

# **CENTRAL SPONSORED SCHEME FOR PROVIDING QUALITY EDUCATION IN MADRASA (SPQEM)**

## **INTRODUCTION:**

National Policy on Education (NPE) has adopted the concept of national system of education, implying that up to a certain level all students irrespective of caste, creed, language or sex have access to education of comparable quality. The Policy lays special emphasis on removal of disparities and equalizing educational opportunities by attending to the specific needs of those who have remained educationally backward so far. Suitable incentives therefore, have to be provided to educationally backward sections of the society.

2. The National Policy on Education commits itself to provide all possible means for the uplift of the educationally backward minorities. The children of the educationally backward muslim minorities attend Maktabs/Madrasas/ Darul-Ulooms with very little participation in the national mainstream education system. These institutions provide by and large, religious teaching. In order to provide them with access to education in modern subjects, the Central Government has been implementing the Area Intensive and Madrasa Modernisation Scheme. The scheme as implemented during the X Plan had two components, namely infrastructure support for educational institutions catering to educationally backward population and introduction of modern subjects in traditional institutions of Madrasas.

3. The National Monitoring Committee for Minorities Education (NMCME) was constituted in 2004 to look into all aspects of education of minorities and suggest ways and means to improve the conditions for educational empowerment of minorities and visited several states and interacted with the leaders of the Muslim minority community, educationists and Madrasa Managements. An Expert Committee of the NMCME was constituted to give inputs for revising the programme of modernization of Madrasas and submitted its report. The Expert Committee has suggested that Madrasas be provided a linkage with the National Institute of Open Schooling (NIOS) to provide for certification of academic levels, linkages with vocational education, improving the quality of education in modern subjects, introduced teacher training, enhancement of teacher salaries, strengthening of State Madrasa Boards for monitoring and raising awareness about education programmes for the Muslim community.

4. The scheme for providing quality education in Madrasas has been recast after taking into account the inputs of the Expert Committee of NMCME.

## **BUDGET PROVISIONS:**

5. An amount of Rs. 325 crore is proposed for the scheme as per budget provision made by Planning Commission in the XI<sup>th</sup> Five Year Plan.

## **OBJECTIVES**

- 6 (i) The objective of the Scheme is to encourage traditional institutions like Madrasas and Maktabas by giving financial assistance to introduce science, mathematics, social studies, Hindi and English in their curriculum so that academic proficiency for classes I-XII is attainable for children studying in these institutions. However, the process of modernization of traditional Madrasas and Maktabas will be voluntary.
- (ii) The scheme will provide opportunities to students of these institutions to acquire education comparable to the National Education System especially for secondary and senior secondary levels. This will enable children studying in these institutions to progress to higher levels of learning and also open up better job opportunities for them. Maktaba/Madrasas/Dar-ul-Uloms can opt to become accredited study centres with the National Institutions of Open Schooling (NIOS) for primary and middle levels of education or/and for secondary and senior secondary levels as well. Assistance would be given to Maktabas, Madrasas and Dar-ul-Uloom for activities, which contribute to these objectives.
- (iii) The scheme also will seek to provide opportunities for vocational training for children studying in Madrasas opting for assistance above 14 years of age, to enhance their opportunities for entering the job market and encourage entrepreneurship.
- (iv) The scheme will also strengthen State Madrasa Boards opting for assistance, by enabling them to monitor the Madrasa modernization programme and enhance awareness about education among the muslim community.
- (v) The scheme will address in-service training of teachers appointed under the scheme, for teaching modern subjects of science, mathematics, social studies, Hindi and English, to improve their pedagogical skills.

## **COVERAGE:**

7. The SQPEM is a demand driven scheme. The Scheme will endeavour to cover a total of 4,500-6,000 Madrasas and provide honorarium to about 13,500-18,000 teachers in Madrasas all over the country during the 11<sup>th</sup> Plan period.

This will include Madrasas for which recurring grant will be given in continuation and the new Madrasas covered. It is expected that a total of about 7 lakh students of Madrasas will pursue modern education in addition to their traditional education.

## COMPONENTS & FINANCIAL PATTERN:

8. Financial assistance to Maktabas/Madrasas/Dar-ul-ulooms will cover the following items:-

- a) For appointment of teachers for teaching Science, Mathematics, Social Studies, Languages, Computer Application and Science, subject to availability of a minimum of ten students in each subject, each full time Graduate teacher will be paid salary for 12 months @ Rs.6000/-p.m. and post Graduate/B.Ed. Rs. 12000/-p.m. State Governments/Madrasa Boards would ensure that larger Madrasas with higher student enrolment recruit better qualified teachers.
- b) For strengthening the libraries/book banks and providing teaching learning materials at primary/middle/Secondary and senior secondary levels, one time assistance upto Rs.50,000/-followed by an annual grant of Rs.5000/- will be provided to each Madrasa.
- c) For purchase of Science kits, Maths kits, and other essential pedagogical equipment for teaching modern subjects a grant upto a maximum amount of Rs.15000/- will be provided.
- d) Financial assistance will also be provided for establishment of Science/Computer Labs/workshops in Madrasas at the Secondary/Senior Secondary levels upto a maximum of Rs.100000 for each of the labs followed by an annual grant of Rs.5000 for maintenance/ purchase of consumables.
- e) Financial assistance will be provided for conducting in service teacher training programmes for the teachers appointed under the scheme in Madrasas to upgrade their pedagogical skills. Training will be arranged in groups by SCERTs/DIETs/BRCs etc. and the funds for this purpose will be provided to the training institution through the State Government. Rs. 100/- per day per teacher trainee for a maximum of 15 days training, will be paid to the training institution to cover training expenses and TA/DA of the trainee teacher.
- f) Financial assistance will be provided to meet registration fees, examination fees and cost of study materials supplied by the National Institute of Open Schooling (NIOS) upto 100% for each student opting for study through NIOS at secondary and senior secondary level.
- g) Madrasas can also opt for vocational courses offered by NIOS after fulfilling norms & standards set by NIOS. The registration fees would be met from the scheme as in (f) above. There will be linkages of Madrasas with industry, ITIs set up by the Ministry of Labour and Employment etc. which are in the vicinity, for use of workshops and for promoting employment opportunities.

- h) Financial assistance will be provided to State Madrasa Boards opting for assistance, to strengthen their capacity to monitor the SPQEM, by providing recurring financial assistance of Rs. 5.0 lakhs per year for each Madrasa Board. The assistance will be for appointment of qualified & competent staff; computerization of office; office equipments; research & evaluation; and awareness generation amongst the muslim community for participation in education.
- i) For purposes of publicity, monitoring & evaluation of the scheme at the level of Government of India, a recurring grant upto a limit of Rs. 50 lakh per year, will be provided.

**ELIGIBILITY CONDITIONS:**

9. Madrasas which have been in existence atleast for three years and registered under Central or State Government Acts or Madrasa Board or with Waqf Boards or NIOS shall be eligible to apply for assistance under this programme.

10. All Madrasas opting to be covered by distance education mode and availing of government grant will need to be accredited with the NIOS. Madrasas applying for financial assistance under the scheme to the State Government would have to provide documentary evidence of their affiliation/accreditation to the State Madrasa Boards/NIOS. The Madrasa would for this purpose send an application for accreditation/affiliation to NIOS. Once the Madrasa has been accredited by the NIOS, as study centers the NIOS shall take thereafter, all necessary steps for conducting the academic activities of the study centres in such Madrasas.

11. Training will be arranged in groups for Madrasa teachers appointed under the scheme by SCERTs/DIETs/BRCs and the funds for this purpose will be provided to the training institutions through the State Government. Submission of certificate for successful completion of training duly signed by the representative of the training institution will need to be maintained by the State Government and furnished to the Central Grant-in-aid Committee annually.

12. Madrasas with respect to whom expenditure on account of honorarium of the teachers is met by the State Government will not be eligible for salary component under the scheme. However, such Madrasas will be eligible for financial assistance under other components of the scheme.

13. Madrasas receiving financial assistance for teacher training, text books, computers, science/maths kits etc. from any other State/Central Scheme will not be eligible for that component under this scheme.

## **PATTERN OF FUNDING AND OTHER CONDITIONS:**

14. The Central Government will provide 100% funding for the scheme during the 11<sup>th</sup> Plan.
15. The financial assistance will be given yearly under the scheme through the State Governments/Union Territory Administrations in whose jurisdiction the institution is situated.
16. Funds will be provided as per the norms of the scheme. Allocations under the scheme are to be regarded as outer limits and actual releases should be in accordance with actual beneficiaries. The Madrasas /State Madrasa Boards receiving assistance would be required to furnish audited expenditure certificate in the format prescribed, duly certified by the audit officer.
17. The grant will be admissible to only those organizations/institutions that submit updated and certified statement of accounts showing each component separately, for the grant-in-aid received in the previous year. No claim for recurring grants will be admissible if such claim is not made within one year of the previous grant.
18. The records of accounts and activities of the organization will, on demand, be made available for inspection by Central/State Government.
19. State Government and grantee institutions shall submit annual progress reports and utilisation certificates and they shall be open to financial scrutiny and audit by the Central Government, Controller General of Accounts (CGA) or Comptroller & Auditor General or their nominee.
20. The Central Government shall inspect the grantee institutions at any time whenever such an inspection is considered necessary.

## **IMPLEMENTATION AND MONITORING:**

21. The following procedure will be adopted:
  - i. The scheme will be implemented by the State Governments. All requests for financial assistance shall, as a rule, be entertained by the State Government in the prescribed Application Form at Annexure, Part I (Format I to IV) is for Madrasas, Part-III for (Format-VI) for State Madrasa Boards seeking assistance under the scheme The State Government shall forward their recommendations to the Govt. of India in Part-II (Format V) for Madrasas and in para-8 of Part-III In respect of State Madrasa Boards seeking assistance under the scheme..

- ii. To scrutinize and recommend the proposal under the scheme, the States/UTs shall constitute a State level Grant-in-Aid Committee under the chairmanship of the Secretary of the relevant Department and include a nominee of MHRD on it.
- iii. On receipt of proposals from the State Government, the Grant-in-Aid Committee setup in the Ministry of Human Resource Development, Govt. of India will consider the same on merit and accord approval.
- iv. The Central Grant-in-Aid Committee will have the following composition: Secretary, Department of SE&L, Chairman, Joint Secretary, Department of SE&L, Member Secretary, Financial Advisor MHRD, One/Two representatives from Madrasas Education Management/Boards, one eminent educationist, representatives of the Ministry of Home Affairs (Policy & Planning), the Ministry of Minority Affairs and the State Government concerned whose proposals are listed in the agenda.
- v. The Government of India and the State Government/UT administration will monitor and evaluate the scheme. The feed back on the number of students appearing in National Open School and qualitative improvement in their achievements will be collected by the State Govt./UT Administration/Madrasa Board and placed before the Central Grant-in-Aid Committee. The Central Grant-in-aid Committee will organize reviews & evaluations on the progress of the scheme as appropriate. An independent & in-depth evaluation of the scheme will be conducted after two years of implementation.

\* \* \* \*

(To be submitted in duplicate)

**Scheme for Providing Quality Education to Madrasas (SPQEM)****APPLICATION FORM****PART-I**

(To be filled by the applicant)

1.	<b>Name of Organization/Society</b> running the Madrasas* (With complete address)	
2.	<b>Name with address of the Madarasa</b> seeking Financial Assistance	
3.	<b>Objectives and activities</b> {give brief history of the organization/society running the Madrasa(s)}	
4.	<b>Whether registered</b> under central or state WAKF Acts/ State Madrasa Board or accredited center of NIOS. If yes, Regn No. (A copy of the registration /accreditation certificate may be attached)	
5.	<b>Specific educational activities in modern subjects of the Madrasa seeking financial assistance under the scheme.</b>	
	(a) Whether the Madrasa seeking financial assistance has any experience in teaching of subjects like science (Phy., chem., Bio.), Maths , social studies (history, geography, civics etc.); Languages (State language/Hindi/English) etc.? If so, brief description may be given.	
	(b) whether State curriculum, NIOS or any other curriculum followed; please specify;	
	(c) number of children studying these subjects by class and by gender. If there are any children with special needs (disabled children), number and class may be mentioned.  [ Extra sheet may be attached, if necessary]	
	(d) No. of teachers already working and teaching modern subjects. Please give details including year of recruitment; whether they are trained teachers (with pre-service qualifications as per NCTE norms); information be given disaggregated by level of teaching (primary/upper primary/secondary/ senior secondary subjects); Subject wise break up be also mentioned.  {EXTRA SHEET CAN BE ATTACHED}	

\* Wherever Madrasa is mentioned, it includes maqtabas, Madrasas and darullulooms, as applicable to the stage of forma education.

6.	<b>Infrastructure details of the Madrasa:</b>	
	(a) Whether the Madrasa is located in its own or rented building? Give details.	
	(b) No. of rooms available for teaching & administrative purposes.	
	(c) Is the present accommodation sufficient for the teaching of traditional as well as modern subjects? Give details.	
	(d) Whether the Madrasa has a separate room(s) for science laboratories & computer education labs. etc. [applicable only for Secondary/Sr. secondary level Madarasa(s)] Give details.	
7.	<b>Accreditation with NIOS:</b>	
	(a) If already <b>accredited by NIOS give details of</b> (i) number of students registered with NIOS (ii) number of students who have obtained certification from NIOS for class 3,5,8, 10 and 12, separately for each of the years of accreditation.	
	(b) If not yet accredited, whether the Madrasa seeking financial assistance is interested in NIOS accreditation? If so, whether applied to NIOS (reference number of application be given) and by when NIOS accreditation is expected for (i) academic stream (class 3,5,8,10 & 12) and/or (ii) vocational stream (secondary & senior secondary)	
8.	<b>Details of proposal for financial assistance:</b>	
	(i) No. of additional teachers and amount required for teaching modern subjects as well as provision for their training. <b>Requirement be given in Format I enclosed.</b> (These appointments may be on contract basis. This scheme does not provide for a cadre or regular appointment. These are purely on short term basis).	
	(ii) Number and amount required for Libraries/Book banks/Text books/ Science labs/computer labs/ Science & Maths kits etc. for teaching modern subjects. <b>Requirement be given in Format II enclosed.</b> [Laboratories/Science labs/Computer labs are for secondary & senior secondary level only].	



	(iii) For library books has a selection criteria been developed and a purchase committee been set up by the Madrasa?	
	(iv) Amount required by Madrasas opting for NIOS accreditation for academic stream in modern subjects. <b>Requirement be given in Format III enclosed.</b>	
	(v) Amount required by Madrasas opting for NIOS accreditation for vocational stream. <b>Requirement of funds to be given in Format IV enclosed.</b>	
10.	Total amount required.	
11.	Whether the Madarasa is getting any financial assistance for teaching of modern subjects from any other source. If so, the amount and the purpose for which it is intended, be mentioned. [No duplication should be done].	
12.	Net amount requested from Government (10-11)	

Date:

Place:

Signature of President/Chairman/Secretary

## Format-I (Physical & Financial)

### Funds requirement for Teacher Salary & Teacher Training

1	2	3		4	5			6				7					
		Teacher pupil ratio			Total No. of teachers proposed under SPQEM for the year [cannot exceed 3 per Madrasa]	Existing	To be recruited	Total	No of teachers proposed in column 4 to be deployed by level of education								
Total nos of teachers in position in Madrasa (for modern subjects)	Total No. of children in Madrasa (for modern subjects)	Primary / Upper Primary Classes	Secondary y/ Sr. Sec. classes					For primary level	For upper primary level	For secondary level	For Sr. Secondary level	Science	Maths	Lang.	Social Study	Computer Education	

£ IF teacher will teach more than one level pl. mark in only the highest level.

££ IF teacher will teach more than one subject show in both subjects e.g. two teachers will teach Sc. & Maths, then write 2 maths & 2 Science

*Teachers contd.....*

8				9				10	11		
Total amount required 3 teachers per Madrasa]				[not more than No. of teachers to be provided annual training in modern subjects by level				Agency/s through which training will be imparted	Total amount required		
Graduate teacher		Post Graduate/ B.Ed.		Science	Social Science	Lang.	Maths	Total	Unit Cost	Total	
No. of teachers	Unit Cost	No. of teachers	Unit Cost								EE*
Total		Grand Total		EE	SE	EE	SE	EE	SE	EE	SE

\* Elementary Education level  
 \*\* Secondary and Senior Secondary level

## Format II (physical & financial)

### Fund Requirements for Libraries/Book Banks/Teacher Learning materials /Science Kits/Maths Kits/Science Labs/Computer Labs

	1	2	3		4	5	6
			No. of children to be benefited by class				
	Type of Equipment/Materials sought	Numbers to be purchased	No. by class	Children	Amts. Required [maximum amt. admissible for norms cannot be exceeded] *Initial Grant	Annual Grants	Total fund required
1)	a) Science Kit/ [primary/upper primary only]						
	b) Maths Kit [primary/upper primary only]						
2)	Science Labs [only for Sec./Sr. Secondary]						
3)	Computer Labs [only for Sec./Sr. Secondary]						
4)	(a) Teaching Learning Materials/textbooks (define type of materials)  NB: (NIOS teaching learning materials are included in registration fee & cannot be duplicated here)						
	(b) Book Banks						
	(c) Library Books	NA		NA			
	<b>GRAND TOTAL:</b>						

*\*Initial only in first year of association under this scheme  
NA – not applicable*

# Format III

## Madrasas opting for NIOS accreditation (Academic) (To be submitted under joint signature of Madrasa & NIOS)

1 Sl No	2 Name of Madrasa with full address / tehsil / distt./State	3 Date of accreditation with NIOS [attach photocopy of accreditation letter]	4 No. of students registered with NIOS [students per class to be given]	5 Requirement of funds							6 Grand total of Amt. required [5(a)+ 5(b)+ +5(C)]										
				5(a) Accreditation fee £ [copy of receipt be attached]	5(b) Registration fees (includes cost of materials)	5(c) Examination Fees			Amount Required	No. of children		Unit Cost	Amount required								
						Sr. Sec.	Girls	CWSN**						Total	Unit Cost	Total Amount					
																	Boys	Total			

\* Cannot be duplicated with free text book grants in Format-I

\*\* CWSN – children with special needs

£ to be costed as per NIOS norms & requirements.

.....  
Madarsa Signatory

.....  
NIOS Signatory

## Format – IV

Madrasas opting for NIOS accreditation (Vocational Stream)

[for Secondary & Sr. Secondary level only] (To be submitted under joint signatures of Madrasa & NIOS)

1	2	3	4	5			6		7		
Sl. No.	Name of Madrasa with full address / Tehsil / distt. / State	Date of accreditation with NIOS as Accredited Vocational Institution(AVI) [attested photocopy of letter of accreditation be attached]	Accreditation fee [copy of receipt of accreditation fee issued by NIOS]	No. of Children registered with NIOS for Vocational Education & training (by trade)			Amt. Required for Registration Fee		AVI Details		
				Trade	Boys	Girls	Total	Unit Cost by trade	Total Amt Reqd.	Number/ Name of trainers by trade	Premises in which practical trg. for vocational education will be imparted
<b>TOTAL:</b>											

.....  
Madarsa Signatory

.....  
NIOS Signatory

## **PART – II**

### (RECOMMENDATION OF THE STATE GRANT-IN-AID COMMITTEE)

#### **A. Checklist for State grants-in-aid-committee**

1. Whether State govt. has drawn up & disseminated a criteria for selection of Madrasas under this scheme	Yes	No
2. Whether proposals being recommended for financial assistance, are in accordance with this criteria?	Yes	No
3. Whether proposals have been received in the specified application form & annexures as prescribed?	Yes	No
4. Whether proposals have been scrutinized and are in accordance with the eligibility and financial parameters of the scheme?	Yes	No
5. Whether proposals with NIOS linkages have the concurrence of NIOS?	Yes	No
6. Whether State Govt. has facilitated & made arrangements for training of Madrasa teachers as envisaged in the scheme?	Yes	No
7. Whether it has been ascertained that Madrasas being recommended for funding are not duplicating funds received from other State/Central Govt. schemes/ programmes for the same purpose?	Yes	No
8. Whether the Madrasa whose case is being recommended has furnished audited accounts, utilization certificates, annual report & any other performance report as specified, which were due till date of forwarding of case?	Yes	No
9. The Order of Priority in which the case of madrasa is being recommended?		

[give number in figure & words]

**B. Details of Proposal in Format V to be attached.**

C. The application has been examined and it is certified that the organization is eligible for assistance and has the capability of taking up a programme applied for.

(Signature of the Member Secretary of State GIAC)

## Format – V

(To be filled in by State Govt. after approval in GIAC to Central Govt. for assistance)

Details for assistance under the Madrasa Modernization Programme

State:.....

Sl. No.	District/ Tehsil	Name & address of Madrasa Level of madarasa eg: primary, upper primary, secondary, senior secondary be stated.	Date of establishment and registration with Madrasa Board/ Waqf Board/ NIOS	Details of assistance received by central/ State schemes in the past	Total Number of students in the Madarsa	If accredited with NIOS, number of students appeared for certification of class, 3,5,8,10 and 12	Total number of teachers for whom assistance is proposed	Details of equipment and teaching materials required for Science/ Computer labs* and Science and Science kit/Math kit**	Details of textbooks /Books /Library required for students.	Accreditation with NIOS is required, if not accredited	Remarks
1	2	3	4	5	6	7	8	9	10	11	12

\* For secondary/ hr. secondary level Madrasas

\*\* For Primary/ Upper Primary level Madrasas

(Signature of the Member Secretary of State GIAC)



(To be submitted in duplicate)

## **Scheme for Providing Quality Education to Madrasas (SPQEM)**

### **APPLICATION FORM FOR STATE MADRASA BOARD**

#### **PART- III**

(To be filled by the applicant)

1. **Name with address of the State Madarasa Board (SMB)** seeking Financial Assistance
2. **Whether registered** under State WAKF Acts or any other State Act? If yes, Regn No. (A copy of the registration may be attached)
3. **Objectives and activities of SMB** (as per Act/Charter)
4. **Specific educational activities of the SMB**, brief description may be given
5. **Details of the SMB:**
  - (a) Whether the SMB located in its own or rented building? Give details.
  - (b) No. of rooms available for administrative purposes
  - (c) Number of Madrasas registered with SMB; number of children, boys and girls, enrolled in these Madrasas.
  - (d) Whether the SMB... has notified a formal educational curriculum for Madrasas or has adapted/adopted the State formal curriculum for teaching/learning of formal subjects in Madrasas. (Please give brief description).
  - (e) Brief description of monitoring system in SMB.. with respect to Madrasas receiving grants from SMB. The approved outlay for monitoring activities of SMB and expenditures for last two years.
  - (f) Awareness generation programmes undertaken by SMB to promote formal education amongst the Muslim community (briefly describe methodology; coverage; content etc.) and funds allocated and spent for this purpose in the last two years.
6. **Funds for educational activities in SMB**
  - (a) Nature and amount of funds received by SMB. from the State Government for educational programmes per year, for last two years.
  - (b) Number of Madrasas benefiting from above grants.

(c) **Mechanisms by which funds are transferred by SMB to Madrasas for carrying out educational activities.**

(d) (i) Mechanism for audit of SMB accounts Give brief description and attach a copy of the audited accounts for last three years.

(ii) Brief description of SMB guidelines in place for audited accounts and utilization certificates from Madrasas participating in schemes covering 6(a) &(b) above.

**7. Proposal for funding under SPQEM for the SMB:-**

(a) Enclose proposal as per Format-VI of the application form.

(b) Attach relevant annexures for any details or activities on Extra Sheets to be attached, if needed.

Date:

Place:

Signature of President/Chairman/Secretary\* of SMB

\*Signatory to be specified by the State Government.

**8. (To be filled in by Secretary State Grants-in-Aid Committee)**

The State Grants-in-Aid Committee has examined the proposal for funding for the State Madrasa Board for the State of -----, and recommends the same, for funding under the SPQEM Scheme of the Govt. of India, as it is within the parameters of the said scheme

Place:

Date:

Signatures:.....

Member Secretary of the State GIAC

**Format-VI**  
(Physical & Financial)

For State Madrasa Boards

1	2	3	4			5			6	7	8
Sl.No.	State	Name & Address of State Madrasa Board	Staff Salaries			Computers/equipment for office			Research & Evaluation	Awareness generation	Grant total of Amount required (4+5+6+7)
			Designation of staff	Unit Cost of salary p.m.	Total amt. reqd.	No. of equipment by category	Unit Cost	Total amt. reqd.	Amt. reqd.	Amt. Reqd.	
Total:											

**NB:** Pl. attach details of State Madrasa Board plan to undertaken Research & Evaluation; Awareness Generation; and Strengthening of office efficiency on Extra Attached Sheets.