

NATIONAL EDUCATIONAL TECHNOLOGY FORUM (NETF)

National Education Policy 2020 envisage setting up of an **autonomous body - National Educational Technology Forum (NETF)** to provide a platform for free exchange of ideas on the **use of technology** to enhance **learning, assessment, planning, administration** and so on, both for School and Higher Education. The **aim** of the NETF will be to **facilitate** decision making on the **induction, deployment and use of technology** by providing to the leadership of education institutions, State and Central Governments and other Stakeholders the latest knowledge and **research** as well as the opportunity to consult and share **best practices**.

2. The NETF will have following **functions**: -
- i. To provide independent **evidence-based** advice to Central and State Government agencies on **technology-based interventions**;
 - ii. To build **intellectual** and **institutional** capacities in education technology;
 - iii. To envision **strategic thrust** areas in this domain;
 - iv. To articulate new directions for **research** and **innovation**.
 - v. To lay down **standards** of **content, technology, and pedagogy** for **online/digital teaching-learning**. These standards will help to formulate guidelines for e-learning by States, Boards, Schools, HEIs etc.
 - vi. To maintain **regular flow** of **authentic data** from multiple sources including educational technology innovators and will engage with diverse set of researchers to analyse the data.
 - vii. To conduct multiple regional and **national conferences**, workshops etc. to solicit inputs from national and international educational **technology researchers**, entrepreneurs, and practitioners.
 - viii. To **Identify** technological **interventions** for the purpose of improving **teaching-learning and evaluation process, supporting teacher preparation** and professional development, enhancing **educational access**, and streamlining educational planning, management, and administration including process related to admissions, attendance, assessments etc.
 - ix. To categorise **emergent technologies** based on their **potential and estimated** frame for disruption, and periodically present this analysis to MoE.
