	Makha Sr. Sec. School	11040604801	IT & ITeS
2	East (Gangtok)	Bojhoghari Sr. Sec. School	11040305501	IT & ITeS
3	West (Geyzing)	Daramdin Sr. Sec. School	11020500101	Travel & Tourism
4	West (Geyzing)	Khechupheri Sr. Sec. School	11020600301	Travel & Tourism
5	West (Geyzing)	Legship Sr. Sec. School	11020102201	IT & ITeS
6	West (Geyzing)	Yuksam Sr. Sec. School	11020600401	Travel & Tourism
7	South (Namchi)	Kitam Sr. Sec. School	11030110402	Travel & Tourism
8	South (Namchi)	Nandugaon Sr. Sec. School	11030400801	IT & ITeS
9	South (Namchi)	Perbing Sr. Sec. School	11030602801	Travel & Tourism
10	South (Namchi)	Sumbuk Sr. Sec. School	11030800401	IT & ITeS
11	South (Namchi)	Rateypani Sr. Sec. School	11030600601	IT & ITeS
12	North (Mangan)	Kabi (Kalzang Gyatso) Sr. Sec. School	11010300201	Travel & Tourism

Annexure-VI**List of Schools approved under ICT @ Schools Scheme for Sikkim during 2015-16**

Sl. No.	District	Block	Village	School Code	School Name
1	EAST SIKKIM	GANGTOK	DEVELOPMENT AREA	11040300804	TNA
2	EAST SIKKIM	GANGTOK	TATHANGCHEN	11040304203	TATHANGCHEN SS
3	EAST SIKKIM	GANGTOK	DEVELOPMENT AREA	11040300811	PNGSSS
4	EAST SIKKIM	DUGA	PACHAK 3	11040803101	PACHAK SS
5	EAST SIKKIM	KHAMDONG	RALAP	11040601701	RALAP SS
6	SOUTH SIKKIM	NAMTHANG	KABREY	11030601004	BURUL SS
7	SOUTH SIKKIM	NAMTHANG	PHONG	11030600301	PHONG SS
8	WEST SIKKIM	DARAMDIN	LUNGCHOWK	11020502301	LUNGCHOK SS
9	WEST SIKKIM	DENTAM	SOPAKHA	11020400901	SOPAKHA SS
10	WEST SIKKIM	GYALSHING	RIMBIK	11020102601	RIMBIK SS
11	WEST SIKKIM	GYALSHING	LANGANG	11020102101	LANGANG SS
12	WEST SIKKIM	KALUK	HATTIDHUNGA	11020300701	HATHIDHUNGA SS
13	WEST SIKKIM	SORENG	PIPALAY	11020203001	PIPALAY SS
14	WEST SIKKIM	SORENG	RESHI	11020215501	RESHI SS
15	WEST SIKKIM	YUKSAM	GANGYAP	11020600501	GANGYAP SS
16	WEST SIKKIM	YUKSAM	KARJEE	11020600601	KARJEE SS
17	WEST SIKKIM	YUKSAM	MELLI	11020600701	MELLI SS

Note for promotion of Performing Arts in Secondary Schools and showcasing as a national annual event – Kala Utsav

“Rashtriya Madhyamik Shiksha Mission recognizes the importance of aesthetics and artistic experiences for secondary level children, especially in view of the role that such experiences can play in creating awareness of India’s cultural heritage and its vibrant diversity”.

In the context of education of arts (music, theatre, visual arts and dance) and heritage crafts, the Mission is guided by the recommendations of the National Focus Groups on these subjects and the report of the CABE Committee on Culture. The syllabus for arts developed by NCERT should be followed and teachers who have been appropriately trained should be appointed for art education. Art is to be treated as a part of the curriculum and not as an extra-curricular activity. As recommended by NCF-2005, art education must become both a tool for the enrichment of learning in all subjects, and also as a subject in its own which is taught in every school up to class X and facilities for the same may be provided in every school.” (RMSA Framework)

Performing arts have a key place in this context, especially when there is an attempt to bring together the mind and the body, aesthetically while imbibing and carrying forward the rich and great art forms of this diverse country.

In the six years of RMSA implementation, few States/UTs have been organizing Annual Art and Literary Competitions and Festivals at the School, District and State/UT level. Such an initiative in Kerala (Kalloltasavam), includes promotion of Classical Dance forms of Kuchipuddi, Monhiniattam, kathakali, Bharatnatyam, as well as traditional performing arts like Thiruvathirakali, Oppana, Margamkali, Yakshaganam, Instrumental classical and folk music, etc. In addition, literary activities like Story Writing, Art Competition (Drawing and Painting) are also held, in which outstanding and high quality performances are selected for competing at a higher level, ending with the selection of the best performances at the State/UT level during the week long School Art Festival.

Kala Utsav :

With the objective of encouraging such initiatives across all States/UTs and to promote and showcasing such promising talents at the National stage, an annual event at the National level, **Kala Utsav** is proposed to be organised. **The event shall focus on performing arts – dance, music and theatre.**

This event will be the culmination of activities that will begin with schools conducting and identifying talents to represent it at District level, and the District to the State/UT.

The shortlisted schools will represent States/UTs at the National event and exhibit their talent in three main art forms: **Dance, Music and Theatre**. Since it is a school based activity, focus and preference will be for **group** presentations, over individual talents.

Implementation

As part of the RMSA interventions, States/UTs shall be supported (through NCERT), in

- (i) Organizing, and managing activities including competitions at the district and State/UT level
- (ii) Develop, nurture and showcase such talents in Govt. Secondary and Higher Secondary Schools
- (iii) **The District/State/UT/National competition may be structured as a performing art festival which include workshops, live performances etc.**

KALASHAALASAMMAN

Annual KALA UTSAV to be held preferably in January would entail States/UTs planning their calendar of events accordingly so that they work towards short listing entries to national event by November of every Year. Since this would need continuous support and follow up NCERT would anchor this event as a project under the RMSA, and all funds earmarked for this can be transferred to NCERT for coordination with States/UTs.(similar to National Science Exhibition that NCERT coordinates.)

Each winning State/UT School will be awarded Rs. 5 lakhs for First prize, Rs. 3 Lakhs for Second prize and Rs. 2 lakhs for Third prize. **The award categories shall include (i) innovative acts, (ii) endangered / dying art form, (iii) performance by especially abled students** among other categories of arts. The prize will also recognize the students and teachers who have demonstrated outstanding achievement in the areas. **The national prize shall include a short summer workshop at premier institution under tutelage of leading artist for winning performers in addition to monetary prizes.**

At the State/UT level, Rupees One lakh would be allocated to be given away to the Best School in Performing Arts during the year.

The School would decide how to award the students and teacher/s in recognition of their achievement and effort.

Selection

The initial selection shall be made at the District level by a District Committee from amongst the schools selected by the District Committee, on the parameters outlined. The parameters for number of entries at each level, winning entries / eligibility of schools etc. are being worked out by NCERT and shall be shared with the States / UTs shortly.

The State/UT Selection Committee shall scrutinize and shift the recommendations of the District Committee and select the schools from among the selected/recommended schools sent by the Districts for the State/UT level Award and the State/UT entry to the Central Selection Committee for further consideration for National level Award.

The State/UT Level Committee may consist of the Commissioner/ Director of

Education or Commissioner/ Director of Public Instructions as Chairman, Head of SCERT as Member Secretary, and an Expert / Experts as Member/ Members. The Secretary (Secondary Education) will scrutinize the selection and forward the same to Department of Art Education, NCERT, New Delhi.

NCERT, New Delhi, will organize a National Level School Art Festival, which would serve as a forum to show case the short listed entries/ performance and from which the Selection Committee / Jury would then select the winners.

The composition of the Committee will be as follows:

Chairman Director NCERT

Expert Members (3) (Music, Dance, Theatre) (to be finalized by director NCERT) Head, Department of Art Education, NCERT -

Member Secretary

Financial implication:

State/UT support will be provided as part of Annual Plan proposal and under Quality interventions. Arts & Crafts is an existent item of intervention, where States/UTs have been provided funds for similar activities. This year States/UTs shall be requested to ensure that this is incorporated in their Annual proposals.

The total projected cost at national level would be around Rs. 1.00 Crore. As per details given below:

(i)	State/UT level Award for Best School @ Rs. 1 lakh per State/ UT (Allocation to State/UT)	36.00
(ii)	Advertisement announcing the competition (Allocation to NCERT)	3.00
(iii)	Pre - Contest Activities	3.00
(iv)	Expenditure by the Selection Committee (Allocation to NCERT)	2.00
(v)	To and fro fare by train and boarding and lodging for Students / teachers of shortlisted schools (entries) (Allocation to NCERT) presentation at CIET	40.00
(vi)	Cost of the Three Prizes @ Rs. 5 lakhs, Rs. 3 lakhs and Rs. 2 lakhs, to be given as award (Allocation to NCERT) @ Rs. 40,000 each	10.00
(vii)	Cost of booking of venue (Allocation to NCERT)	2.00
(viii)	Misc. expenditure (cost of printing certificates, etc. (Allocation to NCERT)	4.00
Total		1.00 Cr

Annexure - VIII

Sl. No.	District	School Code	School
1	East Sikkim	11041001601	Sang Tshalamthang SS
2	East Sikkim	11040601701	Ralap SS
3	WEST	11020600501	Gangyap SS
4	WEST	11020202201	Chota Samdong SS
5	WEST	11020600801	Labdang SS
6	South	11030602101	Kateng SS
7	South	11030300201	Pabong Daring SS