

TEACHER EDUCATION SCHEME

**SUGGESTED FORMAT FOR ANNUAL PLAN
(2011-12)**

SECTION A

STATE LEVEL DATA

(Information to be given as on **31.12.2010**)

1. GENERAL INFORMATION

- i. Number of Revenue Districts :
- ii. Number of Educational Districts :
- iii. Number of Lower Primary Schools :
- iv. Number of Upper Primary Schools :
- v. Number of Secondary Schools :
- vi. Number of Senior Secondary Schools :
- vii. Total Enrolment :
- viii. Enrolment of boys :
- ix. Enrolment of girls :

2. DISTRICT RESOURCE CENTRES (DRCs)

I Status of DRCs:

Year of Establishment	No of DRCs sanctioned			No of DRCs Functional
	New (2)	Upgraded (3)	Total (2)+(3)=(4)	
(1)				(5)
1987-1988				
1988-1989				
1989-1990				
1990-1991				
1991-1992				
1992-1993				
1993-1994				
1994-1995				
1995-1996				
1996-1997				
1997-1998				
1998-1999				
2000-2001				
2001-2002				
2003-2003				
2003-2004				
2004-2005				
2005-2006				
2006-2007				
2007-2008				
2008-2009				
2009-2010				
Total				

Number of DRCs functional as on 31.12.2010

ii. **Total number and percentage of academic and non-academic posts vacant in DRCs across the State:**

Post	Sanctioned		Filled		Vacant		Percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
Principal								
Vice Principal/ Senior Lecturer								
Lecturer								
Librarian								
Statistician								
Technician								
Work Experience Teacher								
Office Superintendent								
Accountant								
Steno								
Clerk								
Lab Assistant								
Class IV								
TOTAL								

ii. Total number and percentage of academic and non-academic posts vacant in DRCs across the State:

S. No.	Name of DRC	No of posts sanctioned						Post Filled						Vacant posts						% of vacant posts						
		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total		
		B.U	A.U.	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	

v. Details on:

- a.** Staff Recruitment policy of the state in respect of academic and non-academic staff (policy, qualification, process of recruitment, agency for recruitment, backlog vacancies, present efforts to fill vacancies).

- b.** Role and function of DRCs (only highlights)

- c.** Activities undertaken by DRCs in last two years (2009-10, 2010-11)

3. DISTRICT INSTITUTES OF EDUCATIONAL AND TRAINING (DIETs)

i. Status of DIETs:

Year of Establishment (1)	No. of DIETs sanctioned					No. of DIETs Functional (5)	
	New (2)		Upgraded (3)		Total (2)+(3)=(4)		
1987-1988							
1988-1989							
1989-1990							
1990-1991							
1991-1992							
1992-1993							
1993-1994							
1994-1995							
1995-1996							
1996-1997							
1997-1998							
1998-1999							
1999-2000							
2001-2001							
2001-2002							
2002-2003							
2003-2004							
2005-2006							
2006-2007							
2007-2008							
2008-2009							
2009-2010							
TOTAL							

Number of DIETs functional as on 31.12.2010.

ii. Total number and percentage of academic and non-academic posts vacant in DIETs across the State:

Post	Sanctioned		Filled		Vacant		Percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
Principal								
Vice Principal/ Senior Lecturer								
Lecturer								
Librarian								
Statistician								
Technician								
Work Experience Teacher								
Office Superintendent								
Accountant								
Steno								
Clerk								
Lab Assistant								
Class IV								
TOTAL								

ii. DIETs-wise academic and non-academic posts vacant:

S. No.	Name of DRC	No of posts sanctioned						Post Filled						Vacant posts						% of vacant posts					
		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total	
		B.U	A.U.	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
Total																									

B. U : Before Upgradaton
 A.U : After Upgradation

ii. Status of Non-recurring Central Assistance received in respect of DIETs:

Year	Component	Instalment No.	Amount (Rs. in lakhs)	Amount of Grant Utilized (Rs. in lakhs)	% of Grant Utilized	Remark

v. **Details on:**

- a. Staff Recruitment policy of the state in respect of academic and non-academic staff (policy, qualification, process of recruitment, agency for recruitment, backlog vacancies, present efforts to fill vacancies).

- b. Role and function of DRCs (only highlights)

- c. Activities undertaken by DRCs in last two years (2009-10, 2010-11)

3. COLLEGES OF TEACHER EDUCATION (CTEs)

i. Status of DIETs:

Year of Establishment (1)	No. of CTEs sanctioned					No. of CTEs Functional (5)	
	New (2)		Upgraded (3)		Total (2)+(3)=(4)		
1987-1988							
1988-1989							
1989-1990							
1990-1991							
1991-1992							
1992-1993							
1993-1994							
1994-1995							
1995-1996							
1996-1997							
1997-1998							
1998-1999							
1999-2000							
2001-2001							
2001-2002							
2002-2003							
2003-2004							
2005-2006							
2006-2007							
2007-2008							
2008-2009							
2009-2010							
Total							

Number of DIETs functional as on 31.12.2010.

ii. Total number and percentage of academic and non-academic posts vacant in CTEs across the State:

Post	Sanctioned		Posts Filled		Vacant		Percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
Principal								
Vice Principal/ Senior Lecturer								
Lecturer								
Librarian								
Statistician								
Technician								
Work Experience Teacher								
Office Superintendent								
Accountant								
Steno								
Clerk								
Lab Assistant								
Class IV								
TOTAL								

iii. CTE-wise academic and non-academic posts vacant:

S. No.	Name of CTE	No of posts sanctioned						Post Filled						Vacant posts						% of vacant posts						
		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total		Academic		Non academic		Total		
		B.U	A.U.	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	
	Total																									

B. U. : Before Upgradaton
A.U. : After Upgradation

ii. **Status of Non-recurring Central Assistance received in respect of CTEs:**

Year	Component	Instalment No.	Amount (Rs. in lakhs)	Amount of Grant Utilized (Rs. in lakhs)	% of Grant Utilized	Remark

5. INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASEs)

i. Status of IASEs:

Year of Establishment (1)	No. of IASEs sanctioned					No. of IASEs Functional (5)
	New (2)	Upgraded (3)	Total (2)+(3)=(4)			
1987-1988						
1988-1989						
1989-1990						
1990-1991						
1991-1992						
1992-1993						
1993-1994						
1994-1995						
1995-1996						
1996-1997						
1997-1998						
1998-1999						
1999-2000						
2001-2001						
2001-2002						
2002-2003						
2003-2004						
2005-2006						
2006-2007						
2007-2008						
2008-2009						
2009-2010						
Total						

Number of IASEs functional as on 31.12.2010.

ii. **Total number and percentage of academic and non-academic posts vacant in IASEs across the State:**

Post	Sanctioned		Posts Filled		Vacant		Percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
Principal								
Vice Principal/ Senior Lecturer								
Lecturer								
Librarian								
Statistician								
Technician								
Work Experience Teacher								
Office Superintendent								
Accountant								
Steno								
Clerk								
Lab Assistant								
Class IV								
TOTAL								

v. Details on:

- a.** Staff Recruitment policy of the state in respect of academic and non-academic staff (policy, qualification, process of recruitment, agency for recruitment, backlog vacancies, present efforts to fill vacancies).

- b.** Role and function of IASEs (only highlights)

- c.** Activities undertaken by IASEs in last two years (2009-10, 2010-11)

6. **STATE COUNCILS OF EDUCATIONAL RESEARCH AND TRAINING (SCERT):**

I **Location and year of construction of building:**

ii. **Status of Non-recurring Central Assistance received:**

Year	Component	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Total						

v. **Academic and non-academic posts vacant in SCERT:**

	No. of post sanctioned	Post Filled	Vacant posts	% of Vacant posts
Academic				
Non-academic				
Total				

iii. Please give details regarding:

- a. Staff Recruitment policy of the state in respect of academic and non-academic staff (policy, qualification, process of recruitment, agency for recruitment, backlog vacancies, present efforts to fill vacancies).

- b. Role and function of SCERTs (only highlights)

- c. Activities undertaken by SCERTs in last two years (2009-10, 2010-11)

SECTION B
DISTRICT LEVEL DATA
 (Information to be given as on **31.12.2010**)

1. Number of Schools:

S.No.	District	Number of Schools				Total
		Primary (Grade I-V)	Elementary (Grade VI-VIII)	Secondary (Grade IX-X)	Senior Secondary (XI-XII)	
Total						

2. Status of Teachers at primary level:

S.No	District	Total No. of Teachers	Total No. of Trained Teachers	% of Trained Teachers	Total No. of Untrained Teachers	% of Untrained Teachers
Total						

3. Status of Teachers at Elementary level:

S.No	District	Total No. of Teachers	Total No. of Trained Teachers	% of Trained Teachers	Total No. of Untrained Teachers	% of Untrained Teachers
Total						

4. Status of Para Teachers employed:

S.No	District	No. of Para Teachers employed			Para Teachers as a % of total of Teachers in position		
		Primary Level	Upper Primary Level	Total	Primary	Upper Primary	Total
Total							

5. Status of Teachers at Secondary Level:

S.No	District	Total No. of Teachers	Total No. of Trained Teachers	% of Trained Teachers	Total No. of Untrained Teachers	% of Untrained Teachers
Total						

6. Status of Subject Specialization of Teachers at Secondary Level:

S.No	District	Total No. of Teachers	Subject specialization							
			English	Indian Languages	Social Sciences	Physical Sciences	Biological Sciences	Maths	Art/Craft	Physical Education
Total										

7. Status of Teachers at Senior Secondary Level:

S.No	District	Total No. of Teachers	Total No. of Trained Teachers	% of Trained Teachers	Total No. of Untrained Teachers	% of Untrained Teachers
Total						

8. Status of Subject Specialization of Teachers at Senior Secondary Level:

S.No	District	Total No. of Teachers	Subject specialization							
			English	Indian Languages	Social Sciences	Physical Sciences	Biological Sciences	Maths	Art/Craft	Physical Education
Total										

SECTION C

STATE LEVEL DATA

(Information to be given as on **31.12.2010**)

1. Status of Teacher Requirement at various levels in the State:

Level	Total Enrolment of children	Total teachers posts sanctioned	Teachers in position	Posts vacant	Pupil Teacher Ratio	Annual retiral vacancies	Total demand for teachers
Pre-Primary (Kindergarten)							
Primary (Class I-V)							
Upper Primary (Class VI-VIII)							
Secondary (Class IX-X)							
Senior Secondary (Class XI-XII)							
Total							

2. Status of Teachers education institutions across the State:

Type of Teacher Education Institution	Government		Aided		Private		Total	
	No. of Institutions	Intake Capacity	No of Institutions	Intake Capacity	No. of Institutions	Intake Capacity	No. of Institutions	Intake Capacity
Pre-Primary (Kindergarten)								
Primary (Class I-V)								
Upper Primary (Class VI-VIII)								
Secondary (Class IX-X)								
Senior Secondary (Class XI-XII)								
Total								

SECTION D

(a) **In-Service Training Programmes**

- (i) Details of in-service training programmes organized during 2010-2011.
- (ii) Summary of the programmes.
- (iii) Innovative ideas implemented, if any
- (iv) Plan of Action for the year 2011-12

(b) Action Research

- (i) Details of action research conducted during 2010-2011.
- (ii) Summary of the research activities.
- (iii) Innovative topics took up for research.
- (iv) Plan of Action for the year 2011-12.

(c) Faculty Development Programme

- (i) Details of Faculty Development Programme during 2010-2011.
- (ii) Summary of the activities.
- (iii) Innovative topics took up for Faculty Development.
- (iv) Plan of Action for the year 2011-12.

CENTRALLY – SPONSORED SCHEME OF TEACHER EDUCATION

NAME OF STATE/UT: _____

CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12 PART-I ABSTRACT

TYPE OF INSTITUTION	CLAIM ON ACCOUNT OF			DEDUCT UNSPENT BALANCE OF RECURRING ASSISTANCE AS ON 1.4.2011	NET CLAIM
	SALARIES	IN-SERVICE PROGRAMMES, FACULTY DEVELOPMENT & CONTINGENCIES	TOTAL		
1	2.	3.	4(=2+3)	5	6(=4-5)
1. DIETs/DRCs	*	#		\$	
2. CTE/IASE	Y	@		Z	
3. SCERT					
Total					

* Insert Total of Column 21 of Part – II

Insert Total of Column 18 of Part – III

\$ Insert Amount Shown in Item 3 of Part – IV

Y Insert Grand Total of Column 19 of Part – V

@ Insert Grand Total of Column 14 of Part – VI

Z Insert Amount shown in Item 3 of Part VII

CENTRALLY- SPONSORED SCHEME OF TEACHER EDUCATION

NAME OF STATE/UT : _____

CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12

PART-II : ESTIMATED EXPENDITURE ON SALARIES : DIETs/DRCs

S.NO	Name of District where DIET / DRC is located	Whether Upgraded or New	Year Of Sanction	No. of Posts										Estimated Annual Expenditure (for 2011-12) on posts which were		Actual expenditure in 2010-11 on salaries of posts mentioned in col. 7,10,13 & 16, to the extent they were filled up	Amount admissible for Central assistance for 2010-11	Net claim from GOI on account of salaries for 2011-12			
				Principal Payscale []			Vice-principal / Sr. Lecturer Pay-Scale []			Lecturer Pay-Scale []			Para Academic Staff* Pay-Scale []						In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.11	
				SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.03.11	SANCTIONED		Filled up as on 31.3.11						
				Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation		Before upgradation	After upgradation							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
TOTAL																					

* Para-academic Staff means (i) Librarian, (ii) Statistician , (iii) Work Experience Teachers/Instructor (iv) ET Technician/Computer Professional.

CENTRALLY- SPONSORED SCHEME OF TEACHER EDUCATION

NAME OF STATE/UT : _____

CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12

PART-III : ESTIMATED EXPENDITURE ON IN-SERVICE TRAINING PROGRAMMES, FACULTY DEVELOPMENT AND CONTINGENCIES : DIETs/DRCs

S.NO	NAME OF DIST. WHERE DIET/ DRC IS LOCATED	WHETHER UPGRADED OR NEW	YEAR. OF SANCTION	EXPENDITURE								LEVEL OF STATE GOVT. EXPENDITURE BEFORE UPGRADATION ON				AMOUNT ADMISSIBLE FOR CENTRAL ASSISTANCE IN 2010-11	NET CLAIM OF CENTRAL ASSISTANCE FOR 2011-12
				IN-SERVICE PROG. & ACTION RESEARCH		FACULTY DEVELOPMENT		CONTINGENCIES		TOTAL		IN-SERVICE PROG.	FACULTY DEVELOPMENT	CONTINGENCIES	TOTAL		
				ACTUAL 2010-11	PROPOSED 2011-12	ACTUAL 2010-11	PROPOSED 2011-12	ACTUAL 2010-11	PROPOSED 2011-12	ACTUAL 2010-11	PROPOSED 2011-12						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17 =(11-16)	18=(12-16)
	TOTAL																

CENTRALLY- SPONSORED SCHEME OF TEACHER EDUCATION

NAME OF STATE/UT : _____

CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12

**PART-IV : UTILIZATION OF CENTRAL ASSISTANCE FOR RECURRING ITEMS
RELEASED DURING 2010-11 : DIETs/ DRCs**

1. UN-SPENT BALANCE OF RECURRING CENTRAL ASSISTANCE AS ON 1.4.2010 :-
2. ITEM-WISE RECURRING ASSISTANCE RECEIVED AND ADMISSIBLE EXPENDITURE THEREAGAINST DURING 2010-11 :-

S.NO.	ITEM	CENTRAL ASSISTANCE RECEIVED	EXPENDITURE INCURRED & ADMISSIBLE FOR CENTRAL ASSISTANCE	UN-UTILIZED CENTRAL ASSISTANCE
1	2	3	4	5(= 3-4)
1.	SALARIES		\$	
2.	(i) PROGRAMMES (ii) FACULTY DEVELOPMENT (iii) CONTINGENCIES (INCLUDING COMPUTER CONSUMABLES)		#	
3.	TOTAL			

3. UN-SPENT BALANCE OF RECURRING CENTRAL ASSISTANCE AS ON 1.4.2010 [= Amount shown in Item 1 (+) Total in Column 5 of Item 2] :-

\$ Insert Total of Column 20 of Part II.
Insert Total of Column 17 of Part III.

NAME OF STATE/UT : _____
CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12
PART- V : ESTIMATED EXPENDITURE ON SALARIES : CTEs/IASEs

S No	Name of CTE / IASE	Yr. of Sanction	NO. OF POSTS										Estimated annual expenditure (for 2011-12) on posts which were		Actual expenditure in 2010-11 on salaries of posts mentioned in col. 6,9,12 and to the extent they were filled-up	Amount Admissible for Central Assistance for 2010-11	Net claim from GOI on account of salaries for 2011-12	
			Professor Payscale[]		READER Payscale []		Lecturer and Computer Professional Payscale []		Lower-level teaching staff @ Pay scale [if any]		In existence prior to up-gradation (whether filled-up or not)	Filled-up as on 31.3.11 except posts in col.14						
			Sanctioned		Filledup as on 31.3.11	Sanctioned		Filled up as on 31.3.11	Sanctioned				Filled up as on 31.3.11	Sanctioned prior to up-gradation				Filled-up as on 31.3.11
			Before Up Gradation	After up gradation		Before Up-gradation	After up-gradation		Before Up-gradation	After up-gradation								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
									A. CTEs									
1																		
2																		
3																		
	TOTAL CTEs																	
									B. IASEs									
1																		
2																		
3																		
	TOTAL IASEs																	
C	Grand Total (A+B)																	

@ i.e of a level lower than College Lecturer.

\$ Claim to be limited to **actual** difference of Column 16 &15, or Rs. 8 lakhs whichever is less

Claim to be limited to **actual** difference of Column 16 & 15 or Rs. 20 lakhs whichever is less

NAME OF STATE/UT : _____
CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12
PART-VI : ESTIMATED EXPENDITURE ON (i) IN-SERVICE TRAINING & RESEARCH PROGRAMMES, AND
(ii) COMPUTER CONSUMABLES : CTEs / IASEs

S.NO.	NAME OF CTE / IASE	YEAR OF SANCTION	EXPENDITURE						LEVEL OF STATE GOVT. EXPENDITURE BEFORE UPGRADATION ON ITEMS MENTIONED IN COLUMNS 4-7.	AMOUNT ADMISSIBLE FOR CENTRAL ASSISTANCE IN 2010-11	NET CLAIM OF CENTRAL ASSISTANCE FOR 2011-12	
			IN-SERVICE TRAINING & RESEARCH PROGRAMMES		COMPUTER CONSUMABLES		TOTAL					
			ACTUAL 2010-11	PROPOSED 2011-12	ACTUAL 2010-11	PROPOSED 2011.12	ACTUAL 2010-11	PROPOSED 2011-12				
1	2	3	4	5	6	7	8	9	10	11 (8-10)	12 (9-10)	
			A. CTEs									
1												
2												
3												
	TOTAL CTEs											
			B. IASEs									
1												
2												
3												
	TOTAL IASEs											
C	GRAND TOTAL (A+B)											

Y : Assistance for Computer Consumables should be claimed only for those CTEs, IASEs for which a Computer Cell has been approved by the TEAB for the X th Plan.

NAME OF STATE/UT : _____
CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2011-12
PART-VII : UTILIZATION OF CENTRAL ASSISTANCE FOR RECURRING ITEMS
RELEASED DURING 2010-11 : CTEs/IASEs

1. UN-SPENT BALANCE OF RECURRING CENTRAL ASSISTANCE AS ON 1.4.2010 :-
2. ITEM-WISE RECURRING ASSISTANCE RECEIVED AND ADMISSIBLE EXPENDITURE THEREAGAINST DURING 2010-11 :-

S.NO.	ITEM	CENTRAL ASSISTANCE RECEIVED	EXPENDITURE INCURRED & ADMISSIBLE FOR CENTRAL ASSISTANCE	UN-UTILIZED CENTRAL ASSISTANCE
1	2	3	4	5(=3-4)
		A. CTEs		
1.	SALARIES		&	
2.	(i) PROGRAMS (ii) COMPUTER CONSUMABLES		@	
3.	TOTAL CTEs			
		B. IASEs		
1.	SALARIES			
2.	(i) PROGRAMS (ii) COMPUTER CONSUMABLES			
3.	TOTAL IASEs			
C.	GRAND TOTAL (A+B)			

3. UN-SPENT BALANCE OF RECURRING CENTRAL ASSISTANCE AS ON 1.4.2009 [= Amount shown in Item 1 (+) Total in Column 5 of Item 2] :-

& Insert Total of Column 18 of Part V.
@ Insert Total of Column 13 of Part VI.