

**SCHEME OF FINANCIAL ASSISTANCE  
FOR  
STRENGTHENING  
EDUCATION  
IN  
HUMAN VALUES**

**Government of India  
Ministry of Human Resource Development  
Department of Secondary and Higher Education**

## **SCHEME OF FINANCIAL ASSISTANCE FOR STRENGTHENING EDUCATION IN HUMAN VALUES**

### **Background of the Scheme**

1. The National Policy on Education (NPE) 1986, as revised in 1992 and its Programmes of Action (POA) 1992 which are approved by the Parliament identify the goals of educational development and the strategies adopted for achieving these goals.

2. Education about India's common cultural heritage has been identified in para 3.4 of National Policy on Education as one of the core areas under the National System of Education. The common core will include the history of India's freedom movement, the constitutional obligations and other content essential to nurture national identity. These elements will cut across subject areas and will be designed to promote values such as India's common cultural heritage, egalitarianism, democracy and secularism, equality of the sexes, protection of the environment, removal of social barriers, observance of the small family norm and inculcation of the scientific temper.

3. While spelling out the cultural perspective in education, the Policy (para 8.1) has stressed on the need to bridge the schism between the formal system of education and India's rich and varied cultural traditions. In para 8.2, the Policy has called for enriching the curricula and processes of education in as many manifestations as possible.

4. The National Policy on Education (para 8.4 and 8.5) has laid considerable emphasis on value education by highlighting the need to make education a forceful tool for cultivation of social and moral values. The Policy

has stated that in our culturally plural society, education should foster universal and eternal values, oriented towards the unity and integration of our people. The policy has mentioned that such value education should help eliminate obscurantism, religious fanaticism, violence, superstition and fatalism.

5. The Policy in para 3.10 has stipulated that the nation as a whole will assume the responsibility of providing resource support for implementing the programme of educational transformation.

6. The POA 1992 in its chapter 17 entitled “The Cultural Perspective” identifies certain strategies for developing the inter-linkage between education and culture.

### **History of the Scheme**

7. Within these overall objectives, a Central Sector- Scheme of Assistance to Agencies for Strengthening Culture/Art/ Values in Education and for Assistance to Educational Institutions implementing Innovative Programme was formulated in 1987-88. It provided for financial assistance on 100% basis to projects/proposals screened by duly constituted Grants-in-Aid Committee of the Ministry. In July 1990, a decision was taken in the Ministry to set up a working group to review the scheme to make it more purposeful. Accordingly, a working group was constituted with the officers of the Ministry and experts from premier resource institutions of the country engaged in strengthening cultural and artistic inputs in education. The recommendations made by the working group were examined in the Ministry carefully and a decision was taken that the process of strengthening cultural and value inputs in education should be extended to the non-formal sector also. The Scheme was revised and reformulated in 1992 which is known as the Scheme of Financial Assistance for Strengthening Culture and Values in Education providing for financial assistance on 100 % basis to the project

proposals approved by Grant-in-Aid Committee of the Ministry for the following components of the Scheme:-

- i) Strengthening cultural and value education inputs in the school and non-formal education system.
- ii) Strengthening the in-service training of art, craft, music and dance teachers.

8. In January 1997, the Government of India entrusted to Tata Institute of Social Science, Bombay (TISS) a project of an evaluation study of the working of the scheme. TISS submitted a report in April, 1999 which recommended for continuation of the scheme which should have essential components like (a) involvement of community and (b) evolving teaching strategies for a lasting impact on students. The scheme should be given adequate publicity. Services of District Institute of Education and Training (DIETs), State Council of Educational Research and training, (SCERT) Panchayat etc. Should be effectively utilized. The report was examined in the Department and it was agreed that the scheme should be continued. The Department related Parliamentary Standing Committee in its 81<sup>st</sup> Report under Shri S. B. Chavan has also recommended that Education should highlight multifaceted development of human beings and the programme of Education in Human Values (EHV) should be built around core universal human values like Truth, Love, Peace, Righteous Conduct and Non-Violence. The focus of value education should be more at primary stage through stories/folk songs/folklores/skits/flip charts/film strips National Cadet Corps (NCC), Scouts and Guides need to be promoted. The teacher who has an important role should be encouraged to initiate innovative methods of values education to students. NGOs of proven track need to be involved. In view of these recommendations and the overall objectives of the NPE 1986 revised in 1992 and its POA 1992, the Scheme of Strengthening Culture and Values in Education has been reformulated as under:-

**SCHEME 2003**

9. The scheme will be known as the Scheme of Financial Assistance for Strengthening Education in Human Values.

**OBJECTIVES**

10. Through the involvement of the Government and Non-Governmental Organizations (NGOs), this scheme will aim to achieve the objectives of value Education set out in NPE 1986 and in its “Cultural Perspective” in Chapter 17 of the POA, 1992 and the values inherent in the Indian Constitution, so as to help students/teachers/adults to learn life coping skills in stressful modern life and also inculcate a sense of self-dignity and national pride.

**SCOPE**

11. The scheme will aim at strengthening human values inputs in the entire educational process at all levels of education viz. pre-primary, primary to secondary, senior secondary schools including non-formal system of education, higher education in colleges, universities, IITs, IIMs, Engineering Colleges etc. and other educational institutions/bodies, distance education, adult literacy programme etc. However, priority will be accorded to and a greater emphasis placed on:-

- a) Inculcation of human values at the pre-primary and primary school children, where the mind of the child is highly impressionable.
- b) Strengthening Cultural and Value inputs in the educational content and processes and human values inputs in curricula. Educational institutions will be sensitized to the need for undertaking an assessment of the curricula and make necessary changes therein in line with NPE and POA 1992 and the Constitutional Values.
- c) Restructuring actual teaching, learning practices and curricular reforms.

- d) Mainstreaming of cultural values into educational transactions at all levels of education.
- e) Integration of educational institutions with the community at large.
- f) Strengthening of in-service and pre-service training of teachers including Arts, Crafts, Music and Dance teachers.
- g) Involvement of parents and community so as to build support base for developing and strengthening value system in children.

**NATURE OF ACTIVITIES TO BE ASSISTED:**

12. Financial assistance may be provided for any activity, which is considered by the Govt. to be in furtherance of and in fulfilment of the objectives of the scheme directly or indirectly i.e. implementation of the value education component of NPE, 1986 and its POA, 1992 and values inherent in the Indian constitution. An illustrative list, but not exhaustive one, regarding the nature of activities for which assistance may be given is as under:-

- (i) Development of teaching/learning material and audio-visual aids.
- (ii) Training of Teachers including Art, Craft, Music and Dance teachers.
- (iii) Meetings, Conferences, Workshops and Seminars for parents/ community/students or teachers.
- (iv) Activities to secure participation of community, parents-teachers, students interaction aimed at inculcation of human values among children.
- (v) Motivating children to participate in meaningful creative activities.
- (vi) Cultural Exchange Programmes among students at school and college/institution levels.
- (vii) School children theatre movement.

- (viii) Comparative study of common basic values inherent in all religions by students at senior levels.
- (ix) Documentation of strategies and experiences from the innovative projects.
- (x) Production of audio-visual materials and harnessing media to give wide publicity to the EHV.
- (xi) Research project in Education in Human Values.

13. The Group of Experts on Education in Human values set up in the Deptt. of Secondary & Higher Education will advise on the activities to be supported under this scheme in each financial year. On the advice of the Group of Experts, the programme/activities to be supported during that year will be finalized before the commencement of each financial year and notified to the public through an advertisement in the newspapers calling for applications from NGOs.

14. The Core Group on Education in Human Values will review the working of programme for each year at least once in six months time undertaken under this scheme and recommend changes, if necessary.

### **NATIONAL RESOURCE CENTRE FOR VALUE EDUCATION**

15. National Council of Educational Research and Training (NCERT) will function as National Resource Centre for the programme of Education in Human Values. Central Board of Secondary Education (CBSE), National Council for Teacher Education (NCTE), National Institute of Educational Planning and Administration (NIEPA), University Grants Commission (UGC), All India Council for Technical Education (AICTE), Indian Institute of Technology (IIT), Indian Institute of Management (IIM), Indira Gandhi National Open University (IGNOU), National Institute of Open Schooling (NIOS) and other autonomous organizations and other institutions will collaborate with and assist NCERT in development of the National Resource Centre's activities. The role and function of the National Resource Centre will be laid down by the Govt. of India.

### **CURRICULA REFORMS**

#### **RESOURCE CENTRES FOR VALUE EDUCATION**

16. Resource Centres for Value Education will be set up in NCERT for school Education; in NCTE for teacher education; in NIOS and IGNOU for distance education; in UGC for higher education; in selected IITs, IIMs and AICTE for technical education and management education. These Resource Centres for Value Education will be responsible for incorporation of value

education inputs in the curriculum in the field of activities they are concerned with and for development of resource material.

17. UGC as Resource Centre for higher education will be requested to interact with universities/colleges to impress upon them the need for making necessary curricular changes to incorporate elements of values and culture, and also for the need to train their teachers in making education value based.

### **TRAINING OF TEACHERS--VALUE EDUCATION CENTRES.**

18. SCERTs will function as value Education Centre for training of in-service teachers. In those States where the work of SCERT is performed by the State Board of Education, the later will be designated as Value Education Centers for training of in-Service teachers in Value Education. Reputed NGOs, which have proven track record of working in the area of education, culture, values and transmission of cultural forms will be identified and recognized for training of in-service teachers. The identified organizations should have an all India character with a strong network of personnel and infrastructure.

19. The programme of training of in-service teachers in Value Education will be entrusted to these Value Education Centres, NCERT, DIETs, Block Resource Centres and Cluster Resource Centres under District Primary Education Programme (DPEP) etc will also be involved in the scheme.

20. NCTE will be involved in the training of pre-service teachers in Value Education so that teacher's training is aligned with value education.

The scope of activities of the Value Education Centres will be as under:

- (i) They will undertake and implement the programme of training of teachers in EHV. The training modules adopted by these

organizations in their project could be adapted for widening the training programme of teachers in EHV.

- (ii) These organizations will develop training designs, identification of other suitable training institutions in different parts of the country.
- (iii) They may identify and recommend to the Govt. of India such NGOs as could undertake activities and programme of EHV in school and other system of education.
- (iv) They will undertake research activities on Value Education and preparation of teaching learning material.
- (v) They will assist the other educational institutions/organizations in the furtherance of the cause of EHV.
- (vi) They will recommend and send the project proposals to the Ministry together with the financial estimates and other operative details, schedules, themes, objectives and coverage.
- (vii) They may bring out publications, teachers' guides, audio and audiovisual cassettes etc.

### **CONCEPT OF VALUES:**

21. The scheme will focus on core universal human values e.g. Truth, Peace, Love, Righteous Conduct and Non-Violence and the Values enshrined in the constitution of India.

### **Eligibility**

22. Ordinarily, Central Government agencies, educational institutions, Panchayati Raj Institutions, registered societies, public trusts and non-profit making companies will be eligible for assistance under this scheme. Agencies which are not legal entities will not ordinarily be eligible.

- i) In exceptional cases of production of films, audio-visual programmes a special procedure and eligibility may be evolved on the lines of the procedures prevailing in

Doordarshan, Central Institute of Educational Technology (CIET), IGNOU etc.

- ii) As far as the voluntary agencies, public trusts and non-profit making companies are concerned, in order to be eligible for financial assistance under this scheme they should:
  - a) have a proper constitution of articles of association;
  - b) have a properly constituted managing body with its powers and duties clearly defined in the constitution;
  - c) be in a position to secure the involvement, on voluntary basis of knowledgeable persons for furtherance of their programme;
  - d) not be run for the profit of any individual or a body of individuals;
  - e) not discriminate against any person or group of persons on the ground of sex, religion, caste or creed;
  - f) not directly function for the furtherance of the interests of any political party;
  - g) not proselytise;
  - h) not in any manner incite communal disharmony.
- iii) Only those eligible agencies which have been in existence for three years would be considered for assistance under this scheme.
- iv) Credibility and capacity of an organisation will be primary criterion for grant of assistance under the scheme.

**EXTENT OF ASSISTANCE:**

23. The assistance under this scheme will be 100 per cent for all project/ programme taken up for implementation subject to a ceiling of Rs. 10.00 lakhs per annum for a project. Resource Centres and Value Education

Centres may be sanctioned more than Rs. 10.00 lakhs with the approval of Grant-in-aid Committee (GIAC).

24. These limits, however, will not apply to projects on production of films which will be evaluated by a special committee to be set up by the Government and on the basis of the procedure followed in Doordarshan, Central Institute of Educational Technology (CIET), IGNOU etc. before consideration in the GIAC.

25. Resource Centres for Value Education may be given a grant upto Rs. 30.00 lakhs for augmentation of their functional resources and pedagogic infrastructure. The funds can be sanctioned on actual need basis after approval of GIAC. Funds will, however, not be provided for construction of building or creation of posts.

26. Government of India will set down norms of funding of various activities under the scheme in consultation with NCERT/NCTE for guidance of the GIA Committee.

### **DURATION OF PROJECT**

27. The exact period for which the grant is approved for a project and the conditions under which it will operate will be clearly laid down at the time of sanctioning the project and communicated to the institution/organisation.

### **28. PROCEDURE**

#### **Application**

- (i) Any agency eligible to receive assistance may make an application in the form appended in Annexure-I. The application should be addressed to the Ministry of Human Resource Development (Department of Secondary and Higher Education) Government of India, New Delhi. One copy of the application may be submitted through the State Government/UT Administration and two copies of the same endorsed directly to the Ministry of HRD (Deptt. of Secondary & Higher Education). The application should invariably identify the name/location of schools and/or Non-Formal Education

Centres (NFE), college, university, institution or places etc. as the case may be where the programme is proposed to be carried out. The application will also identify the students/learners and or teachers/functionaries which are proposed to be involved in the activities included in the application.

#### **PRE-PROJECT APPRAISAL**

- (ii) NGOs availing of assistance under the scheme should be divided into two categories; those which are applying for the first time and those which have availed of assistance earlier. All proposals from the first category of NGOs, prior to consideration by the GIAC, will necessarily be appraised by a Committee formed for this purpose by the Government. The proposal from the second category of NGOs will be considered by the GIAC only after receipt of UCs if due and efforts will be made for evaluation of the working of the project sanctioned to these NGOs (at least once every 3-4 years) by a Committee set up for this purpose by the Deptt. TA/DA for the purpose will be borne under the scheme.

For the purpose of appraisal and evaluation of projects under the scheme, clear terms of reference and methodology will be laid down by the Government.

The State Government or UT Admn. should give its views, within a period of three months regarding the agency's eligibility, suitability, relevance of the proposal and the capacity of the agency to implement it, etc. Comments should be sent by the State Govt. or UT Admn. even if the proposal is not recommended, giving reasons therefor. The Ministry may consider an application of a new organisation with repute and credibility which is applying for the first time and is considered to have the potential to take up Value Education Programme even if the comments of the State Government or UT Admn. are not received within three months. In such cases a pre-inspection of the agency may be got done by the Ministry. GIAC may consider waiving condition of recommendations of State Govt./UT

Admn. in respect of such organizations and also those organizations, which are highly reputed organizations of national level.

- iii) **Grant-in-Aid Committee:** All the proposals including those for production of audio-video programme/films whether received from State Government or autonomous bodies or NGO for grant-in-aid under the scheme will be considered by the GIA Committee to be appointed by the Govt. of India. A representative of the State Government or UT Administration and of the agency making application may be, if necessary, invited to discuss the proposal(s) with the Committee.
- (iv) **Release of Grant:** On approval of the project, the grant shall be released to the agency on an annual basis in two instalments -the first instalment amounting to 50 per cent of the year's grant will be released immediately after the issue of the sanction. After the agency concerned has utilised 75 per cent of the first instalment, it may make a request for release of the subsequent instalment along with a progress report and statement of expenditure. The release of second instalment will depend on satisfactory programme/evaluation report of the project.
- (v) In the cases of projects spanning over more than one year, release of grants in the subsequent years will be made on similar basis, provided that before release of the second instalment in a particular financial year (beginning with the second year) the grantee agency shall furnish a utilisation certificate accompanied by the evaluation report from the concerned head of the institution or authority, as the case may be, and an audited statement of accounts in respect of the grants released till the end of the preceding years and a performance report.
- (vi) **Disbursement:** Grant for projects/programmes undertaken by Government institutions will be provided to the State Government/UT Administration according to the normal procedure. Grant payable to a voluntary agency, public trust, non-profit

making company, etc. will be remitted to them directly by a demand draft/ cheque drawn in their favour by the Ministry of Human Resource Development with information to State Government or UT Administration or Distt. Collector of the area or any other authority as the Govt. of India may consider necessary.

- (vii) Such of the organizations have failed to submit the Progress Report and Accounts shall be asked to refund the amount of the grant-in-aid taken by them in advance together with penal interest as prescribed under the Govt. of India rules. These organizations, unless give satisfactory reasons for non-implementation of the project, shall be considered for being declared as black-listed organisation.

29. **CONDITIONS OF GRANT:**

- (i) If any agency is already receiving or expecting to receive grant from some other official source for a project for which application is made under this scheme. the assistance under this scheme will be made after taking into consideration the grant received, or likely to be received from such other official source. It should also be ensured that an agency already in receipt of a grant from any other official source, Central or State, should not transfer any part of that liability to a grant to be sanctioned under this scheme.
- (ii) The grant receiving agency will be required to execute a bond on a prescribed form (Annex II). Two sureties should support the bond.
- (iii) An agency in receipt of financial assistance shall be open to inspection by an officer of the Union Ministry of Human Resource Development or the State Education Department or any other person deputed by the Central/State Govt/U.T. Admn.
- (iv) The accounts of the project shall be maintained properly and separately and submitted as and when required. They should be open to check by an officer deputed by the Government of India or the State Government or UT Administration. They shall also be open to a test check by the Comptroller and Auditor General of India at

his discretion or any other persons deputed by the Central/State Govt. /UT Admn.

- (v) The audited accounts together with utilisation certificate in the prescribed form duly countersigned by the Chartered Accountants and the progress report supported by certificate from the Head of the school/college or institution where the programme has been conducted are required to be furnished within six months in respect of a preceding year or after expiry of the duration for which grant is approved.
- (vi) The agency shall maintain a record of all assets acquired wholly or substantially out of Government grant and maintain a register of such assets in the prescribed proforma. Such assets shall not be disposed or encumbered or utilized for purposes other than for which the grant was given, without prior sanction of the Government of India. Should the agency cease to exist at any time, such properties shall revert to the Government of India.
- (vii) When the State Government or UT Administration or Government of India have reasons to believe that the sanctioned money is not being utilised for the approved purpose, the payment of grant may be stopped and the earlier grant recovered. The activities undertaken by the assisted programmes would be evaluated in the schools/NFE Centres/colleges/institutions, the students of which would have participated in the programmes. Such evaluation reports to be sent by the grantee agencies for release of second instalment as provided in para above, will be utilised for the purpose of determining future capabilities of agencies undertaking programmes under the scheme. Necessary help from the State Government or UT Administration would be sought for in obtaining such reports from the Principals/ Headmasters of the schools/colleges/institutions and officers concerned, with the NFE Centres under their respective control.

- (viii) The institution must exercise reasonable economy in the working of the approved project.
- (ix) The grantee agency shall furnish to the Ministry of Human Resource Development reports as may be prescribed.
- (x) The decisions of the Secretary to the Government of India in the Ministry of Human Resource Development, Department of Education on the question whether there has been breach or violation of any of the terms and conditions mentioned in the sanction letter shall be final and binding on the grantee.

#### **MONITORING AND EVALUATION:**

30. The project sanctioned under the scheme will be monitored through the following procedures:

- a) Through performance report and audited annual accounts and utilisation certificate.
- b) Audit of accounts by Comptroller and Auditor General at discretion.
- c) Through physical inspection by any officer of Central Govt./State Govt. or UT Admn. District Collector, Block Development Officer or any other officer authorized in this behalf.
- d) Endorsement of copies of sanction letter to the State Govt. Distt. Collector, Block Development Officer, Panchayati Raj Institutions, Local MLA/MP and obtaining follow up reports from them.
- e) Through special evaluation by a body of educationists and experts.
- f) While submitting the project, each NGO will spell out the expected outcome of the project. On completion of the project, the NGO will submit performance report, which should bring out clearly whether the expected outcome has been achieved or not. NGO will also send a copy of the Performance report to the National Resource Centre for Value Education in NCERT.
- g) Each NGO will be required to prepare a documentation of the activities of the project, which will be again submitted, to the National

Resource Centre for Value Education in NCERT for sharing the experience with other NGOs.

- (h) Mid-term evaluation of the working of the Scheme will be carried out in 2005-2006.

**SCHEME OF FINANCIAL ASSISTANCE FOR  
STRENGTHENING  
EDUCATION IN HUMAN VALUES**

**APPLICATION FORM**

**Part-I**

*(To be filled by the applicant)*

1. Name of the Agency .....
2. Its objects and activities (give brief history) .....
3. Whether registered under Indian Societies Registration Act, 1860 (Act XXI of 1860), public trust or non-profit making company? Give number and attach copy of the relevant document.  
.....
4. Whether the office of the organization is located in its own or rented building?  
.....
5. The title of the project for which the grant is applied for and the details of the project, including highlights of innovative/experimental features. (Attach extra sheets and explains in adequate details the activities/programmes, how they are proposed to be organized and details of financial calculation).  
.....  
.....  
.....
6. Whether the organization is using a course curriculum other than the one prescribed by CBSE/State Board, if yes, please send the samples of the material.  
.....
7. Name and location of schools, NFE Centres, Colleges, Universities and other Educational Institutions and students/learners or teachers/functionaries who are proposed to be involved in the activities included in the application.  
.....  
.....  
.....
8. The duration of the project: .....

## 9. Details of the project

<i>Name of the activity</i>	<i>Address where the activity is proposed to be undertaken</i>	<i>No. of persons to be benefitted</i>	<i>Dates ( Tentative)</i>		<i>Timings</i>	
			From	To	From	To

10. Whether any part of the expenditure on the project is being or is likely to be provided by some other official, non-official or foreign source? If so, indicate the extent and the name of the agency

.....  
 .....  
 .....

11. Total estimated expenditure on the project Rs. .... year-wise details to be attached).

12. Amount of grant requested Rs. ....

13. Details of income from other sources during last three financial years

<i>Financial year</i>	<i>Purpose for which amount received</i>	<i>Amount of grant received from other Ministries &amp; name of the scheme</i>	<i>Names of the agencies and amounts of grant from other sources</i>		
			Domestic	External	Amount

14. Has the Institution applied for receipt of grants from other Ministries/Departments during the current financial year? If so, please give details.

15. Whether the Institution has adequate personnel to look after the project? If so, indicate details:

.....  
 .....  
 .....

16. Please explain how the proposed activities proposed to be undertaken are related to furtherance of and in fulfilment of the objectives of Strengthening Education in Human Values as explained in the Scheme of Financial Assistance for Strengthening Education in Human Values.

17. List of papers/statements to be attached :

- (a) Constitution/Trust Deed of the Agency's
- (b) Constitution of the Board of management with particulars of each member.
- (c) Latest available annual report.
- (d) Audited accounts for the last three years along with a copy of the certified balance sheet for the preceding year.
- (e) Details of infra-structure
- (f) List of resource persons with their qualifications, experience etc.

18. List of additional papers, if any

19. Additional Information, if any, .....

Signature of the authorized person(s)  
with designation and stamp

**BOND**

Know All men by these presents that we the .....  
 .....an  
 Association registered under the Societies Registration Act, 1860 (XXI of 1860) and having its office  
 .....  
 .....  
 in the State of .....  
 (hereinafter called obligors) are held and firmly bound to the President of India (hereinafter called the  
 Government) in the sum of Rs. .... (Rupees.....  
 ..... only)  
 well and truly to be paid to the President on Demand and without a demur for which payment we bind  
 ourselves and our successors and assigns by these presents.

2. SIGNED this ..... day of ..... in the year Two Thousand  
 and .....

3. WHEREAS on the obligors request, the Government has as per Union Ministry of Human  
 Resource Development, Department of Secondary & Higher Education's letter .....  
 dated ..... (hereinafter referred to as the 'Letter of Sanction' which forms an integral part of  
 these presents and a copy whereof is annexed here to as Annexure-A) agreed to make favour of the  
 obligors agrant of Rs..... (Rupees..... only)  
 out of which Rs. .... have already been received by the obligors on conditions of  
 the obligors executing a bond in the terms and manner contained hereinafter and which the obligors  
 have agreed to do.

4. Now the condition of the above written obligation is such that if the obligors duly fulfil and  
 comply with all the conditions mentioned in the letter of sanction the above written bond or obligation  
 shall be void and of no effect, but otherwise it shall remain in full force and virtue. If a part of the  
 grant is left unspent after the expiry of the period within which it is required to be spent the obligors  
 agree to refund the unspent balance along with inters @ 6 per cent per annum unless it is agreed to be  
 carried over.

5. The Obligors agree and undertake to surrender/pay to government the monetary value of all  
 such pecuniary or other benefits which it may receive or derive/have received or derived  
 through/unauthorized use (such as letting out the premises for adequate or less than adequate  
 consideration or use of the premises for any purpose other than that for which the grant was, intended,  
 of the property/building created/acquired/constructed largely from out of government grant. The  
 decision of the Secretary to the Government of India in the Ministry of Human Resource  
 Development (Department of Secondary & Higher Education) or the Administrative Head of the  
 Department concerned as regard the monetary value aforementioned to be surrendered/paid to the  
 Government will be final and binding on the Obligors.

6. AND THESE PRESENTS ALSO WITNESS THAT:--

(i) The decision of the Secretary to the Government of India in the Ministry of Human  
 Resource Development (Department of Secondary & Higher Education) on the question  
 whether there has been breach or violation of any of the terms and conditions mentioned in  
 the sanction letter shall be final and binding on the obligors , and

(2) The Government shall bear the stamp duty payable on these presents.

7. In witness whereof these presents have been executed as under on behalf of the obligors the day herein above written in pursuance of the Resolution No. ....dated ..... passed by the Governing Body of the obligor, a copy whereof is annexed hereto as Annex B, and by

.....  
.....

for and on behalf of the President of India on the date appearing below:

Signed for and on behalf of  
(Name of the Obligor Association)

In the Presence of

(1)

(2)

Witness  
Name and Address .....

Accepted for and on behalf of the President of India

Dated:

Designation

Witness

Name and Address .....

Enclosures: