

STATUS OF PROJECTS SANCTIONED AND FUNDS RELEASED TO THE STATE OF JHARKHAND

I. Rashtriya Madhyamik Shiksha Abhiyan

Rashtriya Madhyamik Shiksha Abhiyan, a Centrally Sponsored Scheme has been under implementation since 2009-10 with the vision to make secondary education of good quality available, accessible and affordable to all young persons in the age group 15-16 years. The scheme envisages to provide a secondary school within 5 kms. of any habitation.

2. During the 11th Five Year Plan, the State of Jharkhand has been released a total of Rs. 96.78 crore including Rs. 25.36 crore and Rs. 69.73 crore for interventions of non-recurring and recurring natures respectively. The year wise status of sanctioned and released funds is indicated as under:

(Rs in crore)

Year	Preparatory Activities	Recurring released	Non-recurring released
2009-10	1.69	1.44	6.28
2010-11	-	5.98	63.45
2011-12	-	17.94	0.00
Total	1.69	25.36	69.73

3. During the 11th Five Year Plan, the sanction has been accorded for following interventions:

(a)	Opening of new secondary schools	:	894
(b)	Strengthening of existing secondary schools	:	572
(c)	Sanctioning additional classrooms	:	1339
(d)	Science lab	:	297
(e)	Computer room	:	557
(f)	Libraries	:	407
(g)	Art/Craft/Culture rooms	:	538
(h)	Toilet blocks	:	367
(i)	Drinking water facilities	:	89
(j)	Minor repair	:	3478
(k)	Major repair	:	327

4. The other interventions sanctioned to improve quality of education in secondary schools are as under:

(a)	New teachers sanctioned	:	2082
(b)	No. of secondary school teachers sanctioned for training	:	15826
(c)	Special training for students	:	57356
(d)	Excursion trips to students sanctioned	:	333260
(e)	Study tour to teachers	:	3500

II. Model School Scheme

The Model School scheme was launched in November 2008 in pursuance to the announcement of the Prime Minister in his Independence Day speech of 2007. The scheme aims to provide quality education to talented rural children through setting up of 6,000 model schools as benchmark of excellence at block level at the rate of one school per block.

Status of implementation	Issues
<ul style="list-style-type: none">Total no. of EBBs: 20340 schools already sanctioned and ₹ 46.43 crore released as 1st installment of Central share.49 more schools approved by PAB in its meeting held on 17.11.2011.	<ul style="list-style-type: none">The State Government is to send status of implementation of 40 schools approved for enable this Ministry to release Central share for 49 approved schools.

III. Girls Hostel Scheme

- There are total of 203 EBBs in the State.
- State Govt. had proposed for construction of hostels in 81 EBBs.
- 81 hostels recommended by PAB in its meeting held on 16.12.2010 subject to furnishing of a revised building design.
- Revised proposal for 81 hostels based on State SORs has since been received from the State Govt.
- The building design is not as per Scheme norms. State Govt. is being requested to revise the building design and resubmit along with other requisite documents.

IV. Inclusive Education for Disabled at Secondary Stage

The aim of the Centrally Sponsored Scheme of IEDSS is to enable all students with disabilities, after completing eight years of elementary schooling, to pursue further four years of secondary schooling (classes IX to XII) in an inclusive and enabling environment. The scheme will cover all children of age 14+ passing out of elementary schools and studying at secondary stage in Government, local body and Government-aided schools, with one or more disabilities as defined under the Persons with Disabilities Act (1995) and the National Trust Act (1999). Proposals for 2012-13 are awaited from State Government.

V. Vocationalisation of Secondary Education

The Scheme envisages selection of vocational courses on the basis of assessment of manpower needs. The revised scheme of Vocationalisation of Secondary Education approved by CCA on 15.09.2011 provides financial assistance for imparting vocational education in Classes XI-XII in mainstream schools with a strong partnership with industry/employers. The components include strengthening of existing vocational schools and establishment of new vocational schools through State Government, assistance to vocational schools under PPP mode, capacity building of vocational education teachers and development of competency based modules for each individual vocational course. Assistance will also be provided to NGOs to run short duration innovative vocational education programmes. The proposals for 2012-13 are awaited from the State Government.
