NATIONAL EDUCATIONAL TECHNOLOGY FORUM (NETF)

National Education Policy 2020 envisage setting up of an autonomous body - National Educational Technology Forum (NETF) to provide a platform for free exchange of ideas on the use of technology to enhance learning, assessment, planning, administration and so on, both for School and Higher Education. The aim of the NETF will be to facilitate decision making on the induction, deployment and use of technology by providing to the leadership of education institutions, State and Central Governments and other Stakeholders the latest knowledge and research as well as the opportunity to consult and share best practices.

2. The NETF will have following functions:

i. To provide independent evidence-based advice to Central and State Government agencies on technology-based interventions;

ii. To build intellectual and institutional capacities in education technology;

iii. To envision strategic thrust areas in this domain;

iv. To articulate new directions for research and innovation.

v. To lay down standards of content, technology, and pedagogy for online/digital teaching-learning. These standards will help to formulate guidelines for e-learning by States, Boards, Schools, HEIs etc.

vi. To maintain regular flow of authentic data from multiple sources including educational technology innovators and will engage with diverse set of researchers to analyse the data.

vii. To conduct multiple regional and national conferences, workshops etc. to solicit inputs from national and international educational technology researchers, entrepreneurs, and practitioners.

viii. To identify technological interventions for the purpose of improving teaching-learning and evaluation process, supporting teacher preparation and professional development, enhancing educational access, and streamlining educational planning, management, and administration including process related to admissions, attendance, assessments etc.

ix. To categorise emergent technologies based on their potential and estimated frame for disruption, and periodically present this analysis to MoE.

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