F.No.11-11/2016-EE.19

Government of India Ministry of Human Resource Development Department of School Education & Literacy EE.19 Section

Sub.: Meeting of Evaluation Committee (EC) on the opening and evaluation of technical bids for the Evaluation of Schemes for Providing Quality Education in Madrasas (SPQEM) and Infrastructure Development Minority Institutions (IDMI)

- 1. The meeting of the Sub-Committee of the Evaluation Committee (EC) on the opening and evaluation of technical bids for the Evaluation of Schemes for Providing Quality Education in Madrasas (SPQEM) and Infrastructure Development Minority Institutions (IDMI) was held under the chairmanship of Dr. (Ms.) Meenakshi Jolly, Director (EE-II) on 13th July, 2017 at 12:30 Hours in Room no. 215 -D Wing, Ministry of Human Resource Development.
- 2. The following members of the Sub-Committee of the Evaluation Committee (EC) were present:
 - i. Dr. (Ms.) Meenakshi Jolly, Director (EE-II) in Chair
 - ii. Ms. Surbhi Jain, Director (EE-II)
 - iii. Mr. Anil Kakria; Deputy Secretary (Finance)
 - iv, Mr. K.G. Singh, Under Secretary (EE-19)

Ms. Rashi Sharma, Deputy Secretary, Member of the Committee could not attend and leave of absence was granted by the Committee.

- 3. The representatives from the institutions who were present were as below:
 - Dr. Talib Alam, Research Fellow, Giri Institute of Development Studies, Lucknow
- 4. At the outset, Ms. Meenakshi Jolly, Director and Chairperson of the Committee welcomed all the members and and explained the procedure of opening of technical bids on the CPP Portal including representative from the Giri Institute who was present in the meeting
 - On opening the CPP portal it was found that only one institute has uploaded the technical bid. The bid of Giri Institute was examined to verify whether the EMD and the required documents were uploaded. The details of the same are as under:
- i. The Committee then checked the hard copy of the Earnest Money Deposit (EMD) received in term of clause 12.1 of the RFP and verified whether a scanned copy was uploaded on the portal. Giri Institute of Development Studies (GIDS), Lucknow was

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found to be eligible for opening of the technical bids as per the details at Annexure - I and the table below:

Name of the Bidder/Institution	Hard Copy of the EMD received on or before 12 th July, 2017	Scanned Copy of the EMD uploaded on the CPP Portal	Eligible for opening of Technical Bids	
Giri Institute of Development Studies (GIDS), Lucknow	Yes	Yes	Yes	

The Committee observed that though the limited tender inquiry was invited from 21prospective bidders, only one proposal from the Giri Institute of Development Studies (GIDS), Lucknow was uploaded in the CPP portal at the time of the opening of the technical bid. Since only one proposal was received the committee deliberated if the assessment of the technical proposal should be done to find whether the proposal is technically qualified.

- 6. The Committee examined the technical proposal of Giri institute of Development and assessed the eligibility as per the criteria laid down in the RFP on the basis of the documents uploaded/submitted by the Institution on the Portal. All the documents were found in order.
- 7. The Committee carried out a detailed evaluation of the technical bid based on the scoring criteria specified in the RFP. Total score allotted to the institute was 75 as per (see Annexure-II). The minimum qualifying score as prescribed in the RFP is 60 for technical eligibility and as the score obtained by the institute is 75 it is therefore the Giri Institute of Development Studies (GIDS), Lucknow is eligible in so far as the technical evaluation is concerned.
- 8 The Meeting ended with thanks to all present.

(Chairperson)

Mr. Anil Kakria (Member)

(Member)

Mr. K.J. Singh (Member)

Evaluation Criteria

Nar	ne of the Institution: Giri	Institut	e of Devel	opment Studies, Lucknow Uttar Pradesh		
S · N o	Parameters	Max Mar ks	Marks Obtain ed	List of Supporting documents	Refer ence Page No.	Remark s
A	Experience of Evaluation of Centrally Sponsored Schemes for any Central / State Goyt. / Goyt. Autonomous Bodies		. 1			
1	Relevant working experience for at least 3 years as on 31.03.2017.	20	20	Letter from Ed.CII India Limited for Monitoring and Evaluation of SSA and MDM in Uttar Pradesh		
2	Experience of conducting evaluation studies/similar Govt. projects for at least 3 years as on 31.03.2017.	20	20	Letter from Ed.CIL India Limited for Monitoring and Evaluation of RMSA in Uttar Pradesh Letter from Dept. of Rural Dev. Uttar Pradesh for Evaluation of Indira Awas	Pg 8 - 28	
3	Experience of Review of Teacher Education / Rashtriya Madhyamik Shiksha Abhiyan (RMSA)/ Sarva Shiksha Abhiyan (SSA)/Mid- Day Meal Scheme/s in any State/UT(in last 3 years)	10	10	Yojana in Uttar Pradesh 4. Letter from Election Commission of India, Uttar Pradesh for Baseline survey of voters in UP. 5. Letter from District Magistrate Rampur, Uttar Pradesh for survey of Child Labour in District Rampur, UP. 6. Letter from Dept. of Panchayati Raj, Uttar Pradesh for the study on training need assessment module development and documentation for the Gram Panchayat Dev. Plan.		
	Sub Total = 1	50	50			
В	Technical Approach					
4	Stating a clear and a detailed methodology to carry out this evaluation study of the scheme within stipulated time	15	8	Form Tech 3	Pg. 29-36	
5	Steps to be taken for completion of Assignment within the time- schedule, as per ToR (as per Form TECH - 6)	15	7	Form Tech 6	Pg. 47	
	Sub Total - 2	30	15			
C	Manpower				<u> </u>	

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S N o	Parameters	Max Mar ks	Marks Obtain ed	List of Supporting documents	Refer ence Page No.	Remark s
6	01 National Team Leader	10	10			
6 . 1	Years of relevant experience (3 or more)				Pg. 38-46	
6 . 2	Professional education (Master's degree)					
6 . 3	Understanding about the CSS and excellent communication skills					<u></u>
7	02 Team Member / Field Investigator	10	0			
7	Years of relevant experience (3 or more)			D. J. I. CV. and associated		
7 . 2	Professional education (Post Graduate Diploma/Master's degree)			Detailed CVs not provided		
7 . 3	Experience in Research and impact evaluation study					
	Sub Total – 3	20	10		n.	i vita
	Total (1+2+3)	100	75			

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